

The Educator

For the Faculty and Staff of the School of Education



Fall 2007/No. 2

!

Notes from the Dean...

Dear Colleagues,

Seymour B. Sarason, Professor Emeritus of Psychology at Yale University, wrote 47 books dealing with the interface between psychology, education, and human services. He is one of the founding figures of the field of community psychology, and has been prominent in debates dealing with educational reform. I have long admired his tenacity and perspicacity. He is a great observer and theorizer of daily interactions in educational and community settings. Having read many of his works on community psychology, prevention of mental health problems, the creation of settings, educational reform, and teacher preparation, it was time for me to pay him a visit. Now that I'm Dean of a School of Education, I thought I'd go to Seymour for some wisdom.

I went to see him this past weekend. I arrived on Saturday afternoon and left Sunday morning. Seymour is 89 years old, and lives in a senior citizen home near Yale University. He is physically frail but intellectually sharp, as sharp as ever. We spent a total of eight hours straight talking about our school and about our vision to become a center of excellence in the promotion and integration of educational, psychological, and physical well-being in multicultural communities.

I shared with Seymour our strategic plan, our new programs, our research agenda, and the great human capital that we have in the school. He asked many questions. He wanted to learn about our school in depth. Since returning to Miami on Sunday, he has called me twice with great ideas about how to engage community members in our mission. Seymour cares about what we do and feels that we are uniquely positioned to carry out the vision of the school. He thinks we can be a model for the nation. And Seymour doesn't deliver abundant accolades. I've asked Seymour if he'd be willing to speak with some of our faculty and students about his ideas regarding teacher preparation, the role of psychologists in the community, and well-being in general. He was very receptive. I will organize some small groups of people who would like to chat with him and we will communicate via conference call.

In two weeks I will commemorate the 40th anniversary of my parents' death. I found in Seymour an intellectual father. Perhaps it's not by chance that these two events seem to co-occur, which brings me to the notion of an intellectual family.

During our recent retreat I appreciated greatly the flow of ideas and the respect with which dissent was voiced. We're dealing with complex issues such as course load policy, introduction of new programs, acceleration of the research agenda of the school, and the implementation of a rigorous strategic plan. The President and the Provost are behind us, but we need to meet the challenge and be able to mediate our differences within our intellectual family. I have full confidence that our kinship and belief in the mission of the school will benefit us individually, relationally, and collectively.

We are making great progress on the space situation, and soon I'll be ready to share with the school some plans. Similarly, soon we will put the new undergraduate major in Human and Social Development to a school wide formal vote, which is the final step before this goes to Senate. I'm enjoying teaching with Ora the introductory class, and the students seem to enjoy the staged displays of marital discord in class.

I'm pleased to report that a team consisting of Etiony Aldarondo, Marilyn Neff, Randy Penfield, Ora Prilleltensky, and myself received a grant from the Children's Trust to engage four community organizations in steps to advance a more strengths-based, preventive, empowering, and community change approach. The grant, for \$610,000 over three years, will be the launching pad for our Miami SPECs initiatives.

I continue to speak with many of you, in an effort to get to know this scholarly group. I continue to be impressed by the research efforts and the level of teaching and effort in this school. I've found that the School Council is a great partner in our strategic plan process and I value their input.

Colleagues, you inherited me and I inherited you. Unless I'm delusional, this family seems to be working. Thanks for adopting me.

Upcoming Events

- 11/10 UM vs Virginia - Last UM game in the Orange Bowl
- 11/16 Dr. Catherine Snow, Harvard Graduate School of Education, Learning Center 160, 2:30 PM - 4:30 PM
- 11/17 UM at Virginia Tech
- 11/22-25 Thanksgiving Recess
- 11/24 UM at Boston College
- 11/30 Fall classes end
- 1/20 Holiday (MLK Jr. Day)
- 2/1 Dr. Henry Levin, Columbia University, TBA, 2:30 PM - 4:30 PM
- 3/8-16 Spring Recess

SOE is Going Green

It's a well-known fact that Miami Hurricanes bleed orange and green. But did you know that the School of Education is taking that spirit to the next level by "going green"? In an effort to assume a role of environmental leadership in the community, the School of Education has joined forces with the University of Miami's Green U initiative by creating the Green SOE Committee.

The Green U initiative, launched in 2005, is coordinated by the Office of Environmental Health and Safety and aims at placing UM directly at the forefront of the effort to preserve natural resources through environmentally responsible business practices and operations.

The Green SOE Committee, comprised of faculty and staff members representing Education's three academic departments as well as the Office of the Dean, is charged with the task of implementing the School's green transformation. Green SOE Committee members are: Catherin Curry, Dr. Joshua Diem, Dr. Andy Gillentine, Dr. Kevin Jacobs, Maria Papazian, Sharlene Pont, and Marissa Stevenson.

Since its inception in September, the Committee has met twice to identify its goals and strategies, compose its mission statement, and develop an identity within the School of Education. Green SOE objectives include: natural enhancements to the indoor environment, the transition to paperless communication and record keeping systems, reduced consumption of non-renewable resources, improved recycling efforts, and encouraging an overall green lifestyle.

The Green SOE has a home on the Education website, www.education.miami.edu/green, where the School's progress can be followed and informative links can be accessed. In addition, a weekly "Green Tip" will be delivered (via e-mail, of course) every Wednesday to all faculty and staff.

It is through these collective efforts that the mission of the Green SOE will be realized:

The University of Miami School of Education is committed to promoting all aspects of Community Wellness, including the conscientious stewardship of the natural environment. As a leader in the South Florida community, the School of Education strives to actively model environmentally sound operations and procedures. These values are demonstrated through the use and implementation of environmentally responsible products and practices, as well as the fostering of positive environmental attitudes among the School's faculty, staff, students and visitors.

For more information on the Green U initiative, please visit <http://www.miami.edu/staticfiles/UM/FTP/umgreen/index.html>.

Foote Scholar comes to the SOE by Robin Shane and Dr. Shawn Post

Sarah Catanzaro is the first Foote Scholar to be admitted in the School of Education ever. She is already a senior, and her first major is Elementary Education, while her second major is English.

The Foote Fellows Program, established in 2001 in honor of former President Edward T. Foote, II, was a plan of study available only in the College of Arts and Sciences; separate and distinct from the Honors Program, it is now being offered for School of Education students. The Foote Fellows Program is intended for students who enter the University with advanced knowledge in several disciplines, who demonstrate intellectual rigor and an interest in a broad-based curriculum, and who are highly motivated thinkers and researchers. This program offers such students the opportunity to explore their academic interests by designing their course of study without the strictures of the conventional distribution requirements.

Students invited into the Foote Fellows program at the time they are admitted to the University of Miami will be assigned a faculty mentor in a field which is of interest to them. In the School of Education, Dr. Shawn Post will act as Ms. Catanzaro's mentor. Dr. Post will carefully supervise the curriculum to ensure that it is consistent with the goals and values of a broad and rigorous liberal education.



By Robin Shane and Gloria Pelaez

The University of Miami School of Education and The United Way have teamed up once again this year to raise money for our community. Last year we met our goal of \$6,000 with overwhelming success. Our new challenge this year is to reach \$8,000.

The United Way of Miami Dade County brings us together as a community to focus on the human care issues that matter most. It is a powerful partnership that improves people's lives and strengthens our community. What results is an impact far greater than any one person or one agency can deliver.

United Way of Miami-Dade has a plan to achieve measurable outcomes in four areas. The community plan, set forth by volunteers and other community experts, is focused on helping kids and families lead successful lives, improving health and independence, responding to emergency and basic needs, and encouraging neighborhood and civic involvement.

By strategically investing in quality programs, building partnerships, advocating for better policies, engaging people in their community and leveraging resources, United Way is achieving community impact 365 days a year. United Way is focused on bottom-line results, because after all, that's what matters.

It is now up to us to meet and beat our current goal of \$8,000. We are currently at a pledge amount of \$3,664.44, roughly 45.8% of our goal. Let us show that the School of Education can beat our goal two years in a row and help our community. The United Way campaign runs from October 10th through November 21st.



SOE United Way Bake Sale

This year for a fund raiser, the United Way team of Robin Shane, Gloria Pelaez and Daniela Recabarren, recruited all bakers in the SOE. From cookies to cakes and brownies, to some pretty scary cupcakes, they had it all. The group, along with the Dean's Dozen and Future Educators of America members, set up camp in the Breezeway of the UC from 10:00 AM - 3:00 PM on Halloween and asked for donations for the goods. A good time was had by all as the School of Education had a very good showing by raising \$210.00. We have until November 21st to push past our goal of \$8,000, so let's get out and give for a worthy cause.

Pending Grant Proposals for 2007...

Principal Investigator	Title	Sponsoring Agency
Dr. Joyce Corces	UM Support Network for Novice Teachers	NBPTS Organization
Dr. Joyce Corces	UM Support Network for Novice Teachers	Wachovia Foundation
Dr. Arlette Perry	Establishing a Translational Health Literacy Program for Miami-Dade County Public Schools	Health Foundation of S. Florida

Recently Funded Grants for 2007...

Investigator(s)	Title	Funding Agency	Dates
Kevin Jacobs, Ph.D.	Can Sildenafil Improve Exercise Performance at Moderate Altitude?	World Anti-Doping Agency	8/1/07-6/30/09
Dr. Arlette Perry	School-Based Intervention to prevent Metabolic Syndrome	NIH/NIDDKD	4/1/07 – 3/31/09
Dr. Arlette Perry	Hispanics, Build Environment and the Metabolic Syndrome	NIH/NIDDKD	5/1/07 – 5/31/12
Dr. Arlette Perry	Type 2 Diabetes Risk Reduction for Minority Youth	NIH/NIDDKD	7/1/2006 – 6/30/2008



MIAMI SPECS: LEARNING AND CHANGING BY DOING

A Research Project Funded by The Children's Trust

On October 15, 2007, The Children's Trust approved **MIAMI SPECS: LEARNING AND CHANGING BY DOING**, a three-year, \$610,671 project proposal developed by the University of Miami School of Education.

This project is designed to promote the well-being of children and families in Miami-Dade County by introducing an innovative model to professionals in the human services field. This model, which has emerged from research by the School of Education Dean, Isaac Prilleltensky, is based on Strengths, Prevention, Empowerment and Community Change (SPEC). Using the Learning and Changing by Doing (LCBD) approach, participants in the project will be trained to infuse their organizations with SPEC principles.

Partnering in the project are four organizations that touch the lives of many children and youth, either by funding or delivering services directly to children and families. These organizations, the **Health Foundation of South Florida**, the **Early Learning Coalition**, the **Florida Immigrant Advocacy Coalition**, and the **Human Services Coalition**, will learn SPEC principles, conduct SPEC research in their organizations, and lead a process of change aimed at making their agencies and the field in general more aligned with SPEC principles. Results of these training and implementation efforts, which will actively involve funders, managers, professionals and front-line workers in the process of change, will be documented and analyzed as part of the project.

This three-year action research project is aimed at the transformation of key funding and service delivery agencies in the child and family services sector.

Each of the three years of the project will have a main theme:

Year 1: *Assessing* SPEC practices and policies in participating organizations

Year 2: *Changing* SPEC practices and policies in participating organizations

Year 3: *Sustaining* SPEC practices and policies in participating organizations

In addition to the assessment and change efforts undertaken by organizational members themselves, faculty from the University of Miami will work closely with the various organizations in researching their SPEC profile and implementing desired changes. The virtue of this approach is that partnering organizations have a large voice in the way the research is conducted and interventions are implemented. Instead of experts telling agencies how to change, everyone--academics and practitioners alike--problem solves, plans, and executes policies and programs through a collaborative process, in accordance with SPEC principles and philosophy. Policy makers and practitioners have tremendous strengths that can and will inform this project.

Heading the project is Dean Isaac Prilleltensky, who will be the Principal Investigator. Assisting Dr. Prilleltensky will be two co-investigators: Dr. Randall Penfield, a School of Education Associate Research Professor; and Dr. Scott Evans, from Wilfrid Laurier University in Canada, who was instrumental in the implementation of an earlier SPEC project in Vanderbilt University in Nashville, Tennessee. Three additional UM School of Education faculty will assist the project as researchers: Dr. Etiony Aldarondo, Dr. Marilyn Neff, and Dr. Ora Prilleltensky. A research project director is yet to be named.

Organizations like the ones included in this project have the capacity to move the entire human services field from a reactive to a proactive orientation, and from changing one child at a time to changing systems. By working with umbrella organizations, the project seeks to maximize its impact by disseminating the SPEC message—**Strength, Prevention, Empowerment, Change**--to many policy and practice agencies affecting the lives of children and youth in Miami-Dade County

The Karger Family Gift by Marsha Talianoff

Mr. Stewart Karger is the administrator, president and treasurer of Belmont Manor Nursing Home, a licensed nursing facility located in Belmont, Massachusetts. Belmont Manor offers hospice and respite care, and has a specialized Alzheimer's care unit. In addition to his role as administrator, Mr. Karger serves as the vice president of finance, human resources, investor services and marketing. He is a licensed nursing home administrator.

He and his wife, Lori, have three children. Daughter, Jami, is a 2007 UM School of Education alumna and is now teaching at the Tauber Academy in North Dade. Son, Craig, attended classes at UM for one semester, transferring from Tulane University in the wake of Hurricane Katrina and returning to Tulane once the school re-opened. The Kargers' youngest son, Joshua, is still in high school.

Mr. and Mrs. Karger are both UM alumni. In 2004, they volunteered and hosted the UM Miami Alumni Association's 2004 Summer Send-off reception in Boston.

Mr. and Mrs. Karger are 2003 Founder giving society members, with a total recognition of \$125,585, primarily toward the School of Education, the School of Business Administration, and Alumni Relations. **To commemorate their daughter's graduation, the Kargers pledged \$100,000 to the School of Education Support Network for Novice Educators on April 6, 2007.**

Following a family tradition, their daughter Jami Alison Karger, is also a UM contributor. In April of 2007, she made her first gift to the University, \$100 toward Financial Aid.

It was a bit of a challenge to become accepted in the community and the institution," says Rita Bornstein, Ph.D. '75, the first woman and first Jewish president of Rollins College, located in Winter Park, Florida. "But within several years, I was simply the president and no longer the first anything." Regarding her decision to step down in 2004 after 14 years of service, Bornstein says, "When I finished my book [*Legitimacy in the Academic Presidency: From Entrance to Exit*], I turned to my husband and said, 'It says right here that presidents should not stay too long. They should do what they've come to accomplish and then move on and let someone else take over.'"

Now president emerita and the George D. and Harriet W. Cornell Professor of Philanthropy and Leadership Development, Bornstein funded two new permanent enhancements to the Rollins campus, Rita's Fountain, and a gazebo, Harland's Haven, in honor of her now-late husband, University of Miami education professor Harland G. Bloland.

Bornstein, who launched her teaching and administrative career at North Miami Beach Senior High, began her tenure in higher education at UM, where she ultimately became vice president for development and a research professor of education. From 1985 to 1990, Bornstein, former President Edward T. Foote II, and the late James McLamore, cofounder of Burger King, ran one of the nation's largest academic fundraising campaigns, netting more than \$517 million for the University on a goal of \$400 million, despite a major economic recession.

Among other board and commission posts, the extensively published Bornstein is now chair of the board of trustees of the Council for Advancement and Support of Education; a member of the Tupperware Corporation's board of directors; and a member of the Association of Governing Boards' Task Force on the State of the Presidency in American Higher Education, whose mission is to strengthen the academic presidency.



"The surprise of my life is how interesting the post-presidency is," Bornstein says. "Because I have a reputation in the state and nationally, I've been called upon to do many things, and I'm enjoying it very much."

Community Contributions: Reflections on a Year of Promoting Well-Being

Kelly Brady-Rumble, a teacher and graduate of UM's School of Education, wrote a letter to the editor of *The Miami Herald* in June of this year. She recalled having met Isaac Prilleltensky, the then new Dean of the School of Education, at a meeting of UM's **Teacher Support Network** the previous August.

Ms. Brady-Rumble was impressed by the message of well-being that the Dean brought, but didn't know how she, a novice teacher, could bring that message to life for her students at Fienberg-Fisher's K-8 Center on Miami Beach.

As Ms. Brady-Rumble says, "Dr. Prilleltensky's research is documented in his fascinating book, *Promoting Well-Being: Linking Personal, Organizational and Community Change*. What I heard that day last August profoundly affected me. I wanted to do everything I could to ensure that my students would develop all the skills necessary for them to succeed academically, as well as develop the skills necessary for them to successfully evolve into mentally and physically healthy adults who would play an active and integral part in the well-being of their community. There was just one problem: how was I going to accomplish all of this?"

It didn't take long for this question to be answered. Ms. Brady-Rumble brought personal well-being exercises to her students. She enlisted the help of a licensed nutritionist to discuss nutrition and health; she arranged after-school tutoring for her students; and they participated in a 5K walk/run. On the relational well-being front, the students put forth extra effort in speaking and language arts, "to better express themselves and relate to those around them."

To promote community well-being, the class became a part of Project Citizen, a nationwide Anti-Youth Violence initiative sponsored locally by the Miami-Dade County school system's Department of Social Studies. The goal of Project Citizen is to help kids feel that they are a genuine part of the neighborhood in which they live, that their presence matters, and especially that their voices be heard in the community. The theory behind Project Citizen is that if kids feel connected to their community, they are much less likely to engage in behaviors that are detrimental to that community.

Did Kelly Brady-Rumble's efforts pay off? At the end of the school year, the kids were more fit and healthier than they were in the fall. They now have a great interest in the community due to their direct involvement in Project Citizen. "What I'm especially excited about," says Kelly, "is the way all of this has affected the kids' relationship with their families. I have a record number of parents coming to conferences, exercising with their kids, and cooking healthier meals -- even reading and watching the news with their children daily. The kids are actually discussing issues with their families. Even though all of my students may not have scored a level 5 on their FCATs this year, I really could not be more proud and more enthusiastic about what all of my students did achieve this year: a genuine sense of self-worth."

Staff Corner

The results of the Staff Elections for the new Staff Council are in! **Congratulations** to the newly elected representatives:

Mary Carpintero – 3 year term

Tinisha Hollinshead – 2 year term

Marilyn De Narvaez – 1 year term

One member of the newly formed committee will attend the Director's meeting. This will assist Faculty and Staff communications greatly. There will be more information to follow on this newly elected staff committee.

Get your news in the School of Education newsletter. Contact Laurie McDonald at 305-284-6119 or lmcdonald@miami.edu

STUDENT ACHIEVEMENTS... by Dr. Blaine Fowers

This August at the American Psychological Association Convention 2007 in San Francisco, CA, the School of Education shined. Twelve of our students presented their posters and papers and participated in discussion groups. Please read below to see who they are. Once you read their accomplishments, you will be as proud of them as we are. (Student Presenters in **Bold**)

- **Jacque Perry**, Gretchen Doninger, **Erin Schweers**, Kent Burnett, **Vicki Burnes**, & Maggie Haynes, presented a poster entitled, "Feminist Attitudes and Disordered Eating in Female College Athletes".
- Blaine Fowers, **Christine Mollica** & **Erin Krzykwa**, presented a poster entitled "An Exploration of Constitutive Goals, Instrumental Goals, and Indicators of Flourishing".
- **Erin Schweers**, Gretchen Doninger, Kent Burnett, **Vicki Burns**, **Jacque Perry**, & Maggie Haynes, presented a poster entitled "Impact of Coaching Messages on Eating Behaviors in Female Athletes".
- **Danielle Malluche**, Kent Burnett, David Victorson, **Lorie Farmer**, **Vicki Burns**, Maggie Haynes, and Elizabeth Ouellette presented a poster entitled, "Coping Self Efficacy, Dissociation, and Post-traumatic Stress Symptoms Following Injury".
- **Nick Mescia** presented a poster entitled "IMB Model and Medication Adherence among African American HIV+ Women in Drug Recovery".
- **Stephanie Diamond** participated in a discussion panel entitled: "Psychological Science Graduate Superstars –Datablitz".
- **Stephanie Diamond**, Robert McMahon, **Nick Mescia**, Robert Malow, Jessy Divieux & Terri Jennings, presented a poster entitled "Effects of Cognitive-Behavioral HIV Co-morbid Substance Abusers".
- **Nick Mescia**, **Stephanie Diamond**, & Robert McMahon presented a poster entitled, "MCMI-II Cluster Analysis and Coping of Inpatient Cocaine Dependent Men".
- Robert McMahon, **Stephanie Diamond**, Robert Malow, Jessy Devieux & Terri Jennings, presented a poster entitled "Psychopathology Subgroups and Response to Enhanced Cognitive-Behavioral HIV Risk-Reduction Intervention".
- **Vicki Burns**, Kent Burnett, Gretchen Doninger, **Erin Schweers**, **Danielle Malluche**, **Jacque Perry** and Maggie Haynes, presented a poster entitled "Ethnic Differences in Eating Disorder Risks among Female College Athletes".
- **Ana Chapman** presented a paper entitled [Development of Race and Ethnicity Issues in Counseling Psychology](#).
- **Vicki Burns** presented a paper entitled [Development of Gender Issues in Counseling Psychology](#).

Student research was featured at the SOE Homecoming Breakfast on November 5, 2007. Summaries of the students' presentations appear below.

["Can Sildenafil Improve Simulated Moderate Altitude Exercise Performance?"](#) by Jochen Kressler - Exercise Physiology

Purpose: Study the effects of Sildenafil (aka. Viagra) administration on cardiovascular function and exercise performance (cycling) at different "simulated" altitudes.

["Teacher Mobility in Urban Schools"](#) by Gabriel Quintana & Alejandra Salinas - Mathematics Education

Previous research has indicated that teacher attrition, external teacher mobility (i.e., teachers moving from school to school) and internal teacher mobility (i.e., teachers moving to different grades within a school) affects the quality of teaching and the academic performance of students. The literature also suggests that the movement of teachers is exacerbated in urban schools. This study investigates some of the possible factors that predict teacher movement. The main instrument used in this study is a teacher questionnaire implemented in a large, urban school district as part of the NSF-Funded project, Promoting Science Among English Language Learners (P-SELL). The results of the analysis indicated two factors predicting both the external and internal mobility of teachers—teacher collaboration and teacher practices in inquiry.

["Relationship of School and Teacher Variables to Science Instruction Practices with English Language Learners"](#) by Jamie Maerten - Research Measurement and Evaluation

The study was conducted as part of a larger five-year research project funded by the National Science Foundation. Data were collected from 140 third, fourth, and fifth grade teachers from 15 urban elementary

schools that enrolled high numbers of English language learners (ELLs) in a large school district. The study examined teacher characteristics and school-level characteristics and their relationships to the following three science teaching practices with ELLs: (a) use of investigative practices, (b) use of traditional/conventional practices, and (c) use of English language development practices. There was little variation among schools, yet there were significant variations among teachers. There were significant teacher-level predictor variables found for each of the three dependent variables examined.

["Impact of Coaching Messages on Eating Behaviors in Female Athletes"](#) by Erin E. Schweers, EdM, Gretchen L. Doninger, PhD, Kent F. Burnett, PhD, Vicki L. Burns, BS, Jacqueline L. Perry, MEd, and Maggie M. Haynes, BS - Counseling Psychology

In most Westernized cultures and in the United States in particular, eating disorders are a serious health problem affecting nearly 5 to 10 million women. Female athletes constitute a group that is at greater risk of developing disordered eating behaviors than non-athletes due to the emphasis placed on the body in sport participation and the influence of the coaches. The messages that coaches deliver continues to be an area of interest that is under-researched. This study examined the impact of specific coaching practices on body dissatisfaction, drive for thinness, and disordered eating behaviors in female college athletes. Participants were 207 female athletes recruited from the athletic departments of two universities. Each completed measures of disordered eating behaviors and exposure to specific coaching practices. Athletes whose coaches had ever in their lifetime talked to the team as a whole to encourage weight loss reported more anorectic eating behaviors, including uncontrollable eating binges, than those who did not receive those messages. The risk of disordered eating in female athletes has been given considerable attention in the recent literature; however, the impact coaches have on these behaviors needs further attention.

HOLOCAUST EDUCATION by Miriam Kassenoff



Dr. Miriam Klein Kassenoff, Director of the University of Miami Holocaust Studies Summer Teacher Institute and Educational Specialist for Miami -Dade County Public Schools has been invited to speak on the subject of "Holocaust Education in the USA" on November 8, 2007, in Jerusalem, Israel.

The conference is being sponsored by the *World Federation of Jewish Child Survivors and Hidden Children of the Holocaust*. There will be over 500 registered participants from countries such as Belgium, France, Poland, Hungary, Slovakia, Austria and Romania. Other guest speakers include the former chief Rabbi of Israel, Meier Lau, and the Honorable Aharon Barak, ret., Chief Justice of Israel.

Dr. Klein Kassenoff will speak of the model program she administers on Holocaust Studies here in Miami and other issues related to Holocaust Education nationwide in the USA. Miriam escaped Nazi Europe as a small child and is a member of the World Federation of Jewish Child Survivors and Hidden Children of the Holocaust, and speaks frequently nationally and internationally on such topics as *Education, Jewish Resistance and Gentile Rescue During the Holocaust, Cinema of the Holocaust, and Literature of the Holocaust*.

The University of Miami Congratulates Maria S. Carlo on her appointment to the New Reading First Advisory Council



Dr. Maria S. Carlo, an Assistant Professor in the School of Education's Teaching and Learning program, has been appointed to the *Reading First* Advisory Council. Carlo is one of twelve distinguished reading experts from across the country appointed to the new *Reading First* Advisory Council by Secretary of Education, Margaret Spellings.

Dr. Carlo is a psychologist studying bilingualism in children and adults. Her research focuses on the cognitive processes that underlie reading in a second language and on understanding the differences in the reading processes of bilinguals and monolinguals. She is co-principal investigator on two National Institute of Child Health and Human Development (NICHD) funded projects that investigate the transfer of reading skills from Spanish to English among primary schoolchildren. She is also a co-investigator on an Institute of Education Sciences (IES) funded evaluation study of educational interventions that strengthen the language and literacy abilities of Spanish-speaking English-Language Learners. Carlo has written articles and book chapters on the role of mother-tongue literacy in second-language literacy, and on the literacy assessment of bilingual learners.

"Dr. Carlo's research is of fundamental value in understanding and improving reading," said Isaac Prilleltensky, Dean of the School of Education. "In the increasingly multicultural environments in which children grow and learn, her investigations will prove essential in advancing literacy. She will make an outstanding contribution to the work of the committee."

The *Reading First* Program provides financial support to states and districts to apply scientifically based reading research—and the proven instructional and assessment tools consistent with this research—to ensure that all children learn to read well by the end of third grade. Over the next three years, members of the committee will review *Reading First* grant proposals and make funding recommendations to the Secretary.

Sport Industry Advisory Board has Inaugural Meeting...by Jeremy Jordan

The Sport Industry Advisory Board had its first meeting on October 5, 2007. This group was established in 2007 with the purpose of strengthening the relationship between the University of Miami Sport Administration Program and the various sport organizations located in South Florida. Representatives from these organizations who serve on the board assist with the continued growth of the University of Miami Sport Administration Program and help facilitate the educational and professional training of its students. The board is responsible for the following:

- Provide assistance in strategic planning for the University of Miami Sport Administration Program.
- Review graduate and undergraduate programs to ensure industry validated curriculum.
- Evaluate the effectiveness of the program in meeting the professional workforce needs of the sport industry.
- Identification of internship and/or work experience opportunities for students.
- Disseminate knowledge about the sport industry in South Florida by serving as guest speakers.
- Make available opportunities for students to visit their respective organizations.
- Assist with mentoring or professional shadowing programs for select sport administration students.
- Help facilitate sport related research projects for sport administration faculty and students.
- Strengthen public relations and advocacy for the University of Miami Sport Administration Program.

Current Sport Industry Advisory Board members represent the following organizations:

- Greater Miami Convention and Visitors Bureau
- Miami-Dade Sports Commission
- Florida Marlins
- Miami Heat
- Miami Dolphins
- Gulliver Schools
- Ransom Everglades School
- 790 the Ticket- Sports Radio
- World Golf Championship – CA Championship
- Hurricane Sports Properties
- University of Miami Athletics
- IMG Tickets
- PR Racing Inc.
- United Baseball League
- Perry Ellis
- University of Miami – Department of Wellness & Recreation
- Toppel Career Center



Dean's Dozen by Shawn Post

On October 10, 2007, Dean Prilleltensky welcomed the returning and new Dean's Dozen at an orientation at the University Center. Returning ambassadors for the School of Education are: Brittany Brand and Andrew Hogan (Exercise Physiology), Kiera Eppedio (Athletic Training), Sandra Frost (Elementary Education) and Jon Rey (Secondary Biology). New members to this distinguished group are: Melissa Caride and Alison Schwarz (Elementary Education), Erica Castellano (Secondary Mathematics), Kaci Sublette (Secondary History), Ryan Dauer and Sharifa Gayle (Exercise Physiology) and Jerard Roggio (Sport Administration). Sharifa Gayle was also voted in as Senator for the School of Education in an election held by the student government. The Dean's Dozen, in conjunction with the SOE Future Educator's Association, have already run a successful fundraiser for the United Way Campaign during Halloween. Congratulations to all of our new and returning members of this

honorary association!



Brittany Brand
Exercise Physiology



Melissa Caride
Elementary Education



Ryan Dauer
Exercise Physiology



Sandra Frost
Elementary Education



Erica Castellano
Secondary Education



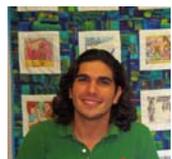
Kiera Eppedio
Athletic Training



Sharifa Gayle
Exercise Physiology



Andrew Hogan
Exercise Physiology



Jon Rey
Secondary Education



Kaci Sublette
Secondary Education



Jerard Roggio
Sports Administration



Alison Schwarz
Elementary Education



It is with a great deal of excitement and promise that we announce that the Upward Bound Scholars Program at the University of Miami School of Education has received funding from the United States Department of Education/ Federal TRIO Programs to renew its grant for the next four years.

Since 1967, it has been Upward Bound's distinct honor and privilege to provide **service** to our most valued constituents – **Youth**. Our **vision** is to continue the legacy of motivating and inspiring students to strive for academic **excellence** throughout high school and college and to be a positive force within their **community** and in fact the world!

We pay tribute to, salute and celebrate those who have contributed to the achievements of the TRIO Programs for the past 40+ years and look forward to many more years of success.

In partnership with seven target Miami Dade Public High Schools we have recommitted and rededicated ourselves to ensuring access to higher education for all! In October we hosted our annual "Guidance Counselor Workshop" here at the University of Miami. This workshop outlined the goals and objectives for the program over the next four years, as well as opportunities for participation.

On November 12, 2007, Upward Bound Scholars in the 11th or 12th grade will have the opportunity to experience a day in the life of a University of Miami student. Several professors from around the Gables campus have made arrangements for Upward Bound Scholars to attend class, take notes, participate in class discussion, and possibly even take a test or quiz. This event has been a rewarding and successful program for our students in the past, and we owe much of that success to the support and participation of several departments at the university. If you would be willing to participate this year or in the future, please let us know so we can add your class to the schedule.

"Together We Can Make a Difference!"

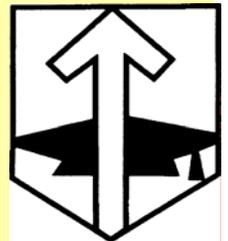
For more information visit our website:

www.umupwardbound.org

Marie Grimes-Davis
Director

Erik Range
Asst. Director

Vivian Figueredo
Sr. Staff Associate



SCHOOL OF EDUCATION FACULTY RETREAT

On October 11 and 12, a very productive School of Education Retreat was held in Key Largo. A number of important issues were discussed, with a major emphasis on the School's implementation and monitoring of the Strategic Plan. Especially noteworthy was the fact that both President Shalala and Provost LeBlanc made time on their extremely crowded agendas to address the group. Their remarks and interactions with the faculty helped clarify the interface between the School's vision and mission and the goals of the University as a whole. As attendees left for home after lunch on Friday, it was clear that this retreat created not only a renewed feeling of collegiality, but also a shared sense of purpose.



READING MATERIALS...

Over the past several months, faculty members have been busy writing about their favorite subjects. Below is just a sampling of what they've been up to.

PUBLICATIONS

Clachar, A (2007)"Negociación de Identidades a través de la Estructura Lingüística y la Opción Lingüística: Migrantes Puertorriqueños de Retorno en Compañías Americanas en Puerto Rico" (Negotiation of Identities through Linguistic Structure and Linguistic Choice: Puerto Rican Return Migrants in American Companies in Puerto Rico). *REVISTA INTERNACIONAL DE LINGÜÍSTICA IBEROAMERICANA*, Vol. 5, No. 2, 2007.

Evans, S., & Prilleltensky, I. (in press). Critical psychology. In G. Provenzo (Ed.), *Encyclopedia of the Social and Cultural Foundations of Education*. London: Sage

Fowers, B. J. & Davidov, B. J. (2007). Dialogue as the interplay of otherness and shared humanity. *American Psychologist*, 62 705-706

Hanlin, C., Bess, K., Conway, P., Evans, S., McCown, D., Perkins, D., & Prilleltensky, I. (in press). Qualitative research in Community psychology. In C. Willig & W. Rogers Stainton (Ed.). *Handbook of Qualitative Research in Psychology*. Sage.

Myers, N.D., & Feltz, D.L. (2007). From self-efficacy to collective efficacy in sport: Transitional methodological issues. In G. Tenenbaum & R.C. Eklund (Eds.), *The Handbook of Sport Psychology* (3rd ed., pp 799-819). New York: Wiley

Myers, N.D., Paiement, C.A., & Feltz, D.L. (2007). Regressing team performance on collective efficacy: Considerations of temporal proximity and concordance. *Measurement in Physical Education and Exercise Science*, 11, 1-24.

Pelaez, G.M. (2007) Curricular Integration in Higher Education: Florida Leads the Way. *Perspectives on Teaching K-12 English Language Learners*, 1, 1-16.

Penfield, R. D. (2007). Assessing differential step functioning in polytomous items using a common odds ratio estimator. *Journal of Educational Measurement*, 44, 187-210.

Penfield, R. D. (2007). An approach for categorizing DIF in polytomous items. *Applied Measurement in Education*, 20, 335-355.

Perry, A(2007)"The relationship between cardio metabolic and haemostatic variables: Influence of race" . *Metabolism Magazine*

Prilleltensky, I., Prilleltensky, O., & Voorhees, C. (2007). Psychopolitical validity in the helping professions: Applications to research, interventions, case conceptualization, and therapy. In C. Cohen, and S. Tamiami (Eds.), *Liberatory psychiatry: Towards a new psychiatry* (pp. 105-130). New York: Cambridge University Press.

Prilleltensky, I. (in press). Justice as a determinant of family and community well-being. In Vice President Al Gore and R. Lerner (Eds.). *Family-Based Community Development*. Wiley.

Prilleltensky, I. (in press). Justice in the helping professions: A brief guide. In M. Constantine (Ed.), *Social justice and empowerment initiatives in psychology and education*. American Psychological Association

Prilleltensky, I., Evans, S. (Eds.). (2007). *Journal of Community Psychology* on "Youth and Democracy: Participation for Personal Collective Well-Being." Volume 35(6).

Signorile, J.F. and Sandler D. (2007). Weight Training Everyone. Winston-Salem: Hunter Textbooks, Fifth Edition

READING MATERIALS (continued)...

PRESENTATIONS

Signorile J.F. Power Training for Older Adults. 2007 IDEA Personal Trainer Institute. Orlando, Florida. October 10-14, 2007.

Signorile J.F. Periodization. 2007 IDEA Personal Trainer Institute. Orlando, Florida. October 10-14, 2007.

Signorile J.F. Research Overview: An Invited Alumnus Lecture. Kean University of New Jersey, Union, New Jersey. October 4, 2007.

Signorile J.F. How do your muscles work? A presentation to West Lab School fifth and sixth grade science classes. September 8, 2007

Signorile, J.F. Flexibility Training and Functionality: Methods and Results. International Sports Conditioning Association. Fort Lauderdale, FL. August 25, 2007.

Signorile, J.F. Interval Training. International Sports Conditioning Association. Fort Lauderdale, FL. August 25, 2007 Signorile, J.F. Vibration and Aging. 15th Annual World Congress on Anti-Aging Medicine & Regenerative Biomedical Technologies. Chicago, IL. August 2- August 4, 2007.

Signorile, J.F. Getting Younger through Exercise. Citizens' Board Executive Committee Business Meeting, University of Miami, Coral Gables, Florida, May 2, 2007.

Signorile J.F. Vibration and Aging. 15th Annual World Congress on Anti-Aging Medicine & Regenerative Biomedical Technologies, Orlando, FL. April 26 - April 29, 2007.

Signorile, J.F. Power training for older adults. 2-hour Webinar for DSW Fitness. www.dswfitness.com. February 7, 2007. Napoli, N.J., Mixco A., Bohorquez, J., McAlister, E, and **Signorile J.F.** Conduction velocity evaluation using EMG wavelet analysis, synchronized with kinematic components. Biomedical Engineering Society Annual Fall Meeting, Los Angeles, California, September 26-29, 2007.

Kressler J, Stoutenburg M, Maywald K, and **Signorile J.F.** Oral administration of THAM had no effect on ventilatory measures during VO_{2peak} test. Annual Meeting of the American College of Sports Medicine, New Orleans, LA. May 31-June 3, 2007.

Skidmore E, Stoutenburg M, Webb V, Serravite D, and **Signorile J.F.** Acute effects of whole body vibration on jump performance and related muscle activity. Annual Meeting of the American College of Sports Medicine, New Orleans, LA. May 31-June 3, 2007.

Webb V, Stoutenburg M, Skidmore E, Serravite D, and **Signorile J.F.** Optimal vibration frequency and displacement to elicit maximal skeletal muscle activation. Annual Meeting of the American College of Sports Medicine, New Orleans, LA. May 31-June 3, 2007.

Edwards D, Huntsman E, Marmesh L, and **Signorile J.F.** The Effect of Selective Stretching of the Agonist and Antagonist Muscles on Power Output. Annual Meeting of the American College of Sports Medicine, New Orleans, LA. May 31-June 3, 2007.

Signorile, J.F. Power training: Theory and Practice. Baptist's Hospital Clinical Education Series. Baptist's Doctors' Hospital, Coral Gables, Florida, January 12, 2007.

PAPERS

Bess, K., Prilleltensky, I., Perkins, D., & Collins, L. (in press). Participation for community well-being in health and human services: From tokenism to political engagement. *American Journal of Community Psychology*.

Prilleltensky, I. (in press). The role of power in wellness, oppression, and liberation: The promise of psychopolitical validity. *Journal of Community Psychology*.

Evans, S., & Prilleltensky, I. (2007). Youth and democracy: Participation for personal, relational, and collective well-being. *Journal of Community Psychology*, 35, 681-692.

Prilleltensky, I., & Fox, D. (2007). Psychopolitical literacy for wellness and justice. *Journal of Community Psychology*, 35, 793-806.

Morsillo, J., & Prilleltensky, I. (2007). Social Action with Youth: Interventions, Evaluation, and Psychopolitical Validity. *Journal of Community Psychology*, 35, 725-740.