

# PERSPECTIVE

UNIVERSITY OF MIAMI

Spring 2018

SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## *In this Issue*

- P2 Families' Gifts Help KIN**
- P3 Acting Dean's Message: Advancing Toward the Future**
- P4 Sport Conference**
- P6 Faces of Education: Lorine Clark**
- P7 Andrew Post Makes an Educational IMPACT**
- P8 UM Student Receives \$50,000 Scholarship from Drake**
- P9 MCCJ Honors Social Change Graduate Student**
- P10 Natalie Kivell Wins Emerging Scholar Award**
- P10 Samantha Lang Contributes to Research**
- P11 Graduation**
- P12 KIN Professors Receive Provost Research Awards**
- P13 School Helps Brazilian English Teachers**
- P14 Miriam Kassenoff Honored**
- P14 Lipsky Leads 'Why We Work' Discussion**
- P15 Publications and Papers**

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To learn more about our School, please go to [www.education.miami.edu](http://www.education.miami.edu).

## Laura Kohn-Wood Named Dean of the School of Education and Human Development

**Educator, psychologist, scholar Laura Kohn-Wood has been named dean of the School of Education and Human Development, effective July 1, 2018. Her appointment comes after an extensive national search that attracted exceptional candidates.**

Kohn-Wood, Ph.D., is currently professor and chair of the Department of Educational and Psychological Studies (EPS), which she joined in 2009. She also recently served as the first co-chair of the University's Standing Committee on Diversity, Equity, and Inclusion.

"Her deep and passionate commitment to both the academic and social well-being of this institution, combined with her talent for bringing people of diverse walks of life together, make her the ideal choice to lead the School," said Jeffrey L. Duerk, Ph.D., Executive Vice President for Academic Affairs and Provost, in announcing her appointment.

Kohn-Wood is a familiar and engaging presence in the UM community, serving as the senior resident faculty of Pearson Residential College. Living on campus with her husband, London Wood, who works in the Department of Athletics, and son, Lian, her family has grown to include hundreds of residential students and their families. She has served on the Civic Engagement, LGBTQ

*(continues on page 15)*



UNIVERSITY OF MIAMI  
SCHOOL of EDUCATION  
& HUMAN DEVELOPMENT



## Families' Gifts Help KIN Purchase Athletic Training Patient Simulator

**For athletic training students, “Jerome” is the ideal patient. He can hyperventilate, sweat, bleed, and demonstrate an irregular heartbeat, along with other dangerous signs and symptoms that athletic trainers may encounter on an outdoor playing field or indoor facility.**

**“We are very thankful to our Parents Council for their leadership in elevating our program to a new level.”**

— Kysha Harriell

“We don’t want our athletic trainers to face their first emergency situation without the right preparation and experience,” said Kysha Harriell, professor in the Department of Kinesiology and Sport Sciences (KIN) and program director, Athletic Training. “This new patient simulator is a great addition to our teaching resources at the Orovitz Athletic Training Laboratory.”

On February 16, Jerome was introduced to KIN faculty members, students, alumni, and members of the KIN Parents Council, whose generous donations allowed the school to acquire this advanced training tool. The fundraising campaign was led by Rod and Emily Shaw and David and Bonnie Thorton of the Parents Council. Other contributors included Elizabeth and Stanley Herrin, parents

KIN faculty members, from left, Chair Warren Whisenant, Mahitha Reddy, Kysha Harriell, Ajaya Williams, Maggie Aldousany, and Kevin Jacobs.

of AT graduate Emily Arnold, Jeff Reich, and Paul DiMare, a University of Miami trustee and member of the school’s Visiting Committee.

“When the school identified a need for a patient simulator, we were excited to help out,” said Rod Shaw, whose daughter Caroline is graduating in May with a bachelor’s degree in athletic training. “We love this program, and are glad to see it grow.”

At the reception, Ajaya Williams, athletic training clinical education coordinator and lecturer, demonstrated how the 125-pound mannequin can be programmed to present a variety of clinical symptoms in both male and female athletes. For instance, Jerome has sensors in the neck and spine to help athletic trainers learn the proper procedures for transporting an injured player off the field.

“We will also be able to conduct research on different types of protective equipment to see which technologies may be safer for players,” said Harriell. “In any case, we are very thankful to our Parents Council for their leadership in elevating our program to a new level.”



# acting dean's message

## Advancing Toward the Next Century at “the U”

**The School of Education and Human Development is committed to the well-being of individuals and their families, of schools and their communities, and of people and the social agencies that support them throughout their lifespans. Our research engages continuing challenges in the above areas. Our teaching prepares students for their eventual roles as leaders and prosocial change agents in classrooms, in social service agencies, in athletics, and in sports organizations.**

It has been my pleasure to serve as Acting Dean during this past semester. I look forward to handing over a well-functioning and well-positioned school to our new dean who will guide it into the university's centennial celebration in 2025.

One set of activities leading into the University's next century revolves around strategic planning that seeks to build upon our accomplishments and resources. This issue of *Perspective*

highlights some of the many accomplishments of our faculty, students, and staff members during the spring semester, such as developing innovative approaches to education and supporting a culture of belonging and inclusiveness. A resource that the school has is its multilingual faculty, who are literate in major languages such as Chinese, Portuguese, Spanish, Russian, Hindi, French, and Korean.

I am particularly proud of the ongoing collaboration between the school's Sport Administration program and the Miami Law School in co-hosting UM's "Global Entertainment + Sport Conference" in April. That is a great example of how our school is building strong and sustainable relationships with academic, non-profit, and private-sector partners. The School contributes its knowledge to institutions throughout the hemisphere. An excellent example is the six-week professional development opportunity for 30 Brazilian high-school teachers that was hosted this past January by the Department of Teaching and Learning.

The School is very grateful for the generous contributions from our donors, sponsors, and partners. Those donations help support faculty research, pilot test and launch new programs, provide financial assistance to students, and maintain fiscal stability. From all of us at the School of Education and Human Development, thank you for your continuing support.

### Walter G. Secada

Professor and Acting Dean  
School of Education and Human Development  
University of Miami



### About Our Mark

The School of Education and Human Development's symbol represents our collective focus on well-being as the core of our mission. The interlocking arcs stand for three basic components of well-being: the educational, psychological, and physical. These three components correspond to the three departments in our school, which are inter-related in their focus on well-being.

The three University of Miami School of Education and Human Development departments are:

- Educational and Psychological Studies (EPS), which focuses on emotional health and psychological factors
- Kinesiology and Sport Sciences (KIN), which promotes physical wellness, fitness, and sport
- Teaching and Learning (TAL), which fosters intellectual and educational development.

To view a short film about the School's focus on well-being, visit:  
[vimeo.com/52027102](https://vimeo.com/52027102)

## UM's Global Entertainment + Sport Conference Brings Top Athletes, Broadcasters, and Professionals to Campus



(From left) Jorge Posada, Jr.; Steve Bashore, general manager at Buffalo Run Casino & Resort and a member of the Sport Industry Leadership Council; SEHD Professor Erin McNary; Jorge Posada; Laura Posada; SEHD professor Paul Resnick; and SEHD professor Ty Martin.

### Inside the LPGA

Since its founding in the early 1950s, the Ladies Professional Golf Association (LPGA) tour has a proud history of opening doors for women athletes. Today, the nonprofit organization has a fast-growing global fan base and offers a wide range of opportunities for sport administration students and corporate partners. Ali Kicklighter, manager of player development for the LPGA, moderated a session on “Legal and Business Issues Impacting the LPGA Tour,” with Morgan Pressel; Heather Daly-Donofrio, chief tournament operations and communications officer; and Liz Moore, chief legal officer. “Golf is an individual sport that is very simple – just getting the ball into the hole,” said Pressel, a two-time tournament winner, now in her 13th season with the LPGA. “I am proud to serve on the board of the longest-running female sports organization in the country.”

**Collegiate sports provide great preparation for the real world, according to Maria Taylor, co-host of ESPN's College Game Day. “You learn how to fail fast, get over your mistakes, and move on,” she said. “Sports also give you an understanding of the importance of practice, motivating your teammates, and becoming a leader.”**

Taylor was one of the high-profile broadcasters, athletes, entrepreneurs and sports professionals who addressed University of Miami students and alumni at the “Global Entertainment + Sport Conference” on April 5-6 at the Shalala Student Center. Other noted speakers included former Major League Baseball All Star Jorge Posada, his wife Laura, and Morgan Pressel, a veteran of the Ladies Professional Golf Association (LPGA) tour.

More than 400 students and alumni took part in the conference, which was organized by the School of Law and the School of Education and Human Development's Sport Administration Program, and sponsored by University of Miami Athletics and UOnline, which hosts the online master's program in sport administration.



Windy Dees and Maria Taylor.

“We want to provide real-world learning and networking opportunities for our students,” said Erin L. McNary, assistant professor in the SEHD Department of Kinesiology and Sport Sciences (KIN), who joined with Greg Levy, associate dean of the School of Law, to welcome attendees. The conference included 12 sessions, with topics ranging from esports to event ticketing, athlete activism, stadium development, team legal counsel, and risk management.

**“This is a great partnership, bringing top minds in law and business here for your benefit,” said Windy Dees, Department of Kinesiology and Sport Sciences professor, before introducing Laura Harris. Harris, a former UM student, is now an award-winning broadcast journalist and co-anchor at WFTS ABC Action News, Tampa.**

“Sports is my passion,” said Harris, who conducted the interview with Taylor on her successes and missteps in sports broadcasting. Noting that her first audition for ESPN was terrible, Taylor



(From left) Jenn Strawley, Erin McNary, Darrice Griffin, Samantha Huge, and Victoria Chun.

## New Opportunities in Esports

While video games traditionally have been an individual pastime, the most popular electronic sports are moving quickly into the professional arena. One example is League of Legends, which boasts more than 100 million monthly active online users, while others include ESL Counter-Strike, the NBA 2K League, and the Madden NFL 18 Championship Series.

“There are both challenges and opportunities for brands in esports,” said Nicola Piggott, co-founder of The Story Mob, an esports communications consultancy. She moderated a panel discussion of “Esports and the Future of the Most Intriguing New Vertical in Sports.”

Grant Paranjape, director of esports business and team operations, Monumental Sports & Entertainment, outlined franchise ownership partnerships involving the NBA’s Washington Wizards, WNBA’s Washington Mystics, and a team venture in the NBA 2K League.

Last year, the League of Legends North American League Championship Series (NA LCS) selected 10 ownership teams that purchased franchises for \$10 million each, according to Chris Greeley, commissioner. “There are exciting crossover opportunities for traditional sports teams like the Houston Rockets and San Francisco Warriors,” Greeley said.

From an agency perspective, Chris Mann, senior director, Endeavor Global Marketing, said it can be difficult for brands to understand the dynamics of each game’s ecosystem as well as the assets they would gain from an esports partnership. “To some degree now, it’s a matter of faith and trust that building a relationship with young video-gamers will pay off in the future,” he said.

said, “I could have given up, but I knew this was the next step in my career path, so I kept coming back.”

Taylor also talked about Winning Edge Academy, a foundation she created to increase diversity in the sports industry. “I want young people to be able to see themselves in whatever role they choose in life,” she said.

A panel discussion on “Risk Management in the NCAA” featured four women serving as athletic directors: Jenn Strawley, deputy director of athletics/chief operating officer, UM Athletic Department; Samantha Huge, athletics director, William and Mary College; Victoria Chun, director of athletics at Colgate University; and Darrice Griffin, deputy athletic director, University of Georgia.

(continues on page 7)

## Faces of Education: Lorine Clark

**Throughout her career, Lorine Clark, M.Ed. '72, has focused on building strong organizations that can capitalize on the diverse talents of their people. "You need to get senior leadership involved with talent development programs right from the start," she said. "Their support is crucial to achieving the desired outcomes."**

Clark says her experience at the University of Miami's School of Education provided a strong foundation for her work as a corporate executive and consultant. "We spent a lot of time talking about leadership and communication," she recalled. "Those principles are just as true today as they were back in the 1970s."

**As a graduate student, Clark served as a residential advisor (RA) in Pearson Hall, helping UM students maintain a "balanced perspective" about life. "There was a lot of emphasis on community service and involvement," she added. "Also, the high degree of diversity among our students inspired my thoughts on leadership and caused me to be curious about other parts of the world."**

A native of Madison, Florida, Clark graduated from Mays High School in Goulds. She attended Miami-Dade Community College's south campus for two years and then transferred to Florida Atlantic University in Boca Raton. "I earned a bachelor's degree in sociology in 1970 along with my teaching certification," she said. "However, I didn't pursue a classroom teaching role."

Instead, Clark shifted her focus to organizational development and how to "get the best results from people and processes." After earning her master's degree at UM in 1972, Clark worked for four years at Florida International University as assistant director of financial aid and later as coordinator of academic advisement. She then enrolled in a doctoral program at North Carolina State University in Raleigh, earning her Ed.D. degree in 1979. "I loved being on campus, taking part in academic conversations and getting fresh ideas from others," she said.

During her doctoral program, Clark worked on productivity and employee effectiveness studies in North Carolina's Department of Corrections. "As curriculum manager, I focused on adult learning and training people to be more productive in their jobs," she said. That led her into the corporate sector.



In 1979, Clark joined Mobil Oil's exploration and producing company and moved to New Orleans. She worked there for three years and then moved to Mobil's headquarters in New York City to become director of the company's training center. Clark continued her organizational development work with Mobil Chemical Company in Rochester, New York and Fairfax, Virginia.

"In the oil and chemical industry, you need to make training investments in all employees, especially your manufacturing people," she said. "In a refinery or on an oil rig, people can die if you don't take proper safety precautions. You also need to build a strong culture around principles of safety, productivity, fairness and how people should treat each other."

In the next stage of her career, Clark contributed to the organizational effectiveness and leadership development programs for Mobil's worldwide organization. "We formed the company's first diversity council and increased the representation of women and minorities," she said.

At that point, Clark was considering a move back to academia when she was recruited by Tupperware to work at its Orlando headquarters as director of organizational development and succession planning. She stayed there for three years, helping to launch a business startup in India and build Tupperware's global presence.

In 1999, Clark returned to the chemical industry, taking a position at Lyondell Chemicals in Houston. After 11 years, she became an independent consultant and now provides advice on leadership development, succession planning, business processes, and other topics.

"One of the biggest things I've seen in my career is the need for clarity," she said. "If you are not clear about what your organization is trying to accomplish, you can implement programs that don't support your goals. Instead, you need to engage people, identify desired outcomes, agree on the process, and effectively measure your progress and results."

## Andrew Post Makes an Educational IMPACT

**Andrew Post, B.A. '04, is helping schools address the behavioral issues of children who have been victims of abuse and trauma. "We as a nation need to do more about providing coordinated mental and behavioral health and social work services to young students dealing with adverse childhood experiences," said Post, who is senior vice president at INVO Healthcare.**

Last year, Post launched the INVO Multidisciplinary Program to Address Childhood Trauma (IMPACT). The goal is work with school districts and community organizations to transform how these children are treated, so they can be more successful in school and life.

### Helping out in the Caribbean

Andrew Post is also helping the University of the Commonwealth Caribbean, in partnership with the Jamaican Ministry of Education, to set up an advanced studies program linking high school and college degrees. Post, who had



worked in Jamaica for several years through a non-profit organization, met in January with leaders of the University of the Commonwealth Caribbean to launch the first-of-its-kind program. "The goal is to build a sustainable Jamaican workforce for high-skill jobs in emerging industries so employers are not forced to import talent or outsource operations," said Post, who consulted on an associate's degree program in the sciences and technology.

To date, the program is available in three school districts with more on the horizon. "We also just initiated a partnership with the Boys and Girls Club of Miami-Dade and will be supporting their centers beginning this summer," Post said.

**The IMPACT program includes a proprietary screening tool for the academic, social, and behavioral experiences that affect children's lives, Post said. A student with adverse childhood experiences (ACEs) then receives coordinated behavioral and mental health services.**

"We have extensive data on the student and classroom level that our IMPACT program is working," Post said. For instance, a third-grader in Chicago who had been making 30 threats a day has now learned other ways of coping with his distress.

"We have also seen an increase in on-task classroom behaviors as well as overall reading and math scores in the schools we are serving," Post said. "These are outstanding results in helping children who need far more than regular classroom instruction to be successful in school."

### Sport Conference *(from page 5)*

**"There are many different paths to sit in these chairs," said Strawley. "You need to keep looking ahead and take advantage of opportunities that become available in your career."**

For athletic directors, "No two days are the same," said Huge, who encouraged students to stay true to their personal values. "Our goal is to provide support for our student athletes, including providing a world-class education and developing leadership skills so they can have lives of impact," she added.

Other sessions included a talk on "The New Tax Code: Implications for Athletes, Sports Properties, and Affiliates," by Tony Argiz, chairman and chief operating officer, MBAF; "Innovations in Stadium Development," a discussion moderated by Chuck Baker, partner and co-chair of O'Melveny's Sports Industry Group; and a panel discussion on the "Future of Ticketing at Events and Games," moderated by Mackie Feierstein, assistant athletic director, ticket sales at UM. "If you are good at sales, work hard, and network, you can do well in ticket sales as a career," said Feierstein.

Wrapping up the first day's session, Blake James, UM director of athletics, thanked both schools for hosting the conference. "This is a great opportunity for our students to get to know professionals in the sports and entertainment industries," he said. "We hope the sessions will also help you develop your leadership skills in whatever career you choose."

# students

## UM Student Receives \$50,000 Scholarship from Drake

**On February 5, Destiny James received the surprise of her life: a \$50,000 scholarship from the rapper Drake. The University of Miami junior had depended on financial aid to pay for her college education and worked as a student assistant in the Department of Teaching and Learning (TAL) for the past three years. “Now, I can finally be the student I was meant to be,” she said with a smile.**

James grew up in Denmark, South Carolina, where she studied hard and dreamed of experiencing life beyond her small hometown. “I remember choosing Miami and Harvard as my schools when I was in fifth grade,” she said. “By the time I was a junior, I felt like Miami was the right choice.”

**“I will tell those high school students what I have learned. If you are dreaming of a better life, you have to go out there and get it.”**

– Destiny James

As a freshman, James planned to major in biology, before transferring into the public health program in the School of Nursing. In 2016, after her father, Gerald James, died of cancer, she launched Live to Win, a cancer awareness organization. “I want to help underserved communities like my home town, which needs more education and prevention programs, especially among minorities,” she said.

But finances were a constant struggle for James, who made the Dean’s List and the Provost’s List in 2017. Then, James received a call in early February asking her to participate in a video being filmed about UM scholarship students. “I said yes right away because I am so grateful for the help UM has given me toward my education,” she said.

Meanwhile, James had heard that Drake was coming to the UM campus that day to shoot his own video. “I felt bad that I would miss his appearance because I was doing the scholarship



event,” she said. “After the cameras were all set up, I walked on to the stage ready to tell my story and suddenly the students started screaming, I turned around and saw Drake walking up behind me and I flipped out. He told me, ‘I’ve read about your hard work, and I want to give you \$50,000 toward your tuition.’”

Now, James can relax about her finances for her senior year. She’s already made plans to mentor high school students back in South Carolina and is planning to enroll in a master’s program after she gets her UM degree next spring. “I will tell those high school students what I have learned,” she said. “If you are dreaming of a better life, you have to go out there and get it.”

## MCCJ Honors Community and Social Change Graduate Student

**Alison Kasney, a student in the master's degree Community and Social Change program, has been honored with the 2018 MCCJ Student Medallion Award. "It's an honor to be selected for this award, which reflects the importance of civic activism and involvement," said Kasney, who will earn her master's degree this May in the school's Community and Social Change Program.**

Launched by the Miami Conference of Christians and Jews in 1946, MCCJ honors Miami-Dade citizens "for service to humanity. The Silver Medallion student award recognizes future leaders who have demonstrated commitment to community and social change.

"We are very proud of Alison's leadership in our program and community," said Ashmeet K. Oberoi, Department of Educational and Psychological Studies professor and director of the Community and Social Change Master's Program.

Kasney grew up in Colorado, earning her undergraduate degree in psychology at Metropolitan State University of Denver and completed an internship in neuroscience at Childrens Hospital Colorado. She also volunteered at a residential treatment center for boys and girls ages 13 to 20, where about 70 percent of the population was Latino. "I saw disparities in how those young people were treated, such as not being allowed to speak Spanish because there were no bilingual staffers," she said. In that role, she enjoyed leading students on experiential education opportunities, including hiking and mountain biking in Colorado's outdoor environment.

**Kasney continued her active community involvement after coming to UM in August 2016. She volunteered with The Children's Trust as a facilitator for the non-profit's youth advisory committee. "We looked at issues like sustainable gardening and access to healthy foods, as well as anti-youth violence," she said.**

She also took on the role of research intern for the Environmental Justice Clinic of the School of Law, where she has been studying the history of water segregation in Miami.

Currently, Kasney is a program coordinator with the Institute for Civic Engagement & Democracy at Miami-Dade College, where she promotes service learning and volunteerism among students. "I have been coaching students on college applications, educating them on social issues, and urging them to think critically about issues of concern to them," she said. "It's so important today to be able to listen and talk with people who have opposing views."



(From left) Ashmeet Oberoi, Alison Kasney, and Scot Evans.

## Samantha Lang Contributes to Research on Human Flourishing

**Doctoral student Samantha Lang, B.S.Ed. '12, M.S.Ed. '14, has learned to think critically about complex clinical and social problems from her work at the School of Education and Human Development. "I am getting excellent training in how to be a thorough researcher, while taking a close look at how culture and underlying values affect people's lives," she said.**



Born in Miami and raised in Hollywood, Lang went to Boston University for one semester before transferring to the University of Miami. She majored in human and social development with a minor in French and earned her teaching certification. Lang went on to earn her master's degree in the Counseling Psychology program and started the doctoral program, where she teaches undergraduate courses and continues

her research. "I am aiming for a career in academia, where I can help train future teachers and researchers," Lang said.

As a junior, Lang began working with Blaine Fowers, Department of Educational and Psychological studies (EPS) professor, as a research assistant, collecting and analyzing data. "Samantha has been a member of my research team as an undergraduate, master's student, and now as a senior doctoral student," Fowers said. "She has collaborated with me on many scholarly projects, and her record of excellence, leadership, and service is exemplary."

To date, Lang has published seven peer-reviewed journal articles with Fowers, including a recent article in the prestigious journal *Behavioral and Brain Sciences*. Lang was also the first author on an article critiquing current theories of Alzheimer's caregiving, soon to be published in the *American Psychologist*, the flagship publication of the American Psychological Association. "This article proposes an expanded theory to better account for the devoted care that so many people offer to loved ones with dementia," Fowers said.

## Natalie Kivell Wins Emerging Scholar Award

**Natalie Kivell, a doctoral candidate in the Community Well-Being program, was recently honored with the 2018 Alma H. Young Emerging Scholar Award from the Urban Affairs Association (UAA).**

The UAA presents the annual award to a promising Ph.D. candidate or early career researcher whose work demonstrates a commitment to rigorous and impactful research and service. Kivell was recognized at the UAA's 48th annual conference in Toronto, April 4-7.

**"Kivell's partnerships with organizers and activists inform her work and advance her efforts to address interconnected structural injustice in Miami-Dade County," said the UAA. "Her attention to grassroots initiatives and participatory action give voice to marginalized populations."**

Kivell's advisor, professor Scot Evans, Department of Educational and Psychological Studies, said her pioneering work involves an adaptable theory of transformative change. Kivell's dissertation topic is "What is transformation? Resisting epistemic injustice through participatory theory development with community organizers and activists."

Last year, Kivell received the Society for Community Research and Action's 2017 Student Research Grant based on her dissertation's relevance to community research and action, the use of methods reflective of community psychology, clarity of writing, and the feasibility of project completion.



Committee Chair Joan Wesley and Natalie Kivell.

Copyright: rhpphoto.com.

# graduation

The School of Education and Human Development honored its fall semester 2017 graduating class with a reception on December 14 at the Feldenkreis Fountain.



## KIN Professors Receive Provost Research Awards

**Professors Kevin Jacobs and Arlette Perry of the Department of Kinesiology and Sport Sciences (KIN) received 2018 Provost's Research Awards for their respective projects.**

Jacobs' study, "Development of an Ischemic Preconditioning Protocol to Improve High Altitude Readiness," focuses on increasing the body's ability to deliver oxygen to the muscles in high elevations. "This has particular relevance for military personnel rapidly deployed to high altitude and will be used to develop a full grant application to fund future work," Jacobs said.

Perry's research, which was conceived by doctoral student Emily White, involves a pilot study on "Endogenous and Exogenous Estrogen on Skeletal Muscle Function and Recovery." Research suggests there may be gender differences in how men and women respond to exercise and the muscle damage and soreness they acquire following unaccustomed exercise, Perry said. "The data suggest that women actually fare better than men due to their higher levels of natural estrogens," she added. "The purpose of this study is to determine whether certain phases of the menstrual cycle confer specific advantages in muscle soreness, functional strength, and range of motion following unaccustomed exercise and whether there are differences in women using oral contraceptives compared to non-users."

Kevin Jacobs



Arlette Perry

## Journal Highlights de Oliveria's 2014 Study

In 2014, Luciana C. de Oliveira, professor and chair, Department of Teaching and Learning, co-authored a study with professor Steve Athanases, University of California at Davis, on "Scaffolding Versus Routine Support for Latina/o Youth in an Urban School: Tensions in Building Toward Disciplinary Literacy." This spring the *Journal of Literacy Research*, highlighted the study in its "Virtual Special Issue: #TBT," with notable articles from JLR's first 49 volumes.

## TAL Professors Give Special Education Presentation

Professors Wendy Cavendish and Beth Harry, Department of Teaching and Learning, presented their work on "Challenges to Equity in Assessment, Placement, and Outcomes in Special Education" at the 2018 Council for Exceptional Children Conference in Tampa in February.

Their study pointed to key issues, including principal stability, teacher quality, student and teacher tracking, and discipline policies, while calling for a "bottom up approach" to address deficits.

The Council for Exceptional Children (CEC) is a professional association dedicated to improving the educational success of children with disabilities.



## SEALED Poster

From left, doctoral students Edgar Diaz, Ayanna Groves, and Ignacio Barrenechea presented a research poster on the Department of Teaching and Learning's "Supporting Educators' Academic Literacies and Enhanced Discourse (SEALED)" project, led by Professor Mary Avalos as principal investigator. Their work was identified as the "winning" poster at the school's Second Annual Research Showcase: Promoting Interdisciplinary Research Collaboration and Building Intellectual Infrastructure for Faculty and Students.

## School of Education and Human Development Helps Brazilian English Teachers Build Professional Skills

**Raphael Silveira, an English teacher in Recife, Brazil, was able to build his professional skills through a new on-campus learning program in the School of Education and Human Development's Department of Teaching and Learning. "I have always wanted to improve my abilities as a teacher," he said. "Being able to come to Miami through this exchange program is a dream come true."**

Silveira was one of 30 high school teachers taking part in the University of Miami Six-Week English Language Certificate Program for English Teachers from Brazil (PDPI), hosted by the Department of Teaching and Learning (TAL).



Raphael Silveira, left, and Roberto Nascimento with TAL Professor and Chair Luciana de Oliveira.



Brazilian teachers, from left, Kelly Silva, Fernanda Queiroz, Victor Ernestu, Lucelia Alcantara, and Ruby Rocha.

Luciana de Oliveira, TAL professor and chair, developed and directed the PDPI program, and Ana Maria Menda, TAL assistant professor of professional practice, was the PDPI coordinator. Faculty instructors included de Oliveira and Menda, as well as SEHD professors Mary Avalos and Ji Shen, and Dr. Sabrina Sembiane, an assistant professor from Florida Atlantic University.

The six-week residential PDPI program, which began January 16, included segments on oral communication, reading, writing, linguistic and grammatical knowledge, and the intercultural aspects of English. "This is the first time we have been able to offer this program, which incorporates the latest English-language teaching methodologies," said de Oliveira.

Acting Dean Walter G. Secada welcomed the teachers at a kick-off lunch on January 16 at the Shalala Student Center. "This is a great opportunity to learn about our university and our community, while building your skills," he said.

**PDPI participants from northeast Brazil learned about the latest methodology for English language teaching at elementary and secondary levels, visited local K-12 schools, participated in enrichment activities on- and off-campus, and learned about U.S. culture and life.**

"I have been teaching English to secondary school students in Igarassu for six years," said Roberto Nascimento. "Our professional development programs focus on Portuguese language and mathematics, rather than English, so I'm looking forward to learning new ways to help my students."



Brazilian teachers at welcome lunch at the Shalala Student Center.

The TAL department received a grant from the Institute of International Education (IIE) to support this program in the U.S., and the Brazilian teachers were supported by grant funding from the Brazilian Ministry of Education in collaboration with the Fulbright Commission in Brazil.

De Oliveira noted that the PDPI program is part of the Brazilian government's strategic plan to improve English language teaching and teacher training in all states in Brazil. It is a component of a larger initiative to grant 100,000 scholarships for the best students from Brazil to study abroad at the world's best universities.

## Miriam Kassenoff Honored as a Jewish Holocaust Educator

**Dr. Miriam Klein Kassenoff, who leads the University of Miami's Summer Holocaust Institute for Miami-Dade teachers, was recently recognized by state legislators in Tallahassee.**

Senator Daphne Campbell (D-Miami-Dade), Representative Emily Slosberg (D-Delray Beach), and other members of the Jewish Legislative Caucus honored Kassenoff on February 7 as a "Jewish Holocaust Educator."

Kassenoff said it has been a long journey for her since escaping Nazi-occupied Europe as a young Jewish child. "We must never again stand by and let perpetrators of such bigotry discriminate against our people or any group of people anywhere," she said. "We must always speak out; we must always educate; and we must always stand strong together."



(From left) Representative Daphne Campbell, Miriam Kassenoff, and Senator Emily Slosberg.



## Lipsky Leads "Why We Work" Discussion

**Do you consider your work to be a job, a career, or a calling? Miriam Lipsky, senior learning and facilitation specialist in the University of Miami Office of Institutional Culture, posed this question at the "Why We Work" workshop in the Shalala Student Center on February 26.**

Lipsky used the SEEDS "You Choose" Leadership Award she received from the Office of Faculty Affairs to engage 53 UM faculty and staff members and graduate students in conversations about the factors that influence why they come to work each day.

Cosponsored by the UM Women's Commission and the School of Education and Human Development, the workshop challenged participants to think about all of their social identities – such as race, gender, socioeconomic class, age, abilities/disabilities, body size, work role – and whether those identities affect how others perceive them, how they make decisions, what kinds of privileges or power they have, and why they come to work at UM.

**"I hope people walked away from this workshop more aware of their social identities and how they relate to their work and to others at their workplace," said Lipsky,**

## Publications and Papers

Haarlammert, M., **Birman, D.**, **Oberoi, A. K.** & Moore, W. J. (2017). Inside-Out: Representational Ethics and Diverse Communities. *American Journal of Community Psychology*, Special Issue on Ethical Challenges in Community Psychology Research & Practice, 60 (3-4), 414-423.

**Cavendish, W.** (2017). Special education and diploma tracks in high school: Methods of (Re)segregation and inequality in outcomes. *Roosevelt House Public Policy Institute Faculty Journal*.

**McEwing, E.**, Zolobczuk, J. M., **Huynh, K. D.**, **Gonzalez, A. A.**, & **Lee, D. L.** (In Press). Incidences of school-based anti-gay and gender-related bullying: Differences across levels of education. *Florida Public Health Review*.

**Huynh, K.**, **Sheridan, D.**, & **Lee, D. L.** (In press). Assessing the internalized homophobia scale for gender invariance. *Measurement and Evaluation in Counseling*.

**Murgo, M.A.**, **Huynh, K.D.**, **Lee, D. L.**, & Chrisler, J. C. (2017). Anti-effeminacy moderates the relationship between masculinity and internalized heterosexism among gay men. *Journal of LGBT Issues in Counseling*, 11, 106-118.

**Sheridan, D.**, Zolobczuk, J., **Huynh, K.**, & **Lee, D. L.** (2017). Workplace harassment and attitudes towards LGBT people across human service occupations in South Florida. *Florida Public Health Review*, 14, 1-12.

**Simmons, A.Y.** (2017). Consumed: Black women, stress, and therapy. *Huffington Post*. Blog: <https://www.huffingtonpost.com/entry/59efbfc7e4b04809c05011fb>

Chapman, L. A., **Calhoon, M. B.**, & **Krawec, K.** (in press). Using cluster analysis to explore differences in the reader self-perceptions of adolescent struggling readers. *Middle Grades Research Journal*.

## Laura Kohn-Wood *(from page 1)*

Resources, and Black Students' Concerns task forces, as well as on the Faculty Senate Committee for Athletics.

She is the founding director of the School's master's program in Community and Social Change, and helped develop the Ph.D. program in Community Well-Being. Using action-oriented, community-based research, Kohn-Wood's scholarship focuses on the impact of race, ethnicity, and culture on the experience of psychological distress in diverse populations. Her research program, Race, Ethnicity, Culture and Promotion of Strengths (RECAPS), examines positive coping and mental health among African-Americans in urban areas.

Her leadership has been recognized with the Office of Academic Enhancement 2012 Faculty of the Year Award, the Office of Civic Engagement 2012 Engaged Faculty Fellow Award, and the Association of Greek Letter Organizations 2013 Outstanding Faculty Member Award. She was initiated into the UM Iron Arrow Honor Society in 2015.

Dr. Kohn-Wood received her Ph.D. in clinical psychology from the University of Virginia in 1996 and completed an internship at the University of California, San Francisco Medical School, followed by a postdoctoral fellowship at Georgetown University School of Medicine. She served as an assistant, then associate professor in the Department of Psychology at the University of Michigan from 1999 to 2009.

## *Planned Giving: The key to the future.*

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