

Master's in Education and Social Change Overview for 2019-20 Enrollment

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School of Education and
Human Development
Department of Teaching and Learning

Program Goals

M.S.ED-Education and Social Change Program Track

- To become a better educator by:
 - Understanding diversity from ecological, multicultural, and global perspectives;
 - Preparing for leadership roles within schools and communities; and
 - Developing the capacity to lead future change efforts in support of public education.

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General Information

M.S.ED-Education and Social Change

- Fall enrollment to begin the program in August each year
 - Application deadline is June 1
- 30-36 credits (10-12 graduate courses);*
- Capstone Project Paper due final semester enrolled

*Many variables determine time to degree completion (e.g., transfer of credits, full or part time attendance, etc.).

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Program Model

M.S.ED-Education and Social Change

- Most classes meet in-person on the UM Coral Gables campus;
 - During the **fall and spring semesters**, classes generally meet once/week; Evening hours (5:00 or 5:30-7:40 or 8:00 p.m.)
 - **Two classes = two evenings/week**
 - Summer schedules vary
 - Summer classes will take place mid-May through June (Summer A) and early July through beginning of August (Summer B).
 - The Summer A session is a traditional face-to-face course; ***you must be in Miami during this time to attend classes.***++
 - Summer B classes are hybrid and vary with required meeting times; however, you should not plan to be out of Miami for the entire Summer B session as there will be face-to-face class meetings, as well as online meetings.

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Transfer of Credits

- You may transfer in up to 6 graduate credits from an accredited institution with a minimum grade of B, and for courses not already applied towards a degree;
- Teach For America Summer Institute
 - **Delta's free graduate credits** are a viable option to receive graduate credit for the work you complete at the Summer Institute (*contact Teach For America for details*);
 - Six Delta graduate credits for Summer Institute may be transferred in and applied to the Ed and Social Change program's 30 credit hour requirement; however, *the content of the courses may not be substituted for the Ed and Social Change program's courses.*
 - If you enroll in these credits, appropriate forms will be completed to apply/substitute Delta's 6 credits towards the 30 credits required to earn the M.S. ED after you complete 12 credit hours at UM. You would enroll in the remaining 24 credits to complete the degree at UM.
- If no credits are transferred in and applied to the Ed and Social Change program, your time to degree completion may be different (six additional credits are generally taken in one semester or over two summer sessions).

Core Program Courses

1. **TAL 601 Educational Assessment and Accountability** (3 credits)
 2. **TAL 627 Understanding Culture in the Classroom** (3 credits)
 3. **TAL 629 Educating Exceptional Students** (3 credits)
 4. **TAL 634 Language and Reading Instruction** (secondary teachers) *or*
TAL 647 Language and Early Reading Instruction (elementary teachers) (3 credits)
 5. **TAL 666 Introduction to Politics of Education** (3 credits)
 6. **TAL 668 Development, Learning, and Schooling** (3 credits)
 7. **TAL 669 Teacher and Student Well-being in Education** (3 credits)
 8. **TAL 66X (Methods course)** *or* **TAL 667** (see next slide) (3 credits)
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If not transferring in 6 credits from another institution (see slide 5), the following are also considered core coursework:

9. **TAL 677 Applied Research in Education** (3 credits)
10. **TAL 612 Building Positive Relationships with Diverse Learners** (3 credits)

If pursuing a FL DOE Full Teaching Certificate...

Choose one course that coincides with your area of teaching certification:

Elementary Teachers:

TAL 665 Methods for Teaching in the Elementary Classroom (3 credits)

Secondary Teachers (Choose one):

TAL 661 Methods for Teaching English in the Secondary Classroom (3 credits)

TAL 654 Methods for Teaching STEM in the Secondary Classroom (3 credits)

TAL 664 Methods for Teaching Social Sciences in the Secondary Classroom (3 credits)

Or, if not interested in earning a FL DOE Teaching Certificate, you may enroll in:

TAL 667: Reform, Politics, and the Social Organization of Schooling (3 credits)

This course may also be an “elective” if you are applying transferred credits from another institution towards this degree.

The Education and Social Change Program does not lead directly to FL teaching certification upon degree conferral...

- however, if you have a FL DOE Temporary Certificate (<http://www.fldoe.org/teaching/certification/general-cert-requirements/>), the graduate course credits needed to receive a FL DOE Professional Certificate are included in this program.
 - To apply for a Florida Temporary Teaching Certificate:
 - Apply to the FL DOE for a Temporary Teaching certificate in a “teachable” subject area (see link above);
 - You will receive a Statement of Eligibility from the FL DOE with the disposition of your application for a Temporary Certificate; if granted, a list of requirements will be included for you to complete in order to receive the Professional Certificate. The graduate credits needed are included in this program (see next slide).
- Please review the FL DOE website for detailed information and requirements.

From Temporary to Full FL Teaching Certificate

- If you have applied to the FL DOE for temporary teaching certification prior to enrollment, refer to your Statement of Status of Eligibility for Temporary Certification issued by the FL DOE:
 - **Program's coursework includes the required FL DOE credits in the following content:
 - Assessment**
 - Teaching Methods**
 - Human Development**
 - Literacy/Reading**
 - Diverse Populations**
- Other certification requirements met through the district; more information can be obtained through your local M-DCPS Regional Certification Officer (check with the M-DCPS Certification Office for more information)

If you are interested in teaching in another state...

- Every state has its own criteria and requirements for teaching certification;
- It would be best to contact the state DOE for which you are interested in teaching to find out their criteria and if there is any reciprocity between FL and that state's DOE;
- Apply for FL DOE Temporary and secure a Professional Florida Teaching Certificate *prior* to relocating or attempting to become certified in another state. The FL DOE Temporary Certificate is generally not transferrable; if moving out-of-state without securing a Professional Certificate you will likely have to start the certification process over again in the new state.

Capstone Project

Program Requirement

- Capstone Project-Culminating Paper
 - Designed to synthesize what is learned throughout your courses at UM by reflecting on teaching and school-related experiences
 - Due date: During the last semester of enrollment

Term/Year	Total # of Credits	Total Tuition Due	Possible Financial Aid per Semester (subject to availability for each individual)	Other Possible Costs Plus Tuition Due (payment due date)
Fall	06	\$630 [^] / cr hr X # of credits enrolled	Possible student loan (payment due late Aug.)	If enrolled in 6 credits/academic semester, \$3,780/semester plus fees (see linked website above).
Spring	06	\$630 [^] / cr hr X # of credits enrolled	Possible student loan (payment due mid-Jan.)	
Summer A	03	\$630 [^] / cr hr X # of credits enrolled	Possible student loan (tuition payment due mid-May)	If enrolled in 3 credits/summer session \$630 X 3 = \$1,890 plus fees (see: http://bulletin.miami.edu/general-university-information/university-policies/financial-payment-policies/tuition-fees/) each summer session by first day of classes
Summer B	03		Possible student loan (tuition payment due late June)	
<p>*This is an estimation of tuition due based on 70% Dean's Scholarship for all admitted students, which is subject to change every year; tuition rates are also subject to change each year.</p> <p><i>Segal/AmeriCorps Awards may be applied if corps member directs the award to the University of Miami; however, tuition and fee payment due dates may not correspond with when your individual Segal Awards become available.</i></p>				<p>Total Tuition for 24 credits: 15,120</p> <p>Total Tuition for 30 credits: \$18,900</p>



Grad School Commitment

- *Summer Commitment-Summer A requires in-person course meetings; plan to be in Miami throughout enrollment.*
- Graduate studies typically require 5 hours of reading for each hour of class (approximately 11 hours per week/6 credit hours enrolled).
- Time management skills are important as projects and papers are often assigned early on, but not due until the last weeks of class.
- UM faculty will expect you to take your courses and learning seriously, as you would take your students' learning seriously.

Program Application Process

Online applications must be complete and submitted by application deadlines (slide 3)

The UM application portal opens Sept. 1 for Spring Enrollment

- Online application for admission (\$85.00 fee) includes:
 - **3 letters of recommendation submitted electronically via the UM CollegeNet application system** (at least two should be from former professors *or* those familiar with academic performance and address your qualifications for graduate study; one may be from a school principal, grade level or department chair, community organization for which you have volunteered, etc. Do not request a letter from a peer, family member, or a teacher *colleague*.)
 - **Official transcripts (sealed envelope or electronic)** from *all* postsecondary institutions attended (not necessary for UM transcripts)—*whatever is listed on application under postsecondary institutions attended will require a transcript; do not list study abroad experiences as it is difficult to obtain those transcripts*
 - **Essay (see prompt in upcoming slide) in lieu of “Statement of Purpose”** (write as Word document, then copy/paste in online application under “Statement of Purpose”)
 - **GRE:** established admission criteria = 50%ile, quantitative and verbal sections; 4 on Writing (Analytic) portion. If you have a total of 3 years or more of full time teaching experience, you may apply for a GRE waiver (see:

https://umiami.qualtrics.com/jfe/form/SV_b75wBe7gZyt3OFT).



Online Application for Admission CollegeNet

- <https://www.applyweb.com/aw?mgred>

Essay Prompt

Multiple aspects of public education in the U.S. are currently under heated debate. Select one such issue, e.g., racial disparities in student achievement, standardized testing, science education, school violence, student drop-out, etc., and write an essay of no more than 1500 words describing (a) the importance of the issue, (b) how it affects and is viewed by teachers, students, school administrators, and the local community, and (c) what role you may play in resolving the issue as a teacher leader for change.

Application Process Timeline

- **IMPORTANT: All supporting application documents (see bolded below) must be received by **application deadlines**. Do not delay to begin working on your application. You may submit and continue to add documents to your online application; however, your application won't be reviewed by the admissions committee until all documents are uploaded.**
 - Completed applications include: **completed and submitted online application with fee, official GRE scores; 3 letters; official transcripts, Essay, Resume**);
 - Faculty committee reviews applications completed within three weeks and admission decisions sent via email;
 - Intent to Enroll (Decline or Defer) must be declared by date on letter of admission;

Questions?

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Faculty Advisor

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What have UM Ed and Social Change alum been up to since graduating?

Sasha, Director of Volunteers, nonprofit org.

“I recently moved to San Francisco, CA to be the Director of Volunteer Programs with Breakthrough San Francisco. I completely believe that my masters helped strengthen my ability to teach while in the classroom. I also think it played a major role in the acquisition of this current position. I think the social change content is the most relevant to my work at this educational non-profit.”

Carmella—Math Coach, Elementary School

“I feel like the degree gave me a much grander perspective on education in areas that I had not looked at before. For instance, I know so much more about the politics of education and all of the stakeholders in education. I know more about reading and it's importance although I have always been a math teacher. I know about how to be a great leader and create a community environment within our schools. Although my own specialty is diversity I did learn so much and thoroughly enjoyed the Understanding Culture in the Classroom course.”

Peter, Health Care Operations

“Currently I work for Huron Consulting Group as an Analyst in their health care practice. We work primarily with hospitals and I work with their Clinical Operations team. It is fascinating work and I do put many of the skills I used while teaching and from our Master's in Education and Social Change on the job since I conduct training sessions often. I think almost daily about how the program helped shape my view on education and society in general and really do appreciate it.”

Mayra, Graduate School

“I got accepted and will be going to the Harvard Graduate School of Education for Education Policy and Management. The degree definitely helped to get me accepted to Harvard.”