

The Educator



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Notes from the Dean...

Welcome to a new academic year! As we begin the fall semester, I'd like to mention a few things I was involved in this past summer.

APA: Presentation at the American Psychological Association on the Teacher Stress module: Under the leadership of Marilyn Neff, a team of UM professors developed a web-based module to help teachers cope with stress. The team included Drs Marilyn Neff, Ann Bessell, Joyce Corces, Sam Dietz, and Isaac Prilleltensky. My job was to work with the American Psychological Association and its coalition for Psychology in Schools and Education. As a member of the coalition, I liaised between our UM team and APA. The two year project came to a successful completion during the summer when I presented the work at the annual convention of the American Psychological Association. The audience showed great interest in the project, and in our Teacher Support Network, which operated under the very able leadership of Joyce Corces for ten years. The UM team interviewed teachers from the Teacher Support Network and several of them are featured in the web based learning module. APA is in the process of sharing the material with the National Education Association (NEA), which has shown great interest in our project. If you wish to see the module, please go to <http://www.apa.org/ed/schools/cpse/activities/teacher-stress.aspx>

Strategic Plan: Marilyn Neff and I spent a lot of time reviewing the input obtained for the strategic plan. With the continued assistance of faculty and staff, we plan to use the fall and spring to bring this process to a conclusion. Our new 2012-2017 SOE Strategic Plan will be ready for implementation beginning May 2012.

Wellness in Your Hands: Together with Ora Prilleltensky, Sam Dietz, Adam McMahon (PhD student in

computer science) and a group of writers, actors, and directors from the School of Education and theater arts, we have been developing a video and computer-based wellness promotion game. Sam, Ora and I got to participate in auditions and watched the filming of a mini-drama that was written by students in the School of Communication and performed by professional actors. This was a first for me. The process of creating computer games is quite engaging. We are having lots of fun with it and hope to have a prototype that we can pilot and study towards the end of the spring.

Renovations: It is gratifying to see how Merrick 316 is being renovated to serve as a wonderful multi-purpose classroom. We will make excellent use of that space. Similarly, I have thoroughly enjoyed visiting the new first floor exercise physiology lab in the Max Orovitz Building, where renovations for the entire building are almost complete.

Community visits: Marsha Talianoff, Joe Signorile, and I visited the new complex of the YMCA in Allapattah and started thinking about a comprehensive education, health, and wellness initiative. I also visited a summer camp for children with behavioral problems at FIU coordinated by Bill Pelham in their psychology department and similarly began conversations about possible research partnerships.

I know you also were involved in many interesting things over the summer; as the semester proceeds I look forward to hearing more about them. And of course, I also look forward to another productive academic year. I feel fortunate to be the Dean of a school with such a dedicated staff and faculty. I know there will be many more exciting things to report as we continue to work together.

Isaac

Upcoming Events

- 9/1/2011 - Dr. Gort on WPBT2 Live Education call-in and Webcast
- 9/5/2011 - UM at Maryland - 8PM
- 9/17/2011- UM vs Ohio State - Sun Life Stadium
- 9/24 - UM vs Kansas State - Sun Life Stadium
- 10/1 - UM vs Bethune-Cookman - Sun Life Stadium
- 10/14-16 - Fall Recess

Project INCLUDE by Dr. Miriam Lipsky

Each year, more and more children with special needs are being included in general education classrooms - from preschool through high school. This trend has resulted in various models of inclusion, from co-teaching (where a general educator and special educator co-teach a class) to general education teachers simply being expected to teach a more diverse group of students than they might have had in their classrooms several years ago. In the Department of Teaching and Learning, faculty members have been working diligently over the past year to make sure that their programs prepare teachers to teach in the full range of school settings.

In October of 2010, Drs. Beth Harry and Bob Moore in the Department of Teaching and Learning received a 5-year, \$1.5 million grant from the U.S. Department of Education, Office of Special Education Programs. This grant, which is called Project INCLUDE (Inclusive Collaborative Leaders, United for Diversity in Education), is for the Teaching and Learning department to develop a merged curriculum in general and special education for their elementary and secondary education programs. Dr. Miriam Lipsky serves as the project manager for this grant, and is overseeing the implementation of all phases of the grant.

Over the past year, the TAL faculty have been revising their syllabi for general education courses to include special education competencies related to each course topic. Additionally, under the leadership of Dr. Wendy Cavendish, several new courses in Special Education have been developed. The Accreditation office of the Department of Teaching and Learning, under the leadership of Dr. Gloria Pelaez and Donner Valle, is currently in the process of submitting this new merged program to the Florida Department of Education for approval. Once the program is approved, students studying elementary education will be able to graduate with a dual certification in elementary and exceptional student education as well as ESOL and Reading endorsements. Students studying secondary education will be exposed to more information about exceptional student education during their program of study. They will be eligible to obtain their certification in exceptional student education, in addition to certification in their secondary field of study, if they choose to do so after graduation.

In the Department of Teaching and Learning, we are preparing our students to be Inclusive, Collaborative Leaders, United for Diversity in education!

Athletic Training

Athletic Training faculty members Dr. Kysha Harriell and Karen Lew participated as Gross Anatomy dissection instructors for the National Basketball Athletic Trainers' Association's Ron Culp Workshop. This workshop was part of the athletic training student experience at the National Athletic Trainers' Association's (NATA) symposium in New Orleans this past June. This year's topic was a cadaver study of hand injuries, with the goal being to enhance student's understanding of hand, wrist and finger injuries in order to improve their evaluation and rehabilitative skills. With over 20 cadavers, the students were able to get an up-close view of all the intricate anatomy of the hand. This annual workshop is named to honor the long time NBA Miami Heat Athletic Training giant, Ron Culp.



Community & Social Change by Dr. Laura Kohn-Wood

This fall the EPS Department is pleased to welcome a new cohort of 13 outstanding graduate students to the Community & Social Change Master's Degree Program. This new cohort represents our second group of incoming students to the program, and this year our students come from nearby and across the globe. We welcome two international students from Canada and Portugal, as well as students from Maryland, Pennsylvania, and California. The cohort is also represented by students who are longtime residents or native to Miami, and who have significant experience developing and leading non-profit and human service organizations that serve diverse groups such as migrant farm workers, incarcerated adults, breast cancer survivors, urban ethnocultural youth, and Miami-Dade foster children/youth. We are proud that two members of the cohort are recent graduates of our Human and Social Development (HSD) undergraduate major, both of whom were the two award winning HSD graduates at the School of Education Graduation Awards Ceremony last spring. In addition, our cohort is diverse with more than half of the students representing African American/Black/Caribbean and Hispanic/Latino backgrounds. We are extremely excited and honored that this group of 13 outstanding individuals decided to join us to learn and develop expertise in the science and practice of community well-being. Please join us in welcoming Margarida Alpuim, Alison Austin, Katherine Coder, Maria DeSangles, Erica French, Stephanie Hoogenbergen, Stacie Kesten, Lauren Kofchak, Noelle MacMahon, Erica Myers, Deborah Perez, Delia Prieto and Felecia Theune to the School of Education!

Faculty Achievements...

On Tuesday, July 19, 2011, The National Research Council of the National Academies released *A framework for K-12 science education: Practices, crosscutting concepts and core ideas*. **Walter Secada** served on the Committee on a Conceptual Framework for New K-12 Science Education Standards which authored this report. The *Framework* serves as the foundation for the National Standards for K-12 Science and Engineering Education that are being developed by ACHIEVE Corporation.



The manuscript PDF is available at the National Academies Press:

http://www.nap.edu/catalog.php?record_id=13165



Dr. Gloria Artecona-Pelaez was elected to the Board of the Florida Association of Teacher Educators (FATE) as South Director for Colleges and Universities.

Dr. Mileidis Gort will be featured on **WPBT2's live call-in special Thursday, September 1st, titled, *Early Education: A Guide for Parents***. The program will center on topics including recognizing the best early learning facility for children and second language acquisition. Dr. Gort along with other experts will answer viewer calls on-air as well as chat with the community via webcast. Viewers will also be able to submit questions via WPBT2's Facebook page and Twitter.



2011 Award for Distinguished Contributions to Service in Community Psychology, from The Society for Community Research and Action (SCRA): Division 27 of the American Psychological Association. Presented at the 2011 Biennial Conference of SCRA.

Transitional Health in Nutrition & Kinesiology (THINK)

Middle and high school children who participated in a free, six-week summer camp at UM have left healthier and learned life lessons on fitness and nutrition.

<http://www.education.miami.edu/studentintranet/pdfs/perry-2011.pdf>



Student Involvement...

Early Childhood Special Education graduate students, participating in their summer LEND Rotation at the Mailman Center for Child Development share a moment with Alberto M. Carvalho, Superintendent of Miami-Dade County Public Schools following a press conference to discuss the importance of keeping students safe over the summer months. Grad Students had the opportunity to visit the Injury-free Mobile sponsored by the Children's Trust and heard the testimony of a 19 year old young adult who was critically injured at the age of 15 in an accidental shooting.



Zelda Glazer Eveleen Lorton Writing Institute

The 28th year of the Zelda Glazer & Eveleen Lorton Writing Institute was a continued success with a total of 120 teachers attending from June 21-July 1 at TERRA Environmental Research Institute. This year not only marked the first official institute recognizing the addition of Eveleen Lorton to its name, but fourteen private school teachers also attended and were added to the ranks of the many M-DCPS teachers who attended the institute over its 27-year run.

What began in 1984 as a district/university professional development effort to improve teachers' writing and writing instruction continues to inspire teachers and empower students to become better writers. This year's institute included long-time presenters such as Jeff Anderson, Alice Kawazoe, Anna Jordan, and Nancy Polette, to name a few. There were also newcomers. Chris Schweitzer awed the attendees with the power of graphic novels and Dr. Marcel Haddix presented on integrating technology and blogging as a tool for writing instruction; both focused on motivating struggling writers. Carol Jago, author and former president of the National Council of Teachers of English (NCTE), presented to secondary teachers. Special thanks to the many who made the Glazer & Lorton Writing Institute possible— M-DCPS School Board and Reading/Language Arts Division, UM's Teaching and Learning Department, the expert facilitators, staff, and volunteers who worked tirelessly behind the scenes, and of course, the teachers who took two weeks from their summer vacation to attend and grow, both personally and professionally.



Graduate Update...

Jose Salgado graduated from our secondary education program in social studies in the fall of 2009. He is teaching ESOL in South Korea and loving it.



ICAN by Dr. Rachel Becker

This summer, Dr. Etiony Aldarondo's ICAN (Immigrant Children Affirmative Network) team partnered with a local community agency, EnFamilia, to run positive youth development groups with immigrant youth in Homestead. This partnership enabled the team to extend the ICAN program beyond their work with unaccompanied immigrant youth detained in shelters in South Florida. It also provided them with the opportunity to provide a community agency with additional knowledge and skills to impact an underserved sector of their community. The ICAN team collaborated with staff and volunteers of EnFamilia to run weekly groups with 55 pre-teen youth attending a camp in the Everglades Community Association, a migrant worker community. The program utilizes affirmative inquiry to promote resilience by providing the youth with a space to deepen their connection and commitment to their goals, strengths, cultural backgrounds, families, and community.

Through the work of this partnership, EnFamilia received training and supervision in the ICAN program and facilitated quantitative and qualitative data collection. The analysis of this data will provide a descriptive picture of the youth being served as well as pilot data on the impact of the intervention on resilience, self-efficacy, social support, ethnic identity, and acculturative stress. At the end of the 10-week program, the EnFamilia group facilitators reported that they had gained a deeper understanding of this population of youth in their community and how to promote resilience within the youth. They observed that the youth enjoyed the program and had begun to discuss topics such as ethnic identity and their family's immigration journey. The team is currently in the process of analyzing the data and will use this information to refine the ICAN program.



APA Awards

Scot Evans, received the Service Award from the American Psychology Association's (APA) Society for Community Research and Action (Division 27); Guerda Nicolas, was recognized as an "Emerging Leader for Women in Psychology" by the APA's Committee on Women in Psychology; Dean Isaac Prilleltensky, received the APA "Community Practitioner Award" and a second APA award for theory and research in community psychology (both Division 27); and Etiony Aldarondo, received the 2011 Social Justice Award given by the APA's Society of Counseling Psychology (Division 17).



PRESENTATIONS

Saltzburg, N., Lee, D., & **Crosbie-Burnett, M.** (2011, August). Developing a Model of Transmasculine Identity: A Qualitative Study. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Carifio, M. S., & **Crosbie-Burnett, M.** (2011, August). Objective Personality Assessment with a Ventilator-Dependent Adolescent in a Long-term Nursing Care Setting: A Case Study. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

Elias Rodas, D., presented a poster at the 13th Biennial Conference of the Society for Community Research and Action -SCRA-, division 27 of the American Psychological Association, Chicago; Jun. 2011.

Evans, S.D. & Brown, N. (2011, May). Towards a Definition of the "Critical Friend" in the Community-University partnership. Paper presentation at the Community-University Expo, Waterloo, Ontario, Canada.

Evans, S.D. (2011, May). The SPEC Check: A deliberative approach to promoting SPEC (Strengths, Prevention, Empowerment and Community Change) principles in community based organizations. Paper presentation at the Community-University Expo, Waterloo, Ontario, Canada.

Prilleltensky, I., Neff, M., Corces, J., Bessell, A., & Dietz, S. (2011). Teacher Stress: A self paced web module. Presented at the Annual Convention of the American Psychological Association, Washington, DC, August, 2011.

Prilleltensky, I. (2011). Wellness as fairness, poverty as unfairness. Discussant for session on poverty, counselling, and mental health, Presented at the Annual Convention of the American Psychological Association, Washington, DC, August, 2011.

Prilleltensky, I. (2011). Wellness as fairness. **Invited** distinguished contribution to theory and research award. Presented at the biennial conference of the Division of Community Psychology of the American Psychological Association.

Prilleltensky, I. (2011). Tools for organizational development in the third sector. Presented at the biennial conference of the Division of Community Psychology of the American Psychological Association.

Prilleltensky, I. (2011). Successful management and fund raising in a research university. Presented at a conference of CASE. Miami, June 2011.

Prilleltensky, I. Review of Aber, M., Maton, K., & Seidman, E. (2011). Empowering settings and voices for social change. Oxford University Press. *PsyCritiques*.

The following students and faculty presented research from the Department of Kinesiology and Sport Sciences at the 58th Annual Meeting of the American College of Sports Medicine in Denver, Colorado from May 31st-June 4th, 2011.

Bedient, Abigail M.; Lee, Sae Yong; Jacobs, Kevin A.; Asfour, Shihab; Roos, Bernard; Signorile, Joseph F. Comparisons of Laboratory Tests and Simple Clinical Tests for Identifying Fallers among Healthy Older Persons

Cutrono, Stacy E.; Stoutenberg, Mark; Perry, Arlette. From Surviving to Thriving: Exercise and Wellness Education for Breast Cancer Survivors

Edwards, David A.; Edwards, Elizabeth S.; Raeburn, Jennifer M.; Roos, Bernard A.; Signorile, Joseph F. The Effect of Two Aquatic Exercise Programs on Activities of Daily Living in Older Persons

Edwards, Elizabeth S.; Stoutenberg, Mark; Edwards, David A.; Perry, Arlette. A Summer Program May Not Be Enough To Improve Psychosocial Effects Related to Exercise

Jacobs, Kevin A.; Burns, Patricia; Kressler, Jochen; Nash, Mark S. Short-Term Circuit Resistance Training Does Not Alter Substrate Use During Exercise in Those With Paraplegia

Pluchino, Alessandra P.; Lee, Sae Yong; Asfour, Shihab; Roos, Bernard A.; Signorile, Joseph F. Postural Control Changes Following Training Using The Wii Balance Program And Standardized Falls Prevention Programs

Raeburn, Jennifer M.; Edwards, David A.; Edwards, Elizabeth S.; Roos, Bernard A.; Signorile, Joseph F. Aquatic Exercise Programs Improve Upper and Lower Body Strength and Power in the Elderly

Vance, Danica D.; Stoutenberg, Mark; Chen, Gordon; Myerberg, Robert; Tekin, Demet; Nathanson, Lubov; Jacobs, Kevin; Clark, Jennifer; Perry, Arlette; Rampersaud, Evadnie; Goldschmidt-Clermont, Pascal; Seo, David. Increased eNos Gene Expression Identified Among Marathon Runners With Improved VO2max

Pending Grants...

PI	Title	Sponsor
BESSELL,ANN	PATHWAYS TO RECREATIONAL OPPORTUNITIES ON THE WATER (PROW)	MIAMI MUSEUM OF SCIENCE
EVANS, SCOTNEY	INCREASING ACCESS TO FLORIDA SPECIALTY CROPS FOR LOW- INCOME	FL DEPT OF AGRICULTURE & CONSUMER SERVICE (FDACS)
GORT,MILEIDEIS	WRITING FOR ENGLISH LANGUAGE LEARNERS (WELLS): EXPLORING IN	DEPT OF EDUCATION (U.S.)
HARRY ,ELIZEBETH	FAMILY - CENTER SPECIAL EDUCATORS FOR EARLY CHILDHOOD FAMSEE	DEPT OF EDUCATION (U.S.)
HARRY, ELIZEBETH	SPECIAL EDUCATION LEADERS FOR DIVERSE SOCIETY (SPELDS)	DEPT OF EDUCATION (U.S.)
KOHN WOOD, LAURA	ICYSF/ PROJECT HOPE	FL ST DEPT OF EDUCATION
KOHN WOOD, LAURA	INVESTING IN YOUTH (PH-IY PROJECT)	INNER CITY YOUTH OF SOUTH FLORIDA
LEE, DEBBIESIU	COPING WITH DISCRIMINATION: EFFECTS ON DRUG, ALCOHOL AND TOB	NATL INST OF HEALTH (NIH)
MONTAGUE ,MARJORIE	VIDEO MODELING TO ENHANCE SOLVE IT! IMPROVING MATH PROBLEM S	DEPT OF EDUCATION (U.S.)
MONTAGUE ,MARJORIE	VIDEO MODELING TO ENHANCE SOLVE IT! IMPROVING MATH PROBLEMS	DEPT OF EDUCATION (U.S.)
NEFF,MARILYN	HOLOCAUST EDUCATION SUMMER INSITUTES	FL ST DEPT OF EDUCATION
NICOLAS, MARIEGUERDA	YOUTH AND FAMILY EMPOWERMENT PROGRAM.	JUNIOR LEAGUE OF MIAMI INC
PERRY,ARLETTE	TRANSLATION HEALTH IN NUTRITION AND KINESIOLOGY: DEVELOPING	W K KELLOGG FND

In Memory...

Our own highly acclaimed **Dr. Gordon Foster** passed away on Tuesday, June 7, at the age of 93. Gordon was a professor in the School of Education, the Director of the Desegregation Center of Race, Sex, and National Origin, and the chair of the Dade County Public Schools Bi-Racial/Tri Ethnic Committee for many years. Well published in the area of desegregation issues, he led the work under numerous federal and state grants, fellowships, and committees relative to desegregation issues and cases. He testified at desegregation trials and formulated desegregation plans for cities across the nation. Gordon provided assistantships for our students and served as chair of numerous doctoral committees. He touched the lives of so many of us and that touch made all the difference.

Dr. Lou Kleinman, former dean of the School of Education, passed away on July 24 in West Palm Beach at the age of 87. "Dr. Kleinman was a super person who helped advance our school," said program coordinator Chris Gilbert, who served as his secretary during the 1970s.

Kleinman succeeded John Beery as the school's dean in the early 1970s and served nearly two decades. "He was formerly dean of the School of Education and Allied Professions at New York University," said Caroline Garwood, who was the school's department chair and associate dean during Kleinman's tenure. "He was instrumental in diversifying the school's programs, including the development of a physical therapy program, which is now part of the Miller School of Medicine."

Garwood added, "He worked very hard, but maintained a good sense of humor. I learned a lot from him, and he made a significant contribution to the school."

Active Grants...

PI	Title	Sponsor	Dates
ALDARONDO, ETIONY	IMMIGRANT CHILDREN'S LEGAL PROJECT PARTNERSHIP.	FL IMMIGRANT ADVOCACY CENTER	11/10-10/11
BESSELL, ANN	CEC/PASS STATEWIDE EVALUATION	COUNCIL FOR EDUCATIONAL CHANGE	6/04-5/14
BESSELL, ANN	SMALLER LEARNING COMMUNITIES - COHORT 2005	MIAMI DADE CO PUBLIC SCHOOLS (MDC)	1/07-6/11
BESSELL, ANN	KINDERGARTEN SUPPORT PROJECT	P&C COLLINS FUND	12/08-5/11
BESSELL, ANN	SAMLLER LEARNING COMMUNITIES(SLC) PROJECT - COHORT 2008	MIAMI DADE CO PUBLIC SCHOOLS (MDC)	3/09-6/13
BESSELL, ANN	SMALLER LEARNING COMMUNITIES (SLC) COHORT 2006	MIAMI DADE CO PUBLIC SCHOOLS (MDC)	10/09-6/12
ELBAUM, BATYA	ESE PARENT SURVEY PROJECT (IDEA, PART B, TABS # 10C026)	FL ST DEPT OF EDUCATION	1/11-12/11
ELBAUM, BATYA	ESE PARENT SURVEY PROJECT (IDEA, PART B PRESCHOOL, TAPS # 10C025)	FL ST DEPT OF EDUCATION	1/11-12/11
ELBAUM, BATYA	MESASURING FOR PRESCHOOL CHILDREN WITH DISABILITIES	FL ST DEPT OF EDUCATION	7/11-6/12
EVANS, SCOTNEY	STRENGTHS, PREVENTION, EMPOWERMENT AND COMMUNITY CHANGE (SPEC) FOR YOUTH ENGAGEMENT.	THE CHILDREN'S TRUST	8/10-7/11
GRIMES-DAVIS, MARIE	UPWARD BOUND PROGRAM	DEPT OF EDUCATION (U.S.)	6/07-5/12
HARRY, ELIZABETH	SPECIAL EDUCATION LEADERS FOR A DIVERSE SOCIETY (SELDs)	DEPT OF EDUCATION (U.S.)	5/09-5/12
HARRY, ELIZABETH	CULTURALLY RESPONSIVE EDUCATIONAL SPECIALISTS AND PARTNERS IN EARLY CHILDHOOD DISABILITIES	DEPT OF EDUCATION (U.S.)	9/08-8/11
HARRY, ELIZABETH	INCLUSIVE COLLABORATIVE LEADERS UNITED FOR DIVERSITY IN EDUCATION (INCLUDE)	DEPT OF EDUCATION (U.S.)	10/10-9/11
KOHN WOOD, LAURA	PROJECT HOPE PILOT EXPANSION PRPGRAM	JP MORGAN CHASE & CO.	12/10-12/11
KOHN WOOD, LAURA	ICYSF/ PROJECT HOPE	FL ST DEPT OF EDUCATION	8/10-7/11
LEE, SAE YONG	NEURONMUSCULAR ADAPTATION AND ALTERED RUNNING KINEMATICS DURING THE TRANSITION RUN IN TRIA	SOUTHEAST ATHLETIC TRAINER'S ASSOC	5/11-3/12
LEE-SALWEN, OKHHE	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) SCALE-UP	NATL SCIENCE FND	8/11-7/12
LEE-SALWEN, OKHHE	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) EFFICACY	DEPT OF EDUCATION (U.S.)	7/09-6/12
LEWIS, BRIAN	NARRATIVE THERAPY INTERVENTION PROJECT FOR PATIENTS WITH DIABETES AND DEPRESSION	SHINE A LIGHT NARRATIVE THERAPY RESEARCH FUND	5/11-5/12
LEWIS, BRIAN	YOUTH & FAMILY COUNSELING SERVICES	THELMA GIBSON HEALTH INITIATIVE	11/10-10/11
MONTAGUE, MARJORIE	IES - SOLVE IT!	DEPT OF EDUCATION (U.S.)	3/11-2/12
NICOLAS, MARIEGUERDA	HAITIAN HEALTH SUMMIT JUNE 26 THROUGH 27 2010	AMERICAN PSYCHOANALYTIC ASSOCIATION	7/10-6/11
NICOLAS, MARIEGUERDA	YOUTH AND FAMILY EMPOWERMENT PROGRAM.	JUNIOR LEAGUE OF MIAMI INC	8/10-5/11
NICOLAS, MARIEGUERDA	PROJECTS SUCCESS- THE KULULA PROGRAM.	THELMA GIBSON HEALTH INITIATIVE	11/10-10/11
PEREZ BENITEZ, CARLOS	COGNITIVE BEHAVIOR THERAPY FOR PTSD AND MEDICAL UNEXPLAINED PHYSICAL SYMPTOMS	NATL INST OF MENTAL HEALTH (NIH)	1/11-12/11
PERRY, ARLETTE	HEALTHY START SUMMER PROGRAM.	THE CHILDREN'S TRUST	5/11-8/11
SECADA, WALTER	LANGUAGE IN MATH	DEPT OF EDUCATION (U.S.)	7/10-6/12

PUBLICATIONS...

- van Eeden-Moorefield, B. M., Pasley, B. K., **Crosbie-Burnett, M.**, & King, E. (In Press). Explaining couple cohesion in different types of gay families. *Journal of Family Issues*
- Bauer, E. B., & **Gort, M.** (Eds.) (2012). *Early biliteracy development: Exploring young learners' use of their linguistic resources*. New York: Routledge.
- Gort, M.** (under review). Principal Investigator. Writing for English language learners (WELLs): Exploring instruction and outcomes (E. Howard, University of Connecticut; L. Caswell, Abt. Associates; M. Avalos, University of Miami; Co-PIs). Institute for Education Sciences (\$1.6M, 4 years). Submitted June, 2011.
- Gort, M.** (2011, May). A conversation about raising a bilingual child: The latest research and practice around dual language learners. Featured panelist. Sponsored by the United Way of Miami and the Institute for Educational Sciences/Department of Psychology, University of Miami, Coral Gables, FL.
- Gort, M.**, Sembiante, S., Pontier, R. W., & Delgado Ríos, M. (2011, April). Structural features of child and teacher speech across Spanish and English preschool language subcontexts. Paper presented at the 2011 meeting of the *American Educational Research Association*, New Orleans, LA.
- Gort, M.**, Pontier, R. W., & Sembiante, S. (2011, April). Exploring bilingual pedagogies in dual language early childhood classrooms. Paper presented at the 2011 meeting of the *American Educational Research Association*, New Orleans, LA.
- Gort, M.** (in press). Codeswitching patterns and functions in the writing-related talk of young emergent bilinguals. *Journal of Literacy Research*
- Myers, N.D., Ahn, S.**, & Ying, J. (2011). Sample size and power estimates for a confirmatory factor analytic model in exercise and sport: A Monte Carlo approach. *Research Quarterly for Exercise and Sport (Measurement and Evaluation section)*, 82, 412-423.
- Myers, N.D.**, Beauchamp, M.R., & Chase, M.A. (2011). Coaching competency and satisfaction with the coach: A multilevel structural equation model. *Journal of Sports Sciences*, 29, 411-422
- Myers, N.D.**, Feltz, D.L., & Chase, M.A. (2011). Additional Validity Evidence for the Coaching Efficacy Scale II – High School Teams via a Multiple-Group Approach. *Research Quarterly for Exercise and Sport (Psychology section)*, 82, 79-88.
- Pérez Benítez, C. I.**, Zlotnick, C., Stout, R., Lou, F., Dyck, I., Weisberg, R., and Keller, M.B. In press. A 5 Years Longitudinal Study of PTSD in Primary Care Patients. *Psychopathology*
- Turocy PS, Depalma, BD, Horswill CA, Laquale KM, Martin TJ, **Perry AC**, Somova MJ, and Utter AC (2011). National Athletic Trainers Association Position Statement: Safe Weight Loss and Management Practices in Sport and Exercise. *Journal of Athletic Training* 46:322-326.
- Prilleltensky, I.** (2011). Wellness as fairness. *American Journal of Community Psychology*. doi: 10.1007/s10464-011-9448-8
- Evans, S., Prilleltensky, O., McKenzie, A., **Prilleltensky, I.**, Noguera, D., Huggins, C., & Mescia, N. (2011). Promoting strengths, prevention, empowerment, and community change through organizational development: Lessons for research, theory, and practice. *Journal of Prevention and Intervention in the Community*. 39(1), 50-64.
- Prilleltensky, I.**, & Arcidiacono, C. (2010). Modello ecologico e migrant: Benessere, giustizia e potere nella vita defli immigrati. *Psicologia di Comunità*, 1, 11-24.
- Prilleltensky, I.**, & Stead, G. (2011). Critical psychology and career development: Unpacking the “adjust-challenge” dilemma. *Journal of Career Development*. DOI: 10.1177/0894845310384403
- Prilleltensky, I.** (in press). Psychopolitical validity. In T. Teo (Ed.), *Encyclopaedia of Critical Psychology*. Springer Verlag.
- Prilleltensky, I.**, & Stead, G. (in press). Critical psychology and work. In D. Blustein (Ed.), *The Oxford handbook of psychology and work*. Oxford University Press.
- Prilleltensky, I.**, & Nelson, G. (in press). Prevention, critical psychology, and social justice. In E. Vera (Ed.), *The Oxford handbook of prevention and counselling*. Oxford University Press.
- Prilleltensky, I.**, Review of Aber, M., Maton, K., & Seidman, E. (2011). Empowering settings and voices for social change. Oxford University Press. *PsyCritiques*.