

7 Pages
Digitally Compatible
Printable
Ink-Friendly



Learning Environment Plan


SUPPORT FOR UNENGAGED LEARNERS



Welcome
Back To
School



Dear Educator Friends,



Whether you are new to teaching or a seasoned veteran, the start of a new school year always comes with a bit of jitters. One of the best ways to deal with new year nerves is to be well-prepared. This Learning Environment Plan is the foundation of my classroom. It is a living document that gets tweaked throughout the year. I hope this guide works as wonderfully for you as it has for me.

Yours in teaching & learning,
Tasha



How to Use this Resource

Digitally

You can import this as a PDF and start using it like you would any other PDF inside GoodNotes. There are currently no interactive bookmarks set up in it but you can add stickers to it, write in it, draw on it, etc. It also works in Notability, Paper 53, Procreate, Microsoft OneNote and other similar programs that allow you to import PDFs.

Printed

For Duplex Printers: Print this as a 2-sided document. You will need a printer that has the ability to duplex print, meaning that it can automatically print on each side in sequential order. This means page one [the cover] will be on the front and page 2 [this page you're reading right now] will be on the back.

For Single-Side Only Printers: Print only odd-numbered pages: 1, 3, 5, 7, etc.

Refeed these originals into your printer blank page cartridge holder with the pages usually facing down and upside down but check your printer to be sure as it varies. And then print the even-numbered pages: 2, 4, 6, 8.

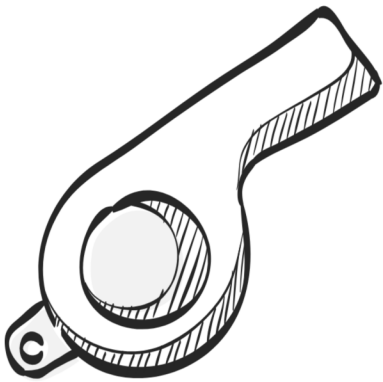


Support for Unengaged Learners



Redirection

First try 2-3 redirection strategies aimed at re-engaging a student



Consequences

Students should start each new class with a clean slate. Consequences should not roll over to the next day. Students should also not move back up the hierarchy, even with improved behavior during the same class period.

Support for Unengaged Learners Examples

Redirection

- Proximity
- Noticing & naming
- Asking an academic question
- Checking in
- Making Accommodations

Consequences

1. Warning & reminder of expectations
2. Move seat & reflection sheet
3. Phone call or note home (to be signed)

Support for Unengaged Learners My Plan

Redirection

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Consequences

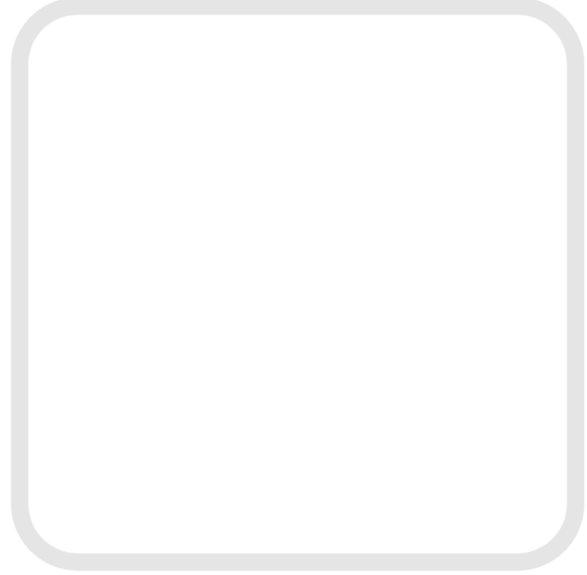
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Support for Unengaged Learners My Plan

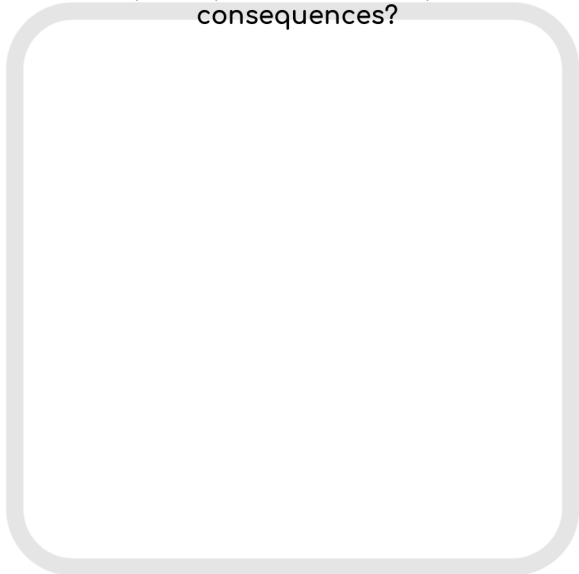
Where & on what will you post these?



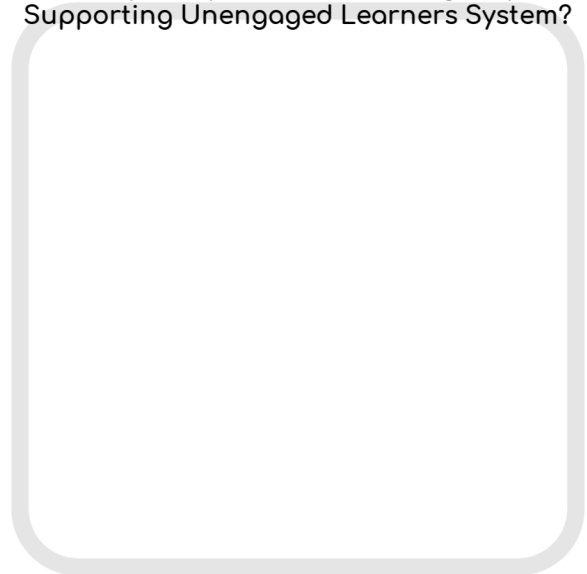
When & how will you explain these to students?



What will be your system for reliably documenting consequences?



What is your system for reflecting on your Supporting Unengaged Learners System?



Notes