

The Educator



Volume II/No. 1
Fall 2009

Notes from the Dean...

Three months into my fourth year of Deanship here, I can only say that time flies. I continue to be impressed by the rigorous research being conducted in the school, by the effort to make this an inclusive place, and by our ongoing attempt to make this place a community of scholars, a community of educators, and a community of agents for well-being. Thank you for making this an exciting place to be.

One thing that is still an issue for the school is the current financial climate. We're on the upswing here, but must continue to be judicious in the use of funds. Because of this, we are not going to have our fall school wide retreat. Instead, we will have an in-house spring retreat. The Dean's cabinet, school council, and various committees are working on our strategic goals, and we will review them in the spring. This doesn't mean, of course, that we do not already have a number of shared goals and values throughout the school.

In considering values, three often-used terms come to mind: Liberty, equality, fraternity --which of these values is most important to guide social policy? Think about it for a minute. This is a trick question, isn't it? If you answered liberty, equality, or fraternity, your answer is wrong. Your answer is wrong because the question is wrong. These three values exist in inseparable form. Many of our social ills derive from assigning to one value superiority over the others. In our society, the supremacy of liberty over equality and fraternity is costing us dearly. Not because liberty is an unworthy value, but because liberty in the absence of equality and fraternity degenerates into selfishness and greed. We certainly have seen recent evidence of that in this country.

To fulfil our needs and obligations as citizens, we require three sets of linked values. We require personal, collective, and relational values. Private dreams require public playgrounds. Personal health requires access to high quality health care facilities for everybody. Personal education requires access to high quality public schools. To play we need safe public spaces. To advance our education we need high quality universities. To look after our health we need well equipped hospitals. Personal and collective values go hand in hand.

But in order to avoid conflict between private and social interests, we need a third set of values, we need relational values. Values such as collaboration, consultation, and respect for diversity are essential. You will see in this issue of the Educator what the School of Education is doing to foster relational values, civic engagement, and community outreach. We are trying to foster well-being in the community, in schools, among teachers, and among those in our own organization.

In this issue you will also see scholarship related to various aspects of community well-being and you will see academic excellence. Some of our faculty members are getting national and international recognition for their work, and we are hosting international conferences to share with the world what our faculty members are doing.

Yes, I'm beginning my fourth year here and I'm still excited and optimistic about what we are doing in this school and about the values that we exemplify through our teaching, research, and service.

Upcoming Events

10/15/09 - Social Justice Breakfast @ 10AM in Merrick 318

10/17/09 - UM at Central Florida, The Bright House Networks Stadium, Orlando, FL, 7:30PM

10/21/09 - CEW Forum "Innovations on Bullying Prevention Research", LC 110, 3:30-4:45PM

10/28/09 - EPS Forum with Dr. Betsy Becker, "Advances and Application in Meta-Analysis" MB 318, 2:30-4:00PM

10/24/09 - UM vs. Clemson, Landshark Stadium, TBA

10/31/09 - UM at Wake Forest, The BB&T Field, Winston-Salem, NC, TBA

Annual International Academy for Research in Learning Disabilities

Marjorie Montague, Professor in the School of Education, will be the Program Chair at the **34th Annual International Academy for Research in Learning Disabilities (IARLD) Conference** to be held at the Sonesta Bayfront Hotel in Coconut Grove, Florida on January 14 - 16, 2010. The IARLD is an international professional organization dedicated to conducting and sharing research about children and adults with learning disabilities. Members include distinguished researchers, practitioner/clinicians, and students. The Academy was formed in 1976 by Dr. William Cruickshank (United States) and Dr. Jacob Valk (The Netherlands) with the intention of providing a forum for the exchange of information and the advancement of knowledge regarding learning disabilities. Since its inception, the Academy has realized its mission of being a professional, international, interdisciplinary consortium of scientists. The IARLD convenes annually to discuss research and issues in the field. **For more information about the IARLD and the 34th annual conference, please visit www.IARLD.com**

Dr. Susan Mullane was quoted in the Miami Herald on September 16, 2009, about ethics in sports. Referring to Serena Williams' burst of anger at tournament officials. The article said:

Susan Mullane, who teaches ethics in sports at the University of Miami, says there have always been badly-behaved athletes, but there have always been more who minded their Ps and Qs.

“When I tell people I teach sports ethics, they'll say, ‘Isn't that an oxymoron?’ It's not. There are a lot of athletes who have done very good things in tough moments,” Mullane says. “A lot of people look up to Serena, and she lost it. Yes, she was caught in the moment, and once she regained her composure she said she was wrong. But it all goes back to having basic respect for others.”

WeAgree2

Jerome H. Poliacoff, a graduate of the School of Education counseling program in EPS, is a first-place winner in The Miami Herald Business Plan Challenge of 2009. His idea, WeAgree2, is designed to assist divorcing parents by providing them with “parenting plans.”

State divorce law changed in 2008 to require a full parenting plan. Terms such as “visitation” and “custody” are no longer part of the law; instead, a plan for child-sharing must be devised as part of the divorce agreement. Poliacoff, who has a successful and fulfilling career as a child psychologist in Coral Gables, felt that his business could provide such services to divorcing parents at a lower financial and emotional cost than if the parents had to resort to litigation.

He and his business partner, Michael Epstein, who was his professor at the University of Miami, have been testing the idea and setting up the infrastructure. “Neither lawyers nor mediators are trained in child psychology or child development. They are not in the best position to assist the family in the child's needs or future needs,” says Poliacoff.

The judges who selected Poliacoff's plan were impressed by the clear mission statement, well thought out business plan, the defined need in the market, and the low costs associated with the start-up. Poliacoff and Epstein eventually want to expand WeAgree2 around the state and perhaps even nationally.

The idea of required parenting plans is one that is becoming more popular across the country.

Sad News...

Dr. Robert E. Hendricks, Professor of Educational Leadership and Instruction Emeritus (1960-1982), passed away in early June. He served as a professor and Associate Dean for 22 years in the School of Education. All who were privileged enough to have met Robert should know his wits and brilliant sense of humor carried him through his short battle with lymphoma.

Faculty Member Honored by National Sport Management Association.

Dr. Warren A. Whisenant, Associate Professor of Sport Administration in the School of Education's Department of Exercise & Sport Sciences was named a 2009 Research Fellow of the North American Society for Sport Management (NASSM). He received the honor in May at NASSM's 24th annual conference in Columbia, S.C. The NASSM Research Fellow designation recognizes NASSM's scholars by honoring their achievements in sport-related scholarship. The designation is intended to grant distinction within NASSM's membership by encouraging high standards of research and other forms of scholarship.

Dr. Whisenant currently serves as the Associate Chair of the ESS Department and leads the Sport Administration program. His research primarily focuses on gender and equity issues in the workplace, with an emphasis on the media and high school athletics. He has given more than 45 refereed presentations at professional conferences and has published 40 articles in refereed journals. He also serves on the Editorial Board for the International Journal of Sport Management and the International Journal of Sport Communication.

ESS Updates

Dr. Mullane was nominated and appointed by the University of Miami Alumni Association (UMAA) to serve as one of two faculty representatives on the Board of Directors. She is joined by the Chair of the Faculty Senate, Richard Williamson. Drs. Mullane and Williamson represent approximately 450 University of Miami alumni faculty. In September, the alumni faculty group hosted its first event, the first ever Alumni Faculty Reception at the Hurricane 100 Room, with President Shalala, Provost LeBlanc, and several senior administrators in attendance, in addition to over 100 alumni faculty from three campuses. The role of the alumni faculty representative is to "represent" our faculty, help the UMAA strengthen the lines of communication and trust between faculty members and the Association, develop a stronger partnership with our alumni faculty in engaging our 154,000 alumni around the world, and assist with the education of our future alumni about the importance of using and supporting their alumni network. As Donna Arbide, Executive Director of the UMAA said, "an employed alumnus is a happy alumnus." In addition, Dr. Mullane would like to engage as many School of Education faculty alumni (and there are quite a few) to become involved and help in the mission of this newly formed group. She invites you to email, call, or visit her, so that she can properly represent you and your concerns.

Dr. Mullane continues to serve on the Miami Dade County School Board Ethics Advisory Committee. As one of the original members of the committee initiated in 2002, she previously served as its Chair and Vice Chair. One of her proudest accomplishments was co-writing (with an attorney appointed by the Chief Judge of the 11th Judicial Court) a county-wide Code of Ethics for the school system. The committee meets bi-monthly, and meetings are public. Annual Reports, membership information, and minutes are available on-line at the Miami Dade County Schools website (www.dadeschools.net) by clicking "Committees" and then "Ethics Advisory."

Healthy Start Summer Program by Dr. Mark Stoutenberg

The University of Miami's HSSP Summer Program provide a multi-faceted, comprehensive summer health and wellness program for nearly 100 high school students from Miami-Dade County. Participating students had the opportunity to learn key concepts of health and wellness through classroom seminars, translational laboratory experiences, field trips (i.e. Whole Foods, Waste Management Recycling), guest speakers (orthopedics, physical therapists), daily physical activities, and team sport periods. Students were also provided with additional enrichment activities, such as literacy training, career development (resume writing, interviewing skills), and team building, that were fused into the health & fitness concepts and activity periods. Not only did the HSSP Program have a profound effect on student health literacy improvements, but it has made a lasting impact in participants' decisions related to their own personal health and well-being.



The Zelda Glazer Writing Institute By Dr. Eveleen Lorton

Over the past 26 years more than 3,000 teachers have participated voluntarily in the Zelda Glazer Writing Institute. The Institute was initiated as an antidote to the pesky writing problems that existed in schools and universities. It was a common problem that needed to be addressed with uncommon cooperative planning by both institutions. Clearly, writing was the short straw in teachers' professional training and most had little idea, beyond the mere assignment of writing and the use of red pencils, how to teach and improve students' writing. After a year's study and collaboration among Dade County school and university leaders—Zelda Glazer and Dr. Marilyn Neff of Dade County Public Schools, and Dean Lou Kleinman and Dr. Eveleen Lorton of the University of Miami's School of Education—the Institute was born on June 8, 1984.



The Institute has rested resolutely on the twin assumption that student writing can be improved by improving the teaching of writing and that a first step to that end is that teachers themselves must write. They must experience the frustration, the fear, and the glory of writing if they are to help their students. They must think and write and feel the pride and joy in a piece of prose or poetry. They must experience what it means to construct knowledge, to reflect upon the ramifications of an idea, and to refine and clarify their thoughts.

After all these years are teachers still interested in these experiences offered in the Institute? The answer is a resounding "yes." Many teachers are starved for this forum to talk together about the teaching of writing and to be engaged with nationally-recognized leaders in the field of writing. The hunger is unabated: more than 150 applied to attend this summer's Institute.

The 2009 Institute was no different from all of the others before it. Teachers left on the last day saying it was a profound, liberating experience for them. Together they had walked down marvelous, mysterious streets in a tuneful parade to the sound of that different drummer we have all so long admired.

The enriched knowledge and feelings of joy gained by the teachers has continued beyond the two full weeks of the Institute. They came together on the morning of September 12 to interact with colleagues and to be engaged with Dr. Carol Booth Olsen, Professor, University of California Irvine. Once again they walked down that merry street toward growth in teaching and growth in writing.



The Support Network by Dr. Joyce Corces

The 9th annual UM Support Network for Teachers was held on August 10 thru 12 at FLDRS-South (Florida Diagnostic and Learning Resources System-South). There were approximately 80 plus participants and mentors that attended the 3 day workshop sessions. Teachers were extremely enthusiastic both about the professional development sessions and the materials they received to help decorate and organize their classrooms. Everyone left with a very positive outlook for the coming year. The first two follow-up sessions were on the grade book software program. The defiant / reluctant learner as well as differentiated instruction were participants' choices for discussion. The participants asked if the topics for the next follow-up on Nov. 7 could include ESOL strategies and discussions of lesson presentation and strategies within grade level groupings.



The Upward Bound Scholars Program by Marie Grimes-Davis

The Upward Bound Scholars Program held its annual six-week summer residential program June 7 – July 18, 2009. The summer program was filled with great enthusiasm. The theme for this summer was “Define the Leader in You.” A significant amount of programming was dedicated to building and developing the leadership skills of students. There were seminars and workshops geared toward enhancing their leadership abilities. Participants were engaged in a rigorous academic program as well as enriching cultural and social activities.

The first week of the program was focused on leadership building exercises using the Seven Wonders of the World, followed by week two “Career Week.” Students learned how to build resumes and were engaged in mock interviews. Lieutenant Joseph Schillaci from the popular TV Series *First 48*, presented a motivational speech to students entitled “We Can Make A Difference” encouraging them to make a positive impact in their community and the world. Also during the second week, 9th and 10th grade students visited the Miami Museum of Science and were involved in an interactive exhibit of pre-historic sharks. Juniors and seniors participated in workshops throughout the summer focusing on college planning and preparation.

The third week, parents were invited to campus for Parent Night/Talent Show. Parents visited classrooms and shared in discussions with faculty and staff regarding academic progress. They were also treated to a talent show hosted by the students. Students also had the opportunity to participate in a Business of Sports & Entertainment Summit hosted by the Youth Empowerment Series. Stephanie Elam, CNN News Anchor, was the Mistress of Ceremony. Jim Berry CBS4 News anchor and Dr. Anthony Hamlet, Middle School Principal and former UM and NFL Football player were among the five panelists for this event. The Upward Bound students were able to ask questions and receive feedback regarding the business aspects of sports and entertainment. The event was held in the Cosford Cinema on the Gables campus.

The fourth week students were actively involved in campaigning for the Upward Bound Scholars Council Association. The final two weeks of the program were occupied with final exams, Scholars Council elections, the Mr. & Miss Upward Bound (On Broadway), and the end of the summer college tour and cultural trip. Participants visited the University of Tampa, USF, and UCF. They also attended an electrifying Medieval Times dinner show experience.

The summer program culminated with An Evening With Upward Bound Annual Alumni Awards Banquet held on July 25, 2009.



Taking Action Against Racism by Dr. Guerda Nicolas

This summer young participants (kids ages 7 and up) participated in a number of camp-like activities involving the arts in which they learned creative ways to express and reflect on their experiences with racism. The attendees had opportunities to discuss and be exposed to didactic and experiential exercises to tackle racism in their settings. In addition, participants learned to identify ways to work collaboratively with others committed to anti-racism in their schools. The activities that the kids participated in were a Creative Writing Workshop, Dance (Capoeira) Workshop, and an Art and Painting Workshop.



The 2009 Holocaust Summer Teacher Institute by Alyssa Stein

This year the Holocaust Institute hosted 50 teachers for an intensive 5-day workshop June 15-19, 2009. Attendees included teachers from the Miami-Dade County Public School system as well as religious school teachers and administrators, including Rabbi Judith Siegal from Temple Judea. Led by Director, Dr. Miriam Klein Kassenoff, the Institute has trained approximately 400 teachers over the past 8 years. Recently, Miriam was nominated as one of 200 citizens throughout the U.S. for the Jewish Community Hero of the Year award. If a winner, she has pledged to donate the proceeds toward the continuation of the Institute.

The Holocaust Institute at the University of Miami is the only Holocaust Teacher Institute in Miami-Dade County and an ideal forum for introducing participants to some of the best practices suggested by research to improve reading skills, comprehension skills and writing. Current events, waning of civility in society and acts of intolerance are daily reminders of the need to present this information to the teachers of our children, including parents and grandparents.

To understand the Holocaust and its implications for today, participants also had the chance to hear first - person testimony from several Holocaust Survivors. How they survived and the Power of Perseverance is one of the most profound, emotional and engaging moments for our students. Instant connections are made whether they are first generation immigrants or have family members who were persecuted in other countries. Responses from the teachers from evaluations, continue to refine, shape and expand the format.

A sample of responses and evaluations:

"The academic standards of the Institute as evidenced by the caliber of the presenters and the quality of the lectures are and were exceedingly high. This has been the best academic experience I've had since grad school."

"It was fantastic. Before it started I was dreading the possibility that it would be some boring teacher workshop. I was wrong. I could not wait for each of the classes, Thank you, Miriam."

"The quality of this Institute was world class. I thought I knew the Holocaust before this Institute, but I realize how little I knew, Thank you for the experience."

"Well organized, Experts in the field, Opportunities to participate- a million ideas for the classroom. I have taught Holocaust Awareness since 1972. I have attended other workshops. This was the best!"

"This year, we are proud to be offering our first Symposium open to the community, as part of our goal to offer year round opportunities to attend and gather on a regular basis to dialogue and have conversations about building a more civil, caring society. "



It is the vision and goal of Dr. Miriam Klein Kassenoff, Founding Director of the Institute, to expose not just teachers, but community leaders, parents, and even parents attending with their children-- so that the work will carry on "from generation to generation"- L'Dor V'Dor. For more information on upcoming events, please see the website:

www.education.miami.edu/holocaust

The United Way Campaign

One month into this year's three-month United Way campaign, the School of Education has already reached two-thirds of its goal! Many University employees have been affected by the recent downturn in the U.S. economy; however, we should note that Miami-Dade County has experienced an upsurge in homelessness among children and families who are in worse economic condition.

Dr. Bart Chernow, Campaign Chair for the University of Miami, will speak to SOE staff at their November 13 meeting.

Through November 15, Fleming Restaurant in Pinecrest will contribute 10% of the bill from any table that includes University of Miami faculty, staff, students and alumni to the School of Education's campaign. Please be sure to show your UM ID card and your table will also receive a free dessert.

Faculty and staff are encouraged to contribute any amount that they are able to contribute through MyUM. United Way contributions may be undesignated, designated for a broad purpose, or designated to a specific non-profit agency (national or local) including the University of Miami. Options for electronic contributions through MyUM include credit or debit card, direct charge to a bank account, and one-time or regularly scheduled deductions for contributors' pay. Cash contributions are being collected at the entry ways to the Dean's office (MB 312) or in the TAL offices (MB 222). Checks made out to the "UM United Way campaign" can also be left in those empty water jugs.



BYTES from Information Technology by Cathy Ferguson



I would like to remind everyone that **ALL** Service Requests and Audio Visual Equipment Loan-Out Requests should be placed using www.education.miami.edu/intranet whenever possible.

Faculty CV updates and Website updates are to go to Catherin Curry. It would be greatly appreciated when there are any departmental changes (ex. Retirements, Resignations, New Hires) if Information Systems is notified as soon as possible so that we may be able to coordinate a smooth transition for all involved.

Faculty Spotlight

In a previous part of my life, fall represented the winding down of another regular season and the hope of pennant races and October glory. Now, fall marks the beginning of a new a year, a new term, and new students. The transition from working in professional baseball and now in academia has been an adjustment, yet not a difficult one.

I have been blessed to wake up every day over the last 6+ years and LOVE what I do for a living. I always wanted to make a difference in people's lives. I had the chance to do that for the Florida Marlins working in Community Affairs and now I get to do it here. It starts in a classroom lecture and continues throughout a student's supervised internship. In a small way, I am helping to develop the leaders of tomorrow either in sports business or in life. The impact I can have on others is an internal reward beyond expression. It is the element that drives me to help others succeed.

I want to thank the faculty and staff. Since day one, the ESS Department and the School of Education have made me feel welcome as a part of the University of Miami family. If we haven't yet the chance to meet, please swing by my office to say hello. You can't miss me; I'm right near the restroom.

I plan on being a part of the UM family for years to come and look forward to working with all of you in achieving our University and SOE goals.

-Paul Resnick

Lecturer, Sport Administration Program



Paul with the World Baseball Classic Trophy

Relationships with world class organizations to improve the well-being of underprivileged children

The School of Education and World Vision met together for the first time at the University of Miami on Friday September 3rd. Representing the School of Education were Dr. Isaac Prilleltensky, Dean, and Dr. Etiony Aldarondo, Associate Dean of Research. World Vision's delegation was led by Mr. Michael Black, Director of Marketing and Fundraising for World Vision, and several key members of the World Vision Latin America (Vision Mundial) team. As a result of these conversations the School of Education and World Vision Latin America agreed to deepen their relationship and work on several areas together by leveraging each other's strengths. The first such opportunity took place on September 14 and 15, 2009, when Dean Prilleltensky delivered a speech at a World Vision meeting in Lima, Peru. During this visit to Lima, Dr. Prilleltensky met with Corina Villacorta, Regional Vice-President Latin America and the Caribbean, World Vision International.

First and Second Days of Conference

The second day of the conference in Miami was dedicated to the World Vision's team discussion about fund raising strategies. To increase donation receipts, World Vision has decided to open their strategy and reach out to the corporate world. Mr. Frank Velazquez, Senior Mgr., Supply Chain Management Latin America & Caribbean Region, Burger King Corporation, was invited to address the conference participants. Mr. Velazquez provided insight to social programs from the corporate perspective. Another perspective on corporate giving was provided by the participation of Mr. Ramiro Prudencio, Managing Director, Public Affairs and Corporate Financial Communications, Burson-Marsteller. Mr. Prudencio has had extensive experience advising large organizations how to develop Social Responsibility communication programs.

Dr. Oscar Mitnik, Assistant Professor of Economics of the Business School of the University of Miami, was the last speaker of the day. Dr. Mitnik spoke to conference participants about the importance of incorporating solid measurement strategies while the program is in its design stages. Dr. Mitnik stressed that resources must be sufficiently allocated to collect, seriously analyze, and evaluate the data.

Third Day

On the third day of the conference, Dean Prilleltensky opened the day-long event with a talk in which he emphasized the importance of dedicating efforts to prevention as opposed to treatment after the fact. Dr. Prilleltensky also expressed his interest in developing a strategic alliance between the School of Education and World Vision. Through the combined efforts of the two organizations, more children could have a greater chance at a better life.

Dr. Aldarondo followed by talking about his experiences with projects designed to assist children that have immigrated to the United States. He outlined various ways this vulnerable group is seriously at risk. Dr. Aldarondo also discussed the objectives of the Dunsbaugh-Dalton Foundation Community and Educational Well-Being Research Center, of which he is the Director, and presented details of the Prevencion y Salud program recently launched in Argentina.

After lunch recess Dr. Jose Szapocznik, Professor and Chair, Center for Family Studies at the School of Medicine of the University of Miami, presented the results of studies concerning the alienation of members of society and offered his views of contributing causes.

Conclusion

The SOE and WV conference was planned by a WV Latin America team lead by Mr. Black and several key team members of World Vision including Eduardo Nunes, Regional Executive Director and Joao Diniz, Strategy Director World Vision Brazil, Paloma Auerbach, Global de Marketing Director and five country Directors.

Dean Prilleltensky, in commenting on the significance of the event, said "By participating in this conference both organizations demonstrate their deep seated conviction to contribute to the well-being of the neediest of society. It also establishes the shared commitment of the UM School of Education and World Vision Latin America to seek ways to work together and to have a greater positive impact in communities they serve."



School of Education Diversity Committee

The School of Education's newly formed Diversity Committee met for the first time this year on September 22, 2009. The committee is comprised of staff, students, and faculty from all departments and is co-chaired by Drs. Guerda Nicolas (EPS) and Josh Diem (TAL). The committee is developing a short survey for the SOE community that will identify the priorities and general direction the committee will take. After the survey is completed and the results analyzed, the committee will develop an action plan for implementing the priorities identified by the SOE community. The committee seeks to have an integral role in making issues of diversity, equity, and social justice meaningfully integrated in all we do in the School of Education.

ULecture Series

Drs. Andy Gillentine (ESS) and Josh Diem (TAL) were selected to participate in this semester's ULecture Series. The series began in the Spring 2009 semester, after being developed by Michael Kaplan, a current undergraduate student. Students nominate their favorite professors to speak about any topic that interests them. The purpose of the lecture series is to facilitate a larger number of undergraduate students having the opportunity to learn from some of the professors their peers have identified as the best on campus. The forum was very successful in the Spring, and continues this semester with eight professors participating. Dr. Gillentine will speak October 14 and Dr. Diem November 4. All lectures are held in LC184 at 7 PM.

Challenging Racism and Empowering Communities through Ethnocultural Research (CRECER)

The Challenging Racism and Empowering Communities through Ethnocultural Research (CRECER) Team is a community-oriented research group based at the University of Miami's School of Education. Led by Dr. Guerda Nicolas, CRECER is comprised of graduate students dedicated to addressing social justice issues through academic research and intervention programs. CRECER (A Spanish word meaning growth) is committed to addressing issues affecting ethnic minority and immigrant populations. Working from a community perspective, the group seeks to create and sustain intervention programs in schools, neighborhoods and community clinics to address issues that are often overlooked by society. As a research team, the CRECER team members are deeply engaged in the study of culture and the development of participatory action research skills. Their community-inspired projects provide students with many opportunities to take a stand and challenge the ways in which people think about ethnicity and culture, either through their academic writing or through their leadership and involvement in such collaborative, community endeavors.

The CRECER team is implementing a number of projects aimed at improving community well-being, in collaboration with local and national community partners. Many of these projects address issues affecting individual and community mental health, including racism, discrimination, prejudice, sexuality, and other "isms."

The approaches vary in each project, from applying evidence-based models to developing culturally relevant programs for children, to web-based projects to encourage the community to share their experiences and learn strategies to combat racism and discrimination.

For information about the Challenging Racism and Empowering Communities through Ethnocultural Research please visit their website at www.education.miami.edu/crecer.

Pending Grant Proposals...

PI	Title	Sponsoring Agency
Ann Bussell	ENHANCING LITERACY IN KINDERGARTEN- SUPPORT PROGRAM TO MAXIMIZE OPPORTUNITIES FOR AT RISK STUDENTS	DEPT OF EDUCATION (U.S.)
Arlette Perry	IMPROVEMENT OF LIPID PROFILE WITH LIFESTYLE INTERVENTION AND PHARMARCOLOGICAL APPROACH	ALLEN FND INC
Arlette Perry	EFFECTS OF A COMBINED AEROBIC AND RESISTNACE EXERCISE PROGRAM	U S ARMY (DOA)
Arlette Perry	GLOBAL SUPPLEMENTARY GRANT PROGRAM.	OPEN SOCIETY INSTITUTE - EMMA LAZARUS FUND
Arlette Perry	DOES INTERACTIVE VIDEO GAME PLAY PROMOTE ENHANCED PHYSICAL ACTIVITY AND HEALTH RELATED FITNESS LEVELS IN HISPANIC ADOLESCENTS	ROBERT WOOD JOHNSON FND
Arlette Perry	WAY LATINO: TRANSLATIONAL HEALTH IN NUTRITION AND KINESIOLOGY	NIH
Arlette Perry	FROM SURVIVING TO THRIVING COLLOQUIUM	FL BREAST CANCER COALITION RES FOUNDATION
Arlette Perry	COMPREHENSIVE DEVELOPMENT OF THE THINK PROGRAM IN INCREASING ADOLESCENT SOCIAL AND EMOTIONAL WELL- BEING	INSTITUTE OF EDUCATION SCIENCES (IES)
Elizabeth Harry	SYSTEMATIC MIXED METHODS APPLIED TO RESPONSE TO INTERVENTION (SMMARTI)	INSTITUTE OF EDUCATION SCIENCES (IES)
Guerda Nicolas	SUBCONTRACT- DEVELOPING AN INTERVENTION FOR DISCRIMINATION STRESS TO REDUCE HEALTH DISPARATIES	COLUMBIA UNIV
Guerda Nicolas	DECREASING INFANT MORTALITY RATE AMONG BLACKS (SUBCONTRACT)	COLUMBIA UNIV
Guerda Nicolas	PROJECT RESPECCCT - RACIAL EQUITY & SOCIALIZATION THROUGH PROMOTING EMPOWERMENT, CULTURAL COMPENTENCE & COMMUNITY TOGETHERNESS	W.K. KELLOGG FOUNDATION
Guerda Nicolas	DEVELOPING AND PILOT TESTING A CULTURALLY ADAPTED INTERVENTION FOR DEPRESSED BLACK AND LATINO ADOLESCENTS	NIH
Guerda Nicolas	HEALTHY WOMEN, BRIGHTER FUTURE: PROMOTING WOMEN'S HEALTH ACR	DEPT OF HEALTH & HUMAN SERVICES
Guerda Nicolas	SPEC FOR ENGAGING YOUTH -PHASE 2	DEPT OF JUSTICE
Guerda Nicolas	REDUCING RACIAL DISPARITIES IN BLACK WOMEN'S PRE-TERM BIRTHS	NATL INST OF CHILD HEALTH & HUMAN DEVELOPMENT
Guerda Nicolas	PARTNERSHIP TO EVALUATE CULTURALLY RESPONSIVE COMMUNITY SOCIAL SERVICES FOR HIV/AIDS	BOSTON UNIV
James McKinney	LANGUAGE DEVELOPMENT AND READING IN SPANISH AND ENGLISH.	NIH
Laura Kohn Wood	SUBCONTRACT W/ PROJECT HOPE AFTER SCHOOL TUTORING PROGRAM	INNER CITY YOUTH OF SOUTH FLORIDA
Laura Kohn Wood	ICYSF/ PROJECT HOPE	FL ST DEPT OF EDUCATION
Maria Carlo	WORD READING PROCESSES OF FLUENT SPANISH - ENGLISH BILINGUAL	NIH
Maria Carlo	MAKING ADCADEMIC LANGUAGE ACCESSIBLE TO ENGLISH LANGUAGE LEARNERS	HARVARD UNIV
Marilyn Neff	2010 HOLOCAUST EDUCATION TEACHER INSTITUTE	JOSEPH & FRIEDA ROSS FOUNDATION
Marjorie Montague	ALEGEBRA KEYS! BOX	INSTITUTE OF EDUCATION SCIENCES (IES)
Marjorie Montague	UCF SUBCONTRACT - ALGEBRA TEACHER QUALITY PROJECT -- ATQ PRO	UNIV OF CENTRAL FL (SUSF)
Marjorie Montague	IES-VIDEO MODELING.	DEPT OF EDUCATION (U.S.)
Marjorie Montague	ISE- SOLVE IT-ADAPTATION	DEPT OF EDUCATION (U.S.)
Marjorie Montague	SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER PROGRAM.	UNIV OF TEXAS
Mark Stoutenberg	SALUD AMERICA!	ROBERT WOOD JOHNSON FND
Mary Avalos	READY OR NOT? INVESTIGATION THE PREDICTIVE VALIDITY OF CASE	INTNL READING ASSOC
Okhee Lee-Salwen	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P- SELL)	NATL SCIENCE FND
Walter Secada	LANGUAGE IN MATH	DEPT OF EDUCATION (U.S.)

Funded Grants...

PI	Title	Funding Agency	Dates
Mary Avalos	LINGUISTIC COMPLEXITY OF TEXTS AND READING COMPREHENSION OF ENGLISH AND LANGUAGE LEARNERS	CARNEGIE CORP OF NEW YORK	8/08 - 12/09
Ann Bessell	CEC/PASS STATEWIDE EVALUATION	COUNCIL FOR EDUCATIONAL CHANGE	6/04-5/12
Ann Bessell	SMALLER LEARNING COMMUNITIES - COHORT 2005	MDCPS	1/07-6/10
Ann Bessell	SMALLER LEARNING COMMUNITIES - COHORT 6	MDCPS	1/07-6/10
Ann Bessell	KINDERGARTEN SUPPORT PROJECT	P&C COLLINS FUND	12/08-11/09
Ann Bessell	21 ST CCLC- HOLMES ELEMENTARY SCHOOL	MDCPS	7/08-6/10
Ann Bessell	21ST CCLC- LENORA B SMITH ELEMENTARY SCHOOL	MDCPS	7/08-6/10
Ann Bessell	SAMLLER LEARNING COMMUNITIES(SLC) PROJECT COHORT 2008	MDCPS	3/09-6/13
Maria Carlo	BILINGUAL EDUCATION EVALUATION-SUBCONTRACT UNIVERSITY OF HOUSTON	UNIV OF HOUSTON	10/03-9/09
Loretta Corces	THE UNIVERSITY OF MIAMI SUPPORT NETWORK FOR NOVICE TEACHERS.	JOSEPH H & FLORENCE A ROBLEE FND	6/09-12/09
Batya Elbaum	ESE PARENT SURVEY PROJECT	FL ST DEPT OF EDUCATION	1/09-12/09
Batya Elbaum	MEASURING OUTCOMES FOR PRESCHOOL CHILDREN WITH DISABILITIES.	FL ST DEPT OF EDUCATION	7/09-6/10
Batya Elbaum	PROJECT PYCD- PARTNERS FOR YOUNG CHILDREN WITH DISABILITIES	DEPT OF EDUCATION (U.S.)	10/05-12/09
Scotney Evans	STRENGTHS, PREVENTION, EMPOWERMENT AND COMMUNITY CHANGE (SPEC) FOR YOUTH ENGAGEMENT	THE CHILDREN'S TRUST	8/09-1/10
Marie Grimes-Davis	UPWARD BOUND PROGRAM	DEPT OF EDUCATION (U.S.)	6/07-5/10
Elizabeth Harry	SPECIAL EDUCATION LEADERS FOR A DIVERSE SOCIETY (SELDS)	DEPT OF EDUCATION (U.S.)	5/09-5/10
Elizabeth Harry	CULTURALLY RESPONSIVE EDUCATIONAL SPECIALISTS AND PARTNERS IN EARLY CHILDHOOD DISABILITIES	DEPT OF EDUCATION (U.S.)	9/08-8/10
Kevin Jacobs	CAN SILDENAFIL IMPROVE EXERCISE PERFORMANCE AT MODERATE ALTITUDE?	WORLD ANTI-DOPING AGENCY (WADA)	8/07-8/09
Debbiesiu Lee	REDUCING MENTAL HEALTH DISPARITIES BY TRAINING FOR CULTURAL COMPETENTNCE	AMER PSYCHOLOGICAL ASSOC	7/07-12/09
Okhee Lee-Salwen	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) IN MIDDLE SCHOOL	CARNEGIE CORP OF NEW YORK	3/09-8/09
Okhee Lee-Salwen	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) WITH A HIGH-STAKES TESTING POLICY CONTEXT	NATL SCIENCE FND	5/04-4/10
Okhee Lee-Salwen	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) EFFICACY	DEPT OF EDUCATION (U.S.)	7/09-6/10
Brian Lewis	SUBCONTRACT- PROGRAM SUCCESS THE KULULA PROGRAM.	THELMA GIBSON HEALTH INITIATIVE	2/09-1/10
James McKinney	LANGUAGE DEVELOPMENT AND READING IN SPANISH AND ENGLISH (REVISION)	NATL INST OF CHILD HEALTH & HUMAN DEVELOPMENT (NIH)	9/08-8/10
Marjorie Montague	HI-INCIDENT READING AND TEACHER PREPARATION	DEPT OF EDUCATION (U.S.)	11/04-10/09
Marjorie Montague	MATHEMATICS AND SCIENCE SPECIAL EDUCATION RESEARCH GRANTS	INSTITUTE OF EDUCATION SCIENCES (IES)	6/07-5/10
Marilyn Neff	HOLOCAUST EDUCATION SUMMER INSTITUTES	FL ST DEPT OF EDUCATION	4/09-9/09
Guerda Nicolas	SUBCONTRACT- PROGRAM SUCCESS THE KULULA PROGRAM.	THELMA GIBSON HEALTH INITIATIVE	2/09-1/10
Carlos Perez Benitez	COGNITIVE BEHAVIOR THERAPY FOR PTSD AND MEDICAL UNEXPLAINED PHYSICAL SYMPTOMS	NATL INST OF MENTAL HEALTH (NIH)	8/09-12/09
Arlette Perry	HEALTHY START SUMMER CAMPS.	THE CHILDREN'S TRUST	5/09-8/09
Isaac Prilleltensky	MIAMI SPECS	THE CHILDREN'S TRUST	12/08-11/09
Isaac Prilleltensky	MIAMI SPEC PARTNER SUPPORT.	HEALTH FND OF SO FL INC	8/08-8/10
Joseph Signorile	THE CAPACITY FOR WHOLE BODY PERIODIC ACCELERATION TO REDUCE LEVELS OF DELAYED ONSET MUSCLE	NON INVASIVE MONITORING SYSTEMS INC	8/09-8/10

South Africa

Dean Prilleltensky visited South Africa last summer. The purpose of his trip was to deliver a series of talks at a conference and six universities in four cities: Pretoria, Potchefstroom, Johannesburg and Cape Town.



Dean Prilleltensky with three community psychology professors at the University of Johannesburg

Group photo with students and professors at the University of South Africa



Dean Prilleltensky with Professor Eduard Fourie (to his left) and Professor Matshepo Matoane (to his right), Chair of the Department of Psychology at the University of South Africa

Dean Prilleltensky with Professor Tony Naidoo, Chair of the Department of Psychology at the Stellenbosch University near Cape Town



New Master's Degree Track in Education and Social Change

The Department of Teaching and Learning has approved a new Master's Degree track entitled "Education and Social Change." Developed in collaboration with the Miami-Dade office of Teach for America, this new track is focused on the professional career development of current members of the Teach for America corps and its alumni who are working in the Miami-Dade County Public Schools. The Department has scheduled Question and Answer sessions for prospective students on October 13 and 14. At that time, they will provide information on the application and admission process, courses, and rotation schedule. Admission decisions should be made by the end of November. New students should enroll in Spring 2010 and finish by the end of Spring 2011. The Academic Program Coordinator is Mary Avalos.

The Dean has had a busy summer...

Papers Read at Professional Conferences (Invited in boldface)

Prilleltensky, I. (2009). Psychology, justice and well-being: From amelioration to transformation. **Invited keynote address** presented at the annual conference of the Psychological Society of South Africa, Cape Town, August 12th, 2009.

Prilleltensky, I. (2009). Justicia y bienestar social. **Invited keynote address** presented at the 32nd Congress of the Interamerican Psychological Society, Guatemala City, June 29th, 2009.

Prilleltensky, I. (2009). Epistemologia y praxis para el bienestar comunitario. presented at the 32nd Congress of the Interamerican Psychological Society, Guatemala City, June 29th, 2009.

Prilleltensky, I. (2009). Discussant on session about work and justice. Chair: David Blustein. American Psychological Association annual convention. Toronto, August 7th, 2009.

Prilleltensky, I. (2009). Discussant on session about training for social justice in psychology. Chair: Rick Weinberg. American Psychological Association annual convention. Toronto, August 7th, 2009.

Prilleltensky, I., Prilleltensky, O., Evans, S., McKenzie, A., Huggins, C., & Mescia, N (2009). Organizational conditions for transformative practice. Paper presented at the biennial conference of the Society for Community Research and Action – Division 27 of the American Psychological Association. June 19, 2009.

Prilleltensky, I. (2009). Discussant on session about immigration, justice, and well-being. Chair: Richard Renfro. Paper presented at the biennial conference of the Society for Community Research and Action – Division 27 of the American Psychological Association. June 19, 2009.

Prilleltensky, I. (2009). Discussant on session about international community psychology. Chair: Stephanie Reich. Paper presented at the biennial conference of the Society for Community Research and Action – Division 27 of the American Psychological Association. June 19, 2009.

Other Invited Presentations

Empowering young people. Presentation to Latin American Leadership of World Vision, Miami. Lima, Peru, September 23, 2009.

Promoting Psychological, Educational, and Physical Well-Being. Presentation to Latin American Leadership of World Vision, Miami. September 3rd, 2009.

Miami SPEC Action Research project, Switchboard of Miami (With Ora Prilleltensky), August 3rd, Miami.

Understanding and promoting well-being. Colloquium presented at the Department of Psychology at North West University in Potchefstroom, South Africa. August 20th, 2009.

Psychology, power, and well-being: Critical thinking for critical action. Colloquium presented at the Department of Psychology of the University of Pretoria, South Africa, August 19th, 2009.

Toward a psychology of liberation: Foundations, applications and challenges. Colloquium presented at University of South Africa, Pretoria, South Africa, August 19th, 2009

Transformative participatory action research. University of Johannesburg, South Africa, August 17th, 2009.

Toward a psychology of liberation. University of Witwatersrand, South Africa, August 17th, 2009.

Justice and well-being. Department of Psychology, Stellenbosch University, August 14th, 2009.

Justice, power, and migration. Presentation in Italian to Researchers and Doctoral Students at the University Federico II in Napoli, Italy. May 26, 2009.



The Dean with Professor Eduard Fourie of UNISA and a student in the community psychology program

Publications:

Fowers, B. J. (in press). Instrumentalism and psychology: Beyond using and being used. *Theory & Psychology*.

Fowers, A. F., & **Fowers, B. J.** (in press). Social dominance and sexual self-schema as moderators of sexist reactions to female subtypes. *Sex Roles*.

Richardson, F. C., & **Fowers, B. J.** (in press). Hermeneutics and sociocultural perspectives in psychology. In S. Kirschner & J. Martin (Eds.) *The sociocultural turn in psychology: Contemporary perspectives on the contextual emergence of mind and self*. New York: Columbia University Press.

Fowers, B. J. (in press). Cultural sensitivity. In I. B. Weiner & W. E. Craighead (eds.) *Corsini's encyclopedia of psychology* (4th ed.). Hoboken, NJ: John Wiley.

Malin, J. & **Fowers, B. J.** (2009). Adolescent self-control and music and movie piracy. *Journal of Computing and Human Behavior*, 25, 718-722.

Fowers, B. J. (2009). Virtue ethics. In S. J. Lopez (Ed.) *The encyclopedia of positive psychology, Vol. 2*, (pp. 1011-1016). London: Blackwell.

Fowers, B. J. (2009). Virtues. In S. J. Lopez (Ed.) *The encyclopedia of positive psychology, Vol. 2*, (pp. 1016-1023). London: Blackwell.

Fowers, B. J. (2009). Open-mindedness. In S. J. Lopez (Ed.) *The encyclopedia of positive psychology, Vol. 2*, (pp. 654-656). London: Blackwell.

Lee, D., & **Fowers, B. J.** (2009). Cultural pluralism. In S. J. Lopez (Ed.) *The encyclopedia of positive psychology, Vol. 1*, (pp. 259-264). London: Blackwell.

Haas, E., & **Gort, M.** (2009). Demanding more: Legal standards and best practices for English language learners. *Bilingual Research Journal*, 32(2), 115-135.

Mullane, S. (2009). Putting the youth back into youth sports. *FAHPERDS Journal*. 47 (1), 28-29.

Mullane, S. "Ethical Issues and School Athletics", in Provenzo, Jr. E.F. (Ed), (2009) (Ed), *Encyclopedia of the Social and Cultural Foundations of Education*, Vol. I. Los Angeles: Sage Publications, 323-325.

Nicolas, G., Schwartz, B., & Pierre, E. (in press). Weathering the storm like bamboo: the strengths of Haitians in coping with natural disasters. In A. Kalayjian, D. Eugene, & G. Reyes (Ed.) *International handbook of emotional healing: ritual and practices for resilience after mass trauma*. Westport, CT: Greenwood Publishing Group, Inc.

Nicolas, G., Prater, K., & DeSilva, A. (in press). The mental health status of Black immigrants in the United States. In J. L. Chin (Ed.) *Diversity in mind and in action*. Westport, CT: Praeger Press.

Nicolas, G., S., Hirsch, B., & Fleury, C. (in press). Culture and depression among Haitian and Bahamian women. In D. Jack, & A. Ali (Eds.) *Cultural perspectives on women's depression: self-silencing, psychological distress, and recovery*. New York: NY: Oxford University Press.

Nicolas, G., Arntz, D., Hirsch, B., & Schmiedigen, A. (2009). Cultural adaptation of a group CBT intervention for ethnic minority and immigrant youths. Invited submission for a special issue in the *Professional Psychology: Research and Practice*.

Nicolas, G., Gonzalez, D.E., Desilva, A., Benoit, K., Prosper, V. (2009). Empathic family stress as a sign of extended family connectedness in Haitian immigrants. *Family Process*, 48, 135-150.

Bedient, A.M., Adams, J.B., Edwards D.A., **Serravite, D.H.**, Huntsman, E., Mow S.E., Roos B.A., **Signorile J.F.** (2009). Displacement and frequency for maximizing power output resulting from a bout of whole body vibration. *Journal of Strength and Conditioning Research*, 23(6):1683-1687.

Stanziano, D.A., Roos B.A., Perry A., Lai S., **Signorile J.F.** (2009). The effects of an active-assisted stretching program on measures of flexibility and functional performance in elderly persons: a pilot study. *Clinical Interventions in Aging*, 4:115-120.

Adams, J.B., Edwards, D., **Serravite, D.**, Bedient, A.M., Huntsman, E., **Jacobs, K.A.**, Del Rossi, G., Roos, B.A., and **Signorile, J.F.** (2009). Optimal frequency, displacement, duration and recovery patterns to maximize power output following acute whole body vibration training. *Journal of Strength and Conditioning Research*. 23(1):237-45.

Presentations:

Fowers, B. J. (August, 2009). Aristotle's philosophy of the human good. Paper presented at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.

Fowers, A. F., & **Fowers, B. J.** (August, 2009). Social dominance and sexual self-schema as moderators of sexist reactions to female subtypes. Poster presented at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.

Fowers, B. J. (July, 2009). Shared goals. **Keynote address** presented at the Smart Marriages Conference, Orlando, FL.

Gort, M. (2009, June). The role of (spontaneous) peer interactions in the development of early bilingualism and biliteracy. Invited research address at the 31st Annual *Sanibel Leadership Conference*, Sanibel Island, FL.

Rudd, A. & **Mullane, S.** (2009, May). *A Qualitative investigation of sport manager's moral judgments using the MJSMI*. Paper presented at the North American Society for Sport Management 24th Annual Conference (NASSM), Columbia, SC.

Walsh, P., Clavio, G., **Mullane, S.**, & **Whisenant, W.** (2009, May). *The effects of potential advertisements on sport video games*. Paper presented at the North American Society for Sport Management 24th Annual Conference (NASSM). Columbia, SC.

Mullane, S. & Cohen, A. (2009, April). *An examination of gender in higher education sport administration faculty*. Paper presented at the Research Consortium – Sport Management for the 2009 AAHPERD National Convention and Exposition, Tampa, FL.

Christman, S. T., **Ahn, S.**, & **Nicolas, G.** (2009, March) Perceived Family and Peer Social Support and Depression in Young Adults. Paper presented at the annual meeting of the ACPA, College Student Educators International Convention, Washington, DC.

Christman, S. T. & **Nicolas, G.** (2009, August). Dissecting family support: Perceived family support, anxiety, and depression in adolescents. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Donnelly, S. L. & **Nicolas, G.** (2009, August). Peer support: Presence, quality, and adolescent mental health. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Rendón, M. J., **Nicolas, G.** & Whitt, C. (2009, August). Religion and spirituality as social support influences on adolescent mental health. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Signorile J.F. The evidence base for the effects of whole body vibration on neuromuscular tissue. Annual Meeting of the American College of Sports Medicine, Seattle WA, May 27-May 30, 2009.

Stoutenberg M, Pluchino A, and **Signorile J.F.** Optimal range of motion for maximal EMG activation of the superficial quadriceps muscles. Annual Meeting of the American College of Sports Medicine, Seattle WA, May 27-May 30, 2009.

Edwards D, Skidmore E, and **Signorile J.F.** The acute effects of whole body vibration on hamstrings flexibility. Annual Meeting of the American College of Sports Medicine, Seattle WA, May 27-May 30, 2009.

Serravite D, Roos B.A, Mow S, and **Signorile J.F.** Increased oxygen consumption during whole body vibration in older men. Annual Meeting of the American College of Sports Medicine, Seattle WA, May 27-May 30, 2009

Skidmore E.C, Edwards D.A, Pystok T.I, Serravite D.H, and **Signorile J.F.** No significant differences in oxygen consumption between circuit and hypertrophy training at different speeds. Annual Meeting of the American College of Sports Medicine, Seattle WA, May 27-May 30, 2009.

Mow S, Roos B.A, Serravite D.H, and **Signorile J.F.** Optimal loading for power in older men. Annual Meeting of the American College of Sports Medicine, Seattle WA, May 27-May 30, 2009.