

The University of Miami - School of Education & Human Development

The Educator



Volume II/No. 9
Spring 2014

Notes from the Dean...

Dear Colleagues,

Our strategic plan calls for continuous improvement of our academic programs, research efforts, community engagement, and organizational well-being. I'm pleased to report that we are making good progress on all fronts. Deans and Chairs will provide brief updates at our March 21st faculty meeting. I will be providing an update at a staff meeting to make sure we are all informed. I want to thank everyone for working so diligently to implement our strategic plan.

Reputation and Visibility

With regards to our reputation and visibility, I am pleased to report that our doctoral programs continue to be highly ranked by Academic Analytics. Teaching and Learning is at the 95.74 percentile in the discipline. Counseling Psychology is at the 71.93 percentile and Research, Measurement, and Evaluation is at the 73.17 percentile. Exercise Physiology is at the 52.24 percentile. In the US News and World Report, our standing improved from 53 to 46 last year. In April we will hear about the new rankings.

Undergraduate Programs

With regards to our undergraduate programs, our school's retention rate is 93.3%, which is almost 2 points higher than the entire university. This means we are taking care of our students and making sure they are supported from beginning to end. Gina Astorini is also working on the implementation of the Research Honors Program for our undergraduates. Students will be expected to have a minimum 3.3 overall GPA and a 3.5 GPA in their major. Participants will be expected to present at the UM symposium on undergraduate research or at the ACC research conference.

In line with our vision of promoting educational, psychological, and physical well-being, our school has launched four

cognates: "Fitness, Nutrition, and Physical Well-Being;" "Psychosocial Well-Being;" "Community Engagement and Social Change," and "The Arts in Education: Contextual Connections." For those of you who might have forgotten, the cognates are, in essence, like mini-minors that students can take to fulfill their general education requirement. They are meant to give students more choice of courses and a broader educational experience.

Travel Abroad

In other good news, I'm pleased to report that we will continue to support travel abroad for our undergraduate students. For the second year, we will be sending students to South Africa to work in schools and communities. I am very grateful to Bob Moore and Michael Gaines from the Biology Department for leading that effort and bringing this opportunity to our students. Marsha Talianoff and I were able to secure funding from a parent for this initiative for the next few years. We are delighted to be able to provide the financial resources required.

Fundraising

In other news about fundraising, the school has now raised \$ 17 million for the University's Momentum 2 campaign, which is \$ 3.6 million more than the original goal set for us. Marsha and I are not slowing down our efforts, however. I thank all of you who have contributed in one way or another to this impressive goal. We have used the fundraising dollars to support many graduate and undergraduate students with scholarships and fellowships. We also have used the money for the new video research lab and for some of the renovations we have done to our facilities. A portion of the funding has also gone to the CEW to support the many research and training activities that Etiony Aldarondo and Soyeon Ahn have undertaken.

Continued on page 5



Upcoming Events

- February 19, 2014 - 8:30AM—11:30AM Leonard Turkel Nonprofit Network - Newman Alumni Center
- March 19, 2014 - 8:30AM—11:30AM Leonard Turkel nonprofit Network - Newman Alumni Center

CRECER Research Team

The CRECER Research Team of the Counseling Psychology program, under the leadership of Dr. Guerda Nicolas, hosted its 5th annual Day of Dialogue on January 20th, 2014. The DOD is an annual event that provides community leaders and CRECER partners a space to identify the needs of the community and develop strategies to address them.

This year's DOD centered around an exciting exhibit being brought to the Miami Science Museum. **Race: Are we so different?** is an award-winning exhibit developed by the American Anthropological Association in collaboration with the Science Museum of Minnesota. It is the first national touring exhibition to tell the stories of race from the biological, cultural, and historical points of view. Combining these perspectives offers an unprecedented look at race and racism in the United States. Participants had the opportunity to experience the exhibit and then engage in discussion and reflection with other attendees, emphasizing intergenerational dialogue.

For details, please contact Anna Wheatley, a.wheatley@umiami.edu

Student Updates...

Matthew Cortland, who is a current MEd student, was selected recently as one of twelve recipients of the Mitchell Scholarship, which is a national fellowship that will send him to Ireland next year on a master's program. The Mitchell is in the same family as other fellowships like the Marshall, Gates-Cambridge, Rhodes, and Luce. He is currently in Taipei with the Luce and was lucky enough to win a Mitchell for next year. It appears that no other UM student has won either a Luce or a Mitchell. While Rutgers University (where he completed his undergrad degree) is the nominating institution for this award, the University of Miami can also be credited. Honors like this bring really positive attention and press to the recipients' universities and Mitchell credits UM with always being very accommodating and helpful in his academic pursuits.

Mitchell will be completing a MSc in Creative Digital Media with a specialization in Mobile, Smart Device, and Dynamic Web Application Design at the Dublin Institute of Technology. He aspires to develop educational software for the changing landscape of education, and this program at DIT and the Mitchell will really position him well for that career path.



Daniel D. Best, BGSC '02, MSED '12

Mr. Best was elected The Teacher of the Year at South Dade Middle School and has signed up to be a Guardian Ad Litem.

Mindie Norman, BSED '06 continues to inspire her KIPP Nashville class. (see Winter 2011 Educator)



Professional Development by Dr. Miriam Lipsky

On November 8th, the Teaching and Learning department hosted a professional development conference for teachers from Miami-Dade County Public Schools (MDCPS). Teachers from some of our Professional Development Schools (West Lab and Sunset Elementary schools, Ponce de Leon Middle School, and Booker T. Washington High School), as well as other Miami-Dade schools, participated in the conference. After an inspirational keynote address by Dean Isaac Prilleltensky, teachers had the opportunity to attend a variety of concurrent sessions including:

- Nurturing Creativity: From Words to Music, with Dr. Carlos Abril from the Music Education department in the Frost School of Music
- Reading, Writing, Viewing, and Speaking Math: Fostering Mathematical Literacy, with Dr. Mary Avalos and Mr. Edwing Medina (who is a doctoral student in STEM Education) from TAL
- Where Service Meets Learning, with Dr. Anita Meinbach from TAL
- Music of the Spheres: The Relations between Math and Music, with Dr. Drew Armstrong from the department of Mathematics
- African-American Vernacular English and Literacy in Standard English, with Dr. Arlene Clachar from TAL
- Technology-enhanced Education: An Overview and Resources, with Dr. Ji Shen from TAL

The teachers who attended the conference provided very positive feedback about the sessions they attended and indicated that the information shared by the presenters would be helpful to them in their classrooms.



Diversity Committee...

On January 24, 2014 the Diversity Committee hosted a gathering for the school at Shake A Leg, in Coconut Grove. A wonderful time was had by all. A few even braved the wind and cool breeze and ventured out on a scenic boat tour on Biscayne Bay.



W. Whisenant, D. Lee, C. Ferguson, E. Segrera, J. Diem,
B. Harry, G. Nicolas



Special Olympics

This letter from the Vice President of Resource Development for the Special Olympics was sent to Dr. Windy Dees in the Department of Kinesiology and Sport Sciences.

Dear Windy,

Thank you for your support of the Special Olympics Florida – Miami-Dade County *Golf Program*, through your donation of \$500.00 for the 2013 UM Sport Charity Golf Classic. Your generosity helps to fulfill our mission of providing year-round sports training and competition for 3,000 athletes with intellectual disabilities in Miami-Dade County, at **no cost** to them or their caregivers. Your gift provides our athletes with the opportunity to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills, and friendships with their families and the community. The fundraising that we were able to achieve, because of the charity of organizations like yours, makes a huge difference in the lives of our athletes.

As a result of your support, Special Olympics Florida will continue its campaign to challenge the world to recognize the gifts of people with intellectual disabilities. We are determined to reverse the idea of disability and replace it with the idea of diverse ability. Because of your contribution, we can continue our mission and replace fear, stigma, and oppression with possibility and opportunity.

I express my sincerest appreciation on behalf of the Miami-Dade athletes of Special Olympics Florida, their families, our coaches, the staff and the thousands of volunteers who cheer us on.

Sincerely,


Erin Kozlowski
VP, Resource Development
(305)926-1130



"Let me win. But if I cannot win, let me be brave in the attempt."

Launch of STATS-U

With creative and hard work by Daniele Iacomoni and great support by Alan Whitney, Cathy Ferguson, Alex Laza, and Mike Whitney of the IT department, the CEW Research Center is pleased to announce the launch of their new website for the Statistical Supporting Unit (STATS-U) of CEW.

<http://sites.education.miami.edu/statsu/>.

At this website, information regarding the statistical training, workshops, services, and statistical resources can be found. In addition, you can register for any of their statistical and methodological training. More useful statistical resources will continue to be posted, so please check the website frequently. If you have other suggestions, please feel free to contact the CEW.

Also, please register for a number of statistical workshops that are planned this spring semester via the website above.

Notes from the Dean...

Continued from page 1

Graduate Programs

At the graduate level we have some ambitious goals. We wish to increase our overall annual graduation rate of doctoral students to 16 from the current rate of 12. We also wish to bring the rate of non-completion to 10% for doctoral students. Finally, we want to have 50% of our doctoral students supported by extramural funds. We are not there yet, but are hoping to make progress. In the last two years, the Counseling Psychology and the Teaching and Learning Doctoral programs helped the school significantly through extramural funding. Meanwhile, the school increased its support to doctoral students from 18 stipends to 22.75. We are also going to increase the amount of the stipends for our doctoral students, from the current \$ 18,900 to close to \$ 21,000. This will be good for our students, but we must continue to search for extramural funding to support all these costs.

Intellectual Atmosphere

The intellectual atmosphere in the school is very vibrant, with the many speakers and conferences we are organizing. Be on the lookout for the Council on Contemporary Families conference that Etion is organizing.

At the University level, there are two major initiatives that pertain to all of us. The first one deals with online education. The university is engaged in a strategic plan to increase our presence online. I'm pleased to report that our Sport Administration program is making great progress towards that goal working with our external partner Laureate. The master's in counseling program is also looking at this possibility. I have invited the Provost to make a presentation on the university online strategy at our March 21st

faculty meeting.

Learning Climate

Another major initiative at the University level involves the culture of the university. The university has contracted external consultants to assist us in improving the climate of productivity, respect, and collegiality. A number of retreats have taken place with senior leadership and I will be able to report more as the plans crystalize.

Our school has performed very well in the last staff and faculty satisfaction surveys, but we are not detached from the university. I welcome efforts to improve climate and culture at the university.

Indeed, one of our strategic goals is to constantly improve our organizational well-being. We have had two events for faculty and staff, one at the Lowe Museum last year and one at Shake A Leg this year. Both were well attended and fun. We have one more event coming up in the spring. We will have a mindfulness workshop. I encourage all of you to attend. I want to thank Sam Dietz, the diversity committee, and Yvette Carpintero for helping us to organize these engaging and educational activities. More information will be forthcoming.

Thank You

Let me end by thanking each and every one of you for your many contributions to the success of our school, to the education of our students, to the development of new knowledge, and the improvement of our communities. I am very proud to be the Dean of such a wonderfully productive School.

Isaac

Farewell...

This past month we have lost two alumni that were great pillars in the community.

Ms. Erslyn Ferguson Anders, MEd '70, was a longtime music teacher at Mary Bethune Elementary School, J.R.E. Lee Educational Center, Frank C. Martin International K-8, Lorah Park Elementary, Sylvania Heights Elementary, and Olinda Elementary .<http://www.miamiherald.com/2014/02/06/3917349/veteran-miami-dade-music-educator.html>

Dr. Solomon Lichter, BEd '50 & MEd ' 51, taught and served as principal at Nautilus Junior High School, Ada Merritt Junior High, Ida M. Fisher Junior High, and Miami Beach Senior High School in Miami Beach. He was a community activist and pioneer supporter of health clinics in the public schools

<http://www.legacy.com/obituaries/herald/obituary.aspx?n=solomon-lichter&pid=169618409&fhid=8795>

SEHD Pending Grants...

PI	Title	Sponsor	Start Date	End Date
Aldarondo, Etiony	I- CAN	AMERICANS FOR IMMIGRANT JUSTICE	8/1/2013	7/31/2014
Aldarondo, Etiony	FLORIDA CITY CHILDREN'S INITIATIVE: PROMISE NEIGHBORHOOD PROG	DEPT OF EDUCATION (U.S.)	1/1/2013	12/31/2014
Barth-Cohen, Lauren	REPRESENT: REPRESENTING ENERGY PROCESSES: RESEARCH ON ENERGY	UNIV OF MAINE	9/1/2014	8/31/2018
Bessell, Ann	THE PARENT ACADEMY'S PARENT PLAN FOR SUCCESS (TPAPPS)	DEPT OF EDUCATION (U.S.)	1/1/2013	12/31/2017
Bessell, Ann	LIBERTY CITY PROMISE NEIGHBORHOOD PROJECT.	MIAMI CHILDRENS INITIATIVE	1/1/2013	12/31/2017
Carlo, Maria	USING TEXT SUPPORTS TO PROMOTE INCIDENTAL VOCABULARY LEARNING	INST OF EDUCATION SCIENCES	6/1/2014	5/31/2018
Dees, Windy	DEVELOPING STUDENT LEADERS IN MIAMI	BUREAU OF EDUCATIONAL & CULTURAL AFFAIRS	6/1/2014	5/31/2017
Dees, Windy	THE MAGIC OF MIAMI: A MULTICULTURAL EDUCATION EXPERIENCE	DEPT OF STATE	1/1/2014	12/31/2017
Eltoukhy, Moataz Mohamed	VIRTUAL MENTOR TRAINING (VMT)	NATL AERONAUTICS & SPACE ADMN	5/1/2014	4/30/2017
Evans, Scotney	YOUTH HOMELESS COUNT 2013.	MIAMI COALITION FOR THE HOMELESS	6/1/2013	5/31/2014
Fowers, Blaine	SOCIALITY AND THE HUMAN GOOD: A NATURAL THEORY OF ETHICS	JOHN TEMPLETON FND	1/1/2013	12/31/2013
Gort, Mileidis	WRITING FOR ENGLISH LANGUAGE LEARNERS (WELLS): EXPLORING WRITING	INST OF EDUCATION SCIENCES	9/1/2014	8/31/2017
Jacobs, Kevin	EFFECTS OF EXERCISE INTENSITY ON INFLAMMATION AND CVD RISK I	UNIV OF IDAHO	7/1/2012	7/31/2015
Langer-Osuna, Jennifer	CAREER: DESIGNING LEARNING CONTEXTS TO PROMOTE EQUITABLE AND	NATL SCIENCE FND	1/1/2014	12/31/2019
Morrison-Cavendish, Wendy	SPECIAL EDUCATION LEADERS FOR DIVERSE SOCIETY (SPELDS).	DEPT OF EDUCATION (U.S.)	8/15/2013	8/14/2017
Neff, Marilyn	LEONARD TURKEL NONPROFIT NETWORK	CHILDREN'S TRUST	8/15/2013	8/14/2014
Nicolas, MarieGuelda	SOCIAL STATUS ACCULTURATION AND MENTAL HEALTH OF IMMIGRANTS.	NATL INST OF HEALTH	3/1/2013	2/28/2014
Nicolas, MarieGuelda	KULULA/ RITES OF PASSAGE PROJECT	SUN LIFE FINANCIAL	9/1/2013	8/31/2014
Nicolas, MarieGuelda	CULTURAL EXPERIENCE OF INEQUALITY, COPING, MENTAL HEALTH AND	NATL INST OF HEALTH	8/15/2013	8/14/2015
Nicolas, MarieGuelda	WEST GROVE INTIATIVE: WORK SKILLS AND PERSONAL EMPOWERMENT	BANK OF AMERICA CHARITABLE FND INC	8/15/2013	8/14/2014
Nicolas, MarieGuelda	RITES OF PASSAGE YOUTH DEVELOPMENT PROGRAM	URGENT INC	10/1/2012	9/30/2015
Perez Benitez, Carlos	A BRIEF INTERVENTION FOR TREATMENT ENGAGEMENT FOR INDIVIDUAL	NATL INST OF HEALTH	1/1/2014	12/31/2015
Perry, Arlette	THINK(TRANSLATION HEALTH IN NUTRITION AND KINESIOLOGY) ELM	AETNA FOUNDATION	12/1/2013	6/30/2014
Prillelensky, Isaac	WELLNESS IN YOUR HANDS: PREVENTING SUBSTANCE USE AND RISKY S	NATL INST OF HEALTH	1/1/2014	12/31/2016
Prillelensky, Isaac	COMMUNITY ENGAGEMENT NETWORKING, TECHNOLOGY EDUCATION	KNIGHT FND	8/15/2013	8/14/2015
Prillelensky, Isaac	PROMISING APPROACHES FOR THE PROMOTION OF WELL-BEING IN ETHN	NATL INST OF HEALTH	8/15/2013	8/14/2016
Secada, Walter	ENGINEERING GOES TO SCHOOL	NATL SCIENCE FND	5/15/2013	8/14/2017
Secada, Walter	CGI ARKANSAS: IMPLEMENTATION AND IMPACTS ON TEACHING AND LEA	FL ST UNIV	7/1/2014	6/30/2018
Secada, Walter	LOOS/OILS: LEVERAGING - OCEANIC OIL SPILL INTO AN OPPORTUNIT	NATL SCIENCE FND	8/15/2013	8/14/2017
Shen, JI	TRANSFORMATIVE INTERDISCIPLINARY GROUP LEARNING (TIGL) APPRO	NATL SCIENCE FND	2/1/2014	1/31/2017
Signorile, Joseph	THE COMPARATIVE IMPACTS OF CIRCUIT POWER TRAINING AND HYPERT	AMER HEART ASSOC - TEXAS (NATL)	1/1/2014	12/31/2016
Signorile, Joseph	KINEMATIC AND ELECTROMYOGRAPHIC DIFFERENCE BETWEEN TREADMILL	NATL ATHLETIC TRAINERS ASSOC	8/1/2013	12/1/2013
Signorile, Joseph	THE EFFECTIVE OF KINESIOTAPE AND THE MCCONNELL TAPING TECHNIQUE	NATL ATHLETIC TRAINERS ASSOC	5/1/2013	4/30/2014
Signorile, Joseph	POWER CLEANS VS. BACK SQUAT:PAP EFFECTS IN DIVISION 1 TRACK	NATL STRENGTH AND CONDITIONING ASSOC	9/1/2013	8/31/2014

SEHD Funded Grants...

PI	Title	Sponsor	Start Date	End Date
Aldarondo, Etiony	RESOURCE CENTER ON DOMESTIC VIOLENCE: CHILD PROTECTION AND CUSTODY	NATL COUNCIL OF JUVENILE AND FAMILY COURT JUDGES	9/30/2013	9/29/2014
Aldarondo, Etiony	KRISTI HOUSE: GA POSITION	KRISTI HOUSE INC	8/14/2013	8/13/2014
Bessell, Ann	IMPROVING OUTCOMES FOR ADULTS IN YOUNG CHILDREN'S SCIENCE EXHIBITIONS-EVALUATION	MIAMI MUSEUM OF SCIENCE	1/18/2013	7/31/2014
Bessell, Ann	CEC/PASS STATEWIDE EVALUATION	COUNCIL FOR EDUCATIONAL CHANGE	6/1/2004	5/31/2016
Bessell, Ann	SMALLER LEARNING COMMUNITIES(SLC) PROJECT - COHORT 2008	MIAMI DADE CO PUBLIC SCHOOLS	3/1/2009	12/31/2013
Bessell, Ann	MOU - STRONG WOMEN, STRONG GIRLS EVALUATION	STRONG WOMEN STRONG GIRLS	11/8/2013	7/30/2014
Elbaum, Batya	ESE PARENT SURVEY PROJECT	FL ST DEPT OF EDUCATION	8/29/2013	8/31/2014
Elbaum, Batya	MEASURING OUTCOMES FOR PRESCHOOL CHILDREN WITH DISABILITIES	FL ST DEPT OF EDUCATION	7/1/2013	6/30/2014
Elbaum, Batya	MEASURING OUTCOMES FOR PRESCHOOL CHILDREN WITH DISABILITIES	FL ST DEPT OF EDUCATION	7/1/2013	6/30/2014
Evans, Scotney	CAPACITY BUILDING FOR NON PROFIT ORGANIZATIONS IN MIAMI	CATALYST MIAMI	1/1/2012	12/31/2013
Harry, Elizabeth	SPECIAL EDUCATION LEADERS FOR A DIVERSE SOCIETY (SELDs)	DEPT OF EDUCATION (U.S.)	5/15/2009	5/14/2014
Harry, Elizabeth	FAMILY - CENTER SPECIAL EDUCATORS FOR EARLY CHILDHOOD FAMSEEC	DEPT OF EDUCATION (U.S.)	10/1/2011	12/31/2014
Harry, Elizabeth	INCLUSIVE COLLABORATIVE LEADERS UNITED FOR DIVERSITY IN EDUCATION (INCLUDE)	DEPT OF EDUCATION (U.S.)	10/1/2010	9/30/2014
Krawec, Jennifer	IES - SOLVE IT!	DEPT OF EDUCATION (U.S.)	3/1/2011	2/28/2014
Langer-Osuna, Jennifer	THE AUTHORITY OF IDEA: HOW LINGUISTICALLY HETEROGENOUS STUDENTS BECOME INFLUENTIAL IN MATH	NATL ACADEMY OF EDUCATION	9/1/2012	7/1/2014
Lee-Salwen, Okhee	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) EFFICACY	DEPT OF EDUCATION (U.S.)	7/1/2009	6/30/2014
Neff, Marilyn	LEONARD TURKEL NONPROFIT NETWORK	PEACOCK FND INC	7/26/2013	5/31/2014
Neff, Marilyn	LEONARD TURKEL NONPROFIT NETWORK	MIAMI FOUNDATION	6/1/2013	5/31/2014
Nicolas, MarieGuerda	UM/BREAKING THROUGH MIAMI PARTNERSHIP	SHEPHERD FOUNDATION	5/1/2013	5/1/2016
Nicolas, MarieGuerda	HAITI'S LEGACY PROJECT: AN EDUCATION PROGRAM FOCUSING OH HAITIAN HISTORY AND ITS GLOBAL IM	W K KELLOGG FND	6/1/2013	5/31/2014
Perez Benitez, Carlos	COGNITIVE BEHAVIOR THERAPY FOR PTSD AND MEDICAL UNEXPLAINED PHYSICAL SYMPTOMS	NATL INST OF MENTAL HEALTH	1/1/2013	12/31/2014
Secada, Walter	REPLICATING THE CGI EXPERIMENT IN DIVERSE ENVIRONMENTS	FL ST UNIV	9/1/2012	8/31/2014
Signorile, Joseph	PROVIDING TARGET EXERCISE INTERVENTION TO IMPROVE INDEPENDENCE AND REDUCE FALLS IN OLDER P	WESTERN UNION FOUNDATION	11/15/2011	11/14/2013

WELCOME NEW EPS FACULTY MEMBER



Dr. Dina Birman, PhD Program Director in Community Well-Being - EPS

Dina Birman received her Ph.D. from University of Maryland, College Park and served as Associate Professor in the Community and Prevention Research Division, Department of Psychology at the University of Illinois at Chicago. She is an expert on immigrant and refugee adaptation, acculturation, and mental health. As a community psychologist, she is particularly interested in the role of the school and receiving community contexts in shaping the experiences of newly arriving refugees.

Prior to joining UIC Dr. Birman was a program officer in the Refugee Mental Health Program at the National Institute of Mental Health and SAMHSA in the US Department of Health and Human Services, where she provided consultation and technical assistance on mental health issues to the federal Office of Refugee Resettlement (ORR), and to the state and local programs that they fund.

Dr. Birman serves on the Editorial Boards of *American Journal of Community Psychology*, the *International Journal of Intercultural Relations*, and the *Journal of Community and Applied Social Psychology*. She is a co-author of the APA report *Crossroads: The Psychology of Immigration in the New Century* (2012).

Head Coach Jim Larranaga joins Sport Administration Faculty

Credit: e-Veritas



Head coach Jim Larranaga, who guided the Miami Hurricanes men's basketball team to the 2013 Atlantic Coast Conference regular season and tournament championships, will now be able to impart his wisdom to more students at the University of Miami.

Larranaga is now a member of UM's faculty. Appointed adjunct assistant professor of Kinesiology and Sport Sciences, he will be a guest lecturer at different classes in UM's School of Education and Human Development throughout the semester.

"I've always seen myself as an educator," said Larranaga, who graduated from Providence College in 1971 with a B.A. in economics degree. "Being a member of the faculty of the University of Miami School of Education and Human Development will give me the opportunity to interact with more students than ever before."

This isn't the first faculty appointment for Larranaga. During a head-coaching stint at George Mason University, he served as a faculty member at the institution's School of Management—an opportunity that allowed him "to interact with a large number of students and to be in a classroom environment, which I enjoy very much," he said.

Isaac Prilleltensky, dean of UM's School of Education and Human Development, calls Larranaga a "fantastic teacher on the court and in the classroom. Our students stand to gain much from his experience and expertise." Larranaga, who was last season's ACC and Associated Press Coach of the Year, recently signed a contract extension at UM. He and the Hurricanes opened the 2013-14 season with an exhibition game against Florida Tech on October 30 before starting the regular season against St. Francis (N.Y.) in November.

Inspire "U" Academy: Year 2

Inspire "U" Academy is a mentoring program that supports motivated 10th and 11th grade Booker T. Washington High School students. The Academy offers structured events, activities, and workshops where high school student participants have the opportunity to develop positive relationships with UM freshmen Hammond Scholar mentors. The partnership between the Department of TAL, the OAE Hammond Scholars Program, and Booker T. Washington High School was formed with the overarching goal of developing a sustainable developmental mentoring program based on a reciprocal, community-based partnership with Booker T. Washington High School.

The program PI is Wendy Cavendish, PhD and the program coordinators are Keya Kressler, MEd and Stacey Kesten, MEd, MEd. Program activities in 2013-2014 have been directly related to the feedback from participants. This year's activities have included mentor training from UM alumnus Deb Perez (Big Brothers, Big Sisters); participation in the Inspire "U" Academy open-house at the Life Sciences Building in Overtown where Booker T. Washington student participants and their families met with Hammond Scholar mentors and program coordinators; a social icebreaker session where all of the mentors and mentees met their matches and got to know each other through participation in facilitated breakout group discussions about various pop culture and college related topics; a financial literacy workshop and goal setting workshop facilitated by senior Inspire U mentors; and a college admissions and scholarship workshop led by a UM alumnus who has extensive experience and expertise in the college admissions process. Keya and Stacey are currently working with the Inspire U leadership team to plan spring 2014 workshops and events.



At the **Discover Health From Within conference** you will transform your level of joy, ease and flow in everyday life. You will release negative emotions, patterns and attitudes as you experience new solutions to old problems.

The conference experience will help you:

- open up untapped resources in your brain to create higher consciousness and joy
- open up new possibilities for preventing illness and disease
- let go of your old hurts, stress and trauma
- create real magic by opening up new brain centers
- learn what it is really like to feel again
- stay aligned with your Divine Design

The expert presenters have a deep understanding of innovative and evidence-based practices from the fields of traditional medicine, positive psychology, mindfulness-based psychology and neuroscience. They also have years of experience in practicing the art of healing. The conference has creatively and strategically woven together key motivating approaches for sustainable change.

You will create your own personal action plan and will have local resources to guide and support you along your journey.

10% of the conference profit's will go to support the efforts of the [Holistic Health Fund](#).

Our mission is to create a new level of consciousness and health through the blending of innovative mind, body, spirit practices.



March 15, 2014 ~ 9am to 5pm
Koubek Center
2705 SW 3rd Street
Miami, FL 33135

REGISTER NOW! - <http://paulapetry.com/workshops-conferences/dhfwc/>

Paula Petry, a UM alumna, has requested that we let people know about the upcoming conference that is aligned with our school's emphasis on well-being.

Business Office...

As of March, the Business Office will have a few new faces. Danielle Genovese has been hired as Sponsored Specialist and will be filling in Dominic's previous position and Alexander Guerrero has been hired as Administrative Assistant and will be replacing Stephanie Bibiloni. Please welcome them to the SEHD family! Dominic Sevald has been promoted to Manager, Sponsored Programs and will be replacing Maria Rojas. Please wish him congratulations when you see him next!



Danielle Genovese

Erwin and Barbara Mautner Chair in Community Well-Being

Barbara Mautner's generous gift to the School of Education and Human Development established the first chair in the school's history: The Erwin and Barbara Mautner Chair in Community Well-Being. Isaac Prilleltensky, the Dean of the School, is the inaugural holder of the chair. Mrs. Mautner continues to be a valued alumna and friend of the school.



Sebastian thinks Mrs. Mautner is #1!



Barbara Mautner with President Shalala

Dr. Robert Moore honored...

Dr. Robert Moore was honored by Bel Aire Elementary School. Dr. Moore is the Professor in Residence at Bel Aire and was recognized for his many years of service by having a new building named after him. Congratulations!



Dr. Robert Moore with his plaque



Dr. Robert Moore with his current student teachers at Bel Aire Elementary

Publications...

*Kressler, B., **Cavendish, W.**, & Harry, B. (October 2013). Council for Great City Schools, Albuquerque, NM. *Teacher's Perceptions of Data Based Decision Making*.

*Kressler, B. & **Cavendish, W.** (October 2013). Council for Learning Disabilities, Austin, TX. *Teacher's and Administrator's Perceptions of Data Based Decision Making within RTI*.

*Menda, A., *Mahotiere, M., **Cavendish, W.**, *Espinosa, A, & *Adelman, A., (September 2013). Council for Children with Behavior Disorders, Chicago, IL, *Responsive Language and Behavior Professional Development of Early Childhood Educators of Culturally and Linguistically Diverse Youth At Risk for Emotional Behavior Disorders*.

Karen S. Davis (2013) Bilingualism in Schools and Society: Language, Identity, and Policy, by Sarah J. Shin, Bilingual Research Journal: The Journal of the National Association for Bilingual Education, 36:2, 268-272

Diamond, B. S., Maerten-Rivera, J., Rohrer, R., & Lee, O. (Accepted). Effectiveness of a curricular and professional development intervention at improving elementary teachers' science content knowledge and student achievement outcomes: Year 1 results. *Journal of Research in Science Teaching*.

Kingsdorf, S., & **Krawec, J.** (in press). Error analysis of mathematical word problem solving across students with and without learning disabilities. *Learning Disabilities Research & Practice*.

Langer-Osuna, J. (In Press). From getting 'fired' to becoming a collaborator: A case on student autonomy and the co-construction of identity and engagement in a project-based mathematics classroom. *Journal of the Learning Sciences*.

Engle R.A., **Langer-Osuna, J.** & McKinney de Royston, M. (In Press). Towards an interactional model of Influence in persuasive discussions: Negotiating quality, authority, and access within student-led arguments. *Journal of the Learning Sciences*.

Nicolas, G., Byer, K., & Guillaume, C. (2013). Implementing Mental Health Programs Internationally: Examples from Haiti. *International Psychology Bulletin*, 17(3), 42-47. Retrieved from http://internationalpsychology.files.wordpress.com/2013/07/pb_summer_2013-07-22-1_final.pdf

Nicolas, G. & Whitt, C.L. (2013). Adolescent girls of color: In their own voices. In L. Comas-Diaz & B. Greene (Eds.), *Psychological Health of Women of Color: Intersections, Challenges, and Opportunities* (pp. 39-56). Santa Barbara: CA, Praeger.

Kobetz, E., Menard, J., Kish, J., Bishop, I., Hazaan, G., & **Nicolas, G.** (2013). Impacts of the 2010 Haitian earthquake in the diaspora: findings from Little Haiti, Miami, FL. *Journal of Immigrant and Minority Health*, 15(2), 442-447.

Nicolas, G., & Smith, L.E. (2013). Adjusting to Life in the United States: Therapy with Haitian Immigrant Women. *Women & Therapy*, 36(3-4), 150-162.

Dees, W., Whisenant, W.A., & Pitts, B. (2013). Academic to consultant: A pilot study of sport marketing research. *Global Sport Business Journal*, 1(1), 59-66.

Blazo, J., Czech, D., Carson, S., & **Dees, W.** (2013). A qualitative investigation of the lived experience of sibling sport achievement. *The Sport Psychologist*. (In Press).

Reid, B., **Whisenant, W.A.**, **Martin, T.G.**, & **Dees, W.** (2013). APR and March Madness. *International Journal of Education and Research*, 1(5), 1-8.

Whisenant, W.A., **Dees, W.**, Bolling, M., & **Martin, T. G.** (2013). Concession sales: The examination of novelty effect and consumer mood. *International Journal of Education and Research*, 1(4), 1-10.

Van Norman E.R., Christ, T. J., **Zopluoglu, C.** (in press). The effects of baseline estimation on the reliability, validity, and precision of CBM-R growth estimates. *School Psychology Quarterly*.

Christ, T. J., Monaghan, B., **Zopluoglu, C.**, & Van Norman, E. R. (2013). Curriculum-Based Measurement of Oral Reading: Evaluation of growth estimates derived with pre-post assessment methods. *Assessment for Effective Intervention*, 38(3), 139-153.

Zopluoglu, C. (2013). A comparison of two estimation algorithms for Samejima's continuous IRT model. *Behavior Research Methods*, 45(1), 54-64.

* denotes doctoral or masters students in TAL