## How many times in the past year have you used tobacco, alcohol or marijuana?

Never, Once or twice, Monthly, Weekly or more

















Money

School







**Sexually Transmitted** Infections

Alcohol use is related to the most common causes of injury and death among adolescents.

# **HOW IMPORTANT IS IT TO YOU?**

#### **HOW READY ARE YOU?**

### **HOW CONFIDENT ARE YOU?**

# How much is one drink?

**Any Drink Containing About** 14 Grams Of Alcohol\*

\*NIAAA (www.RethinkingDrinking.NIAAA.NIH.gov)



### Risk Levels

- Never/No use = No risk.
- Once or twice in past year = Low risk.
- Monthly use = Moderate risk.
- · Weekly or more = High risk.

## What is binge drinking?

	YEARS	DRINKS IN A SITTING
FEMALES	9-17	3
MALES	9-13	3
	14-15	4
	16-17	5

**NOT AT ALL** 

10

## RAISE THE SUBJECT

**UBJECT** Build rapport: Explore how things are going. Ask permission: "Would it be ok to discuss your answers to the alcohol and drug questions?"

PROVIDE FEEDBACK

- Review reported responses. Reinforce positive choices: "It's great that you've chosen not to use alcohol or drugs at this stage of your life. What made you make that decision?"
- Provide feedback: "Alcohol/marijuana use can be especially harmful at this stage of your life when your brain is still developing..."
- Recommend abstinence: "Because I care about your well-being, the best choice is to completely avoid alcohol and drugs at this time in your life."
   Elicit response: "What do you think about this information?"

ENHANCE MOTIVATION

- Explore pros and cons: "What do you like about drinking/using marijuana?" "What are some of the not so good things about drinking/using marijuana?" Summarize both sides.
   Explore readiness to change: "On a scale where 0 is not at all ready and 10 is very ready, how ready are you to stop drinking/using marijuana?"
- Respond: "What made you choose x and not a lower number?"
- Reasons to change: "What are some of the best reasons you can think of to avoid alcohol/marijuana?"

O4 **NEGOTIATE** 

AND ADVISE

- Reinforce autonomy: "What you choose to do is up to you." Elicit input from adolescent: "What next steps would you like to take?"
- · Negotiate a goal.
- · Harm reduction: Contract for Life (if 'yes' to car question). Ask: "What steps could you take to reduce harms from alcohol or drug use?"
- Assist with developing a plan. Address co-occurring mental health and other issues.
- Arrange follow-up: depends on level of risk.
- · Thank them.

This guide can be used for other risky behaviors, such as tobacco or illicit drug use. 6/2016

OPTIONS FOR MORE HELP
Referral • www.LinkingCare.org



