

CWB Competencies

The program is designed to train CWB students in the following competencies:

Areas of Knowledge:

- (1) Key **theories** and concepts in community psychology
- (2) **Epistemology**, philosophy of science, methodological debates, critical social theory.
- (3) **History**, issues, and debates in community psychology
- (4) Qualitative, quantitative, and participatory **research designs and methods**
- (5) Knowledge of how to conduct a comprehensive **literature review**
- (6) Structure and format of **publishable papers** in the field
- (7) State of the art/science (issues, debates, literature, findings) of a **specific area of specialization/topic** in the field that will be the focus of students' research program

Application of Knowledge:

- (1) Ability to **apply theoretical and methodological expertise** as demonstrated by
 - Summarizing, analyzing and critiquing theoretical literature in community psychology and articulating student's own position
 - Summarizing, analyzing, and critiquing research designs in empirical literature in community psychology and related fields, and articulating recommendations for research designs
 - Ability to design and carry out a research project, organize and analyze data, create data displays, write up a research report
- (2) Ability to identify and **develop a specific focus/area of interest** in community psychology and articulate a research program in community psychology, linking past and current work to future goals and aspirations
- (3) Ability to **write papers** suitable for publication in academic journals (knowledge of structure, format, presentation of ideas, etc.)
- (4) Ability to **translate** theoretical and empirically based knowledge to community issues
- (5) Ability to **establish and nurture relationships** with community members to conduct community engaged/based research in ways that engage/collaborate with communities in the process of knowledge creation
- (6) Ability to translate theoretical and empirically based knowledge to recommendations for and engaging in **action** at local community, regional, national, or international levels
- (7) **Teaching:** ability to develop teaching materials (syllabi, presentations, assignments) and teach a class as demonstrated through serving as a teaching assistant, guest lecturer, or instructor.