

CLASSROOM ARRANGEMENT









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Dear Educator Friends,

Whether you are new to teaching or a seasoned veteran, the start of a new school year always comes with a bit of jitters. One of the best ways to deal with new year nerves is to be well-prepared. This Learning Environment Plan is the foundation of my classroom. It is a living document that gets tweaked throughout the year. I hope this guide works as wonderfully for you as it has for me.

Yours in teaching & learning, Tasha

How to Use this Resource

Digitally

You can import this as a PDF and start using it like you would any other PDF inside GoodNotes. There are currently no interactive bookmarks set up in it but you can add stickers to it, write in it, draw on it, etc. It also works in Notability, Paper 53, Procreate, Microsoft OneNote and other similar programs that allow you to import PDFs.

Printed

For Duplex Printers: Print this as a 2-sided document. You will need a printer that has the ability to duplex print, meaning that it can automatically print on each side in sequential order. This means page one [the cover] will be on the front and page 2 [this page you're reading right now] will be on the back.

For Single-Side Only Printers: Print only odd-numbered pages: 1, 3, 5, 7, etc.

Refeed these originals into your printer blank page cartridge holder with the pages usually facing down and upside down but check your printer to be sure as it varies. And then print the even-numbered pages: 2, 4, 6, 8.



Classroom: Arrangement

Central to the Learning Environment core practice, and connected to Policies and Procedures, is the arrangement of your classroom.



POSITIONING OF STUDENTS' DESKS

- facilitates & supports student-student interaction, & includes all students
- all students can see you, pertinent posted materials, & the board
- make it easy for you to circulate among all students
- makes it easy for students to move where & when they need to

LOCATION OF HANDOUTS OR MATERIALS

These will be the materials students need upon entering class

PLACEMENT OF COMMUNAL SUPPLIES

- reference materials & self-care items (tissue, hand sanitizer, etc.)
- placed to easily allow students access
- placed in a convenient and disturbance-free area

YOUR TEACHER DESK

- located/arranged so that you have convenient access to what you need throughout the class period (including technology, administrative forms, handouts, clipboards, supplies, etc.)
 located/arranged so that there is a dedicated &
- located/arranged so that there is a dedicated & easy-to-reach spot for all handouts/materials needed for a given lesson

IMAGES, MESSAGES, & MATERIALS ON THE WALLS

In these images, messages, and materials students should see themselves, their community, and their story reflected and celebrated



Classroom:----Arrangement .---My Plan

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How will you arrange student desks for Day 1 so that your arrangement meets all the necessary criteria? How will you decide on your initial seating chart, and how will you communicate this to students so that they know exactly where to sit when they come in on Day 1 of the school year?	POSITIONING OF STUDENTS' DESKS
Where will you put handouts and/or materials that students need each day, and how will you communicate to students what to pick up?	LOCATION OF HANDOUTS OR MATERIALS
Where will you place communal supplies, reference materials, and self-care items so that your arrangement meets the necessary criteria?	PLACEMENT OF COMMUNAL SUPPLIES
Where will you locate your teacher "headquarters" so that your arrangement meets the necessary criteria?	YOUR TEACHER DESK
How will you ensure your students see themselves and their community in he images posted in your classroom over the course of the school year?	IMAGES, MESSAGES, & MATERIALS ON THE WALLS



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