

**Joseph A. Kitchen, Ph.D.**

Assistant Professor of Higher Education  
Department of Educational and Psychological Studies  
School of Education and Human Development  
**University of Miami**  
Coral Gables, Florida

Office: Merrick Bldg. 312 O  
5202 University Drive  
Coral Gables, FL 33146  
jxk1077@miami.edu

Home: 6640 NW 7<sup>th</sup> St, #517  
Miami, FL 33126  
614-312-2326  
kitchen.72@gmail.com

**Education**

- Ph.D.           **The Ohio State University**  
Educational Policy and Leadership  
Focus: Higher Education and Student Affairs
- M.C.R.P.       **The Ohio State University**  
City and Regional Planning  
Graduated with Distinction  
Studied abroad: Dresden University of Technology, Germany
- B.A.           **The Ohio State University**  
Psychology (honors), International Studies (minor)  
*magna cum laude*

**Postdoctoral Training**

**Postdoctoral Scholar** (2016-2019)  
Pullias Center for Higher Education  
**University of Southern California**  
Supervisor: Dr. Adrianna Kezar

Served as Postdoctoral Scholar at the Pullias Center for Higher Education in the Rossier School of Education at the University of Southern California. Under the supervision of Dr. Adrianna Kezar, and with a team of researchers, I conducted mixed-methods research and program evaluation for a multi-campus comprehensive college transition and student success program that serves low-income, first generation, and underrepresented minority college students. The project was funded by a \$6.4 million grant from the Susan T. Buffett Foundation. Duties included: IRB management; development of research instruments (e.g., survey questions, interview protocols); hundreds of longitudinal interviews with program participants; student focus groups; interviews with program stakeholders, faculty, and staff; observations of program courses and

## Curriculum Vitae

activities; longitudinal program survey data analysis and reporting (e.g., ANOVAs, regressions, interactions); confirmatory and exploratory factor analysis; qualitative case study and mixed-methods analysis; training graduate research assistants in qualitative and quantitative methods; preparation of conference proposals, presentations, and scholarly manuscripts; and preparation of yearly program evaluation reports.

### **Postdoctoral Fellow (2015-2016)**

Science Education Department

**Harvard University**

Supervisor: Dr. Gerhard Sonnert

Served as Postdoctoral Fellow at Harvard University's Science Education Department. Conducted research efforts analyzing a large, national survey dataset ( $N=15,847$ ) from a \$1.1 million NSF-funded study titled, "Outreach Programs and Science Career Intentions (OPSCI)." The primary focus of my research was propensity weighted logistic modeling of students' career aspirations based on their experiences with college outreach and support programs in science, technology, engineering, and math. Primary duties included data analysis, hypothesis testing, research presentations, and composing scholarly manuscripts. I worked collaboratively with a diverse research team comprised of faculty, graduate students, and undergraduates. I retain access to expansive project data for research and publications in future academic positions.

### **Research & Scholarly Activity**

#### Refereed Journal Articles

**Kitchen, J.A.**, Cole, D., Rivera, G., & Hallett, R. (In Press). Mid-semester grade check: The impact of a college success program proactive advising intervention on student academic self-efficacy. *Journal of Student Affairs Research and Practice*.

**Kitchen, J.A.**, & Williams, M. (In Press). The impact of student engagement on college sense of belonging among Black and Latinx students. *Journal for the Study of Postsecondary and Tertiary Education*.

Kezar, A., Hypolite, L., & **Kitchen, J.A.** (In Press). Career self-efficacy: An underexplored research area for first generation, low-income, and underrepresented students in college transition and success programs. *American Behavioral Scientist*.

Kezar, A., & **Kitchen, J.A.** (In Press). Supporting first-generation, low-income, and underrepresented students' transitions to college through comprehensive and integrated programs. *American Behavioral Scientist*.

Hallett, R., Kezar, A., Perez, R., & **Kitchen, J.A.** (In Press). A typology of college transition and support programs: Situating a comprehensive college transition program within college access. *American Behavioral Scientist*.

Hallett, R., Reason, R., Toccoli, J., **Kitchen, J.A.**, & Perez, R. (In Press). The process of academic validation within a comprehensive college transition program. *American Behavioral Scientist*.

**Kitchen, J.A.**, Sonnert, G., & Sadler, P. (In Press). Campus visits: The impact of a college outreach strategy on student science, technology, engineering, and mathematics (STEM) aspirations. *Journal of Student Affairs Research and Practice*.

**Kitchen, J.A.**, Hallett, R., Perez, R., & Rivera, G. (2019). Advancing the use of ecological systems theory in college student research: The Ecological Systems Interview Tool (ESIT). *Journal of College Student Development*, 60(4), 489-495.

Cole, D., **Kitchen, J.A.**, & Kezar, A. (2019). Examining a comprehensive college transition program: An account of iterative mixed-methods longitudinal survey design. *Research in Higher Education*, 60(3), 392-413.

**Kitchen, J.A.**, Sadler, P., & Sonnert, G. (2018). The impact of summer bridge programs on college students' STEM career aspirations. *Journal of College Student Development*, 59(6), 698-715.

**Kitchen, J.A.**, Sonnert, G., & Sadler, P. (2018). The impact of college- and university-run high school summer programs on students' end of high school STEM career aspirations. *Science Education*, 102(3), 529-547. <https://doi.org/10.1002/sce.21332>

Strayhorn, T.L., Williams, M.S., & **Kitchen, J.A.** (2014). Using critical theory to measure the relationship between psychological factors and Black students' college satisfaction. *The NASAP Journal*, 15(2), 76-90.

Strayhorn, T.L., Glover, S.T., **Kitchen, J.A.**, & Williams, M.S. (2013). Negotiating multiple identities: A critical narrative inquiry of how Black gay men "make it" at Historically Black Colleges and Universities. *The NASAP Journal*, 15(1), 42-56.

Evans-Cowley, J.S., & **Kitchen, J.A.** (2011). Planning for a temporary-to-permanent housing solution in post-Katrina Mississippi: The story of the Mississippi Cottage. *International Journal of Mass Emergencies & Disasters*, 29(2), 95-131.

Refereed Journal Articles (Under Review)

Perez, R., Hallett, R., & **Kitchen, J. A.** (Under Review). Digital diaries: Using video to capture participants' reflections and experiences. *Qualitative Research*.

**Kitchen, J.A.**, Kezar, A., & Hypolite, L. (Under Review). Designing college transition programs to promote major and career self-efficacy among underrepresented and marginalized students: An ecological perspective. *American Educational Research Journal*.

Edited Journal Volumes

Kezar, A., & **Kitchen, J.A.** (Eds.) (In Press). Supporting first-generation, low income, and underrepresented students' transitions to college through comprehensive and integrated programs. *American Behavioral Scientist*.

## Curriculum Vitae

### Edited Books

Kezar, A., Drivalas, Y., & **Kitchen, J.A.** (2018). *Envisioning public scholarship for our time: Models for higher education researchers*. Sterling, VA: Stylus Publishing.

### Book Chapters

Kezar, A., Drivalas, Y., & **Kitchen, J.A.** (2018). Defining public scholarship as an evolving concept. In A. Kezar, Y. Drivalas, & J.A. Kitchen (Eds.), *Envisioning public scholarship for our time: Models for higher education researchers* (pp. 3-17). Sterling, VA: Stylus Publishing.

Kezar, A., Corwin, Z., **Kitchen, J.A.**, & Drivalas, Y. (2018). Public scholarship—An invitation, final example, and summary of key themes. In A. Kezar, Y. Drivalas, & J.A. Kitchen (Eds.), *Envisioning public scholarship for our time: Models for higher education researchers* (pp. 219-232). Sterling, VA: Stylus Publishing.

Tillman-Kelly, D.L., **Kitchen, J.A.**, & Strayhorn, T.L. (2015). Socialization matters: A survey of college admissions professionals. In V. Stead (Ed.), *International perspectives on higher education admission policy: A reader* (pp. 379-387). New York, NY: Peter Lang Publishing.

### Peer Reviewed Conference Proceedings

Strayhorn, T.L., Long, L.L., **Kitchen, J.A.**, & Henderson, T. (2015, June). Black buoyant believers in engineering. *Proceedings of the 2015 American Society for Engineering Education (ASEE) Annual Conference and Exposition*. Seattle, WA.

Strayhorn, T. L., Long, L. L., **Kitchen, J. A.**, Williams, M. S., & Stentz, M. (2013, June). Academic and social barriers to Black and Latino male collegians' success in engineering and related STEM fields. *Proceedings of the 2013 American Society for Engineering Education (ASEE) Annual Conference and Exposition*. Atlanta, GA.

### Short Essays

**Kitchen, J.A.** (2015). Black male literary scholarship and African-American children's literature: An interview with Dr. Neal A. Lester of Arizona State University. *Spectrum: A Journal on Black Men*, 3(2), 129.

**Kitchen, J.A.** (2013). Conversations with visual artists: H. Ike. Okafor-Newsum, The Two. *Spectrum: A Journal on Black Men*, 2(1), 116-119.

**Kitchen, J.A.** (2013). Conversations with visual artists: Bruce Robinson, Pressure Points. *Spectrum: A Journal on Black Men*, 2(1), 120-123.

**Kitchen, J.A.** (2013). LZ Granderson: An intimate dialogue on the intersections of race, gender, and sexuality. *Spectrum: A Journal on Black Men*, 1(2), 127-128.

**Kitchen, J.A.** (2013). Heman Sweatt Symposium on Civil Rights. Awareness to action: The African American male experience. *Spectrum: A Journal on Black Men*, 1(2), 129-131.

Book Reviews

**Kitchen, J.A.** (2013, October). Getting to graduation: The completion agenda in higher education. [Review of the book *Getting to Graduation: The Completion Agenda in Higher Education* by M. Schneider & A. P. Kelly]. *Teachers College Record*, retrieved from <http://www.tcrecord.org/Content.asp?ContentId=17273>

Scholarly Blogs

**Kitchen, J.A.** (2014, October). "Effectiveness of college outreach and academic support programs: Lessons from a multi-year study." Ohio State University: Center for Higher Education Enterprise.

**Kitchen, J.A.** (2013, October). "To cultivate and harvest a sense of belonging: Musings on the role of campus living." *William G. Tierney's 21<sup>st</sup> Century Scholar: A Progressive Look at Education*. University of Southern California: Pullias Center for Higher Education.

Scholarly & Professional Reports

Kezar, A., Holcombe, E., & **Kitchen, J.A.** (2018). *Scaling change in higher education: A guide for external stakeholder groups*. Los Angeles, CA: Pullias Center for Higher Education.

Kezar, A. (2018). *A mixed-methods examination of a comprehensive college transition and success program for low-income students: USC Project Year 03 Report*. Los Angeles, CA: Pullias Center for Higher Education. (**Contributing Writer**).

Kezar, A. (2017). *A mixed-methods examination of a comprehensive college transition and success program for low-income students: USC Project Year 02 Report*. Los Angeles, CA: Pullias Center for Higher Education. (**Contributing Writer**).

Strayhorn, T.L., Tillman-Kelly, D.L., **Kitchen, J.A.**, Travers, C., & Johnson, R. (2015). *AmeriCorps Ohio College Guides program evaluation report: 2011-2014*. Columbus, OH: Center for Higher Education Enterprise (CHEE).

Strayhorn, T.L., **Kitchen, J.A.**, Johnson, R., & Tillman-Kelly, D. (2015). *College outreach and academic support program (COASP) study annual report: 2014*. Columbus, OH: Center for Higher Education Enterprise (CHEE).

Strayhorn, T.L., Barrett, B.A., Johnson, R., **Kitchen, J.A.**, & Tillman-Kelly, D.L. (2014). *Results from 2013-2014 cohorts of the IKIC Blueprint: College Middle School Study Final Report*. Columbus, OH: Center for Higher Education Enterprise (CHEE).

Strayhorn, T.L., & **Kitchen, J.A.** (2014). *Investigating the critical junctures: Strategies that broaden minority participation in STEM fields*. Annual Report to the National Science Foundation (NSF). Columbus, OH: Center for Higher Education Enterprise (CHEE).

**Kitchen, J.A.**, & Dorime-Williams, M. (2013). *Directors' report for college outreach & academic support program (COASP) longitudinal research and assessment project: Year 2012*. Columbus, OH: Center for IDEAS.

Evans-Cowley, J.S., & **Kitchen, J.A.** (2011). *E-Government*. American Planning Association. Chicago, IL: APA Planning Advisory Service.

**Kitchen, J. A.**, & Yablonsky, E. (2008). *Post-occupancy evaluation report: Privacy and sense of community at the university recreation and physical activity center*. Columbus, OH: The Ohio State University.

### **Professional Papers & Presentations**

Toccoli, J., Hallett, R., **Kitchen, J.A.**, & Perez, R. (2019, November). *How social self-efficacy facilitates academic self-efficacy among low-income youth in a comprehensive college transition program*. Paper presented at the annual conference of the Association for the Study of Higher Education (ASHE), Portland, OR.

Hallett, R., **Kitchen, J.A.**, Perez, R., & Reason, R. (2019, November). *College transition and success model: Integrating validation, belonging, and mattering*. Paper presented at the annual conference of the Association for the Study of Higher Education (ASHE), Portland, OR.

Hypolite, L., **Kitchen, J.A.**, & Kezar, A. (2019, April). *Designing college programs to promote career and major self-efficacy among underrepresented students: An ecological perspective*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.

**Kitchen, J.A.**, Sonnert, G., & Sadler, P. (2019, April). *STEM outreach programs as a "third space" of engagement: Potent solutions to stagnated STEM interest*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.

Hallett, R., **Kitchen, J.A.**, Reason, R., & Rivera, G. (2019, February). *Promising practices from a comprehensive college transition program*. Session presented at the 38<sup>th</sup> Annual Conference on the First-Year Experience, Las Vegas, NV.

Rivera, G., Cole, D., & **Kitchen, J.A.** (2018, November). *Linking college success program proactive advising and student academic self-efficacy and grade point average*. Poster presented at the annual conference of the Association for the Study of Higher Education (ASHE), Tampa, FL.

**Kitchen, J.A.**, Hypolite, L., & Kezar, A. (2018, April). *Career self-efficacy: An underexplored research area for first generation, low-income, and underrepresented college students*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

DePaola, T., Hallett, R., Avilez, A., **Kitchen, J.A.**, Perez, R., Reason, R., Rivera, G., & Wheaton, M. (2018, April). *Increasing success for underrepresented students through validation of scholar identity*. Roundtable presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

## Curriculum Vitae

**Kitchen, J.A.**, Hallett, R., Perez, R., & Rivera, G. (2018, April). *Advancing the use of ecological systems theory in higher education: A qualitative data collection tool*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

**Kitchen, J.A.**, Cole, D., & Rivera, G. (2017, November). *Mid-semester grade check: The impact of a college success program intervention on student academic self-efficacy*. Paper presented at the annual conference of the Association for the Study of Higher Education (ASHE), Houston, TX.

Hallett, R., **Kitchen, J.A.**, & Perez, R. (2017, April). *Digital diaries: A qualitative tool to capture participants' experiences*. Roundtable presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

**Kitchen, J.A.** (2016, April). *Broadening participation in STEM: The impact of college summer bridge programs on student STEM aspirations*. Presented at the Science Education Department Seminar, Harvard-Smithsonian Center for Astrophysics, Cambridge, MA.

**Kitchen, J.A.** (2015, November). *The impact of summer bridge programs on college students' STEM career aspirations*. Session presented at Harvard-Smithsonian Center for Astrophysics Postdoctoral Symposium, Cambridge, MA.

Strayhorn, T.L., Long, L.L., **Kitchen, J.A.**, & Henderson, T. (2015, June). *Black buoyant believers in engineering*. Paper presented at the 2015 American Society for Engineering Education (ASEE) Annual Conference and Exposition, Seattle, WA.

**Kitchen, J.A.**, Long, L.L., & Strayhorn, T.L. (2015, April). *Factors impacting mentor relationships among STEM students of color*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

**Kitchen, J.A.**, Strayhorn, T.L., & Johnson, R.M. (2015, March). *Effectiveness of college outreach and academic support programs (COASPs): A longitudinal study of programs*. Session presented at the annual conference of the National Association of Student Personnel Administrators (NASPA), New Orleans, LA.

Johnson, R., Strayhorn, T.L., & **Kitchen, J.A.** (2015, March). *The impact of 'I Know I Can' on parent college knowledge*. Session presented at the annual conference of the National Association of Student Personnel Administrators (NASPA), New Orleans, LA.

Strayhorn, T.L., Morgan, L. D., **Kitchen, J.A.**, Johnson, R. M., & Stultz, A. (2015, March). *Connecting scholarship on belonging to university policies and practices: What we've learned from research*. Session presented at the American College Personnel Association (ACPA) annual convention, Tampa, FL.

**Kitchen, J.A.**, & Strayhorn, T.L. (2015, January). *Preparing students for first year success: The impact of pre-college programs*. Session presented at the Focusing on the First Year Conference 2015, Columbus, OH.

- Kitchen, J.A.**, Foste, Z., & Tillman-Kelly, D.L. (2014, May). *Reinventing the narrative: Masculinity among academically successful Black males*. Paper presented at the National Conference on Diversity, Race, & Learning (NCDRL), Columbus, OH.
- Strayhorn, T.L., **Kitchen, J.A.**, Williams, M.S., & Long, L.L. (2014, April). *Effects of sense of belonging and deep learning on practical competence among minorities in STEM*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- Dorime-Williams, M., Strayhorn, T.L., **Kitchen, J.A.**, Long, L.L., Munn, K., & Suddeth, T. (2014, April). *Racial differences in COASPs (College Outreach & Academic Support Programs) participants' sense of belonging and self-efficacy*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- Strayhorn, T.L., Long, L.L., & **Kitchen, J.A.** (2014, April). *Being a buoyant believer: A key to Black and Latino male collegians' success in STEM*. Roundtable presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- Kitchen, J.A.**, & Barrett, B.A. (2014, April). *Pre-college programs: The program director perspectives*. Paper presented at the American College Personnel Association (ACPA) annual convention, Indianapolis, IN.
- Strayhorn, T.L., Johnson, R. M., & **Kitchen, J.A.** (2014, February). *Black male collegians' persistence and the role that grit plays*. Presentation for speaker series at Parkland Community College, Champaign, IL.
- Strayhorn, T.L., **Kitchen, J.A.**, & Johnson, R. M. (2014, February). *Higher education collaborative seminar series: Research in Science, Technology, Engineering & Mathematics (STEM)*. Seminar series panel presentation at the University of Illinois, Urbana-Champaign, Champaign, IL.
- Strayhorn, T.L., **Kitchen, J.A.**, Dorime-Williams, M., & Long, L.L. (2013, November). *Institutional context differences in the effects of sense of belonging for Black collegians*. Roundtable presented at the annual conference of the Association for the Study of Higher Education (ASHE), St. Louis, MO.
- Kitchen, J.A.**, & Williams, M.S. (2013, November). *Using psychological theory to measure the relationship between psychological factors and Black students' college satisfaction*. Paper presented at the annual meeting of the Midwestern Educational Research Association (MWER), Evanston, IL.
- Kitchen, J.A.**, & Long, L. L. (2013, October). *Sense of belonging among STEM students of color. Research findings about the academic and social experiences of minority men in engineering*. Paper presented at the Engineering Education Innovation Center (EEIC) Seminar, Columbus, OH.
- Strayhorn, T. L., Long, L. L., **Kitchen, J. A.**, Williams, M. S., & Stentz, M. (2013, June). *Academic and social barriers to Black and Latino male collegians' success in engineering and related STEM fields*. Paper presented at the 2013 American Society for Engineering Education (ASEE) Annual Conference and Exposition, Atlanta, GA.

- Williams, M. S., Barrett, B. A., Long, L. L., & **Kitchen, J. A.** (2013, June) *Promoting sense of belonging in diverse student organizations*. Session presented at the Association of College Unions International 2013 Student Organizations Institute, Columbus, OH.
- Strayhorn, T.L., **Kitchen, J.A.**, & Tillman-Kelly, D.L. (2013, May). *Building buoyant believers: Framework for academic success*. Session presented at the National Conference on Diversity, Race, & Learning (NCDRL), Columbus, OH.
- Strayhorn, T.L., Dorime-Williams, M., **Kitchen, J.A.**, Tillman-Kelly, D.L., Long, L.L., & Suddeth, T. (2013, May). *Parsing "What works...for whom" in Summer Bridge Programs: A multisite analysis of underrepresented minorities*. Presidential paper presented at the annual meeting of the American Education Research Association (AERA), San Francisco, CA.
- Strayhorn, T. L., Tillman-Kelly, D. L., **Kitchen, J. A.**, & Glover, S. T. (2013, April). *Interrogating the lived experiences of African American gay male undergraduates in college: A qualitative study*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Strayhorn, T.L., **Kitchen, J.A.**, Dorime-Williams, M., & Suddeth, T. (2013, April). *Exploring the effects of college outreach programs on student development and learning outcomes*. Poster presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Strayhorn, T.L., **Kitchen, J.A.**, Long, L.L., Schultz, J., & Suddeth, T. (2013, March). *A scholar/practitioner partnership: Evaluating college outreach and academic support programs*. Session presented at the American College Personnel Association (ACPA) annual convention, Las Vegas, NV.
- Kitchen, J. A.** (2013, January). *Socialization of college admission professionals: Survey and analysis*. Poster presented at the College of Education & Human Ecology Annual Research Forum at Ohio State University, Columbus, OH.
- Schultz, J. & **Kitchen, J. A.** (2013, January). *Pre-Enrollment Programs: An overview of collaboration and research*. Session presented at Focusing on the First Year 2013, First Year Experience Conference at Ohio State University, Columbus, OH.
- Strayhorn, T. L., **Kitchen, J. A.**, Long, L. L., Tillman-Kelly, D. L., & Williams, M. S. (2012, September). *"Sometimes up, sometimes down": Research findings about the academic and social experiences of minority men in engineering*. Paper presented at the Engineering Education Innovation Center (EEIC) Seminar, Columbus, OH.
- Strayhorn, T. L., Tillman-Kelly, D. L., Williams, M. S., Suddeth, T., & **Kitchen, J. A.** (2012, November). *A new way of learning: The socialization of doctoral students of color through a research team*. Symposium presented at the annual conference of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

## Curriculum Vitae

Strayhorn, T.L., **Kitchen, J.A.**, Dorime-Williams, M., & Bie, F. (2012, April). *Demonstrating "What works" in summer bridge programs for the educational success of first-year students*. Session presented at Focusing on the First Year 2012, First Year Experience Conference at Ohio State University, Columbus, OH.

Strayhorn, T.L., Dorime-Williams, M., **Kitchen, J.A.**, & Suddeth, T. (2012, January). *Promoting access through summer bridge programs*. Webinar presentation for Innovative Educators.

### Teaching Experience

#### **Department of Educational and Psychological Studies, University of Miami, Coral Gables, FL.**

Fall 2019                      EPS 714: Qualitative Methods I (3 credits)  
***Instructor***

#### **Rossier School of Education, University of Southern California, Los Angeles, CA**

Spring 2019                    EDUC 790: Thematic Dissertation Seminar (3 credits)  
***Co-Instructor***

Summer 2017                 EDUC 570: Research Methods and Data Analysis (3 credits)  
***Guest Lectured***

#### **Department of Educational Studies, The Ohio State University, Columbus, OH**

Spring 2015                    ES HESA 8552: Impact of College on Students (3 credits)  
***Guest Lectured (3 times)***

Spring 2014                    ES HESA 8552: Impact of College on Students (3 credits)  
***Guest Lectured (2 times)***

Autumn 2013                 ES HESA 7520: Diversity in Higher Education (3 credits)  
***Co-Instructor***

Summer 2013                 ES HESA 7576: Assessment in Higher Education (3 credits)  
***Teaching Assistant***

### Grants and Funding

**Kitchen, J. A.** *Exploring the role of student and institutional engagement in promoting college student success*. Rossier Research Fund. Awarded \$1,500.

Strayhorn, T.L. *Pathways training program in social psychological studies in education*. Institute of Education Sciences (IES): Research Training Programs in the Education Sciences. (**Contributing Writer**). Requested \$1.2 Million.

## Curriculum Vitae

Strayhorn, T. L. *Establishing a researcher-practitioner partnership to investigate the impact of a mastery-based STEM curriculum on students' educational and career outcomes*. U.S. Department of Education, Institute of Education Sciences, Researcher-Practitioner Partnership Grant. (**Contributing Writer**). Requested \$399,919.

Strayhorn, T.L., & Anthony, A.B. *Interrogating Innovation: Technology Adoption and Learning Outcomes in Undergraduate Engineering Education*. National Science Foundation, Research and Evaluation on Education in Science and Engineering (REESE) Grant. (**Contributing Writer**). Requested \$827,376.

Strayhorn, T.L., & **Kitchen, J.A.** *Proposal to Study Diversity Recruitment Strategy*. The Ohio State University Office of Undergraduate Admissions. Requested \$7,270.

### **Service & Activities**

#### National Association Membership (Past and Present)

- American Society for Engineering Education (ASEE)
- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
  - *Discussant*, 2017
  - *Proposal Reviewer*, 2013-2014; 2015-2016
- American College Personnel Association (ACPA)
  - *Session Moderator*, 2013
- Student Affairs Administrators in Higher Education (NASPA)

#### University Service

##### **Harvard University**

*Presenter*, Seminar on study of the relationship between student engagement and college sense of belonging at the Science Education Department seminar, Harvard University.

##### **The Ohio State University**

*Presenter*, Presented opening remarks on student success at the 9<sup>th</sup> Annual Academy of Teaching Mini-Conference on Excellence in Teaching, Ohio State University Academy of Teaching.

*Chair*, Communication specialist search committee for the Center for Higher Education Enterprise (CHEE).

*Moderator*, Ohio State University Institutional Research and Center for Higher Education Enterprise Twitter Chat on Institutional Predictive Analytics.

## Curriculum Vitae

*Coordinator*, Ohio State University campus visit from youth at Department of Youth Services  
Circleville Correctional Facility.

*Presenter*, Seminar presented at the Center for Higher Education Enterprise (CHEE) campus visit:  
University of Toledo.

*Representative*, Represented Center for Higher Education Enterprise (CHEE) on The Ohio State  
University-Wide Retention Committee.

*Presenter*, Center for Higher Education Enterprise (CHEE) Graduate Student Orientation, The Ohio  
State University.

*Conference Coordinator*, The STEM Exchange Conference for Students of Color Majoring in  
STEM fields, The Ohio State University.

*Research Event Coordinator*, Center for IDEAS' Optometry Student of Color Research Social,  
The Ohio State University.

*Ambassador*, Center for Inclusion, Diversity & Academic Success Ambassador Initiative;  
Provided guidance to prospective higher education graduate program applicants.

*Member*, Search committee for the Assistant to the Director of the Center for Inclusion, Diversity &  
Academic Success (IDEAS), [Royel M. Johnson, Chair].

*Campus Information & Tour Guide*, College of Education & Human Ecology's 43<sup>rd</sup> Annual  
Graduate and Professional Student Recruitment Initiative.

*Member*, Graduate student panels for prospective students, College of Education & Human Ecology,  
Higher Education and Student Affairs.

*Member*, Planning committee for Center for Inclusion, Diversity & Academic Success (IDEAS)  
Open House, [Karleton Munn, Chair].

*Research Event Coordinator*, Center for IDEAS' STEM Student of Color Research Social, The  
Ohio State University.

*Student Mentor*, Center for Inclusion, Diversity & Academic Success (IDEAS), 2012-14.

*Member*, Search committee for the Novice G. Fawcett Endowed Chair Professorship, College of  
Education & Human Ecology, Department of Educational Administration, [Terrell L.  
Strayhorn, Chair].

*Roundtable Co-Facilitator*, Fostering dialogue, creating change: The promise of intersectionality  
in addressing diversity issues in higher education. Symposium presented by the Higher  
Education and Student Affairs Program at Ohio State University.

### **Editorships**

Editorial Board Member, *Journal for the Study of Postsecondary/Tertiary Education* 2018-

## Curriculum Vitae

Editorial Board Member, <i>Journal of Student Affairs Research and Practice</i>	2015-
Editor, <i>Enterprise News: Center for Higher Education Enterprise</i>	2014-2015
Multimedia Editor, <i>Spectrum: A Journal on Black Men</i>	2011-2015
Primary Contributor, <i>Forward IDEAS: Official Blog of IDEAS</i>	2013-2014
Research Newsletter Editor, <i>Center for IDEAS</i>	2011-2014

### **Scholarships and Selected Awards**

*Department of Educational Studies Travel Grant*  
Department of Educational Studies  
College of Education & Human Ecology  
The Ohio State University

*Graduate Student Travel Grant, Autumn Semester*  
Office of Research and Graduate Studies  
College of Education & Human Ecology  
The Ohio State University

*Porterfield-Dickens Graduate Research Support Award*  
Funded dissertation research  
Higher Education and Student Affairs (HESA) Program  
The Ohio State University

*Graduate Student Travel Grant, Spring Semester*  
Office of Research and Graduate Studies  
College of Education & Human Ecology  
The Ohio State University

*Dresden Study Abroad Scholarship*  
City and Regional Planning  
College of Engineering  
The Ohio State University

### **Professional Experience**

*Researcher and Program Coordinator* 2014-2015  
Center for Higher Education Enterprise  
The Ohio State University  
Columbus, Ohio

Conducted research, assessment, writing, policy, and programming efforts for Ohio State University's Center for Higher Education Enterprise (CHEE) as part of its mission to promote

## Curriculum Vitae

access, affordability, engagement, and excellence. In addition to new research duties, I continued prior research project management from the Center for IDEAS outlined below and progressively assumed more independent, and more sophisticated, responsibility for each research project. Managed day-to-day research operations as co-PI for collaborative researcher-practitioner partnership with 20 college outreach and academic support programs (COASPs). Created and administered surveys for each program to evaluate student impacts and program effectiveness; wrote COASP directors' reports with policy and programming recommendations. Conducted focus groups with COASP participants and LGBT students of color for two respective studies underway. Prepared IRB applications and renewals for multiple research projects. Collaborated on higher education manuscripts and conference proposals with staff, graduate, and undergraduate students. Served on Ohio State University-wide retention subcommittee, advised committee's decision-making and policy recommendations based on COASP data. Worked with external parties to procure data sets to conduct analyses of college outcomes for a private minority-serving high school. Designed and executed college site visit for underserved youth to expose them to the college experience. Contributing author of K-12 to College STEM Education and pathways to education sciences grant proposals. Served as interim communications manager and disseminated Center research and policy to appropriate outlets. Created content and performed design work for CHEE infographics, handbills, and visuals in support of outreach mission. Collaborated with research and policy analysts.

### *Graduate Research Associate*

2011-2014

Center for Inclusion, Diversity & Academic Success (IDEAS)  
Department of Educational Studies  
College of Education & Human Ecology  
The Ohio State University

Conducted both independent and collaborative research as part of a team of higher education scholars at Ohio State University's Center for IDEAS on topics including, but not limited to: (a) underrepresented minorities in Science, Technology, Engineering, and Math (STEM) majors, (b) college outreach and academic support programming, (c) social-psychological impact of college, (d) campus climate, (e) learning outcomes (f) Black masculinity, (g) college admission professional socialization, and (h) race and social class at Historically Black Colleges & Universities (HBCUs). Developed presentations, proposals, and papers for national, regional, and local conferences, webinars, and campus events. Authored and co-authored journal articles, book chapters, and conference proceedings on several of the aforementioned research topics. Managed the development and execution of a multi-site college outreach and academic support program (COASP) mixed-methods assessment and evaluation study. Led the preparation of the Institutional Review Board (IRB) application and renewal for the COASP project. Collaboratively managed a NSF-funded minority men in STEM project, recruited participants, conducted interviews, and performed subsequent analyses and write up. Recruited and interviewed research participants for a Lesbian, Gay, Bisexual & Queer (LGBQ) identified student of color research project. Interviewed Black males for a study on the experiences of Black males and the expression of Black masculinity; conducted analysis and write up. Actively collaborated with team of researchers to construct surveys, develop research protocols, conduct interviews, code data, and transcribe interviews across several Center research projects. Provided lead design work for research initiatives that required save-the-dates, handbills, presentations, etc. Mentored Ohio State University students to socialize them to the research process and to provide a support system.

## Curriculum Vitae

### *Associate Planner*

2010-11

Center for Energy and Environment  
Mid-Ohio Regional Planning Commission  
Columbus, Ohio

Led the development of four large-scale collaborative community plans for over eighty communities in central Ohio. Co-led extensive community research and wrote four community plans. Developed brochures for public education. Worked closely with community officials and stakeholders over several community meetings to obtain input and direction for planning efforts. Presented on a frequent basis to public in an effort to educate the audience about environmental issues and their impact on the quality of our communities and lives. Collaborated with outreach coordinator to devise initiatives for public educational opportunities and guided tours related to environments; co-facilitated the outreach initiatives. Assisted in Columbus Zoo earth day events and COSI public education events. Mentored an underrepresented student from a local STEM high school and provided professional guidance. Led the development of an environment-themed art show in concert with the Columbus College of Art and Design (CCAD) to encourage college students to take an interest in their community.

### *Curriculum Specialist*

2009

eSchool Consultants  
Columbus, OH

Edited and updated engaging course content for over fifty K-12 online school courses including French, Spanish, Math, Geography, and Psychology. Researched and developed original course curriculum material for Psychology and English Literature courses. Collaborated with a team of curriculum specialists to identify appropriate subject matter and course themes for course development subject to Ohio educational guidelines.

### *Graduate Research Associate*

2007-2009

City and Regional Planning Program  
Knowlton School of Architecture  
College of Engineering  
The Ohio State University  
Columbus, OH

Served as the graduate research associate to a professor and section head of city planning graduate program. Managed numerous community research and outreach tasks. Mentored incoming prospective program applicant. Co-developed and administered research surveys to assess the impact of temporary housing and living environments on citizens following Hurricane Katrina. Performed statistical and qualitative analyses based on surveys and interviews with key community officials and stakeholders affected by Katrina; co-authored a published journal article based on research findings. Assisted in coordinating several workshops for university planning students and professionals. Served as a Beautification Commission intern. Conducted research on scenic corridor in Mississippi and prepared official planning document. Presented at community meetings and solicited citizen input on community development. Presided over Planner's Day in school activities for a school impacted by Hurricane Katrina. Conducted original research on community outreach to citizens via the web and social media.

## Curriculum Vitae

### Psychology Research Assistant

2006-2007

Strunk Lab, Department of Psychology  
The Ohio State University  
Columbus, OH

Research assistant to professor of psychology in a psychology research laboratory at Ohio State University. Actively assisted in two psychology research projects on depression, anxiety, and cognitive biases. Conducted psychological assessment interviews with a diverse body of university student participants using structured interview techniques based off the Diagnostic and Statistical Manual of Mental Disorders, 4<sup>th</sup> Edition (DSM-IV). Extensively trained in the use of an interview protocol adapted from the DSM-IV. Performed data entry, kept time logs, and managed participant appointment scheduling for university students. Conducted inter-rater reliability tasks for Cognitive Behavioral Therapy (CBT) videos with a team of graduate researchers and undergraduates. Managed the development of follow-up online surveys and administered the surveys to student participants.