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## **EDUCATIONAL BACKGROUND**

Ph.D., 2018, Curriculum and Instruction  
Boston College

Literacy and STEM Education  
Dissertation Chair: Dr. Lillie Albert

M.Ed., 2007, Curriculum and Instruction  
Boston College

Special Education  
Donovan Urban Teaching Scholar

B.S., 2006, Curriculum and Instruction  
Boston College

Early Childhood Education

## **PROFESSIONAL EXPERIENCE**

2019

Research Consultant  
Early Readers Literacy Project  
WGBH Education Boston

2015-2019

Senior Research Associate  
Learning about Open Response Science Test  
Items and English Learners (funded by the  
Institute of Education Sciences)  
Technical Education Research Centers (TERC)

2014- 2017

Senior Researcher  
Teacher Education and Education Reform  
Boston College  
Department of Curriculum and Instruction

2016

Graduate Teaching Fellow  
Graduate Inquiry Seminar  
Boston College  
Department of Curriculum and Instruction

2015-2016

Graduate Research Assistant  
Developing a Supplemental Intervention for  
Comprehension, Linguistic Awareness, and  
Vocabulary in English Speakers (CLAVES)  
(funded by the Institute of Education  
Sciences)  
Boston College  
Department of Curriculum and Instruction

2013-2016 Graduate Research Assistant  
Urban Outreach Initiatives  
Boston College  
Department of Curriculum and Instruction

2007-2012 Classroom Teacher  
Boston Public Schools  
Boston, MA

## **FUNDED PROPOSALS**

Principal Investigator, TERC, 2017-2018. Project Title: *Understanding how Bilingual Learners Experience Large-Scale Standardized Science Technology and Engineering Test Items*. Funded for \$35,000.

Principal Investigator, TERC, 2017-2018. Project Title: *Discursive Practices in Special Education Middle School Math Instruction*. Funded for \$40,000.

## **PUBLICATIONS**

### **Book**

Cochran-Smith, M., Cummings Carney, M., Stringer Keefe, E., **Burton, S.**, Chang, W.C., Fernández, M.B., Miller, A.F., Sánchez, J.G., & Baker, M. (in press). *Reclaiming Accountability in Teacher Education*. New York: Teachers College Press.

### **Book Chapter**

Cochran-Smith, M., Baker, M., **Burton, S.**, Carney, M.C., Chang, W., Fernández, B., Keefe, E.S., Miller, A., Sánchez, J.G., & Stern, R. Teacher quality and teacher education policy: The U.S. case and its implications. In Akiba, M. & LeTendre, G. (Eds.). (2017) *The Routledge International handbook of teacher quality and policy*. New York, NY: Stringer Publications

### **Articles**

Cochran-Smith, M., Baker, M., **Burton, S.**, Chang, W. C., Cummings Carney, M., Fernández, M. B., Keefe, E.S., Miller, A., & Sánchez, J.G., (2017). The accountability era in US teacher education: looking back, looking forward. *European Journal of Teacher Education*, 40(5), 572-588.

### **Policy Briefs**

Cochran-Smith, M., **Burton, S.**, Carney, M. C., Sánchez, J. G., & Miller, A. F. (2017). Review of a new agenda: Research to build a better teacher preparation program.

Cochran-Smith, M., Stern, R., Sánchez, J.G., Miller, A., Keefe, E.S., Fernández, B., Chang, W-C., Carney, M. C., **Burton, S.**, & Baker, M. *Holding teacher education accountable: A review of claims and evidence*. Boulder, CO: National Education Policy Center. (2016)

## **PRESENTATIONS**

Burton, S. & Chang, W., *Teacher Education in the Era of Accountability, Filipino Delegation and the Ministry of Education*, 2018

Burton, S., “Sheltered English Subversion”, University of Pennsylvania’s Annual Ethnography Conference, 2016

Cochran-Smith, M., Baker, M., **Burton, S.**, Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E.S., Miller, A., Sánchez, J. G., & Stern, R. (2016). Fixing teacher preparation: Analysis and critique of major reform initiatives. Symposium session at the annual meeting of the American Educational Research Association, Washington, DC, April 11, 2016.

Cochran-Smith, M., Baker, M., **Burton, S.**, Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E.S., Miller, A., Sánchez, J. G., & Stern, R. Teacher educational accountability initiatives: Where's the evidence? (2016). Paper presented at presidential session at the annual meeting of the American Educational Research Association, Washington, DC, April 10, 2016.

Cochran-Smith, M., Baker, M., **Burton, S.**, Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E.S., Miller, A., Sánchez, J. G., & Stern, R. (2015). Fixing teacher education: Current and future directions. Keynote address at the annual meeting of the Massachusetts Association of Colleges for Teacher Education, Worcester, MA, October 30, 2015.

Cochran-Smith, M., Baker, M., **Burton, S.**, Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E.S., Miller, A., Sánchez, J. G., & Stern, R. (2015). Education reform and teacher education: Critiquing four initiatives. Symposium session at the annual meeting of the New England Educational Research Organization, Portsmouth, NH, April, 2015.

Burton, S., “Effective Practices in Sheltered English Immersion Education”, New York Cooperative of Radical Educators, 2015

## **HONORS AND AWARDS**

2019 Society of Professors of Education Outstanding Book Award

2018 AESA Critic’s Choice Book Award

2017 Lynch School of Education Dean’s Award

## **PROFESSIONAL SERVICE ACTIVITIES**

Member, TERC IRB

Reviewer, Journal of Teacher Education

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association

National Council of Teachers of Mathematics

New England Learning Sciences