

## Scotney Douglas Evans

### Curriculum Vitae

Name: Scotney D. Evans

Office Phone: 305-284-4142

Current Academic Rank: Associate Professor

Primary Department: Department of Educational & Psychological Studies; School of Education & Human Development

### HIGHER EDUCATION

Vanderbilt University, Ph. D., Community Research and Action, Department of Human and Organizational Development, Peabody College of Education and Human Development - 2005.

Vanderbilt University, M.Ed., Human Development Counseling, Peabody College of Education and Human Development - 2000.

Furman University, B.A., Music Theory and Composition – 1983

### EXPERIENCE

#### Academic:

University of Miami, Coral Gables, Florida

*Associate Professor* (August 2014-Present);

*Assistant Professor* (August, 2008 to July 2014), Department of Educational & Psychological Studies.

*Acting Director*, Office of Civic and Community Engagement (September 1, 2017-May 31, 2018)

Wilfrid Laurier University, Waterloo, Ontario, Canada

*Assistant Professor of Psychology*, Community Psychology Program (January 2006 to July 2008).

*Director*, Centre for Community Learning and Action. (August 2007 to July 2008).

Vanderbilt University, Nashville, Tennessee

*Research Associate in Community Research and Action*, Department of Human and Organizational Development (September-December, 2005)

#### Non-Academic:

Oasis Center, Inc., Nashville, Tennessee

*Family Counselor & Youth Development Coordinator* (1996-2000).

## PUBLICATIONS

(\*graduate student co-authors; \*\*undergraduate student co-authors; \*\*\*community partner co-authors)

### Books and monographs published:

Reimer, M., Reich, S., **Evans, S.D.**, Nelson, G., Prilleltensky, I. (2020). *Community Psychology: In Pursuit of Liberation and Wellbeing*. (3<sup>rd</sup> Edition). New York: Palgrave Macmillan.

**Evans, S. D.** (2012). *From amelioration to transformation in human services: Towards critical practice*. Saarbrücken, Germany: LAP LAMBERT Academic Publishing.

### Peer-reviewed journal articles:

Millet, B., Carter, A.P\*, Broad, K., Cairo, A., **Evans, S.D.**, & Majumdar, S.J. (2020). Hurricane Risk Communication: Visualization and Behavioral Science Concepts. *Weather, Climate, & Society*, 12: 193- 211. <https://doi.org/10.1175/WCAS-D-19-0011.1>

Kivell, N. M\*, **Evans, S. D.** and Paterson, S. E\*. (2017), Community Power Structure Analysis and the Ethical Considerations of “Studying Up”. *American Journal of Community Psychology*, 60: 467-475. doi:[10.1002/ajcp.12190](https://doi.org/10.1002/ajcp.12190)

Kesten, S. M., Perez\*, D. A., Marques\*, D. S., **Evans, S. D.**, & Sulma\*, A. (2017). Fight, Flight, or Remain Silent? Juggling Multiple Accountabilities throughout the Formative Stage of a Neighborhood Revitalization Initiative. *American Journal of Community Psychology*, 60(3–4), 450–458. <https://doi.org/10.1002/ajcp.12191>

**Evans, S.D.**, Kivell, N.\* (2015) The transformation team: An enabling structure for organizational learning in action. *Journal of Community Psychology*, 43(6), 760-777.

**Evans, S.D.** (2015). The Community Psychologist as critical friend: Promoting critical community praxis. *Journal of Community and Applied Social Psychology*, 25 (4). doi: [10.1002/casp.2213](https://doi.org/10.1002/casp.2213).

**Evans, S.D.**, Kivell, N.\*, Haarlammert, M.\*, Malhotra, K.\*, & Rosen, A.\* (2014). Critical community practice: An introduction to the special section. *Journal of Social Action in Counseling and Psychology*, 6(1), 1-15.

**Evans, S.D.**, Raymond, C\*\*\*. & Levine, D\*\*\*. (2014). Miami’s third sector alliance for community well-being. *Progress in Community Health Partnerships*

**Evans, S.D.**, Rosen, A.\*, Kesten, S.M.\*, & Moore, W.\*\* (2014). Miami Thrives: Weaving a poverty reduction network. *American Journal of Community Psychology*, 53 (3), 357-368.

Nelson, G., & **Evans, S.D.** (2014). Critical Community Psychology and Qualitative Research: A Conversation. *Qualitative Inquiry*, 20(2), 157 - 165.

**Evans, S.D.**, Malhotra, K\*. & Headley, A.M\*\*. (2013). Promoting learning and critical reflexivity through an organizational case study project. *Journal of Prevention and Intervention in the Community*, 41(2), 105-112.

**Evans, S.D.** (2012). Community leadership. *Global Journal of Community Psychology Practice*, 3(3), 1-6.

**Evans, S.D.**, Prilleltensky, O., McKenzie, A., Prilleltensky, I., Noguera, D., Huggins, C\*, & Mescia, N\*. (2011). Promoting Strengths, Prevention, Empowerment, and Community Change Through Organizational Development: Lessons for Research, Theory, and Practice. *Journal of Prevention & Intervention in the Community*, 39(1), 50-64.

Thaden, E.\*, Jacobs-Priebe, L., & **Evans, S.D.** (2010). Understanding Attrition and Predicting Employment Durations of Former Staff in a Public Social Service Organization. *Journal of Social Work*, 10(4), 407-435. doi:10.1177/1468017310369606

Liegghio, M.\*, Nelson, G., & **Evans, S. D.** (2010). Partnering with Children Diagnosed with Mental Health Issues: Contributions of a Sociology of Childhood Perspective to Participatory Action Research. *American Journal of Community Psychology*, 46(1-2), 84-99. doi:10.1007/s10464-010-9323-z

**Evans, S.D.**, (2007). Youth sense of community: Voice and power in community contexts. *Journal of Community Psychology*, 35 (6), 693-709.

**Evans, S.D.**, Prilleltensky, I. (2007). Youth and democracy: Participation for personal, relational, and collective well-being (Introduction to Special Issue of *Journal of Community Psychology*), 35 (6), 681-692.

**Evans, S.D.**, Hanlin, C.E., Prilleltensky, I. (2007). Blending ameliorative and transformative approaches in human service organizations: A case study. *Journal of Community Psychology*, 35 (3), 329-246.

Fisher, A., Sonn, C. **Evans, S.D.** (2007). The place and function of power in community psychology: Philosophical and practical issues. *Journal of Community and Applied Social Psychology*, 17 (4), 258-267.

Davidson, H., **Evans, S.D.**, Ganote, C., Henrickson, J., Jacobs-Priebe, L., Jones, D., Prilleltensky, I., Riemer, M. (2006). Power and action in critical theory across disciplines: implications for critical community psychology. *American Journal of Community Psychology*, 38, 35-49.

#### Works in progress and in review:

Paterson, S., McInerney, E\*, & **Evans, S.D.** (in review). Using social network analysis as a tool in community-based action research. *Journal of Community Psychology*.

#### Edited Special Issues of Journals:

**Evans, S.D.**, Kivell, N.\*, Haarlammert, M.\*, Malhotra, K.\*, & Rosen, A.\* (Eds). (2014). Critical community practice [Special section]. *Journal of Social Action in Counseling and Psychology*, 6(1).

Prilleltensky, I., **Evans, S.D.** (Eds.). (2007). Youth and democracy: Participation for personal and collective well-being [Special issue]. *Journal of Community Psychology* 35(6).

### Book Chapters:

**Evans, S. D.**, Duckett, P., Lawthom, R., Kivell, N. (2017). Positioning the critical in community psychology. In M. A. Bond, I. Serrano-García, and C. B. Keys (Eds.). *APA Handbook of Community Psychology: Vol. 1. Theoretical Foundations, Core Concepts, and Emerging Challenges* (pp. 107-128). Washington, DC: American Psychological Association.

Malpert, A.V\*, Suiter, S.V., Kivell, N.M\*, Perkins, D., Bess, K., **Evans, S. D.**, Hanlin, C. E., Conway, P., McCown, D. (2017). Community Psychology. In D. C. Willig, & Stainton-Rogers, D. W. (Eds.), *The SAGE Handbook of Qualitative Research in Psychology* (2<sup>nd</sup>. ed.). Thousand Oaks, Ca: Sage Publications.

**Evans, S. D.**, Raymond, C\*\*\*, & Perkins, D. D. (2014). Organizational and community capacity building. In V. C. Scott & S. M. Wolfe (Eds.), *Community Psychology: Foundations for Practice* (pp. 189–219). Thousand Oaks, CA: SAGE Publications, Inc.

**Evans, S.D.**, Rosen, A.\*, Nelson, G. (2014). Community Psychology and Social Justice. In Johnson, C.V., Friedman, H.L., Diaz, J., Franco, Z., and Nastasi, B.K (Eds.), *Praeger Handbook of Social Justice and Psychology*. Praeger.

**Evans, S.D.** (2012). Well-being. In T. Teo (Ed.) *Encyclopedia of Critical Psychology*. Springer Verlag.

Mescia, N\*., & **Evans, S.D.** (2012). SPEC Check: An assessment of a medium sized community based funding organization's alignment with SPEC (Strengths, Prevention, Empowerment and Community Change) principles. In I. Serrano-Garcia, M.F. Rodriguez, D.P. Jimenez, & J.R. Olivio (Eds.), *International Community Psychology: Community Approaches to Contemporary Social Problems Vol. II*. Universidad Iberoamericana Puebla.

**Evans, S.**, Prilleltensky, O., McKenzie, A., Prilleltensky, I., Nogueras, D., Huggins, C.\*., & Mescia, N.\* (2010). Cambio organizacional para el bienestar comunitario (Spanish publication: Organizational change for the promotion of community well-being). In E. Saforcada (Ed.), *Enfoques Comunitarios sobre la Salud* (Community based approaches to health). Buenos Aires: Paidós.

**Evans, S.**, Nelson, G., & Loomis, C. (2009). Critical perspectives on teaching and learning community psychology at Wilfrid Laurier University: Principles, strategies, and challenges. In C. VázquezRivera, M. Figueroa Rodríguez, W. Pacheco Bou, & D. Pérez-Jiménez (Eds.), *International community psychology: Shared agendas in diversity* (pp. 533-561). San Juan, Puerto Rico: University of Puerto Rico Press.

**Evans, S.D.** & Loomis, C. (2009). Organizational and community change. In I. Prilleltensky, D. Fox, & S. Austin (eds.) *Critical psychology: An introduction* (2nd ed.).

**Evans, S.D.**, Prilleltensky, I. (2009). Critical Psychology. In E. F. Provenzo (Ed.), *Encyclopedia of the social and cultural foundations of education*. Vol. 1, Sage Publications, pp. 251-253.

**Evans, S.D.**, Prilleltensky, I., (2007). Literacy for wellness, oppression and liberation. In, R. Horn & J. Kincheloe (Eds), *The Praeger Handbook of Education and Psychology, Volume 2*. Portsmouth, NH: Greenwood Publishing Group.

Hanlin, C. E., Bess, K., Conway, P., **Evans, S. D.**, McCown, D., Prilleltensky, I. & Perkins, D., (2007). Community Psychology. In D. C. Willig, & Stainton-Rogers, D. W. (Eds.), *The SAGE Handbook of Qualitative Research in Psychology* (1st ed.). Thousand Oaks, Ca: Sage Publications.

**Evans, S.D.** (2006) Regrets, realizations, and resolutions of an online activist. In R.M. MacNair (Ed.) *Working for peace: A handbook of practical psychology* (2nd Ed. pp. 230-240). Atascadero, CA; Impact Publishers.

**Evans, S.D.**, Prilleltensky, I. (2005). Youth civic engagement: Promise and peril. In M. Ungar (Ed.) *Handbook for working with children & youth: Pathways to resilience across cultures and contexts in adolescents* (pp. 405-415). Thousand Oaks, Ca: Sage

### Book Reviews:

**Evans, S.D.** (2011). Book review of Kagan, C., Burton, M., Duckett, P., Lawthom, R., & Siddiquee, A. *Critical Community Psychology* (1st ed.). Global Journal of Community Psychology Practice, 2 (2).

### White Papers:

Evans, S.D., Kivell, N.\* (2016). Prosperity Miami Initiative Pilot: White Paper. Catalyst Miami, Miami, Florida.

### Community Engagement Products and Technical Reports:

Evans, S.D., McInerney, E\*., Fernandez-Burgos, M\*., Rauk, L\*., Botero, A\*. (2018). Evaluation of Live Healthy Community Partnerships. Health Foundation of South Florida, Miami, Florida.

Evans, S.D., McInerney, E\*., Fernandez-Burgos, M\*., Rauk, L\*., Botero, A\*. (2017). Evaluation of Live Healthy Community Partnerships. Health Foundation of South Florida, Miami, Florida.

Evans, S.D., Kesten, S.M\*., Marques, D.S\*., Sulma, A\*., Bernard, K\*. (2017). Liberty City Rising Community Engagement Report. South Florida Housing Studies Consortium, Miami-Dade County Public Housing and Community Development, Miami, Florida.

Kesten, S.\*, Marques, D.\*, Evans, S.D. (2017). The FinTech Project Report on Evaluation Findings. Catalyst Miami, Miami, Florida.

Evans, S.D., Haarlammert, M\*., Zirkman, A\*., Elia, M\*., & Kivell, N\*. (2015). The Parent Engagement Initiative: Final Evaluation Report. The Children's Trust, Miami, Florida.

Leonard Turkel Nonprofit Network (2012-2014). An organizational and sector capacity-building initiative that was a partnership between The University of Miami School of Education and Human Development, the School of Business Administration and community-based organization Catalyst Miami. The project consisted of three

complementary components: 1) a monthly workshop series, 2) facilitated “communities of practice” for peer-to-peer learning and action, and 3) an online community.

Evans, S.D. (2012, April). “Building Adaptive Capacity in Organizations: Developing a Learning Culture”, Training, Nonprofit Leadership Institute, Catalyst Miami, Miami, FL.

Raymond, C\*\*\*., Evans, S.D., & Levine, D\*\*\*. (2011). Miami-Dade County Nonprofit Capacity Assessment Survey, Catalyst Consultants Collaborative, Miami, Florida.

Evans, S.D., Baldwin, E\*., Mescia, N\*. (2010). 2009-1010 First Year U Formative Evaluation Report, University of Miami, Miami, Florida.

Evans, S.D., Brown, N\*., Brubacher, S\*. (2009). A Comprehensive Evaluation of the Strong Start Program. Waterloo, Ontario.

Evans, S.D. (2008). Waterloo Region Alliance for Children & Youth Evaluation Plan, Waterloo, Ontario.

Evans, S.D. (2007) Focusing for Impact: United Ways of Waterloo Region Outcomes Development Report. Research and community consultation report for the United Ways of Waterloo Region.

Evans, S.D., Walters, W\*., Bogaert, L\*\*, Lowe, M\*\*. (2007). The change-up in large classrooms: Making learning engaging and participatory. Research report for the WLU Instructional Development office.

Evans, S. D., Prilleltensky, I., Bess, K., Conway, P., McCown, D., & Perkins, D. (2005). New SPECs for Human Services: Year 1 Summary report. Research and consultation report on the first year results of a multi-organization effort for the United Way of Middle Tennessee.

Hanlin, C.E. & Evans, S.D. (2005). The Anthem Foundation of Ohio: Family Violence Prevention Implementation Phase Semi-annual report, for Vanderbilt Institute for Public Policy Studies.

Hanlin, C.E. & Evans, S.D. (2004). Vanderbilt Center For Teaching’s Future Faculty Preparation Program: 2004 Evaluation, for the Vanderbilt University Center for Teaching.

Evans, S.D., (2003), Community Impact Nashville Youth Opportunities Network: Program Evaluation and Organizational Analysis, for Impact Strategies, USA

## PROFESSIONAL

### Funded Research:

Sociological Initiatives Foundation, 2020. Scot Evans, PI (\$20,000). *Contesting the meaning of safe schools: YPAR for supportive school environments*. In partnership with PowerU Center for Social Change.

Breakthrough Miami, 2019. Scot Evans, PI (\$60,000). *Comprehensive evaluation of the Breakthrough Miami Collaborative*.

Health Foundation of South Florida. 2019. Scot Evans, PI (\$40,000). *Evaluation of the South Florida Anchor Network*.

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Phase II (year 2), October 1, 2019 – September 30, 2020. Millet, Broad, Majumdar, & Evans, Co-PIs (\$149,673). *HURAKAN: Improving Hurricane Risk Communication for Vulnerable Populations*.

Health Foundation of South Florida, 2019. Scot Evans, PI (\$115,000). *Evaluation of the Live Healthy Community Partnership Initiative (Year 6)*.

Provost Research Award, 2019, Scot Evans, PI (\$17,000). *Miami Community Resilience Hubs: Understanding Climate Resilience in Vulnerable Communities*, Office of the Provost, University of Miami.

Catalyst Miami, 2019. Scot Evans, PI (\$5,000). *Florida Thrives Evaluation*.

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Phase II, October 1, 2018 – September 30, 2019. Millet, Broad, Majumdar, & Evans, Co-PIs (\$149,673). *HURAKAN: Improving Hurricane Risk Communication for Vulnerable Populations*.

Miami Homes for All, 2019. Scot Evans, PI (\$12,000). *Miami-Dade Youth Homeless iCount*.

Health Foundation of South Florida, 2018. Scot Evans, PI (\$115,000). *Evaluation of the Live Healthy Community Partnership Initiative (Year 5)*.

Miami Homes for All, 2018. Scot Evans, PI (\$12,000). *Miami-Dade Youth Homeless iCount*.

Health Foundation of South Florida, 2017. Scot Evans, PI (\$115,000). *Evaluation of the Live Healthy Community Partnership Initiative (Year 4)*.

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Phase I, January 1, 2018 – August 15, 2018. Millet, Broad, Majumdar, & Evans, Co-PIs (\$40,000). *HURAKAN: Improving Hurricane Risk Communication for Vulnerable Populations*.

Miami Homes for All, 2017. Scot Evans, PI (\$12,000). *Miami-Dade Youth Homeless iCount*.

Catalyst Miami, 2017. Scot Evans, PI (\$10,000). *Florida Thrives Evaluation*.

Allegany Franciscan Ministries, 2016. Scot Evans, PI (\$200,000 over two years to Catalyst Miami; UM research and evaluation subcontract is \$10,000). *The Social Justice Table*.

University of Miami, School of Education and Human Development, 2016. Scot Evans, PI (\$5000). *Youth Homeless Initiative Systems Integration Pilot*.

J.P. Morgan Chase Foundation, 2016 Scot Evans, PI (\$250,000 to Catalyst Miami; UM research and evaluation subcontract is \$20,000). *The Miami Thrives Network 2.0*.

Catalyst Miami, 2015 Scot Evans, PI (\$25,000). *Prosperity Miami Pilot*.

Miami-Dade Public Housing and Community Development, 2015 Scot Evans & Robin Bachin, PIs (\$170,000 to UM; \$54,000 to Dr. Evans EPSA team). *Liberty Square Rising*.

J.P. Morgan Chase Foundation, 2015 Scot Evans, PI (\$250,000 to Catalyst Miami; UM research and evaluation subcontract is \$20,000). *The NEW Miami Thrives Network*.



The Children's Trust, 2014 Scot Evans, PI (\$25,000). *The Parent Engagement Initiative*.

Allegany Franciscan Ministries, 2014 Scot Evans, PI (\$200,000 over two years to Catalyst Miami; UM research and evaluation subcontract is \$10,000). *The Social Justice Table*.

Peacock Foundation, 2013, Scot Evans, co-PI (w/ Marylin Neff, \$35,000) for *Implementation of the Leonard Turkel Nonprofit Network series 2013-2014*.

Miami Foundation, 2013, Scot Evans, co-PI (w/ Marylin Neff, \$15,000) for *Evaluation of the Leonard Turkel Nonprofit Network series 2013-2014*.

Kresge Foundation, 2011, Scot Evans, PI (\$400,000 over three years to Catalyst Miami; UM research and evaluation subcontract is \$20,000). *The Miami Thrives Network*.

University of Miami, Arsht Research in Ethics and Community Award, 2010, Scot Evans PI (\$23,310.00). *The "SPEC Check" II: Ethical-Reflective Community Practice in Human Service Funding*.

The Children's Trust, 2009, Scot Evans PI (\$75,000.00 - PI). *Strengths, Prevention, Empowerment, Community Change for Engaging Youth. (SPEC-EY)*.

University of Miami, James W. McLamore Research Awards in Business & Social Sciences, 2009, Scot Evans PI (\$17,000). *From Amelioration to Transformation in Youth Services: A Case Study*.

University of Miami, Arsht Research in Ethics and Community Award, 2009, Scot Evans PI (\$31,300.00). *The "SPEC Check": The Development of a Tool to Promote Ethical-Reflective Community Practice in Human Service Organizations*.

The Children's Trust, 2008, Scot Evans PI (\$75,000.00 - PI). *Strengths, Prevention, Empowerment, Community Change for Engaging Youth. (SPEC-EY)*.

Laurier Centre for Service Learning, 2008, Scot Evans PI (\$3720.96) *Special initiatives grant for integrating service-learning in teaching*.

The Children's Trust, Miami, Florida, 2007, Co-PI w/ Isaac Prilleltensky & Randy Penfield (\$610,671 over three years -). *Miami SPECS (Strengths, Prevention, Empowerment, Community Change): Learning by Changing and Doing (LBCD)*.

Christopher Champlaign Community Centre, 2007, Scot Evans PI (\$10,000 - PI). *Neighbourhood Links Project Evaluation*.

Strong Start Foundation, 2007, Scot Evans Co-PI w/ Alexandra Gottardo (\$11,487). *Evaluation of the Strong Start "Letters, Sounds & Words" program*.

The Alliance for Children & Youth, 2007, Scot Evans PI (\$5,000). *Building a Coalition Evaluation Plan*.

Strong Start Foundation, 2007, Scot Evans PI (\$4,160). *Literacy for Newborns Feasibility Study*.



### **Editorial Responsibilities**

Editor in Chief: Collaborations: A Journal of Community-Based Research and Practice (Launched February, 2016). Open-access journal - a collaboration between University of Miami and Rutgers University.

Editorial Board: Journal for Social Action in Counseling and Psychology (JSACP), an official publication of Psychologists for Social Responsibility (PsySR) and Counselors for Social Justice (CSJ).

Reviewer: American Journal of Community Psychology (AJCP), Journal of Community and Applied Social Psychology (JCASP), Journal of Community Psychology (JCOP) Canadian Psychology (CP), Canadian Journal of Community Mental Health, Global Journal of Community Psychology Practice, Journal of Prevention and Intervention in the Community (JPIC), Community Development Journal (CDJ), Journal of Social Work (JSW), Journal of Adolescence (JOA), Journal of Adolescent Health (JoAH), The Community Psychologist (TCP), Theory and Psychology.

### **Professional and Honorary Organizations:**

Society for Community Research and Action, Division 27 of the American Psychological Association (Community Psychology). Regional Coordinator - Executive Committee (July 2016-present); Member (August 2000-Present); Publications Committee (August 2010-2015); Online Communications Manager (August 2005-2014); Regional Representative – Canada, (August, 2007-August 2008).

Urban Affairs Association, Member (May 2010-Present).

Community Campus Partnerships for Health, Member (May 2010-Present).

American Association of University Professors (2019-present)

### **Honors and Awards:**

2018 Florida Campus Compact Engaged Scholarship Faculty Award – The Engaged Scholarship Faculty Awards recognize and honor one faculty member for contributing to the integration of service and/or community-based learning into the curriculum.

Selected as “Faculty Fellow” for the 2013 UM Faculty Collaborative on Civic Professionalism, an initiative supported by a grant from the Teagle Foundation. This program was designed to support faculty as they build civic professionalism into their courses and propose how to embed civic professionalism into their respective majors. Developed a proposal for a new course on community history and social change that was institutionalized in the undergraduate curriculum.

2012 Excellence in Civic Engagement Award (Faculty), Office of Civic and Community Engagement, University of Miami.

2011 Award for Distinguished Contributions to Service in Community Psychology, from The Society for Community Research and Action (SCRA): Division 27 of the American Psychological Association. Presented at the 2011 Biennial Conference of SCRA, Chicago, IL.

### Select Professional Conference Presentations (Last 5 Years):

Evans, S.D., Christens, B., Faust, V\*., & Duckett, P. (2019, June). Up the Community Psychologist 2.0. Paper presented at the 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.

Evans, S.D., Christens, B., Faust, V\*., & Duckett, P. (2017, June). Up the Community Psychologist. Paper presented at the 16th Biennial Conference of the Society for Community Research and Action, Ottawa, Ontario, CA.

Kivell, N., Paterson, S., & Evans, S.D. (2016, October). Using action research to promote community collaboration for social change: Three stories from the Engagement, Power and Social Action Research team (ESPA). SCRA Southeast Eco-Community Conference, Atlanta, GA.

Evans, S.D., Kivell, N. (2015, June). The transformation team: An enabling structure for organizational learning in action. Paper presented at the Society for Community Research and Action Biennial, Lowell, MA.

Evans, S.D., Kivell, N. (2015, June). Analyzing structures of power in Miami: Who has the power to shape policy? Paper presented at the Society for Community Research and Action Biennial, Lowell, MA.

Evans, S.D., Kivell, N (2015, May) Analyzing structures of power in Miami: Who has the power to shape policy? Paper presented at the Community-University Expo, Ottawa, Ontario, Canada.

Evans, S.D., Kivell, N., Mejia, C.\*\*\*, & Strickland, C.\*\*\* (2015, September). The Social Justice Table. Paper presented at the American Planning Association Conference, Hollywood, Florida.

Beesing, G.\*\*\*, Evans, S.D., Shank, A.\*\*\*, & Brown, S.\*\*\* (2015, April). Miami Thrives Community of Practice. Paper presented at the Urban Affairs Association Conference, Miami, Florida.

## TEACHING

### Teaching Awards Received:

2016 Online Learning Fellows, Office of the Provost, University of Miami

2012 Engaged Faculty Fellows, Office of Civic and Community Engagement, University of Miami.

2012 Spirit of Service-Learning Award (Finalist), Returned Peace Corps Volunteers of South Florida, Inc.

### Teaching Specialization:

*Undergraduate courses taught:*

Community Consultation and Leadership – EPS 462, University of Miami, Department of Educational & Psychological Studies.

Understanding Human Service Organizations – EPS 321, University of Miami, Department of Educational & Psychological Studies.

Miami Engagement: History, Media, and Social Change – EPS 590, University of Miami, Department of Educational & Psychological Studies, co-developed and co-instructed with faculty in History and Communications.

Psychosocial Change and Well-being – EPS 201 University of Miami, Department of Educational & Psychological Studies.

Community Psychology Seminar. Wilfrid Laurier University, Department of Psychology.

Intro to Community Psychology. Wilfrid Laurier University, Department of Psychology.

Development Psychology II: Adolescence and Young Adulthood. Wilfrid Laurier University, Department of Psychology.

Understanding Organizations. Vanderbilt University, Department of Human and Organizational Development.

Educational Psychology, Fisk University, Adjunct Instructor..

Lifespan Human Development Psychology. Nashville State Technical College, Adjunct Instructor.

*Graduate courses taught:*

Community-based Participatory Action Research – EPS 732. University of Miami, Department of Educational and Psychology Studies.

Community Practicum Seminar – EPS 629. University of Miami, Department of Educational and Psychology Studies.

Social Change Praxis – EPS 628. University of Miami, Department of Educational and Psychology Studies.

Organizational Development & Change: Theory & Practice – EPS 623. University of Miami, Department of Educational and Psychology Studies.

Program Evaluation - EPS 654. University of Miami (Fall, 2011). Department of Educational and Psychology Studies.

Organizational Learning – TAL 602 (ONLINE). University of Miami, Department of Teaching and Learning, Learning Sciences Program.

Community Youth Development – EPS 558. University of Miami, Department of Educational and Psychology Studies.

Essentials of Research in the Social and Behavioral Sciences - EPS 554. University of Miami, Department of Educational and Psychology Studies.

Miami SPEC: EPS 59101: (developed and taught by SPEC UM team as part of SPEC research project Fall 2008, Spring 2009, Fall 2009, Spring, 2010).

Theories and Ethics of Social Analysis and Social Interventions. Wilfrid Laurier University, Department of Psychology.

Group Dynamics. Vanderbilt University, Human Development Counseling Program. Co-taught with Brian Griffith, PhD.

Developmental Counseling Psychology. Vanderbilt University, Human Development Counseling program.

### **Innovative Teaching & the Scholarship of Teaching:**

Developed and delivered an online course in Organizational Learning for the Applied Learning Sciences Ed.D. program in the Teaching and Learning Department, University of Miami (2019).

Participant in the 2016 UM Online Learning Fellows cohort focused on the use of narrative techniques in online teaching.

Participant in the 2013 UM Faculty Collaborative on Civic Professionalism, an initiative supported by a grant from the Teagle Foundation.

Participant in the 2012 Engaged Faculty Fellows learning community, Office of Civic and Community Engagement.

Co-authored a manuscript on experiential teaching methods with Malhotra, K. & Headley, A.M. (2013). Promoting learning and critical reflexivity through an organizational case study project. Published in the *Journal of Prevention and Intervention in the Community*.

Facilitator for Faculty Learning Community (FLC) on Information, Communication, & Technology Literacy, University of Miami, Office of the Provost. (Fall, 2008-Present). Facilitated five cohorts over the past five years.

Instructional Development Grant Recipient, Wilfrid Laurier University (Fall, 2007). “The role of reflection in learning from service.”

Co-authored a manuscript on teaching community psychology at Laurier - Evans, S.D., Loomis, C., Nelson, G. *Critical Perspectives on Teaching and Learning Community Psychology at Wilfrid Laurier University: Principles, Strategies, and Challenges*. (Conference proceedings - First International Conference on Community Psychology)

WLU “Course Redesign Institute” Summer, 2007. Developed foundation for a new undergraduate course - “Theories and Practices of Change”

Instructional Development Grant Recipient, Wilfrid Laurier University (Winter, 2007). The “Change-up” in Large Classrooms: Making Learning Engaging and Participatory

Graduate Service-Learning Fellow, Vanderbilt University (Summer, 2003)

Master Teaching Fellow, The Center for Teaching, Vanderbilt University (Fall 2002, Spring 2003). Consultation with Teaching Assistants and International Teaching Assistants on their classroom teaching. Develop and lead workshops for graduate students and post-docs on teaching and professional development topics.

Future Faculty Preparation Program (F2P2), (2001 – 2005), Program Graduate.

### **Thesis and Dissertation Advising/Post-doctoral student supervision:**

*PhD Dissertation Committee Chairperson – 6 completed; 1 in Progress*

“The social context of women’s sustained participation in activism.” Susan Paterson, University of Miami. Defended, September, 2018.

“Exploring barriers, beliefs, knowledge, experiences, and emotions related to yoga practice among a racially and ethnically diverse sample.” Denise Marques, University of Miami. Defended June, 2018.

“What is transformation? Resisting epistemic injustice through participatory theory development with community organizers and activists.” Natalie Kivell, University of Miami. Defended: May, 2018.

“The relationship between co-curricular college experiences and students’ moral development”, Gina Astorini, University of Miami, Defended: July 2016.

“Community College Mission Statements in an Era of the new Community College Baccalaureate”, Kelly Hernandez, Higher Education, University of Miami, Defended: October, 2014.

“Effective Poverty Reduction Practices: Lessons from Canada and the United States”, Susan Eckerle Curwood, Community Psychology, Wilfrid Laurier University, (2008-2012). Defended: May 2012.

“Measuring and Understanding Teachers’ Sense of Autonomy in a High-Stakes Accountability System: An Explanatory Sequential Mixed Methods Study” Ignacio Barrenechea, University of Miami, Proposed: April, 2018.

*PhD Dissertation Committees: 9 Completed.*

“Reimagining Gender Violence: Creating New and Alternative Social Settings Through Community-Based Restorative and Transformative Justices”, Ahjané D. Billingsley, University of Miami. Defended: November 2019.

“Refugee women and employment: A grounded theory study. Miryam Haarlammert, University of Miami. Defended: April 2019.

“Community College Students’ Perspectives on Psychosocial Gains: An Exploration of Student-faculty Relationships and the Development of Competence and Purpose”, Michaela Tomova, Higher Education, University of Miami, Defended: December 2016.

“Student Perceptions of Teaching Practices: An Analysis of Student Faculty Evaluations”, Mijal Grinberg Konigsberg, Higher Education, University of Miami, Defended: October, 2014.

“The Frontiers of Environmental Education: Understanding the Role of Community-Based Organizations in the Socio-Ecological Learning of Urban Youth”, Katie Crosley, Ecosystem & Science Policy, University of Miami, Defended, April 2014.

“College Choice Factors of Student-Athletes at Title I High Schools in Miami-Dade County, Florida”, Cecilia Armesto, Higher Education, University of Miami. Defended: December 2013.

“Immigrant mothers in abusive relationships: Decisions and actions”. Michelle Castro Fernandez, Counseling Psychology, University of Miami. Defended 2015.

“Toward an integrated system of care and advocacy for homeless youth”, Eddy Ameen, Counseling Psychology, University of Miami, Defended: May 2012.

“Exploring Child Welfare and Family Members’ Construction of Safety for Child Victims of Father or Father-Figure Sexual Abuse”, Amanda Topham, Social Work, Wilfrid Laurier University. Defended: December, 2011.

*MA Thesis Committee Chairperson - 3 completed, 1 in progress.*

“Analyzing Power in a Urban City’s Affordable Housing Crisis”, Wilson Mejia, University of Miami, Proposed: April, 2019.

“If you’re the Alliance for Children and Youth, where are all the children & youth? How the Alliance for Children and Youth of Waterloo Region can help advance youth engagement”. Shauna Fuller, Wilfrid Laurier University, (2007-2008).

“Supporting the University-Ready through Empowerment: Action Research Thesis”. Natalie Brown, Wilfrid Laurier University, (2007-2009).

“Neighbourhood Associations and Civic Capacity”. Brian Hoessler, Wilfrid Laurier University, (2007-2010).

*MA Thesis Committees -7 Completed.*

*Undergraduate Thesis Advising - 6 completed.*

## SERVICE

### **University Committee and Administrative Responsibilities:**

University of Miami’s Research Review Board (UMRRB, University of Miami, (Fall 2019-present)

Faculty Senate, School of Education and Human Development representative, University of Miami (Fall 2017-present).

Faculty Senate Committee on Equity and Inclusion, University of Miami (Fall 2017-present).

Faculty Advisory Committee, Leonard and Jayne Abess Center for Ecosystem Science and Policy, University of Miami (Fall 2014-present).

Civic Engagement Task Force, University of Miami (2009 to present).

Space Committee, School of Education and Human Development, University of Miami (2019).

Strategic Planning Committee, EPS Department, University of Miami (2019).

Search committee for the position of Assistant, Associate or full Professor, Language Literacy and Development, Department of Teaching and Learning, (Fall, 2013).

Search committee for the position of Assistant, Associate or full Professor, Special Education and Policy Practice, Department of Teaching and Learning, (Fall, 2013).

Co-developed a successful proposal for new Community Well-being PhD program. (2012-2013)

Search committee chair for the position of Clinical Assistant Professor, Department of Educational and Psychological Studies, (Spring 2013).

Undergraduate Cognate Development Committee, School of Education & Human Development (Fall 2012-Spring 2013).

Program Director, Human and Social Development program, Department of Educational & Psychological Studies, School of Education and Human Development (July, 2012-May 2017).

Undergraduate Curriculum Committee, School of Education & Human Development (July 2012-May 2017).

University SACS Assessment Committee, Office of the Provost, (2012-2017).

Search committee for the position, Associate Director, Office of Civic and Community Engagement, Office of the Provost, (Fall, 2011).

Search committee for the position, Director of Housing and Residential Life, Office of the Provost, (Spring, 2010).

Faculty Advisor to HSD Student Organization (HSDSA – 2010-2017).

Developed successful proposal for the Peace Corps Master's International component of the new Community & Social Change master's program (2009).

EPS Department Vision & Mission committee (2009).

Faculty Learning Community Committee, University of Miami, Office of the Provost. (Fall, 2008-Present)

Faculty Master, Eaton Residential College, University of Miami (2008-2016).

Developed successful proposal for new Community & Social Change master's program. (2008-2009)

Accessible Learning Advisory Committee, Wilfrid Laurier University (Winter, 2008)

Program Development Committee, Human and Social Development Major, Department of Educational and Psychological Studies, University of Miami (2008-Present).

Developed a successful proposal for a new Centre for Community Research Learning and Action, Wilfrid Laurier University. Approved and funded May, 2008.

Committee of Inquiry - Academic Integrity (Fall, 2007). Served on a University Committee of Inquiry at the request of the Vice President: Academic, Wilfrid Laurier University.

Psychology Department Appointment and Promotions Committee, Wilfrid Laurier University (September-November, 2007).

Admissions Committee, Community Psychology graduate programs, Wilfrid Laurier University (Winter, 2006 – July, 2008)



Supervision of MA student working on Community Psychology Graduate Handbook (Summer, 2007).

Department research ethics review committee, Wilfrid Laurier University Psychology department (Winter, 2006 – July 2008)

Co-op Liaison. Wilfrid Laurier University Psychology department (2006 - 2008)

### **Service to Profession**

Executive Committee, Regional Network Coordinator, Society for Community Research and Action, division 27 of the American Psychological Association (August, 2016 to July, 2019).

Planning Committee, Society for Community Research and Action Southeastern Eco-community Conference (Spring & Fall, 2017)

Planning Committee, 2013 Biennial Meeting of the Society for Community Research and Action. Miami, FL.

Regional Representative – Canada, Society for Community Research and Action (2007-2008).

Publications Committee, Society for Community Research and Action, division 27 of the American Psychological Association (August, 2010 to present). Website development, association communications, publications.

Steering Committee - Psychologists for Social Responsibility and Counselors for Social Justice 2005 conference (Winter-Spring, 2005)

Program Planning Committee - Enhancing Interdisciplinary Collaboration In Community-Based Research: A Conference. Vanderbilt University (May 2004).

Planning Committee, Society for Community Research and Action Southeastern Eco-community Conference (Spring & Fall, 2002)

### *Service to Community*

Volunteer community consultation, involvement and support with the following community organizations:

- Miami Coalition for the Homeless/The Homeless Trust Point in Time Youth Count
- Power U Center for Social Change
- Casa Valentina and Emmaus Place (2013 Community Partner Award)
- Catalyst Miami
- Miami Social Justice Roundtable
- The Children's Trust
- The Children's Movement
- The Maven Collective
- The Women's Fund
- YES Institute
- YMCA of Greater Miami