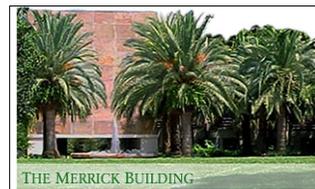


The Educator

For the Faculty and Staff of the School of Education



Volume 4/Spring 2009

Notes from the Dean...

A Year of Firsts

Dear Colleagues,

As I complete my third year as Dean, I want to thank you for your support and congratulate you all for your great accomplishments. This year there were many firsts.

Faculty Changes

We brought great new people to the school during this year. In alphabetical order, Soyeon Ahn (EPS), Brian Arwari (ESS), Galen Clavio (ESS), Paul Dee (ESS), Scot Evans (EPS), Guerda Nicolas (EPS), Laura Kohn-Wood (EPS), Patrick Walsh (ESS), and Sae Yong Lee (ESS). Jennifer Langer-Osuna will be joining TAL in the fall and will transition to assistant professor in 2010. Unfortunately, Galen is going back to Indiana, but we all wish him well. He made great contributions to ESS in the field of sport communication.

Some of our new people did not shy away from assuming leadership roles in the school, so it's with great pleasure that we welcome Guerda Nicolas as our new Chair of EPS. I wish to use this opportunity to thank Blaine Fowers for his service as Chair of EPS during the last four years. And while we're talking about transitions, I want to extend a warm thank you to Don McKinney, Ann Hocutt and Eveleen Lorton, who are in various stages of retirement. Eveleen will be with us this year, but she's already planning her next adventures.

We made progress not only in bringing new people on board, but also in improving the working conditions for some of our lecturers. After two years of diligent planning, this year we finally got approval from Senate to institute an educator faculty line in the school. This means that up to 30% of professors in each department can now use the designations Clinical Assistant Professor, Clinical Associate Professor, or Clinical Professor. The switch from Lecturer to Clinical Professor means that there is now a career ladder for our non-tenure professors. I'm grateful especially to the Chairs, Blaine Fowers, Arlette Perry, and Walter Secada, for working with me on this.

Scholarship

On the scholarly front, our professors continued to publish at a rapid pace and to apply for grants. Several major grants are now in the negotiation stages. We will be in a position soon to announce unprecedented levels of external research funding in the school. Please stay tuned for great developments.

While no ranking system is perfect, it is gratifying to note that in *Academic Analytics*, an objective measure of scholarly productivity based on publications, books, citations, grants, and awards, our school has had four programs in the top five in the country over the last three years. Programs featured in the top five are Teaching and Learning, Math and Science, Research and Measurement, and Counseling Psychology. In *US News and World Report*, the school went up another 4 points from last year, to 41. This is a 28 point increase from two years ago. Quite an achievement!

Also in the realm of scholarship, Marjorie Montague received the Provost's Award for scholarly work, while Okhee Lee and I became fellows of the American Educational Research Association. It was great to see both Marjorie and Okhee honored for their research productivity. Okhee's work was also featured in several major national publications, including *Education Week*. Walter Secada, for his part, was interviewed several times on TV and YouTube, while Joe Signorile and Arlette Perry contributed to the Herald on the topic of athletes and retirement. Patrick Walsh, also from ESS, was quoted several times as well on topics dealing with video games and marketing.

Academic Program Firsts

We had some notable academic program firsts in the school this year. We received the first endowed chair in the school's 82-year history, we started the first program in Human and Social Development at UM, and we're developing the first master's program for Teach for America in South Florida.

Continued on page 2

Upcoming Events

- Healthy Start Summer Program - Session #1 – June 8th – July 3rd, Session #2 – July 6th – July 31st
- 6/15/09 - 6/19/09 - Holocaust Institute
- 6/7/09 - 7/18/09 - Upward Bound
- 7/27/09 - 8/7/09 - 26th Zelda Glazer Writing Institute
- 8/10/09 - 8/12/09 - Teacher Support Network
- 6/29/09 - 7/17/09 - Sport Administration Summer Scholar Program

Continued from page 1

I received the Erwin and Barbara Mautner Chair in Community Well-Being and EPS started the new major in HSD under the talented leadership of another Prilleltensky (who is not my son). TAL has been actively partnering with the leadership of Teach for America to develop an exciting master's in Education and Social Change. I wish to thank Joyce Corces, Beth Harry, Marilyn Neff, and Walter Secada for working with me in shaping this exciting partnership. We had another first in research. It was the first time the Dunspaugh-Dalton Foundation provided half a million dollars to the school, to start yet another first, The Dunspaugh-Dalton Community and Educational Well-Being Research Center. I want to thank Etiony Aldarondo for getting the proposal ready for Senate, and for representing us so well within UM and the community at large.

Two more academic program firsts: We started the Jack and Harriet Rosenfeld Foundation Program in Jewish Education. The program includes a minor in Jewish Education offered by TAL in collaboration with the Sue and Leonard Miller Center for Contemporary Judaic Studies and The George Feldenkreis Program in Judaic Studies. Anita Meinbach is ably leading the program, and we are now in the midst of recruiting students. The other first is a graduate program we're planning in community psychology, under the talented leadership of Scot Evans and Laura Kohn-Wood. Stay tuned for more developments there. In ESS, there are exciting new possibilities for growing a master's program in Fitness and Entrepreneurship and two more in Nutrition and Women's Health. I want to thank Arlette Perry and her team for a great job nurturing these possibilities. In EPS, we accepted the first cohort of EdD students in the renewed Higher Ed program. Carol Anne Phekoo continues to do a great job recruiting and graduating professionals in Higher Ed, along with the terrific help from Scot Ingold and Paul Orehovec. Thank you all.

Graduate Education

With regards to graduate education, next year will be the first year that the school will get to keep 70% of our revenues. This will allow us more flexibility in how we invest in research and doctoral programs. I wish to note that our doctoral programs, which are very important to our University's goal of joining the AAU, continue to do very well. We recently had an external evaluation team assessing the programs in TAL; their feedback was both excellent and quite congratulatory. We also had an accreditation visit by APA evaluators who came to visit our counseling program. That review was also very positive. And while we're talking about accreditation, it's worth mentioning that our undergraduate program in athletic training also did very well on its accreditation review. I wish to thank Kysha Harriell in ESS, Brian Lewis in EPS, and Walter Secada in TAL for their contributions in leading the various reviews.

Other Firsts

It was also the first time we initiated a mid-point evaluation of the Dean. I learned a great deal from it and wish to thank the School Council for handling this. It was also the first time since I came here that we voted on a new name for the school. As I mentioned in the faculty meeting earlier in May, we are now going to test some of our potential new names with marketing and branding people. Stay tuned.

In the international arena, we established the first Interamerican Network for the Study and Promotion of Community Well-Being with 12 partners in Argentina, Uruguay, Paraguay, and Brazil. Walter Secada went to Peru on a Fulbright to assist the Ministry of Education and academic colleagues. Here at home, we welcomed a delegation from Latin America to discuss potential educational and research opportunities. Still on the topic of international partnerships, we are set to resume our very successful master's program in TAL in the Cayman Islands.

But not all firsts this year were pleasant ones. We had to cut 7% of our budget, and we had to delay renovation of the Orovitz building, which was going to accommodate the exercise physiology lab and the research center. Given the financial calamities that beset the entire country, many projects at UM had to be put on hold. As of now, we are able to occupy only the second floor of Orovitz, which is progress, but not enough. I continue to work with our Visiting Committee, the Provost, and the President in trying to find good alternatives to our space problems. I know we had to inconvenience some people with offices moves, and I appreciate the understanding everybody has shown. Perhaps the most inconvenienced faculty member has been Shawn Post, who had to coordinate all the moves. Big thanks to Shawn for her careful handling of a difficult situation.

Other Thank-You Notes

I also want to extend my gratitude to the staff of our school. They have shown great flexibility and resilience in difficult economic times. We couldn't do what we do without them. Over the year I've gotten many emails from faculty praising staff members for going beyond the call of duty. I've heard good things about all our departments: IT, business, undergraduate, and graduate offices. Thank you all for keeping us going and for understanding that the economic situation did not permit salary increases. I'm hopeful that we will be able to provide salary increases again in the coming year.

In Closing

To conclude this year of firsts, I had the pleasure of giving the commencement speech to our graduate students at UM. If you have an interest, you can view the speech at <http://www.education.miami.edu/news/commencement09.asp>. My speech was about the qualities and inequalities of well-being. As I noted in my previous column in the *Educator*, these are difficult times. We need to remember that well-being is not equally distributed among us. There is much we can do to support one another in difficult times. While it pains me that we cannot do more to improve the financial well-being of some of our people, there is much we can do to improve subjective well-being within the school. Many of you already show caring and support for those among us who are experiencing a difficult time due to illness or loss. We had our share of family losses among the school, and we had our share of ill health. I wish all of you still struggling with these issues a speedy recovery and best wishes.

To all of you and your families, have a wonderful summer. I look forward to a great 2009-2010 academic year and another round of positive firsts for the School of Education.

Isaac

William R. Butler Community Service Award as announced in eVeritas

With University of Miami alumni living in all fifty states and 148 different countries, recognizing their outstanding accomplishments is a challenge. The UMAA awards program seeks out alumni who have been successful in their field or have made a significant impact through community service. The annual alumni awards also recognize individuals and groups who have been actively involved with the University or Alumni Association during the year.

William R. Butler Community Service Award

Samantha Dietz Ph.D. '04, School of Education Research Associate, has been named the recipient of this year's William R. Butler Community Service Award for her work on Overtown's Town Park Village and Town Park neighborhood to further promote their community's well-being.

Samantha's community service work is part of a larger team effort being performed in concert with the Town Park Village residents, SOE community partners, caring SOE staff members, and with direct support from committed SOE administrators Dean Isaac Prilleltensky, Etiony Aldarondo, Associate Dean for Research and Director of the Dunspaugh-Dalton Community and Educational Well-Being Research Center, and Marsha Talianoff, Assistant Dean of Development. To recognize this important team effort, in addition to SOE administrators, Samantha accepted the award alongside adult residents and SPEC-EY youth leaders from Town Park Village (TPV), SOE community partners, and SOE staff members who work closely with Samantha to help the residents of TPV promote their community's well-being.



New Courses in the SOE...

EPS

Human and Social Development

The Department of Educational and Psychological Studies is delighted to announce the opening of its new undergraduate major: Human and Social Development. We have had a strong and enthusiastic response from students who began enrolling in this new major in the spring semester. The major integrates individual, interpersonal, social, and community approaches to the promotion of healthy development and well-being. Recent research documents that well-being is a positive state of affairs, brought about by the satisfaction of personal, institutional, and community needs and the experience of meaning, purpose, and belonging. The major is based on the premise that the well-being of individuals and families cannot be fostered in isolation from the communities in which they live and the institutions that affect their lives. It will appeal to students whose future career goals include working with people in multiple contexts and settings: health and human services; schools, universities, and community programs; government and non-government agencies; and grass-roots movements. Students will explore the scholarly and applied knowledge bases regarding the interconnectedness of personal, interpersonal, institutional, and community change, the barriers to healthy development and well-being at these levels, and the strategies and policies that promote well-being in individuals, families, and communities. Coursework will emphasize and apply research and theory regarding preventive and strengths-promoting strategies as applied to complex, multicultural systems.



Provost's Awards...

Every year the University of Miami honors faculty members with the Provost's Award for Scholarly Activity in recognition of extraordinary research and scholarly pursuits. In addition to a commemorative plaque, each faculty member received \$5000 during a luncheon on Tuesday, March 31st at the Schwartz Nursing Center on the Coral Gables campus. The recipient can choose to accept the award personally or designate it for their research. This year there was an honoree from the School of Education. **Dr. Marjorie Montague** received her award for her work in the field of learning disabilities. Her present study involves the improvement of mathematical reasoning in children with learning disabilities.

Dr. Montague developed a theory about the course of learning and behavioral disabilities and translates the findings into concrete applications. Since joining the SOE in 1987, she has received over \$10 million in external grants and has published over 50 peer reviewed articles in the best journals in the field including *Exceptional Children*, *Journal of Special Education* and *Journal of Learning Disabilities*.



Dr. Montague serves on the editorial boards of *Learning Disabilities Quarterly*, *Learning Disabilities Research and Practice*, and *Journal of Learning Disabilities*. She is a former president of the Division for Research, Council for Exceptional Children, and chair of the Special Education Group of the American Educational Research Association.

Florida Fund for Minority

Teachers by Robin Shane

In 1996, the Florida Fund for Minority Teachers, Incorporated (FFMT), a not-for-profit state legislated corporation, was created. Its mission was designed to increase the number of minority teachers in Florida's public schools through scholarships. Beginning in their junior year at the University of Miami, those minority students who are residents of the State of Florida and interested in pursuing a degree in Elementary or Secondary Education are encouraged to officially enter the School of Education's state-approved teacher education program. Upon acceptance into the School of Education, students may apply for the FFMT scholarship to become an FFMT scholar. Scholarships total \$8000.00 over a two-year period per student. Upon successful completion of their teacher education program, FFMT scholars are required to teach in a Florida public school for each year they are award recipients.

Each year, FFMT sponsors a recruitment and retention conference which allows Florida school districts to meet with and potentially hire graduating seniors participating in the program and to provide them with pre-professional workshops. The 13th Annual Recruitment and Retention Conference was held April 4-5, 2009 at the Hyatt Regency in Miami, Florida. This year's theme "Creating Classrooms Where Dreams Come True" focused on the

need to break down barriers that exist in today's classrooms and schools and to build relationships that provide promise, structure, creativity, and collaboration with school age children and their families in Florida.

Since its inception, FFMT has provided the University of Miami with 208 scholarships totaling \$416,000. The School of Education currently has 14 FFMT Scholars receiving awards with more applications being processed. The University of Miami's School of Education is proud of its affiliation with FFMT and looks forward to continuing its relationship to provide the State of Florida with highly qualified educators.



L to R : Kassandra Perez, Nicole Lorenzo, Jon Rey, Jacqueline Sarduy, and Melissa Caride



Summer Happenings in the SOE...



Healthy Start Summer Program by Dr. Mark Stoutenberg

The University of Miami Healthy Start Summer Program is geared towards providing participants, rising 10th grade students from underrepresented communities, with the opportunity to learn key concepts in health and wellness and apply this knowledge to everyday situations – *translational health literacy*. The program will increase student knowledge in health and wellness, nutrition, and obesity while increasing their enjoyment and participation in physical activity. In attaining these primary goals we will rely upon strategies that develop student leadership and social skills concurrent with a literacy component integrating reading and writing in topics addressing areas of health and wellness. The program will run Session #1 from June 8th – July 3rd and Session #2 from July 6th – July 31st.

Zelda Glazer Writing Institute by Dr. Eveleen Lorton

The Zelda Glazer Writing Institute continues. The leaders of the Institute are looking forward to two weeks of joy this summer, July 27-August 7. Again, top consultants from across the nation will be presenting the best of the best writing practices and the leaders of the Institute will be making sure that all teachers will be even better teachers of writing this coming year.



Support Network by Dr. Joyce Corces

The Support Network for Teachers' Summer Institute will be held on August 10 thru 12 at the Florida Diagnostic and Learning Resources—South Center. The three-day institute will offer beginning teachers both professional development and mentoring. Applications are available on the University of Miami School of Education website under Institutes. Available through this program are clinical teacher training and guidance in the National Board Professional Teacher Certification process. Applications for those programs are available as part of the Summer Institute applications on the website for second and third year participants. To receive graduate credit for these programs, participants must commit to both the summer institute and five follow-up sessions during the public school academic year.

Upward Bound by Marie Grimes-Davis



The Upward Bound Scholars Program for high school students will host its 41st Annual Summer Residential Program June 7 – July 18, 2009. The six-week program will be intensely engaging and interactive. This summer participants will reside on the University of Miami campus and simulate a college-going experience. They will attend academic classes and extracurricular activities, be introduced to various careers options during career week, participate in life skill and college planning seminars, organize a talent show and pageant, and go on field trips and a college tour. An awards banquet will be held at the end of the summer program.

THINK by Dr. Arlette Perry

The Children's Trust grant featuring the THINK program (Translational Health In Nutrition and Kinesiology) will begin shortly this summer and the phones are ringing non-stop for adolescents trying to get into the program. The program will be capped at 60 students this summer. Next year Dr. Perry and her team of graduate and undergraduate students we will try to accommodate a larger core of M-DCPS students interested in the program. For more information about the THINK program, you can contact Mark Stoutenberg, the Project Director, or Liz Skidmore, the Project Coordinator at (305) 284-3024.

Sport Administration's Summer Scholar Program

Drs. Mullane and Whisenant will once again be leading the Sport Administration's Summer Scholar Program. The program is designed to provide current high school sophomores and juniors with the opportunity to learn about a collegiate discipline and the career paths that could result from further study. This program reiterates the importance of time management, responsibility, and self motivation, and facilitates meeting a diverse group of people from around the world. Summer Scholars offers a unique, student-centered curriculum that involves hands-on learning. Classes last three weeks in July and consist of only summer scholars, and the course objectives are tailored for a high school audience. The program will be offered from June 29th through July 17th.

Congratulations...

The School of Education would like to extend congratulations to the following faculty.

EPS

Dr. Guerda Nicolas is the new Chair of Educational and Psychological Studies.

Dean Isaac Prilleltensky received the recognition of being the new Erwin and Barbara Mautner Chair in Community Well-Being.

Dean Isaac Prilleltensky will chair the search committee for the new Dean of Arts and Sciences and Dr. Laura Kohn-Wood will represent the School of Education in this search.

Dr. Laura Kohn-Wood has received tenure.

Counseling Psychology Program was ranked #5 in *Academic Analytics* and the Research, Measurement, and Evaluation Program was ranked #16

ESS

Dr. Wes Smith and his wife welcomed a new addition to their family—a happy, healthy baby boy named Hunter..

Dr. Patrick Walsh was married to Valerie over Spring Break in Antigua.

Dr. Warren Whisenant was named a NAASM Fellow at the 2009 Annual Meeting. To obtain the achievement you have to have 3 authored articles in their number one journal, *Journal of Sports Management*.

Dr. Kevin Jacobs and **Marissa Stevenson** will be married in June.

Business Office

Elisa Gonzalez, in the Business Office, and her husband will be welcoming a baby girl in June.

New Faces...

TAL

Jennifer Langer-Osuna joins the Department of Teaching and Learning on a one-year Post-Doc appointment beginning August 15, 2009; she will then join the Department as an Assistant Professor on August 15, 2010.

ESS

Dr. Sae Yong Lee will be an Assistant Professor in Sports Medicine and Athletic Training.

Dr. Brian Bioggoli will be a Part-time Adjunct Professor – Development of the Fitness Entrepreneurship/Strength and Conditioning Program.

Welcome Back...

TAL

Dr. William Blanton will return to the faculty from his sabbatical on August 15, 2009.

Dr. Eveleen Lorton will return to the faculty from her sabbatical on August 15, 2009.

Bon Voyage...

TAL

Dr. Arlene Clachar will be on sabbatical during the 2009/10 academic year.

Dr. Edith Davis will be leaving us for further academic adventures.

EPS

Dr. Don McKinney will be retiring on July 1st.

Dr. Kent Burnett will be on sabbatical for 2009/10.

Dr. Crosbie-Burnett will be transitioning into Emerita status this month. She is looking forward to a year of writing and then further adventures at UM.....

ESS

Dr. Galen Clavio has left UM to pursue his academic adventures at Indiana University.

Business Office

Crystal Prince is leaving to pursue her studies in obtaining a MBA in Finance.

DEAN PRILLELTENSKY ADDRESSES THE UTD SUMMIT CHALLENGE

CREATE CHANGE THROUGH ACTIONS

Over 200 people attended UTD's fourth annual Education Summit on Saturday, May 2, 2009. The event was hosted by Westland Hialeah High School, a state-of-the-art high school led by principal Alberto Rodriguez.

The day started with a lively panel discussion moderated by UTD President Karen Aronowitz. Panel members included Alberto Carvalho, M-DCPS Superintendent; Jacqui Colyer, Regional Director for the Department of Children and Families; Tracey Johnson, Staff Consultant for the Columbus Education Association in Ohio; Gepsie Metellus, Co-founder and Executive Director of Sant La Haitian Neighborhood Center; Jeff Murphy, Director of Instruction, Florida Virtual Schools; and Dr. Isaac Prilleltensky, Dean of the University of Miami School of Education.

Aronowitz challenged the panelists on various topics ranging from what new models for public education might look like to creating opportunities to engage stakeholders at new levels.

The goal of this year's summit was for each participant to leave with a new awareness of the many options for collaborative action with a focus on planning and implementing action steps in their own school, community, or family life.

The UTD Edge in their May 9, 2009 edition said, "Some of the most grounded comments came from panel member Dr. Isaac Prilleltensky. He challenged the current system to invest in early education and to end the culture of fear, saying, "Educators thrive in an effective, reflective and supportive environment that is not driven by fear. When fear prevails, nobody is creative." Dr. Prilleltensky also suggested a need for systems to be put into place for educators to support what they learn in professional development once they return to their worksite.

Following the Summit, UTD leadership approached the Dean with an invitation to collaborate on an AFT Innovation Fund grant proposal. The proposal will address out-of-school learning factors by leading the development of high-quality, scalable and adoptable public school options in urban education.

MDCPS Superintendent Alberto Carvalho and School of Education Dean Isaac Prilleltensky



Athletic Training Education Program by Dr. Kysha Harriell

On Saturday, April 25th, 2009, the Athletic Training Education Program (ATEP) held the 5th annual High School Athletic Training Workshop. The event was developed by the ATEP for local high school students in order to promote the profession of athletic training and to recruit future students for the ATEP.

The workshop had the highest attendance in its existence, with students from both Miami-Dade and Broward counties participating. There were various educational experiences provided, including hands-on labs such as taping and bracing, vital signs, and spine boarding, and various lectures in nutrition, head and neck injuries, and substance abuse. In addition, the always-supportive Head Football Coach Randy Shannon made another appearance and spoke highly of his respect for and experiences with athletic trainers.

The workshop was organized and presented entirely by the Hurricane Athletic Training Students (HATS), the Athletic Training Department staff, and SOE Graduate Assistants.



Erwin and Barbara Mautner Chair in Community Well-Being

LEAVE A LEGACY encourages people from all walks of life to make gifts to the charities of their choice. By raising awareness about charitable giving, **LEAVE A LEGACY** also builds the community.

The 2009 **Donor Next Door** Luncheon was held May 8th at the Hilton Miami Downtown Hotel. At the luncheon, Mrs. Barbara Mautner was a table honoree. Her table was sponsored by the firms Ruden McClosky and Smith Barney.

In December 2008, Mrs. Mautner's foundation committed more than \$2.3 million to establish the **Erwin and Barbara Mautner Chair in Community Well-Being** and provide funding to benefit other projects at the University of Miami School of Education. This donation will support the work of Dean Isaac Prilleltensky and his efforts to integrate all of the crucial components of well-being to help communities thrive.

The endowed position funded by the **Erwin and Barbara Mautner Charitable Foundation, Inc.**, will support the dean's mission to promote well-being in families, schools, and communities. It will also help to transform the School of Education into an international center of excellence for the promotion of educational, psychological, and physical well-being in multicultural communities. Through its leadership in this area, the school is poised to make a difference in levels of well-being in Miami, the nation, and the world.



This is the first endowed chair in the 82-year history of the School of Education.

Pictured (left to right):

Dr. Marilyn Neff, Associate Dean of Planning, Communications, and External Relations, University of Miami School of Education; Herman Bruckner, Financial Advisor, Citi Smith Barney; Len Geronemus, CPA, Director, Erwin & Barbara Mautner Foundation; Dean Isaac Prilleltensky, University of Miami School of Education; Mrs. Barbara Mautner; Kristen Lynch (Ruden McClosky), Director, Erwin & Barbara Mautner Foundation; Roxanne Cain, Financial Planning Associate, Citi Smith Barney; Marsha Talianoff, Assistant Dean of Development, University of Miami School of Education (not pictured James Benedek, Vice President Trust Specialist, Citi Smith Barney)

Critical Literacy (Challenging E. D. Hirsch, Jr. and the Cultural Literacy Movement) by Dr. Gene Provenzo

<http://www.education.miami.edu/ep/critlit/>

Readers of *The Educator* should be interested in the above website created by students in the School of Education. It is based on Professor Gene Provenzo's book *Critical Literacy: What Every American Ought to Know* (Boulder, CO: Paradigm Publishers, 2006). The book is a critique of E. D. Hirsch, Jr.'s work on Cultural Literacy, which includes a list of 5,000 things every American needs to know.

While not disagreeing with the importance of many of the items cited by Hirsch, Provenzo created an alternative list of 5,000 terms for Critical Literacy. In doing so, he argues that there are many such lists that could be created. What is ultimately important is the dialogue and debate about what should be included in lists such as his and Hirsch's, and in turn what we should teach our children in the curriculum of our schools. Provenzo is calling for a broader and more democratic model of culture than Hirsch's, one which recognizes the inherent diversity found in contemporary American society.

The website is based on the words included in Provenzo's list of 5,000 items. It provides links to relevant web sites on the Internet and World Wide Web. The nearly 5,000 links based on Provenzo's 5,000 items reflect the interests, viewpoints and insights of the students who collected them. The students who helped create the links included in this site were enrolled in various sections of TAL 101 (Social and Technological Foundations of Education), TAL 603 (The Teacher in American Society) and TAL 654 (Seminar in Literacy) at the University of Miami. The TAL 101 classes were taught by Gene Provenzo and Josh Diem.

Those interested in seeing a Power Point presentation contrasting Hirsch's 5,000 terms with Provenzo's list of 5,000 terms can go to <http://www.education.miami.edu/ep/critlit/aasets/Final.pps> and bring up this program, which is designed as an art installation to be projected or run on a kiosk. A slide with one of Hirsch's terms contrasted against one of Provenzo's terms will run every 4 seconds for approximately eight hours. At that point the program will loop and begin again. This art installation was presented as a paper and exhibit under the title "Power is Knowledge/Knowledge is Power: A Multimedia/Multiliteracy Critique of E. D. Hirsch, Jr.'s Cultural Literacy" at the 2009 meeting of the American Association for the Advancement of Curriculum Studies, in San Diego, California

The Dunspaugh-Dalton Community and Educational Well-Being Research Center

The Dunspaugh-Dalton Community and Educational Well-Being Research Center (CEW), including CEW Director Etiony Aldarondo, faculty members Laura Kohn-Wood, Maria Carlo and MarieGuerda Nicolas, along with Dr. Ann Bes-sell and the University of Miami Education Evaluation Team (UMEET), have developed an expanded partnership between UM SOE and Inner City Youth of South Florida/Project Hope (ICYSF/Project Hope), a faith-based organization led by Pastor Anthony Dawkins in the Liberty City community of Miami-Dade. ICYSF/Project Hope has been in operation since 1991 when Pastor Dawkins organized a community group to take over a house located immediately adjacent to the grounds of Lillie C. Evans Elementary School, where crack cocaine was being used and distributed. Following this successful action, ICYSF/Project Hope negotiated a Memorandum of Agreement with the Miami-Dade Public Schools to lease 5 acres of land and 6 portable buildings owned by the district (and where the house was situated) adjacent to Lillie C. Evans, to operate a community agency offering a comprehensive array of health, career/employment, parenting, leadership and mentoring services to children and families, including academically oriented After School and Summer Camp programs and youth sports and cheerleading teams.

The CEW and ICYSF/Project Hope partnership has resulted in the joint submission of two grant applications, to the Children's Trust and the Florida Department of Education, for funding to expand the After School and Summer Camp programs by adding evidence-based curricula (*Voices Reading*, the *THINK* program, the *Kulula Project*), high quality evaluation procedures for specific outcomes (UMEET), additional academic components and additional enrichment components including identity-based tutoring and mentoring, drop-out prevention and character education, health literacy for lifetime fitness and nutrition, teacher training, and graduate assistant and service learning opportunities for graduate and undergraduate UM SOE students.

These grants have included expertise from UM SOE faculty members across all departments in the school, including TAL - Dr. Maria Carlo, ESS -Dr. Arlette Perry, and EPS - Drs. Aldarondo, Nicolas and Kohn-Wood, along with Dr. Bes-sell and UMEET. Therefore, the collaborative partnership represents the goals of the Dunspaugh-Dalton CEW Research Center and the vision of the SOE: to match the resources and expertise of the SOE with community-based organizations to study and promote the educational, physical and psychological well-being of under-resourced, diverse communities in Miami.

UM is everywhere! By Dr. Margaret Crosbie-Burnett

This is a picture of Dr. Kent Burnett's and Dr. Margaret Crosbie-Burnett's grandsons in front of a volcano in northern Patagonia on the Chile/Argentina border. Notice that they are making a "U" and an "M" with their arms. UM's presence is everywhere!



Okhee Lee honored as AERA Fellow

Okhee Lee is being honored by the American Educational Research Association (AERA) for her substantial contributions to the field of educational research. She was joined by other AERA fellows who were also being recognized for their exceptional scientific or scholarly contributions to the field. As an AERA Fellow, she will serve as a model and mentor for the field and will help to promote excellence in the advancement of education research. Dr. Lee joins Dean Prilleltensky in this very special honor.

Ethics Seminar by Dr. Sue Mullane

The day consisted of various speakers from the community and university talking about the importance of ethics in the sport industry and in the workplace in general. David Reed, Assistant Director of Athletics for Compliance at UM. Andy De Angulu, Assistant Athletic Director at Random Everglades High School, Patrick McGrew, Director of the Bank United Center, and our own Sue Mullane, co-director for the Program for Ethics and Social Responsibility, all presented.

This is the second annual ethics day for the sport administration interns in addition to the on-going program for UM's associate teachers. There were 38 student interns in attendance at the event, and their internships ranged from high school athletic departments, South Miami Parks and Recreation, Florida Marlins, Dolphins, Miami Heat, Super Bowl Host Committee, Tampa Bay Lightning, US Olympic Committee, CA Golf and Sony Ericsson Tennis Tournament, to name a few.



McLamore Awards

The School of Education was once again in the spotlight as two of our professors received accolades. Dr. Scot Evans and Dr. Mileidis Gort were both honored with the James W. McLamore Research Award in Business and Social Sciences. The Provost Research Awards are designed to foster excellence in research and creative scholarship at the University of Miami. The Provost's goal is to build a world class research university featuring a renowned community of scholars and robust extramurally funded research programs.

Dr. Evans who was awarded for Education & Psychological Studies said the following:

"I received the James W. McLamore Research Award and matching General Research Support Award for a follow up research study entitled, 'From Amelioration to Transformation in Youth Services: A Case Study.' This study takes advantage of a 'critical case' of organizational change in human services in order to inform theory and practice. We utilize a mixed-methods case study approach to understand and describe this story of change at a youth-serving organization in Nashville, Tennessee."

Dr. Gort who was awarded for Teaching and Learning said the following:

"This summer, with support from the Provost/McLamore Award and the Dunspaugh-Dalton Community and Educational Well-Being Research Center, I will pilot and refine data collection methods for documenting language and emergent bi/literacy activities of young English Learners (ELs) in a dual language preschool. Such efforts have the potential to extend our limited understanding of the multiple ways young ELs achieve bilingual communicative competence and how their two languages interact as they approach the beginning to read (and write) process in dual language preschool settings."

THE JACK AND HARRIET ROSENFELD FOUNDATION PROGRAM IN JEWISH EDUCATION

A NEW MODEL OF JEWISH EDUCATION AIMS TO SERVE THE COMMUNITY

Essential to today's Jewish community are well-qualified and informed Jewish education professionals across all institutional settings. In Jewish day schools, synagogue schools, and Jewish Sunday school and after-school programs, there is a call for enhanced academic programming as well as state of the art teacher training to meet the need for high quality school experiences. The South Florida tri-county area is the second largest Jewish population center in the country, yet local options for those seeking university training in Jewish education are limited. In response to this gap, the **Jack and Harriet Rosenfeld Foundation Program in Jewish Education** was established.

This innovative program was made possible by the cooperative efforts of a number of people. It began with a long time interest of Harriet Rosenfeld Sachs, a South Florida resident. She established a Foundation, to be funded upon her death, to support Jewish charity and education. Lee J. Osiason, a member of the School of Education Visiting Committee, contacted Dean Isaac Prilleltensky to explore ways that the wishes of Mrs. Sachs might be realized. Together, and with the help of other professionals at the University and in the community, they developed a program to effectively transmit Jewish education and values.

Lynn W. Fromberg, of Fromberg, Perlow & Kornik, P.A., who had developed an overall charitable plan with Mrs. Sachs during her lifetime, discussed the program idea with her nephew, Dr. Jay Kaufman, who serves with him as co-trustee of the Foundation. Dr. Kaufman and Mr. Fromberg agreed that this would be a wonderfully appropriate use of the funds and agreed to donate \$500,000 over a period of eight years to establish the Jack and Harriet Rosenfeld Foundation Program in Jewish Education at the University of Miami School of Education. Mr. Osiason generously agreed to supplement the program funding with \$40,000 from the Osiason Educational Foundation.

The newly established **Jack and Harriet Rosenfeld Foundation Program in Jewish Education** will provide an innovative response to the Jewish community's call for comprehensive enhancements to Jewish education. The program will serve not only the needs of the local community, but also the broader society of those vitally

interested in quality education for Jewish youth. Supporting and assisting in the program are The Office of the Senior Vice Provost and Dean of Undergraduate Education, The Sue and Leonard Miller Center for Contemporary Judaic Studies, and The George Feldenkreis Program in Judaic Studies.

Dean Prilleltensky stated, "We are excited to be in the forefront of this initiative to bring about a new model of Jewish education. We are extremely grateful to the Rosenfeld Foundation for identifying the need and for actively supporting ways to meet that need. With the help of the Rosenfeld Foundation, the community, outside experts, and other scholars within the University, the School of Education will be able to launch a program to expand and enrich curriculum for the benefit of students and the community."

Dr. Anita Meinbach, the newly named Director of the Jack and Harriet Rosenfeld Foundation Program in Jewish Education, believes it will provide a forum for current and future educators to support and pursue a Jewish education that is dynamic, rigorous, and innovative

The program has several major goals. One is to provide teachers in Jewish day schools with the pedagogy and content that will enable them to educate Jewish youth with the highest educational standards and ethical principles. To accomplish this, the program will provide targeted teacher training, assistance with curriculum development, and workshops and seminars on significant issues in the Jewish community related to education.

Another goal is to provide undergraduate students with the skills and experiences that will motivate them to serve the educational and cultural needs of Jewish communities. To implement this, a 19-credit minor in Jewish Education will be offered through the School of Education.

Finally, the Jack and Harriet Rosenfeld Foundation Program in Jewish Education will cooperate with various agencies and educational and outreach programs in day schools, synagogues and community centers to assist prospective teachers and other qualified community members to become instructional leaders in Jewish education.

Thanks to a treasured dream of Harriet Rosenfeld Sachs to support and improve Jewish education, this innovative new program will begin in fall 2009 at the University of Miami.

Pending Grant Proposals...

PI	Title	Sponsoring Agency
Ann Bessell	21st CCLC- Lenora B. Smith Elementary Schools	Miami-Dade County Public Schools
Ann Bessell	21st CCLC- Holmes Elementary Schools	Miami-Dade County Public Schools
Ann Bessell	Smaller Learning Communities (SLC) Project- Cohort 2008	Miami-Dade County Public Schools
Arlette Perry	Effects of Different Modalities of Exercise	IRDI
Arlette Perry	Improvement of Lipid Profile	Allen Foundation
Arlette Perry	WAY Latino: Translational Health in Nutrition & Kinesiology	NIH
Arlette Perry	LIPIDS-T	NIH
Arlette Perry/ Eduard Tiozzo	Global Supplementary Grant Program	Open Society Institute
Arlette Perry/Patrick Walsh/ Kent Burnett	Does Interactive Video Game Play Enhance Physical Activity and Health-Related Fitness Levels in Hispanic Adolescents?	Robert Wood Johnson Foundation
Arlette Perry/Stacy Cutrono/Edward Trapido	Effects of a Combined Aerobic and Resistance Exercise Program in Women with Breast Cancer	Department of Army
Brian Lewis	South Miami Access to Primary Care	Health Foundation
Elizabeth Harry	Systematic Mixed Methods (SMMARTI)	IES
Guerda Nicolas	School Based Mental Health Intervention	NIMH
Guerda Nicolas	Developing and Pilot Testing a Culturally Adapted Intervention for Depressed Black and Latino Adolescents	NIMH
Guerda Nicolas	Healthy Women, Brighter Future	CDC
Guerda Nicolas	Subcontract- Developing an Intervention for Discrimination Stress to Reduce Health Disparities	Columbia University/ NIH
Guerda Nicolas	Healthy Women, Healthy Baby	FL DOH
Guerda Nicolas	Reducing Racial Disparities in Black Women's Pre-Term Births	NCMHD
Guerda Nicolas	SPEC for Engaging Youth- Phase 2	Department of Justice
Guerda Nicolas	Subcontract- Decreasing Infant Mortality Rate Among Blacks	Columbia University/ NIH
Guerda Nicolas	Subcontract- Partnership to Evaluate Culturally Responsive Community Social Services HIV/AIDS	Boston College/ NIH
Laura Kohn-Wood	Subcontract w/ Project Hope After-School Tutoring Program	Inner City Youth of South Florida
Laura Kohn-Wood	ICYSF/ Project Hope	FL DOE
Loretta Corces	UM Support Network for Beginning Teachers	Joseph H & Florence Roblee Foundation
Maria Carlo	Word Reading Processes of Fluent Spanish- English Bilinguals	NIH
Marjorie Montague	Algebra Tool Box	IES
Mary Avalos	Ready or Not?	Elva Knight
Mary Avalos	Letter of Intent: Implementing Modified Guided Reading with Middle School English Language Learners	RGK Foundation
Okhee Lee	PSELL	IES
Okhee Lee/ Randall Penfield	P-SELL Scale-Up	NSF

Funded Grants...

PI	Title	Funding Agency	Dates
Ann Bessell	Smaller Learning Communities	MDCPS	1/07-6/09
Ann Bessell	Task 4 Quality Counts Evaluation	Subcontract- UNC w/ The Children's Trust	10/08-6/09
Ann Bessell	Sunsmart America	NCI	9/07-8/09
Ann Bessell	Kindergarten Support Project	P&C Collins Fund	12/08-11/09
Ann Bessell	Smaller Learning Communities	MDCPS	1/07-6/10
Ann Bessell	CEC Pass Statewide Evaluation	CEC Pass	6/04-5/12
Arlette Perry	Healthy Start Summer Camps	Children's Trust	5/09-8/09
Batya Elbaum	ESE Parent Survey Project	DED	1/08-1/09
Batya Elbaum	Measuring Outcomes	FL ST DED	7/08-6/09
Batya Elbaum	Project PYCD	DED	10/05-9/09
Batya Elbaum	Cost Share to 66182X	DED	10/05-9/09
Batya Elbaum	ESE Parent Survey Project	DED	1/09-12/09
Debbiesiu Lee	Reducing Mental Health Desparities by Training for Cultural Competence	APA	7/07-12/09
Elizabeth Harry	OSEP Combined Priority	DOE	9/08-8/09
Elizabeth Harry	Special Education Leaders (SELDS)	DOE	5/09-5/13
Etiony Aldarondo	Immigrant Children's Legal Fund	FIAC	8/08-7/09
Guerda Nicolas/ Brian Lewis	Project Success- The Kulula Program	Subcontract- Theodore Gibson Memorial Fund w/ The Children's Trust	2/09-1/10
Isaac Prilleltensky	Miami SPEC	Children's Trust	12/07-11/09
Isaac Prilleltensky	Miami SPEC Partner Support	Health Foundation	8/08-8/10
James McKinney	Language Development	NICHD	9/07-8/09
James McKinney	Subaccount to 66077C	NICHD	9/07-8/09
Kevin Jacobs	Can Sildenafil Improve Exercise	WADA	8/07-8/09
Loretta Corces	UM Support Network for Novice Teachers	Joseph H & Florence A Roblee Foundation	6/08-6/09
Maria Carlo	Bilingual Education Evaluation	Univ of Houston	10/05-9/09
Maria Carlo	Cost Share to 66081Y	Univ of Houston	10/03-9/09
Marie Grimes-Davis	Upward Bound Program	US DED	6/07-5/09
Marie Grimes-Davis	Subaccount to 66343N	US DED	6/07-5/09
Marjorie Montague	Preparation of Personnel	DED	9/05-8/09
Marjorie Montague	Hi-Incident Reading	DED	11/04-10/09
Marjorie Montague	Mathematics and Science	DED	6/07-5/10
Mary Avalos	Linguistic Complexity of Texts	Carnegie Foundation	8/08-7/09
Okhee Lee	Promoting Science Among English Language Learners	Carnegie Foundation	3/09-8/09
Okhee Lee-Salwen	Promoting Science Among English Language Learners	NSF	5/04-4/09
Scotney Evans	SPEC For Engaging Youth	Children's Trust	8/08-7/09

Publications...

- Clachar, A.** (in press) "El efecto de la comunicación mediada por la computadora en la adquisición de los registros del curso académico en español : Migrantes puertorriqueños de retorno al nivel universitario en Puerto Rico" Spanish in Context
- Fowers, B. J.** (in press). Instrumentalism and psychology: Beyond using and being used. *Theory & Psychology*.
- Fowers, A. F., & **Fowers, B. J.** (in press). Social dominance and sexual self-schema as moderators of sexist reactions to female subtypes. *Sex Roles*.
- Richardson, F. C., & **Fowers, B. J.** (in press). Hermeneutics and sociocultural perspectives in psychology. In S. Kirschner & J. Martin (Eds.) *The sociocultural turn in psychology: Contemporary perspectives on the contextual emergence of mind and self*. New York: Columbia University Press.
- Malin, J. & **Fowers, B. J.** (in press). Adolescent self-control and music and movie piracy. *Journal of Computing and Human Behavior*.
- Fowers, B. J.** (in press). Cultural sensitivity. In I. B. Weiner & W. E. Craighead (eds.) *Corsini's encyclopedia of psychology* (4th ed.). Hoboken, NJ: John Wiley.
- Fowers, B. J.** (2009). Virtue ethics. In S. J. Lopez (Ed.) *The encyclopedia of positive psychology, Vol. 2*, (pp. 1011-1016). London: Blackwell.
- Fowers, B. J.** (2009). Virtues. In S. J. Lopez (Ed.) *The encyclopedia of positive psychology, Vol. 2*, (pp. 1016-1023). London: Blackwell.
- Fowers, B. J.** (2009). Open-mindedness. In S. J. Lopez (Ed.) *The encyclopedia of positive psychology, Vol. 2*, (pp. 654-656). London: Blackwell.
- Lee, D., & Fowers, B. J.** (2009). Cultural pluralism. In S. J. Lopez (Ed.) *The encyclopedia of positive psychology, Vol. 1*, (pp. 259-264). London: Blackwell.
- Prilleltensky, I.** (2008). Migrant well-being is a multilevel, dynamic, value dependent phenomenon. *American Journal of Community Psychology*, 42, 3/4, 359-364
- Bess, K., **Prilleltensky, I.**, Perkins, D., & Collins, L. (2009). Participatory Organizational Change in Community-Based Health and Human Services: From Tokenism to Political Engagement. *American Journal of Community Psychology*.
- Fox, D., **Prilleltensky, I.**, & Austin, S. (2009). *Critical Psychology: An Introduction (Second edition)*. London: Sage.
- Ross, S., **Walsh, P.**, & Maxwell, H. (2009). The impact of team identification on brand associations in college hockey. *International Journal of Sport Management and Marketing*, 5(1), 196-210.
- Walsh, P.**, Kim, Y., & Ross, S. (2008). Brand recall and recognition: A comparison of television and video games as presentation modes. *Sport Marketing Quarterly*, 17(4), 201-208.
- Whisenant, W.** (In Press). *Opening the door to the Interscholastic AD's office: Do coaches know what it takes?* Applied Research in Coaching and Athletics Annual.
- Pedersen, P.M., Osborne, B., **Whisenant, W.A.**, & Lim, C.H. (2009). An examination of the perceptions of sexual harassment by newspaper sports journalists. *Journal of Sport Management*, 23, 335-360.
- Whisenant, W.**, & Smucker, M. (2009). Organizational justice and job satisfaction in coaching. *Public Organization Review*. <http://www.springerlink.com/content/w8076u11mx382125/fulltext.html>
- Orlin, E., & **Whisenant, W.** (2009). Mixed competition or segregation: Should public and private schools compete? *FAH PERDS Journal*, 47(1), 31-32.
- Whisenant, W.**, & Jordan, J. (2008). Fairness and enjoyment in school sponsored youth sports. *International Review for the Sociology of Sport*, 43(1) 91-100.
- Whisenant, W.** (2008). Sustaining male dominance in interscholastic athletics: A case of homologous reproduction...or not? *Sex Roles*, 58, 768-775.

Presentations...

- Dee, P.** (2009, June). *Practice Before the NCAA Committee on Infractions*. National Collegiate Athletic Association(NCAA) Annual Rules Seminar, Anaheim, CA.
- Dee, P.** (2009, June). *The Role of Compliance Officers in NCAA Investigations and Hearings*. National Association for Athletics Compliance Annual Meeting, Orlando, FL.
- Dee, P.** (2009, January). *Safe Harbors for Athletic Compliance Officers*. National Association for Athletics Compliance Winter Seminar, Marco Island, FL.
- Dee, P.** (2008, November). *Legal and Ethical Issues in the Use of Performance Enhancing Drugs*. Baptist Health System Continuing Medical Education Seminar, Miami, FL.
- Fowers, B. J.** (August, 2008). *Interpreting realism: A critique of Psychology's Interpretive Turn*. Paper presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Harrigan, P., **Fowers, B. J.**, & Becker, T. (August, 2008). *Examining the relationships between shame, guilt, social cognitions, and symptoms of posttraumatic stress disorder among male Vietnam War veterans*. Poster presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Harkless, L., **Fowers, B. J.**, Winakur, E., & Lee, D. (August, 2008). *Sexual orientation as a moderator of sex differences in personality*. Poster presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Prilleltensky, Isaac** will deliver a keynote address at the South African Psychological Association Conference in August 2009
- Prilleltensky, Isaac** will deliver a keynote address at the Interamerican Psychological Society in Guatemala in June, 2009
- Prilleltensky, Isaac** will deliver two talks in Napoli to the Department of Psychology at the University of Napoli and to Health Workers in the Public Service. His talks will deal with immigrant well-being and the promotion of well-being in disadvantaged communities.
- Prilleltensky, Isaac** delivered the commencement address for the graduate students at UM May 14th, 2009
- Walsh, P.** (2009, May). *Development of a brand extension decision making model*. To be presented at the 2009 North American Society for Sport Management Conference
- Walsh, P.**, & Ross, S. (2009, April). *Gender differences in team brand associations*. 2009 American Alliance for Health, Physical Education, Recreation, and Dance National Convention and Exposition. Tampa, Florida.
- Pedersen, P.M., Osborne, B., **Whisenant, W.A.**, & Lim, C. (2009, May). *Professionals' perceptions of sexual harassment: An analysis of journalists in the sport industry*. Paper presented at the North American Society for Sport Management 24th Annual Conference (NASSM), Columbia, SC.
- Walsh, P.**, **Clavio, G.**, **Mullane, S.**, & **Whisenant, W.** (2009). *The effectiveness of political advertisements in sport video games*. Paper presented at the North American Society for Sport Management 24th Annual Conference (NASSM), Columbia, SC.
- Smucker, M., & **Whisenant, W.** (2009, May). *Organizational justice and job satisfaction of high school coaches of boys' and girls' Sports*. Paper to be presented at the North American Society for Sport Management 24th Annual Conference (NASSM), Columbia, SC.
- Whisenant, W.** (2009, April). *The ethical implications of disparate-impact discrimination towards women in high school athletics: A national study of job announcements and job descriptions for interscholastic athletic administrators*. Paper presented at the Research Consortium – Sport Management for the 2009 AAHPERD National Convention and Exposition, Tampa, FL.
- Whisenant, W.** (2009, February). *The impact of fairness on coaches & athletes*. Paper presented at the Tri-County Conference for Health, Physical Education, Dance and Sport, Broward County, FL.
- Whisenant, W.** & Smucker, M. (2008, October). *Fairness & job satisfaction among high school coaches*. Paper presented at the FAHPERDS 2008 Fall Conference, Orlando, FL.