**Peer feedback form**

*This resource was originally developed for a group research presentation presented in a hybrid learning setting.*

*Students reviewed each other’s research, their research partners, the program, and the zoom student experience. Parts 2-4 were completed only if they pertained to the student (in person students did not complete the zoom section, students who worked alone did not complete the group section, etc)*

Instructions:

Complete the peer review for each of the in class presentations. Your peer review WILL be shared but blinded ( the group will not know who the review came from).

Please provide constructive feedback. Review the rubric and critically examine the components of each presentation. Enter a point value AND feedback for each category.

Then complete the other sections (Part 2-4) that apply to you. You may not complete all sections, but no matter WHAT each person should complete at least one.

**Part 1: Peer Review**

Refer to the Rubric for requirements for each section.

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| --- | --- | --- | --- | --- | --- |
| Group Name: | Scientific Research (55 possible points) | Presentation  (35 possible points) | Writing Skills (35 possible points) | Data Requirements (100 points) | Research Presentation Requirements (25 points) |
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| Comments: |  |  |  |  |  |
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| Comments: |  |  |  |  |  |
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| Comments: |  |  |  |  |  |
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| Comments: |  |  |  |  |  |

**Part 2: Group Member Feedback**  
Complete only if you worked in a group.

This information is private and will not be shared with group members. However, it WILL impact the individual’s grade.

Rate each member of your group for the following categories. Rate the group member as 1-5 for each category. 1- Contributed very little/nothing. 5 - pulled their weight in the group and made significant contributions.

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| --- | --- | --- | --- | --- |
| Member Name: | This group member completed their fair share of the presentation. | This group member asked questions that improved the group’s final product. | This group member added relevant information to the presentation. | Total Points (add the 3 categories) |
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**Part 3: Zoom Feedback**

Complete this section if you were on zoom for part or all of the project (even if you were in the classroom

What pieces of the project did you feel you did not understand or missed?

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How do you feel you could have been better supported during the project?

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What changes should be made next time?

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**Part 4: Program Feedback**

To be completed by all students?

Do you feel this process improved your understanding of the scientific method?

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What was the hardest part of this process?

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If you did NOT submit your final product yet -- WHY NOT?

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Suggestions for improvement?

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