Lesson Plan for \_\_\_\_\_ Time: \_\_\_\_\_ Subject/Unit: Outcome(s): Multiple Intelligences (check all that apply): \_\_Visual/Spatial \_\_Logical/Mathematical \_\_Verbal/Linguistic \_\_Bodily/Kinesthetic \_\_Interpersonal \_\_Intrapersonal \_\_Musical \_\_Naturalist **Technology** (check all that apply) SMART Board \_\_Teacher laptop \_\_Student computers \_\_LCD Projector \_\_iPad/tablet \_\_mp3 players \_\_Document camera Scanner Digital camera Speakers \_\_Digital microscope Webcam Calculator \_\_FM system Colour printer Other **Multiple Means of Representation Multiple Means of Action/Expression Multiple Means of Engagement** \_\_1 – Provide options for perception 4 – Provide options for physical action \_7 – Provide options for recruiting interest 1.1 - Offer ways of customizing the display of 4.1 – Vary the methods for response & 7.1 – Optimize individual choice & autonomy \_7.2 – Optimize relevance, value & information navigation \_\_\_\_1.2 – Offer alternatives for auditory information 4.2 – Optimize access to tools and assistive authenticity \_\_\_7.3 - Minimize threats & distractions 1.3 – Offer alternatives for visual information technologies 2 – Provide options for language. 5 - Provide options for expression and 8 – Provide options for sustaining effort & mathematical expressions, & symbols communication persistence \_\_5.1 – Use multiple media for communication 2.1 - Clarify vocabulary and symbols 8.1 – Heighten salience of goals/objectives 5.2 – Use multiple tools for construction & 8.2 – Vary demands & resources to optimize 2.2 – Clarify syntax and structure 2.3 – Support decoding of text, mathematical composition challenges notation, & symbols \_5.3 – Build fluencies with graduated levels of \_\_\_8.3 - Foster collaboration & community 2.4 – Promote understanding across support for practice & performance 8.4 - Increase mastery-oriented feedback \_6 – Provide options for executive functions 9 – Provide options for self-regulation languages \_ \_\_\_\_2.5 - Illustrate through multiple media 6.1 – Guide appropriate goal setting 9.1 - Promote expectations & beliefs that \_\_3 - Provide options for comprehension \_6.2 - Support planning & strategy development optimize motivation \_3.1 - Activate or supply background \_6.3 – Facilitate managing information & \_9.2 – Facilitate personal coping skills & knowledge resources strategies \_3.2 - Highlight patterns, critical features, big \_\_6.4 – Enhance capacity for monitoring progress \_\_9.3 – Develop self-assessment & reflection ideas, & relationships \_\_\_3.3 - Guide information processing, visualization. & manipulation \_\_\_3.4 – Maximize transfer & generalization

**Directions:**