

The University of Miami - School of Education & Human Development

The Educator



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Notes from the Dean...

Dear Colleagues,

I'm delighted to welcome you to the new academic year. As you will see in the pages that follow, we are growing our school with exceptional new faculty and staff. Please take a moment to say hello to our new colleagues.

I hope you had a restful and productive summer. The school was anything but quiet during the summer months. We have progress to report on several fronts. On the scholarly side, we hosted the community psychology conference for division 27 of the American Psychological Association this summer. The conference was a huge success, attracting 600 delegates from 20 countries. Many professors, students, staff, and volunteers from EPS and the entire school did a magnificent job with logistics, academic, and artistic programming. I wish to thank the planning committee that worked with me professors: Etiony Aldarondo, Laura Kohn Wood, Scot Evans, Guerda Nicolas, Dina Elias Rodas; students Mera Boulos, Varzi Jean Baptiste, Anna Wheatly; and staff member Adam Clarke. Their work on the conference was exceptional. We also had many volunteers and staff helping with various jobs. We received wonderful feedback about the school as well as the organization and scholarly content of the conference. Please see the Special Edition of the PERSPECTIVE for more information.

In TAL, work continues on the completion of a video research and analysis lab in Merrick that hopefully will serve the entire school. If you have an interest in accessing the facility and the Studiocode software, please talk to either Jenny Langer-Osuna or Ji Shen, who are leading this effort. In KIN, there is a new neurocognitive lab that will also serve the entire school. Please talk to Brian Arwari if you have an interest in exploring research opportunities in that domain. The Institute for Individual and Family Counseling com-

pleted its renovation of the second floor of Orovitz, and now they have a magnificent clinic for the community, our students, and professors. Please take a moment to go visit. You can talk to Jackie Ojeda to organize a brief tour. We also completed the renovations of the Merrick 312 suite. The computer lab in Merrick 220 now has a Smart Board as well as newly installed statistical software, Mplus. All in all, a great deal of work has been done to modernize and enhance our facilities and I wish to thank all involved for the completion of these major projects.

We also have good news to report about our educational programs. Teaching and Learning has seen considerable growth in its undergraduate programs; the increase to 80 students in its undergraduate offerings is a significant improvement over the last few years. Bob Moore, the Associate Chair of TAL, took four students to South Africa in a wonderful program. Our students worked in collaboration with South African teachers and students in schools around Pretoria. We need to encourage more of our students to study abroad in either semester long or summer intensive opportunities. Related to international opportunities, Etiony Aldarondo is going to Buenos Aires, Argentina to discuss exchange opportunities for students interested in community well-being programs.

Athletic training successfully argued in Senate to authorize a degree designation for the BS in Athletic Training. This program has also grown steadily in the last few years, and I wish to thank Kysha Harriell and Karen Lew for their great work. In fact, all our graduate programs have had good applicant pools, and our numbers in the master's and doctoral programs are healthy. In EPS, the new PhD in Community Well-Being was approved by the Senate and by SACS, and we have admitted two students with a view towards admitting two more in the spring.

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Upcoming Events

- August 30th - UM v Florida Atlantic at Sunlife Stadium at 8:00PM
- September 7th - UM v Florida at Sunlife Stadium at 12:00PM
- September 25th - Leonard Turkel Nonprofit Network at the Alumni Center from 8:00 - 11:30AM
- September 20th - Faculty Meeting at 10AM - location TBA
- October 9th - Leonard Turkel Nonprofit Network at the Alumni Center from 8:00 - 11:30AM
- November 15 - Faculty/Staff meeting at the Lowe from 1-3:30PM

Wellness in Your Hands...

"On February 27th, Dean Prilleltensky and his Wellness in Your Hands (WYH) research team won first prize for best innovation with their interactive poster session entitled "Wellness in Your Hands: Interactive Games to Promote Wellness and Health." The poster was one of more than 100 research posters exploring multiple dimensions of obesity at the University of Miami's Miami Clinical and Translational Science Institute (CTSI) inaugural "CaneSearch" event. This research forum highlighted UM's leading-edge research on obesity and CTSI's collaborative approach to improving patient outcomes for this significant health problem affecting South Florida and the nation. Competition posters that were submitted for viewing can be seen here. <http://uresearch.miami.edu/default.asp?p=427> .

Poster # 35 Wellness in Your Hands: Interactive Games to Promote Health and Wellness (Prilleltensky, I, Prilleltensky, O, Dietz, S, et al.)

Further information about the event can be located at <http://med.miami.edu/news/canesearch-day-celebrates-miami-clinical-and-translational-science-institut> ."

Student Updates...

Wendy Castillo (M.S.Ed. '13, Education and Social Change) plans to use the skills she has gained as a Teach For America corps member to teach English language and U.S. culture to Mexican students on a Fulbright ETA grant. She will enrich her classroom in Mexico by sharing dance moves from her hip-hop dancing background and incorporating dance into her pedagogy. Castillo plans to enroll in a doctoral program in education policy after the Fulbright grant year.



After completing my degree in Exercise Physiology and graduating from the "U" in May 2009, I entered into medical school at The Florida State University College of Medicine. Upon completing four years of medical education, I graduated in May of 2013, earning my medical degree and accepting a promotion to Lieutenant in the United States Navy Medical Corps.

While a senior at Miami, I also met Alexa, a senior at the University of Florida, during the weekend of the Miami-Florida football game in the fall of 2008. Despite Miami losing the game that weekend, we continued to date during our senior years. She made the leap of faith to put up with the life of a medical student and followed me to Tallahassee, where she made an invaluable impact on the Col-

lege of Medicine as its Alumni Affairs and Special Events Coordinator. I proposed to her on Friday the 13th in August 2010, after returning from Navy Officer Development School in Newport, Rhode Island.

We got happily married on June 1st, 2013, at Naval Station Mayport, Florida. Soon after, we embarked on our next big adventure together to the West Coast of the United States, so that I could pursue a residency in family medicine at Naval Hospital Camp Pendleton, California. We currently reside in San Marcos, California, where we will be proudly flying both our Miami and Florida flags during football season!



Andy Hogan

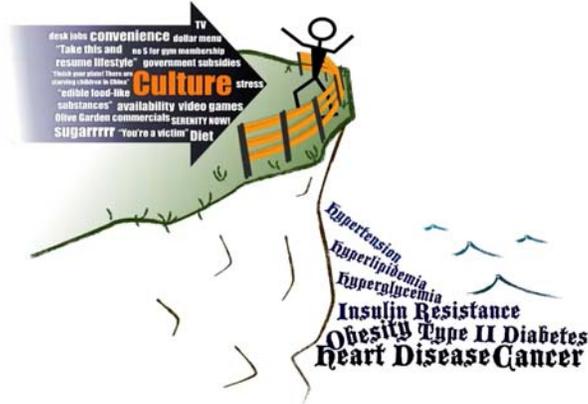
Patrice Paldino, Esquire, a recent graduate of the Community & Social Change program, has been asked to join the Board of Directors for a nonprofit in Broward County - Crisis Housing Solutions.

GUARDRAILS FOR THE EDUCATOR...

Guardrails is a prevention program designed by Dr. Wes Smith along with the help of his graduate students Craig Flanagan, M.S., and Emily White, B.S. Guardrails currently has two key components: 1) Guardrails Wellness, and 2) Guardrails Performance.

GUARDRAILS WELLNESS

Guardrails Wellness uses an innovative, technology-based wellness system that is quick, cost-effective, portable, and non-invasive. The assessment is designed to evaluate a person's health-related fitness components and health-associated behaviors. The results can then be translated immediately into a specific wellness program prescribed to the patient in the doctor's office. Additionally, Guardrails uses a unique method of patient follow-up and consultation to improve rates of patient retention. The data acquired during the assessment are also formatted for inclusion in a patient's digital health chart.



The pilot Guardrails Wellness assessment was implemented this summer throughout University of Miami campuses, receiving favorable and enthusiastic responses. It was established that 20 people per hour could be tested using this systematic screening method, and in some locations Guardrails tested approximately 100 people per day.

Data collected from these assessments are arranged into four key categories:

- 1) Healthy Behaviors, which includes cardiovascular 10 year mortality risk, nutritional behaviors, and physical activity information
- 2) Musculoskeletal Health, which screens for potential shoulder and neck muscle imbalance, trunk strength and stability, and hip/leg musculature strength, power, and flexibility
- 3) Metabolic Health, where the person is provided information regarding personal body fat percentage, BMI, fat storage patterns, lean body mass, estimated energy expenditure, goal body weight, and nutritional recommendations
- 4) Cardiovascular Health, where many variables are measured such as: the person's aerobic capacity (marker of cardiovascular fitness), target exercise zones, an index of the heart's efficiency and oxygen demand at rest, and a measure of blood vessel function and compliance.

These assessments require minimal patient exertion, yet enable a summary of related variables. Finally, an exercise prescription is provided to the patient including cardiovascular and resistance training programs.

GUARDRAILS PERFORMANCE

Guardrails Performance is designed to provide every team coach, strength coach, PT, AT, and physician working for an athletic program with a comprehensive file regarding each of their athletes following a simple, on-site assessment. This test is capable of accommodating more than 10 athletes per hour, 50 athletes per day (using stations), and will furnish comprehensive information that may be useful in screening athletes for health, injury risk, and overtraining state. The test will also provide potentially useful recommendations regarding the training and nutritional needs of the athletes.

Guardrails was designed as an alternative to healthcare as it is currently practiced in the United States. Instead of focusing on disease care, Guardrails focuses on prevention and amelioration.

New Faces...

Bethany Angiolillo, Advisor for Kinesiology and Sport Sciences.



Bethany Angiolillo comes to us from the College of Arts and Sciences here at UM where she was the Director of Transfer Advising for almost 3 years. In this position, her work was focused on new students in their first semester. Bethany is excited to work with School of Education and Human Development Kinesiology and Sport Sciences students in a more developmental, long term role, supporting them from their first semester through graduation. Bethany has a background in counseling and higher education and enjoys combining those experiences to support students in excelling in all aspects of their college experience. Bethany is a graduate of the University of Connecticut, where she also grew up, but is now a happy Miami transplant.

Courte Vorhees, PhD, Director of Community & Social Change - EPS



We are all potential agents of change! Through research, coursework, service, and extracurricular work, we all have the capability to make the world a better place. I am pleased to join the faculty in EPS to improve community well-being and help others to do the same. I do this by coordinating and promoting community-based research (CBR) and through teaching courses that challenge students to become agents of change in the community.

I earned my PhD in Community Research and Action from Vanderbilt University. My research focuses on the physical and social contexts of community well-being. I primarily conduct community-based participatory action research to promote social justice, environmental justice, and sustainability. This applied, collaborative research is driven by the needs, voices, and actions of the community. I look forward to working with you!

Anabelle Andon, PhD, Educational Leadership and Policy Studies - EPS



Anabelle Andon was an Institute of Education Sciences Fellow at Florida State University from 2009 to 2012. Beginning this fall semester, she will be a lecturing professor for the Higher Education program at the University of Miami, focusing on teaching research methods. She has worked on a variety of projects ranging from a randomized field trial on K-3 mathematics formative assessment, to a randomized field trial that provided professional development to elementary-school principals and teachers across Florida on mathematics and science. Internationally, Anabelle has also worked on a number of projects which have focused on the provision of a quality education to disadvantaged populations such as immigrants, migrants, and indigenous students both in the United States as well as in Latin American countries. As a Foreign Language

Area Studies Fellow (FLAS) in 2009, she traveled to the Ecuadorian Amazon where she conducted qualitative research on the education provided to indigenous children. She holds a certificate in measurement and statistics, a certificate in project management, and certificates from the National Center for Education Statistics on conducting research utilizing the ECLS-K, TIMSS, PISA, and PIRLS. A native of Mexico, Anabelle is bilingual in English and Spanish and has studied Italian and Kichwa.

Cengiz Zopluoglu, PhD, Research Measurement Evaluation Professor - EPS



Cengiz Zopluoglu graduated from the University of Minnesota in 2013 with a PhD in Quantitative Methods in Education and focused on educational measurement and statistics. Prior to joining the University of Minnesota, he was teaching mathematics in a middle school in Turkey, and was awarded a fellowship by the Ministry of National Education of Turkey to study educational measurement in the United States. His research interests include dimensionality analysis of latent structures, item response theory and its applications, and longitudinal data analysis.

New Faces cont.

Dr. Dina Birman, PhD Program Director in Community Well-Being - EPS



Dina Birman received her Ph.D. from University of Maryland, College Park and served as Associate Professor in the Community and Prevention Research Division, Department of Psychology at the University of Illinois at Chicago. She is an expert on immigrant and refugee adaptation, acculturation, and mental health. As a community psychologist, she is particularly interested in the role of the school and receiving community contexts in shaping the experiences of newly arriving refugees.

Prior to joining UIC Dr. Birman was a program officer in the Refugee Mental Health Program at the National Institute of Mental Health and SAMHSA in the US Department of Health and Human Services, where she provided consultation and technical assistance on mental health issues to the federal Office of Refugee Resettlement (ORR), and to the state and local programs that they fund.

Dr. Birman serves on the Editorial Boards of *American Journal of Community Psychology*, the *International Journal of Intercultural Relations*, and the *Journal of Community and Applied Social Psychology*. She is a co-author of the APA report *Crossroads: The Psychology of Immigration in the New Century* (2012).

Moataz Eltokhy, PhD, Assistant Professor in Kinesiology, Sports Medicine - KIN



Moataz Eltokhy received both Bachelor's and Master's degrees in Productive Engineering from Alexandria University, Egypt. His PhD degree from UM is in Industrial Engineering in the field of biomechanics. Dr. Eltokhy's research has included a number of projects related to biomechanics, motion capturing, musculoskeletal modeling, 3D medical imaging reconstruction, electromyography, data acquisition systems and signal processing, artificial neural networks, finite elements analysis, and computer-aided design (CAD).

Dr. Eltokhy's current research areas/projects include: gait analysis, musculoskeletal modeling-based product and exercise equipment design, development of novel motion capture assessment techniques, spine, foot, and ankle biomechanical modeling, applications of artificial neural networks in sports, concussion prevention, joint cartilage modeling, and effects of obesity on the mechano-chemical environment of joints cartilage.

Dr. Eltokhy has published in peer reviewed journals, contributed book chapters, and presented at various conferences in the field of biomechanics. He is a recipient of the Alpha Pi Mu Industrial Engineering society award and was Assistant Director of UM's Industrial Assessment Center(MIIAC), which was named National Center of the Year in July 2013.

Alicia Jessop, JD – Assistant Professor - KIN



Alicia Jessop is a lawyer and founder of RulingSports.com, a website dedicated to analyzing legal issues in the world of sports.

Ms. Jessop is the main contributing writer of BusinessofCollegeSports.com and a contributing sports business writer for Forbes.com. She is also a contributor to the Huffington Post and a frequent commentator on sports law and sports business issues for publications such as Sports Business Daily and USA Today. She was credentialed by the NFL to cover Super Bowl XLVII and also the 2013 NBA All-Star Game in Houston, TX.

Licensed to practice law in California and Colorado, Ms. Jessop worked as a prosecutor in Aurora, CO. Her B.S. in Economics is from the Colorado School of Mines and her law degree is from Chapman University School of Law, where she served as editor of the Chapman Law Review.

IIFC by Dr. Lissette Perez

The Institute for Individual and Family Counseling (IIFC) has moved to its new location on the second floor of the Max Orovitz Building. The new clinic is a state of the art facility equipped with cutting edge technology to allow for the highest level of training and supervision. The clinic has 10 therapy rooms, with two rooms specifically designed for live supervision using a two way mirror and speaker system. In these rooms, students and supervisors are able to schedule therapy sessions and provide live supervision to the student clinician. A play therapy room was also created for working with children and adolescents. This room has therapeutic toys and specifically designed furniture to help clients feel more comfortable. In addition to our therapy rooms, there is a conference room that will be used for seminars that will enhance the training and education of our students and the community.

The IIFC provides counseling to children, adolescents and adults in various formats including individual, couple and family therapy. Psychological testing services are also offered. Services are provided in English and Spanish. The IIFC offers a sliding fee scale for treatment based on income. Our clinic is dedicated to making our services available to the entire community, and we have been providing low cost psychological and educational assistance for over 30 years. Appointments can be made by contacting the clinic number at 305-284-6949. Appointments are available during the work week, with some evening and weekend hours.

The IIFC clinicians are graduate students completing practicums required for their degree in Mental Health Counseling, Marriage and Family Counseling, and Counseling Psychology. All clinicians are supervised weekly by licensed psychologists who are either full-time faculty or adjunct faculty from the community. A large emphasis of the IIFC is to provide intensive supervision of students on clinical and ethical issues with a strong emphasis on multicultural counseling.

Richter Library update...



Greetings! My name is Lauren Fralinger, and I'm the Richter Library's new liaison to the School of Education and Human Development. I'm very pleased to be working with the School of Education and Human Development here at the University of Miami; my undergraduate degree is in Education, and I'm from a family full of teachers. I'm delighted that I can work with such a large School of Education and Human Development with a diverse faculty representing so many research interests and areas of expertise.

I received my Bachelor's degree in Education from Indiana University in 2003, and spent three years teaching English to middle school students in Miyazaki, Japan, on the JET Programme. I completed my Master's of Library Science in August of 2012, also from Indiana University.

I'm happy to take requests for books to add to the library's Education Collection, assist with research questions, provide library orientation sessions, develop research guides, and create library instruction sessions specifically tailored to the needs of your students.

I look forward to working with all of you in the future!

~Lauren

Contact Information:

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APA...

The American Psychological Foundation (APF) is pleased to announce **Debbiesiu Lee, PhD**, of the University of Miami, as a recipient of the 2013 Division 17 Counseling Psychology Grants. As the award states,

"We are delighted to have the opportunity to promote Dr. Lee's current work and inspire future endeavors in the field of psychology."

Farewell...

A number of faculty members have retired, but all are still connected to our school, either professionally or personally.

Dr. Bill Blanton has retired and is living in Miami.

Dr. Kent Burnett and Dr. Margaret Crosbie-Burnett have both retired and are living in Singer Island.

Dr. Eveleen Lorton has retired and is living in Miami.

Dr. Harry Malios has retired and is living in North Carolina.

Dr. Jeannie Schumm has retired and is living in Mississippi.

Dr. Ora Prilleltensky has retired, although you might see her cruising around campus from time to time.

Dr. Gene Provenzo has retired and is living in Virginia.

The Upward Bound Program is no longer with the University. We will miss Marie Grimes-Davis, Jay Jackson, and Vivian Figueroa.

Dr. Wendy Cavendish and Dr. Millie Gort will both be teaching at other institutions this upcoming academic year.



Welcome Back...

It is wonderful to welcome Dr. Beth Harry back to "active duty." She maintained virtual contact through various forms of technology, but it is so much better to have her here in actuality!

Continued from page 1...Dean's Notes:

After a few years of building up savings, we have decided to reinvest our dollars in doctoral education. Two major initiatives will provide consistent support for three doctoral students in the Research, Measurement and Evaluation program, and an increase in stipends for doctoral students from \$18,900 to \$20,000, or a 7% increase.

To finance many of these initiatives we rely on fund raising, and I'm happy to report that the school was the first one at UM to exceed its fund raising goal in the Momentum2 campaign. The initial goal set for us by the university was \$13.4 million, and once we reached that we were asked to increase the goal to \$14.5 million. We have now raised \$15 million and still have close to three years until the end of the campaign. Marsha Talianoff and I continue to look for opportunities to support all the school's programs and to raise money for endowed chairs.

Our ranking in US News and World Report has gone up from 53 to 46, due especially to our higher reputation scores from deans and superintendents. Our reputation goes up in part because of the participation of our faculty in national conferences and policy initiatives. I want to thank our TAL colleagues who have recently participated in the Great City Schools Education conference. We need to keep spreading the word about the wonderful work you all are doing.

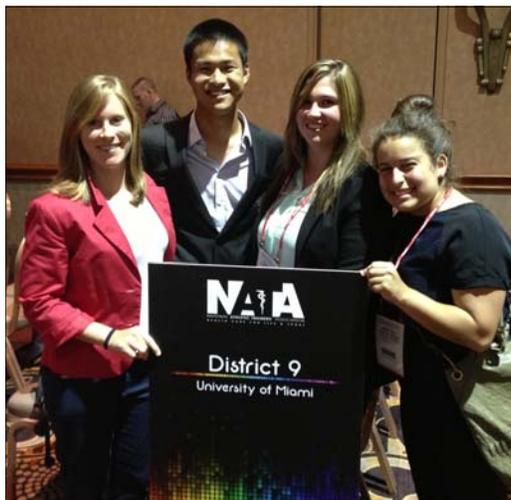
During the renovations at the Orovitz building our staff in IT and the business office have done a great job making sure the transitions are smooth and that our professors have all they need. Take a minute to thank all our staff for their remarkable dedication.

I wish you all a fulfilling and productive new semester.

Isaac

University of Miami Athletic Training Students Represent District IX in National Quiz Bowl Competition by Keisha Harriell

The undergraduate Athletic Training students in the Department of Kinesiology and Sport Sciences in SOEHD recently competed in the 5th Annual National Athletic Trainers' Association's Quiz Bowl, which was held in conjunction with the 64th Annual Meeting and Clinical Symposium at in Las Vegas, NV.



The University of Miami was one of only ten schools competing, an honor awarded for winning the Southeastern Athletic Trainers' Association's regional quiz bowl in Atlanta last February. Students were awarded \$500 and free registration to attend the national convention and to compete in the quiz bowl. The team consisted of AT seniors Kristina Amrani, Ashley Kristiansen, Mandy Prusak, and Junior AT student Bryan Tachibana. In addition, several current students, faculty, alumni, and staff were in the audience to cheer the team on.

Questions for the quiz bowl were based on the *Athletic Training Educational Competencies*, the *BOC Role Delineation Study*, and from common athletic training education textbooks. The UM Athletic Training team competed fiercely, and throughout the competition were the most confident team and the fastest team to submit the correct answer. However, that wasn't enough to bring home the trophy, as the team lost in true Vegas style, by wagering it all in final jeopardy. It is the goal of the AT program to win the region again next year and return to the National Quiz bowl to bring home the trophy.



Information Technology...

IT would like to welcome Daniele Iacomoni to the University. He will be in charge of updating website information; including video and social networking and specialized Wordpress sites.

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Email: d.iacomoni@miami.edu



Publications...

Rodriguez, R. & **Cavendish, W.** (in press). Ethnic differences in the relationship between perceived family environments and self-determination among students with disabilities. *International Journal for Research in Learning Disabilities*.

Cavendish, W. & Rodriguez, R. (in press). Current practice alert: Self-determined Learning Model of Instruction. *Council for Learning Disabilities ALERT Series: A publication of the Council for Exceptional Children's Division for Learning Disabilities and Division for Research*.

Cavendish, W. (2013). Student perceptions of school efforts to facilitate student involvement, school commitment, self determination and graduation track. *Social Psychology of Education*. doi: 10.1007/s11218-013-9212-z.

Pérez Benítez, C.I., Sibrava, N., Zlotnick, C., Weisberg, R., and Keller, M. B. In press. Differences between Latino Individuals with Posttraumatic Stress Disorder and Those With Other Anxiety Disorders. *Psychological Trauma: Theory, Research, Practice, and Policy*.

Signorile, J. F. (2013). Resistance training for older adults. *ACSM Health & fitness Journal*, 17(5), 24-32. Retrieved from www.acsm-healthfitness.org

Serravite, D. H., Edwards, D., Edwards, E., Gallo, S. E., & **Signorile, J. F.** (2013). Loading and concurrent synchronous whole-body vibration interaction increases oxygen consumption during resistance exercise. *Journal of Sports Science Medicine*, 12, 475-480. Retrieved from www.jssm.org

Medina, A. L. & **Schumm, J. S.** (2012). Kindling or dousing dispositions toward reading: A content analysis of the reading journeys of inservice teachers. *Journal of Reading Education*, 37(3), 21-28

Doorn, K., & **Schumm, J. S.** (2013) Attitudes of preservice teachers regarding linguistic diversity in the classroom.

Vaughn, S. R., Bos, C. S., & **Schumm, J. S.** (2014). Teaching students who are exceptional, diverse, and at risk in the general education classroom (6th Arthur123 ed.). Boston: Pearson.

Presentations...

Kressler, B. & **Cavendish, W.** (October 2013). Council for Learning Disabilities, Austin, Tx. *High School Teacher and Administrators Perceptions of RTI*.

Cavendish, W., Harry, B., Espinosa, A., Menda, A., & Mahotierre, M. (April 2013). American Educational Research Association, San Francisco, Ca., *Implementing Response to Intervention: Challenges of Diversity and System Change in a High Stakes Environment*.

Cavendish, W. & Menda, A. (April 2013). American Educational Research Association, San Francisco, Ca., *Perceptions of Language Learning and protocols for English Language Learners in an Response To Intervention Framework*.