

CURRICULUM VITAE
Beth Harry, Ph.D.
Professor, Special Education
Chair, Department of Teaching and Learning
School of Education
University of Miami, FL

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PERSONAL

2. Name: Elizabeth (Beth) Harry
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5. Home Address: 6331 SW 62nd Terrace, Miami, FL 33134
6. Current Academic Rank: Professor
7. Primary Department: Teaching and Learning
8. Secondary or Joint Appointments: N/A
9. Citizenship: USA
10. Visa Type (if non-citizen): N/A

HIGHER EDUCATION

11. Institutional

- 1989 Ph.D. Special Education, Syracuse University, Syracuse, New York
 1973 M.Ed. Adult Education: Ontario Institute for Studies in Education, Toronto, Canada
 1967 B.A. (Hon) English Language and Literature, University of Toronto, Canada

12. Non-Institutional: N/A

13. Certification

- 1980 Diploma in the Education of Exceptional Students,
 York University, Toronto, Canada
 1970 Specialist Teachers' Certificate (English Language & Literature),
 Ontario College of Education, Toronto, Canada
 1969 Teachers' Certificate
 Ontario College of Education, Toronto, Canada

EXPERIENCE

14: Academic

- 2010- 2014 Chair, Department of Teaching and Learning, University of Miami
 1999- current Professor, Department of Teaching and Learning, University of Miami
 1995-1999 Associate Professor, Department of Teaching and Learning

- 1995 Associate Professor, Department of Special Education
University of Maryland at College Park, MD
- 1989-95 Assistant Professor, Department of Special Education
University of Maryland at College Park, MD
- 1988-89 Research Associate, Institute for the Study of Exceptional Children and
Youth University of Maryland, College Park, MD
- 1986-88 Graduate Assistant to Dr. Douglas Biklen, Chair, Department of Special
Education, Syracuse University, Syracuse, NY
- 1985-86 Graduate Assistant to Dr. Ellen Barnes, Director, Jowonio, Syracuse, NY
- 1978-85 Founder and Director
Immortelle Center for Special Education, Port of Spain, Trinidad, West
Indies
- 1973-75 Lecturer in Teaching of English, School of Education
University of the West Indies, Trinidad
- 1971-73 Lecturer in English, Centennial Community College, Toronto, Canada
- 1967-71 Teacher of English, North York Board of Education, Toronto, Canada

Consultations

- 2013-2015 Consultant: Project Remodel, Department of Special Education, Ohio
State University, Columbus, Ohio.
- 2011 (Nov) Member: Commissioner's Technical Workgroup: National Center for
Special Education Research, Institute of Education Sciences. Washington,
DC.
- 2011 (Jan) Member: National Center on Response to Intervention: Technical
Workgroup on Disproportionality. Washington, DC.
- 2011 - 2013 Member: Expert Advisory Panel, Center for School Mental Health,
University of Maryland, School of Medicine, Baltimore, MD.
- 2005-2008 Co-Principal Investigator, National Center for Culturally Responsive
Educational Systems (NCCRESt)
- 2005-current Consultant to ICARE Schools program. Newton, MA.
- 2004-2006 Consultant to Office of the Independent Monitor, Los Angeles Unified
School District: Parent Survey
- 1998-2002 Senior Policy Advisor, Policy Makers' Partnership. National Association
of State Directors of Special Education. Funding agency: Office of Special
Education Programs, USDOE.
- 1998-2002 Consultant to the Alliance Project, USDOE/Vanderbilt University,
Preparation of University Faculty in issues related to the placement of
students of color in special education
- 1997-2001 Research Fellow, Center for Effective Collaboration and Practice:
Improving Services for Children and Youth with Emotional and
Behavioral Problems. Funding agency: Office of Special Education
Programs, USDOE.
- 1993-98 Advisory Board Member, Center for Policy Research, National
Association of State Boards of Education.
- 1995-98 Consultant to Family Networks in Positive Behavioral Support.
USDE/OSERS/NIDRR 3-year grant to the Florida Mental Health

- Institute, Tampa
- 1992 & 98 Consultant to Hawaii State Department of Education Family Assistance Project
- 1995, April Consultant to New Jersey State Department of Education, on the disproportionate representation of minority students in special education
- 1995, Feb. Consultant to Montgomery County Public Schools, MD., on the disproportionate representation of minority students in special education
- 1994, June Consultant to National Association of State Directors of Special Education, on the disproportionate representation of ethnic minority students in special education

15. Non-academic: n/a

16. Military: n/a

PUBLICATIONS

17. Books

- Harry, B., & Klingner, J.K. (2014, 2nd Ed.). *Why are so many minority students in special education? Understanding race and disability in schools*. New York: Teachers College Press.
- Kalyanpur, M., & Harry, B. (2nd ed. 2012). *Cultural reciprocity in special education: Building family-professional relationships*. Baltimore: Brookes.
- Harry, B. (2010). *Melanie, bird with a broken wing: A mother's story*. Baltimore: Brookes.
- Harry, B., Klingner, J.K., & Cramer, E. (2007). *Case studies in the social construction of disability: Minorities and the special education system*. New York: Teachers College Press.
- Harry, B., & Klingner, J.K. (2006). *Why are so many minority students in special education? Understanding race and disability in schools*. New York: Teachers *College Press.
- Harry, B., Kalyanpur, M., & Day, M. (1999). *Building cultural reciprocity with families: Case studies in special education*. Baltimore: Brookes.
- Kalyanpur, M., & Harry, B. (1999). *Culture in special education: Building reciprocity with families from diverse cultures*. Baltimore: Brookes.
- L. Meyer, H. Park, I. Schwartz, M. Grenot-Scheyer, & B. Harry (Eds.). (1998). *Making friends: The influences of culture and development*. Baltimore: Brookes.
- Harry, B. (1997). *Teacher's Handbook: Cultural diversity, families and the special education system*. New York: Teachers College Press.
- Harry, Beth. (1992). *Cultural diversity, families and the special education system: Communication and empowerment*. New York: Teachers College Press.

Chapters in Edited Books

- Harry, B., & Ocasio, L. (in press). Leadership and collaboration in home-school partnerships. In J.B. Crockett, B.S. Billingsley, & M.L. Boscardin (Eds), *Handbook of leadership and administration for special education*, 2nd ed. New York: Routledge.

- Harry, B. (2017). Afterword. In A.J. Artiles, *World yearbook in Education, Assessment inequalities*. New York: Routledge.
- Harry, B., & Fenton, P. (2017). Family diversity: From the margins to the center. In M. Hughes & E. Talbot (Eds.), *Handbook of diversity in special education*. Chichester, UK: Wiley & Sons.
- Artiles, A.J., & Harry, B. (2015). What are the key issues that require attention in informing parents about special education policies and practices? In G. Valdes, K. Menken, & M. Castro (Eds.), *Common core bilingual and English Language Learners: A resource for educators*, pp. 99-104. Philadelphia: Carlson Publishing.
- Harry, B. (2014). Minority disproportionality in special education (2nd ed.). In L. Florian, *Handbook of special education research*. London: Sage.
- Harry, B., & Lipsky, M. (2014). Qualitative research in special education teacher preparation. In P. Sindelar, E. McCray (Eds.), *Handbook of research on special education teacher preparation*. New York: Routledge.
- Moore, B., Klingner, J.K., & Harry, B. (2013). Taking a handful of world: Qualitative research on Learning Disabilities. In J. Swanson, S. Graham, and K. Harris (Eds.), *Handbook of Learning Disabilities* (2nd Ed), pp. 658-679. New York: Guilford Press.
- Harry, B., (2012). Leadership and collaboration in home-school partnerships. In J.B. Crockett, B.S. Billingsley, M.L. Boscardin, (Eds.), *Handbook of leadership in special education*, pp. 209-222. New York: Routledge.
- Ball, E., and Harry, B. (2010). Assessment and the policing of the norm. In C. Dudley-Marling and A Gurn (Eds.), *The myth of the normal curve*, pp. 105-122. New York: Peter Lang.
- Harry, B., & Rippey, M. (2008). Getting a balance: Ethnography or ethnographic methods? In J. L. Paul, J. Kleinhammer-Tramill, & K. Fowler, (Eds.), *Qualitative research methods in special education* (pp. 15-52). Denver, CO: Love Publishing Co.
- Harry, B. (2007). The disproportionate placement of ethnic minorities in special education. In L. Florian, *Handbook of Special Education*. London: Sage.
- Klingner, J. K., Blanchett, W. J., & Harry, B. (2007). Race, culture, and developmental disabilities. In S.L. Odom, R.H. Horner, M.E. Snell, & J. Blacher (Eds.), *Handbook of developmental disabilities*, 55-75. New York: Guilford Press.
- Harry, B., & Artiles, A. (2007). Considerations about the cultural nature of inclusion, teaching, and learning. In M. Giangreco & M.B. Doyle, *Quick-Guides to inclusion: Ideas for educating students with disabilities*, (2nd ed). Baltimore: Brookes.
- Harry, B. (2004). Race, ethnicity and gender. In J.L. Paul (Ed.), *Philosophies of research and criticism in education and the social sciences*. Columbus, OH: Prentice-Hall.
- Harry, B. (2004). Critiques of experimental, correlational, ethnographic, auto-ethnographic, narrative and arts based studies. In J.L. Paul, *Philosophies of research and criticism in education and the social sciences*. Columbus, OH: Prentice-Hall.
- Klingner, J., Sturges, K.M., & Harry, B. (2003). Conducting ethnographic observations of reading in elementary schools. In S. Vaughn & K.L. Briggs, *Reading in the classroom: Systems for the observation of teaching and learning*, (pp. 145-178). Baltimore: Brookes.
- Harry, B., Klingner, J., Sturges, K., & Moore, B. (2002). Of rocks and soft places: Using qualitative methods to investigate the processes that result in disproportionality. In D. Losen & G. Orfield (Eds.). *Issues in the disproportionate placement of minorities*

- in special education*. Boston: Harvard Publishing Group.
- Harry, B. (1998). Parental Views of "una vida normal/a normal life": Variations on a theme. In L. Meyer, H. Park, I. Schwartz, M. Grenot-Scheyer, & B. Harry (Eds.), *Making friends: The influences of culture and development*, (pp. 47-62). Baltimore: Brookes.
- Grenot-Scheyer, M., Harry, B., Park, H.S., Schwartz, I., & Meyer, L. (1998). Directions and recommendations for future research: Integrating the academic and social lives of America's children and youth. In L. Meyer, H. Park, I. Schwartz, M. Grenot-Scheyer, & B. Harry (Eds.), *Making Friends: The influences of culture and development*, (pp. 403-412). Baltimore, MD: Brookes.
- Meyer, L., Park, H., Grenot-Scheyer, M., Schwartz, I., & Harry, B. (1998). Participatory research approaches for the study of the social relationships of children and youth. In L. Meyer, H. Park, I. Schwartz, M. Grenot-Scheyer, & B. Harry (Eds.), *Making Friends: The influences of culture and development*, (pp. 3-30). Baltimore, MD: Brookes.
- Park, H., Harry, B., & Day, M. (1998). Friendships of many kinds: Valuing the choices of children and youth with disabilities. In L. Meyer, H. Park, I. Schwartz, M. Grenot-Scheyer, & B. Harry (Eds.), *Making friends: The influences of culture and development*, (pp. 385-392). Baltimore: Brookes.
- Speece, D., & Harry, B. (1997). Classification for children. In J.W. Lloyd, E. Kameenui, & D. Chard (Eds.), *Issues in educating students with disabilities*, pp. 63-73. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Harry, B. (1997). Applications and misapplications of ecological principles in working with families from diverse cultural backgrounds. In J. Paul, M. Churton, et al., (Eds.), *Special Education Practice*, pp. 156-170. Pacific Grove, CA: Brookes-Cole.
- Meyer, L., Harry, B., & Sapon-Shevin, M. (1996). Issues in research on school inclusion and multiculturalism in special education. In J.A. Banks and C.A. McGee Banks (Eds.), *Multicultural education: Issues and perspectives*, (3rd ed.), (pp. 334-360). Boston, Allyn & Bacon.
- Harry, B. African American families. (1995). In B. Ford, F. Obiakor, & J. Patton (Eds.), *The education of African-American exceptional learners: New perspectives*, (pp. 211-234). Austin, TX: Pro-Ed.
- Harry, Beth. (1994). Behavioral disorders in the context of families. In R.L. Peterson and S. Ishi-Jordan (Eds.). *Behavioral disorders in the context of culture and community*, pp.149-161. MA: Brookline.

18. Refereed Journal Articles

- Skiba, R.J., Artiles, A.J., Kozleski, E.B., Losen, D.J., & Harry, B. (2016). Risks and consequences of oversimplifying educational inequities: A response to Morgan et al. (2015). *Educational Researcher*, 45(3), 221-225.
- Harry, B., & Fenton, P. (2016). Risk in schooling: The contribution of qualitative research to our understanding of the overrepresentation of minorities in special education. *Multiple Voices*, 16(1), 17-28.
- Cavendish, W., Harry, B., Menda, A., Espinosa, A., & Mahotiere, M. (2016). Implementing Response to Intervention: Challenges of diversity and system change in a high stakes environment. *Teachers College Record*, 118 (5), 1-36.

- Cavendish, W., Artiles, A., & Harry, B. (2014). Tracking inequality 60 years after Brown: Does policy legitimize the racialization of disability? *Multiple Voices for Ethnically Diverse Exceptional Learners*, 14, 30-40.
- Harry, B. (2011). Reciprocity and humility in Wonderland. *Learning Disability Quarterly*, 34(4), 389-409.
- Blanchett, W. J., Klingner, J. K., & Harry, B. (2009). The Intersection of Race, Culture, Language, and Disability Implications for Urban Education. *Urban Education*, 44(4), 389-409.
- Harry, B., Hart, J., Klingner, J.K., Cramer, L., (2009, May). Response to Kauffman, Mock, & Simpson: Problems related to underservice of students with emotional or behavioral disorders. *Behavior Disorders*, 33(1), 164-171.
- Hart, J., Cramer, L., Harry, B., Klingner, J., & Sturges, K. (2009). The continuum of 'troubling to troubled behavior': Exploratory case studies of African American students in programs for emotional disturbance. *Remedial and Special Education*.
- Hernandez, J.E., Harry, B., Newman, L., & Cameto, R. (2008). Survey of family involvement in and satisfaction with the Los Angeles Unified School District special education processes. *Journal of Special Education Leadership*, 21(2), 84-93.
- Harry, B., Arnaiz, P., Klingner, J.K., & Sturges, K. (2008). Schooling and the construction of identity among minority students in Spain and the U.S. *Journal of Special Education* 42(1), 15-25.
- Harry, B. (2008). Family-professional collaboration with culturally and linguistically diverse families: Ideal vs. reality. *Exceptional Children*, 72(3), 372-388.
- Harry, B., & Klingner, J. (2007). Discarding the deficit model. *Educational Leadership*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Klingner, J., & Harry, B. (2006). The special education referral and decision-making process for English Language Learners: Child Study Team meetings and placement conferences. *Teachers College Record*, 108(11), 2247-2281.
- Klingner, J. K., Cramer, E., & Harry, B. (2006). Challenges in the implementation of Success for All by four urban schools. *Elementary School Journal*, 106(4), 333-350.
- Sturges, K.M., Cramer, E.D., Harry, B., & Klingner, J. (2005). Desegregated but unequal: Some paradoxes of parent involvement at Bromden Elementary. *International Journal of Educational Policy, Research, & Practice*, 6(1), 79-104.
- Harry, B., Sturges, K., & Klinger, J. (2005). Mapping the process: An exemplar of process and challenge in grounded theory analysis. *Educational Researcher*, 34(2), 3-13.
- Harry, B. (2005). Equity, excellence, and diversity in a rural secondary school in Spain: Integration is very nice, but..." *European Journal of Special Needs Education*, 20(1), 89-106.
- Harry, B., Klingner, J., & Hart, J. (2005). African American families under fire: Ethnographic views of family strengths. *Remedial and Special Education*, 26(2), 101-112.
- Klingner, J.K., Artiles, A.J., Kozleski, E., Harry, B., Zion, Sh., Tate, W., Duran, G.Z., & Riley, D. (2005). Addressing the disproportionate representation of culturally and linguistically diverse students in special education through culturally responsive educational systems. *Education Policy Analysis Archives*, 13(38).
- Kalyanpur, M., & Harry, B. (2004). Impact of the social construction of LD on culturally diverse families: A response to Reid and Valle. *Journal of Learning Disabilities*, 37(6), 53-533.

- Klingner, J., Harry, B., & Felton, R. (2003). Understanding factors that contribute to disproportionality: Administrative hiring decisions. *Journal of Special Education Leadership*, 16(1), 23-33.
- Klingner, J., Artiles, A., Kozleski, E. B., Utley, C., Zion, S., Tate, W., Harry, B., Zamora-Durán, G., & Riley, D. (2005). Conceptual Framework for Addressing the Disproportionate Representation of Culturally and Linguistically Diverse Students in Special Education. *Educational Policy Analysis Archives*, 13, 38.
- Harry, B. (2002). Trends and issues in serving culturally diverse families of children with disabilities. *Journal of Special Education*, 36, 131-138.
- Artiles, A.J., Harry, B., Reschly, D.J., & Chinn, P.C. (2002). Placement of Students of Color in Special Education Classes: An Overview. *Journal of Special Education*.
- Kalyanpur, M., Harry, B., & Skrtic, T. (2000). Equity and advocacy expectations of culturally diverse families' participation in special education. *Journal of International Disability, Development and Education*, 47(2), 119-136.
- Harry, B., Rueda, R., & Kalyanpur, M. (1999). Cultural reciprocity in sociocultural perspective: Adapting the normalization principle for family collaboration. *Exceptional Children*, 66(10), 123-136.
- Day, M., & Harry, B. (1999). Making friends: The construction of a teenage friendship. *Mental Retardation*.
- Harry, B., Day, M., & Quist, F. (1998). "He can't really play": An ethnographic study of sibling acceptance and interaction. *Journal of the Association for Persons with Severe Handicaps*, 23(4), 289-299.
- Kalyanpur, M., & Harry, B. (1998). A posture of reciprocity: A practical approach to collaboration between professionals and parents of culturally diverse backgrounds. *Journal of Child and Family Studies*, 6(3).
- Harry, B., Allen, N., & McLaughlin, M. (1996). Old fashioned, good teachers: African American parents' views of effective early instruction. *Learning Disabilities Research and Practice*, 61(4), 364-377.
- Harry, B. (1996). "These families, those families": The impact of researcher identities on the research act. *Exceptional Children*, 62(3), 292-300.
- Harry, B., Allen, N., & McLaughlin, M. (1995). Communication vs. compliance: A three year study of the evolution of African American parents' participation in special education. *Exceptional Children*, 61(4), 364-377.
- Harry, B., Grenot-Scheyer, M., Smith-Lewis, M., Park, H., Xin, F., & Schwartz, E. (1995). Developing culturally inclusive services for students with severe disabilities. *Journal of the Association for Persons with Severe Handicaps* 20(2), 99-109.
- Harry, B., & Anderson, M. (1994). African American males in special education: A critique of the process. *The Journal of Negro Education*, 63(4), 602-619.
- Harry, B., & Kalyanpur, M. (1994). The cultural underpinnings of special education: Implications for professional interactions with culturally diverse families, *Disability and Society*, 9(2), 145-166.
- Harry, B., Torguson, C., Guerrero, M., & Katkavitch, J. (1993). Crossing social class and cultural barriers in working with families: Implications for teacher education. *Teaching Exceptional Children*, 26(1), 48-51.
- Ball, E., & Harry, B. (1993). Multi-cultural education and special education: Intersections and divergencies. *Educational Forum*, 57 (4) 430-437.

- Harry, B. (1992). Developing cultural awareness: Values clarification for early interventionists. *Topics in Early Childhood Special Education*, 12(3), 333-350.
- Harry, B. (1992). Restructuring the participation of African-American parents in special education. *Exceptional Children*, 59(2), 123-131.
- Harry, B. (1992). Making sense of disability: Low-income Puerto Rican parents' theories of the problem. *Exceptional Children*, 59(1), 27-40.
- Harry, B. (1992). An ethnographic study of cross-cultural communication with Puerto Rican families in the special education system. *American Educational Research Journal*, 29(3), 471-494.
- Harry, B., & Smith-Lewis, M. (1992). The REI as a civil rights issue: A response to Kauffman. *Journal of Special Education*, 25(4), 527-529.
- Kishi, G., Teelucksingh (Harry), B., Zollers, N., Park, S., & Meyer, L. (1988). Daily decision-making in community residences: A comparison of adults with and without mental retardation. *American Journal on Mental Deficiency*, 92(3), 430-435.

19. Other Works Accepted for Publication in Refereed Journals: N/A

20. Other Works

Conference Proceedings

- Dunst, C., Gersten, R., & Harry, B. (1998). *Research Synthesis Report on Family Involvement in Schooling*. Paper commissioned by the U.S. Department of Education, OSEP.
- Harry, B. (1995). *Family literacy programs: Creating a fit with families' of children with disabilities*. Paper commissioned for Symposium on Family Literacy: Directions in Research and Implications for Practice. National Institute on Early Childhood Development and Education and the National Institute on Postsecondary Education, Libraries, and Lifelong Learning. Washington, DC.
- Harry, B. (1994). *The overrepresentation of minority students in special education: Theories and recommendations*. Paper commissioned by the National Association of State Directors of Special Education. Alexandria, VA.
- Adger, C., Wolfram, W., Detwyler, J., & Harry, B. (1994). Confronting dialect minority issues in special education: Reactive and proactive perspectives. In *Proceedings of the Third National Research Symposium on Limited English Proficient Student Issues, Vol. 2*, pp. 737-762. U.S. DOE, Bilingual Education and Minority Languages.

PROFESSIONAL

21. Funded Projects

Teaching/Leadership Preparation Grants

- Harry, B., & Katz, L. 2016-2020. Opening Doors for Early Childhood Special Educators. U.S. Department of Education, Office for Special Education Programs, Masters Training grant: \$995,000.

- Harry, B. 2011-2015: Family Centered Special Educators for Early Childhood. U.S. Department of Education, Office for Special Education Programs, Masters Training grant: \$825,000.
- Harry, B., & R. Moore: 2010 – 2015: Project Include: Inclusive, Collaborative Leaders United for Diversity in Education. U.S. Department of Education, Office for Special Education Programs, Undergraduate restructuring grant: \$1,437,000.
- Harry, B., & Cavendish, W. 2009-2013: Special Education Leaders for a Diverse Society. U.S. Department of Education, Office for Special Education Programs, Doctoral training grant: \$800,000.
- Harry, B. 2008-2012. Culturally Responsive Educational Specialists and Partners in Early Childhood Disabilities. U.S. Department of Education, Office for Special Education Programs Masters Training Grant: \$798,869.
- Harry, B., & Neubert, D. 1990-1993. Masters training project for teachers of urban minority students: Secondary/Transition special educators. Funded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education. \$225,000. Award repeated for 1994-1999: \$499,500.
- Harry, B., & Lieber, J. 1990-1993. Masters training project for teachers of urban minority students: Early childhood special educators. Funded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, \$225,000. Award repeated for 1993-1996: \$419,263.

Research Grants

- Harry, B. 2015. Sabbatical research: An ethnographic history of the Immortelle Children's Center in Trinidad. School of Education and Human Development, Dean's grant.
- Harry, B. 2002. Fulbright Senior Researcher Award for Spain: A qualitative study of educational services to Moroccan and other immigrant students in Spain. University of Seville. \$1400 over 5 months.
- Harry, B., & Klingner, J., 1998-2002. In search of an exemplary special education referral and decision-making process for culturally and linguistically diverse students. Funded by U.S. Department of Education, Office of Special Education Programs: \$539,970 over 3 years.
- Meyer, L., Harry, B., Grenot-Scheyer, M., Park, H.S., Peck, C., & Schwartz, I. 1992-1995. Consortium for Collaborative Research on Social Relationships of Children and Youth with Severe Disabilities. A collaborative effort with Syracuse University, the University of Washington, Washington State University, California State Universities at Long Beach and Sacramento, and the University of Maryland. Principal Investigator: Dr. Luanna Meyer at Syracuse University. Funded by U.S. Department of Education, Office of Special Education Programs, \$675,000, 1995-1997. Sub-Contract to B. Harry.
- Harry, B., & McLaughlin, M. 1989-1992. The parent-professional partnership: Black parents' participation in the educational process. Funded by U.S. Department of Education, Office of Special Education Programs, \$378,000.
- McLaughlin, M., & Harry, B. 1990-1993. Enhancing the delivery of services to Black special education students from non-standard English backgrounds. Funded by U.S. Department of Education, Office of Special Education Programs, \$887,000.

22. Editorial Responsibilities

Membership on Editorial Boards

- 1995-2002 Editorial Board Member, *Teacher Education and Special Education*
 1995-2002 Editorial Board Member, *Family, Community and Disability Series*, Paul H. Brookes Publishing Co.
 1993-2003 Editorial Board Member, *Mental Retardation*.
 1993-2000 Editorial Board Member *Journal of the Association for People with Severe Handicaps*.
 1992-1995 Editorial Board Member, *Exceptional Children*
 1991-1993 Editorial Board Member, Syracuse University, *Center on Human Policy: Community Participation Series*

Field/Guest/ Reviewer for Journals (approx 5 per year)

Current: Field Reviewer *Exceptional Children*

Occasional Reviewer:

American Educational Research Journal
American Journal on Mental Retardation
Exceptional Children
Journal of Early Intervention
Journal of International Disability Education
Journal of Qualitative Studies in Education
Journal of the Division for Early Childhood
Multiple Voices
Topics in Early Childhood Special Education

23. Professional Affiliations

Council for Exceptional Children
 American Educational Research Association
 Association for Persons with Severe Handicaps
 National Association for Multicultural Education

24. Honors and Awards

- 2012 Feb Distinguished Lecturer: Burack Distinguished Lecture Series: University of Vermont.
 2008-2009 John W. Porter Distinguished Chair in Urban Education, Eastern Michigan University, Ypsilanti, MI.
 2003 Fulbright Senior Research Scholar Award. Research on immigrant minorities in Spain, conducted at the University of Seville, Spain.
 1999-2001 Member: National Academy of Sciences Panel on the Disproportionate Placement of Minorities in Special Education.
 July, 1997 Visiting Lecturer: Harvard Graduate School of Education, Institute on
 July, 2004 Critical Issues in Urban Special Education.

25. Post-doctoral Fellowship: N/A

26. Other Professional Activities (Invited Talks and Conference Presentations)

A: Conference Presentations: Peer-reviewed

- Harry, B., Kalyanpur, M., Artiles, A., & Curcic, L. (2016). *Challenges of inclusion in international perspectives*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Harry, B. & Fenton, P. (2016). "We need systems": *Parents' perspectives on disability services in Trinidad and Tobago over 30 years*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Harry, B., & Turnbull, R. (April, 2011). *Joyful journeys: Parents becoming professionals*. Annual Conference of the Council for Exceptional Children. National Harbor, MD.
- Harry, B., & McKay-Ward, B. (May, 2011). *Wings for Melanie: A story of parent, child, and professional partnerships*. Conference of Infant Mental Health Promotion (IMP), Hospital for Sick Children, Toronto, Canada.
- Harry, B. (2006, April). *Inclusion in Spain: Democratic principles, ethnocentrism, and the knowledge transmission model in conflict*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Harry, B., & Hilliard, A. (2006, April). *Non-biased assessment?* Presented at the Annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
- Harry, B., & Klingner, J.K. (2006, April). *Why are so many minority students in special education? Understanding school risk*. Presented at the Annual Meeting of the Council for Exceptional Children, Salt Lake City, UT.
- Harry, B., & Klingner, J.K. (2005, November). *Ethnic disproportionate representation in special education: Crossing the border from normalcy to disability*. Annual Meeting of the National Association for Multicultural Education. Atlanta, GA.
- Harry, B. (2005, September). *Knowledge transmission, ethnocentrism, and the discourse of inclusion: Integration is very nice, but...* Presented at the First ISCAR Conference, University of Seville, Spain.
- Artiles, A., Harry, B., Kozleski, E., & Ortiz, A. (2004, April). *Research with culturally and linguistically diverse populations: Theoretical, methodological, and ethical issues*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Harry, B., Sturges, K., & Klingner, J. (2004, April). *Mapping the process: An exemplar of process and challenge in grounded theory data analysis*. Presented at the Annual Meeting of the American Association for Educational Research, San Diego, CA.
- Harry, B., Klingner, J., & Sturges, K. (2002, April). *The Disproportionate Placement of Minorities in Special Education: Close-up Views From Early Instruction to Exit*. Symposium paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Klingner, J., & Harry, B. (2001, April). *Understanding the complexity of disproportionate representation: Multiple perspectives*. Paper presented at the Annual Conference of the Council for Exceptional Children. Kansas City, MO.

- Harry, B., & Klingner, J. (2000, October). *Qualifying the data: Examining the process of overrepresentation*. Presented at the bi-annual Conference of the Council for Exceptional Children, Division for Ethnic and Linguistically Diverse Learners (DDEL). Albuquerque, New Mexico.
- McCarty, L., Harry, B., Kalyanpur, M., Rao, S., & Blue-Banning, M. (1998, November). *The role of qualitative research in issues on cultural and linguistic diversity*. Symposium on Culturally and Linguistically Diverse Exceptional Learners. The Biannual Conference of the Division of Culturally and Linguistically Diverse Learners, Council for Exceptional Children. Washington, DC.
- Harry, B., & Alexis-Ford, B. (1997, January). Strand Coordinators, Home and Community Connections. The Biannual Conference of the Council for Exceptional Children, Division of Culturally and Linguistically Diverse Learners, New Orleans, LA.
- Harry, B., & Rueda, R. (1997, January). *From normalization to the zone of proximal development: Towards effective collaboration with culturally diverse families*. The Biannual Conference of the Council for Exceptional Children, Division of Culturally and Linguistically Diverse Learners, New Orleans, LA.
- Harry, B., & Day, M. (1996, November). *Friendships of many kinds: Valuing the choices of individuals with disabilities*. Presented at the Annual Conference of the Association for Persons with Severe Disabilities, New Orleans, LA.
- Harry, B., & Day, M., & Coates, R. (1996, November). *Transition from Part H to Part B: A new generation of parent advocates*. Presented at the Annual Conference of the Association for Persons with Severe Disabilities, New Orleans, LA.
- Harry, B., & Kalyanpur, M. (1996, November). *Normalization and the zone of proximal development*. Presented at the Annual Conference of the Association for Persons with Severe Disabilities, New Orleans, LA.
- Harry, B. (1994, December). *These families, those families: Researcher personas and roles in the stereotyping of families*. Presented at the Annual Conference of the Association for Persons with Severe Disabilities, Atlanta, GA.
- Harry, B., & Day, M. (1994, December). *"He can't really play": A study of sibling acceptance and interaction*. Presented at the Annual Conference of the Association for Persons with Severe Disabilities, Atlanta, GA.
- Harry, B. (1994, April). *Family literacy: Issues and perspectives*. Discussant at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Harry, B. (1993, November). *Collaborative research with families: Methods and dilemmas*. Presented at the Annual Conference of the Association for Persons with Severe Disabilities, Chicago, IL.
- Harry, B. (1993, October). *Collaborative partnerships with families: Personalism and culture in special education*. Presented at the 15th International Conference on Learning Disabilities, Council for Learning Disabilities, Baltimore, MD.
- Harry, B. (1993, June). *Attending to our multi-cultural communities when working with families in special education*. Presented at the Annual Conference of the American Association for Mental Retardation, Washington, D.C.
- Harry, B. (1993, April). *Potential contributions of qualitative methodology to research in learning disabilities*. Annual Conference of the Council for Exceptional Children, San Antonio, TX.

- Harry, B. (1992, November). *Developing reciprocal relationships with families from diverse backgrounds*. Presented at the Annual Conference of the Division of Diverse Exceptional Learners, Council for Exceptional Children, Minneapolis, MN.
- Adger, C., Detwyler, J., Wolfram, W., & Harry, B. (1992, November). *The place of African American English in the classroom*. Presented at the Annual Conference of the Division of Diverse Exceptional Learners, Council for Exceptional Children, Minneapolis, MN.
- Adger, C., Detwyler, J., Harry, B., Merrick, V., & Johnson, M. (1992, September). *Talking smart: The language of access*. Presented at the Annual Conference of the National Black Child Development Institute, Washington, D.C.
- Harry, B. (1992, April). *Restructuring African American parents' participation in special education programs*. Presented at the Annual Conference of the Council for Exceptional Children, Baltimore, MD.
- Harry, B. (1992, April). *Communication versus compliance: Working with African American parents in special education*. Presented at the Annual Conference of the American Educational Research Association, San Francisco, CA.
- Harry, B. (1992, April). *The challenge of cultural blindness: Cross-cultural non-communication in special education*. Presented at the Annual Conference of the American Educational Research Association, San Francisco, CA.
- Harry, B., Kalyanpur, M., & Smith-Lewis, M. (1992, February). *A posture of reciprocity: Towards a model of collaborative interaction with culturally diverse families in special education*. Presented at the Annual Conference of the National Association for Multicultural Education, Orlando, FL.
- Harry, B. (1990, October). *Bending over backwards: A 2-year follow-up to a study of low-income Puerto Rican parents' views of special education*. Presented at the Annual Conference of the Division of Diverse Exceptional Learners, Council for Exceptional Children, Albuquerque, NM.
- Harry, B. (1990, March). *I know what it says but I don't know what it means: Puerto Rican parents and the special education system*. Presented at the Annual Meeting of the American Educational Research Association, Boston, MA.
- Harry, B. (1989, March). *Towards informed consent for culturally and linguistically diverse families*. Presented at the Annual Meeting of Teachers of English to Speakers of Other Languages, San Antonio, TX.
- Harry, B., & Kalyanpur, M. (1988, Dec.). *Empowering culturally diverse families*. Presented at the Annual Meeting of The Association for Persons with Severe Disabilities, Washington, D.C.

B: Keynote Addresses

- Harry, B. (October, 2017). *Cultural reciprocity in special education: Building bridges to cross-cultural understanding with parents*. Gazi University, International Early Childhood Education Congress: Ankara, Turkey.
- Harry, B. (February, 2015). University of the West Indies, St. Augustine, Trinidad and Tobago. Conference Toward Social Integration. *Integration is a two-way street: The power of reciprocity*.

- Harry, B. (July, 2014). Fordham University, Graduate School of Education, NY, Bilingual Summer Institute, *Working with Families of Bilingual students: Leaning forward, not bending over backward.*
- Harry, B. (April, 2014). University of Missouri, Kansas City, Urban Education and Community Forum. *Cultural reciprocity: Leaning forward not bending over backward.*
- Harry, B. (October, 2011). *Growing wings with Melanie: A mother's journey.* Mukibaum Treatment Centers for Children and Adults with Complex Disabilities: Come to Your Senses International Conference. Toronto, Canada.
- Harry, B. (May, 2011). *Including Melanie: Reflections on dilemmas of difference in culture, social context, language, and disability.* National Early Childhood Inclusion Institute Annual Conference, Chapel Hill, NC.
- Harry, B. (March, 2011). *These families, those families: Deconstructing the poverty argument.* The Equity Forum, the Equity Alliance at ASU. Tempe, AZ.
- Harry, B. (2010, July). Down Syndrome Congress, *Growing wings with Melanie: A mother's journey.* PEAL Center, Annual Conference. Pittsburgh, PA.
- Harry, B. (2010, June). *Growing wings with Melanie: A mother's journey.* The ARC of Michigan, 59th Annual Conference, Grand Rapids, MI.
- Harry, B. (2010, March). *Equity as mutual respect, collaboration and reciprocity.* US Department of Education, OSEP/OESE, Annual Joint Leveraging Resources conference. Washington, DC.
- Harry, B. (2010, March). *Growing wings with Melanie: A mother's journey.* Federation for Children with Special Needs, Annual Conference. Boston, MA.
- Harry, B. (2009, August). *Building cultural reciprocity with families of children who are deaf-blind.* US Department of Education, Office for Special Education Programs (OSEP); Deaf-blind Project Directors Conference.
- Harry, B. (2008, June). *The strengths of families.* Presented at the annual conference of Fiesta Educativa, Los Angeles, CA.
- Harry, B. (2008, May). *These families, those families: Getting past the stereotypes.* Presented at the Center for Urban Educators, Long Island University, Brooklyn campus: Conference on Working for Social Justice through Descriptive Inquiry.
- Harry, B. (2008, May). *The real stories: Racial ethnic and cultural disproportionality.* CT Association on Multicultural Education: The intersection of race and education. Waterbury, CT.
- Harry, B. (2007, November). *Who is Matthew? A child or a label?* Indiana's Future: Equity, Engagement and education for Economic Success: Center of Excellence in Leadership and Learning, University of Indianapolis.
- Harry, B. (2007, October). *Parents and professionals together: Understanding each others cultures and strengths.* Twelfth annual New England Conference on Multicultural Education, Hartford: CT.
- Harry, B. (2007, October) *Matthew's dream: Helmets, scooters, and bikes.* National Association for Multicultural Education. Baltimore: MD.
- Harry, B. (2007, June). *Building equity through family empowerment.* The Indiana Summit on Equity and Educational Partnerships. Indianapolis, IN.
- Harry, B. (2007, May). *Addressing disproportionality with a wide-angled lens.* California State University at Los Angeles/Loyola University Retreat. Los Angeles, CA.

- Harry, B. (2006, August). *In search of Matthew's dream: Helmets, scooters, and bikes*. Boston Public Schools: Principals/Headmasters' August Institute, Boston, MA.
- Harry, B. (2006, July). *Leadership during changing times: Building cultural reciprocity for parent empowerment*. Alliance for Parent Centers, Northeast Region Meeting, Burlington, VT.
- Harry, B. (2005, June). *Cultural reciprocity: Mutual interactions in diverse communities*. Rhode Island Teacher Education Renewal Conference. Providence College, Warwick, RI.
- Harry, B. (2005, April). *Becoming a successful University professor*. The First Annual Conference of the Faculty Senate, Florida Memorial University, Miami, FL.
- Harry, B. (2004, April). *Desarollo literario en casa y en las escuelas*. Keynote presentation at the 12th Annual Fiesta Educativa Conference, Las Cruces, NM.
- Harry, B. (2004, June). *Cultural reciprocity in early intervention service delivery*. Fulton County's Babies Can't Wait Continuing Education Series. Atlanta, GA.
- Harry, B. (2001, May). *Open the door to parents of children with disabilities*. After School Extensions Conference. University of Miami, Miami, FL.
- Harry, B. (2001, March). *Addressing the disproportionate placement of ethnic minorities in special education*. Annual Conference of the Maryland State Department of Education. Baltimore, MD.
- Harry, B. (2001, March). *The social construction of high incidence disabilities: The role of ethnicity, gender and socioeconomic status*. Conference at the University of Wisconsin, Milwaukee.
- Harry, B. (2001, February). *African American Families: Still Climbing Jacob's Ladder*. Annual Asset-Based Conference of the Orleana Puckett Institute. Asheville, NC.
- Harry, B. (1999, March). *Minority disproportionality in special education programs: Qualifying the data*. The 13th Annual Conference on Federal/State Data Management Systems. Alexandria, VA.
- Harry, B. (1997, May). *These families, those families: Crossing social class and cultural barriers in working with families with disabilities*. Annual Infant/ Early Childhood Conference, WA. State Department of Education, Yakima, WA.
- Harry, B. (1996, November). *Cultural reciprocity in working with families*. Annual Conference of the Association for Persons with Severe Handicaps. New Orleans.
- Harry, B. (1996, June). *Family and professional partnerships in culturally diverse community settings*. Multicultural Early Childhood Team Training Leadership Institute for Parent/Professional Teams. Center for Human disabilities, George Mason University, Fairfax, VA.
- Harry, B. (1996, June). *Leaning forward or bending over backwards: Cultural reciprocity in working with families*. The Sixth Annual Illinois Faculty Development Institute. Oakbrook, IL.
- Harry, B. (1995, November). *Leaning forward or bending over backwards: Cultural reciprocity in working with families*. The Council for Exceptional Children, Division for Early Childhood, 11th Annual International Early Childhood Conference on children with Special Needs. Orlando, FL.
- Harry, B. (1995, October). *These families, those families: Cultural difference and cultural change in working with families*. Commonwealth Institute for Child and Family Studies, Fifth Annual Virginia Beach Conference on Children and Adolescents with Emotional or Behavioral Disorders. Norfolk, VA.

- Harry, B. (1995, June). *Perceptions: Knowing ourselves, knowing families*. Family Preservation Initiative, Annual Conference, St. Michael's, MD.
- Harry, B. (1995, May). *Beliefs, facts, fantasies: Reaching out to parents from diverse backgrounds*. New York State Department of Education, Conference on Inclusive Schools and Communities for Children and Youth. Albany, NY.
- Harry, B. (1995, April). *Views of the future: Reaching out to families from diverse backgrounds*. Family Network on Disabilities of Florida, "Catch the Vision" Statewide Conference. Clearwater, FL.
- Harry, B. (1995, March). *These families, those families: Crossing social class and cultural boundaries in family advocacy*. Annual Conference of The Technical Assistance for Parent Programs Network (TAPP). Arlington, VA.
- Harry, B. (1994, February). *The overrepresentation of minority students in special education programs: Theories and recommendations*. U.S. House of Representatives: National Summit, Committee on Education and Labor, Subcommittee on Select Education and Civil Rights. Washington, DC.
- Harry, B. (1994, January). *Beliefs, facts, or fantasies: The meanings of parents' definitions of their children*. Hawaii State Department of Education, Sixth Annual Special Education Conference, Honolulu, HA.
- Harry, B. (1993, October). *Coming together - building on our strengths*. Exceptional Children's Assistance Center, Conference for Minority Parents, Charlotte, NC.
- Harry, B. (1993, August). *Communicating with culturally diverse families: What are our assumptions?* Annual back-to-school staff development conference, School Board of Broward County, Fort Lauderdale, FL.
- Harry, B. (1993, March). *Restructuring for family inclusion*. Conference on School Restructuring and Special Education. University of South Florida, Tampa, FL.

C: Invited (Professional Associations, Universities, State/LEA Conferences)

- Harry, B. (2014, February). Invited Lecture: *These families, those families! Relinquishing the deficit model*. The Ohio State University, School of Education.
- Harry, B. (2012, April). Invited Lecture: *So just who are these disabled children? Close-up views of the intersection of racism and high incidence disabilities*. Council for Exceptional Children Annual Conference. Denver, CO.
- Harry, B. (2012, February). Invited Lecture: *Including Melanie: Reflections on dilemmas of difference in culture, social context, language, and disability*. Kansas Division for Early Childhood Conference, Wichita, KS.
- Harry, B. (2011, March). *Building bridges with families: The power of reciprocity*. Equity Forum, The Equity Alliance at ASU. Tempe, AZ
- Harry, B. (2010, April). *Disproportionality: What is it? Why is it? What can we do about it?* The ARC of Michigan, Detroit.
- Harry, B. (2010, April). *Ideal vs. Reality: Improving collaboration with culturally and linguistically diverse families*. Council for Exceptional Children, Annual Conference, Nashville, TN.
- Harry, B. (2010, March). George Washington University. *Designing a new lens: Renewing our vision for CLD/E students*. Workshop: Annual bilingual special education conference.

- Harry, B. (2008, May). *In search of Matthew's dream: Equity and special education*. Council for Exceptional Children, Maryland Chapter, Greenbelt, MD.
- Harry, B. (2008, May). *Risk in schooling: Issues in the overrepresentation of minorities in special education*. Presented to University of Maryland Doctoral Students in Special Education. College Park: MD.
- Harry, B. (2008, May). *These families, those families: Including all parents in the special education placement process*. Presented at the Closing the Achievement Gap Summit, Prince William County Public Schools, Woodbridge, VA.
- Harry, B. (2008, April). Strand Leader: Family Issues in Special Education. Annual Conference of the Council for Exceptional Children, Boston, MA.
- Harry, B. (2008, March). *Cultural responsiveness: But that's just good teaching!* Presented at the 3rd Annual Learning Differences Conference, Harvard Graduate School of Education. Boston, MA.
- Harry, B. (2008, Feb). *Cultural responsiveness and family diversity*. Presented at the Bilingual Teacher Pathway Program Lecture Series, Portland State University, Portland, OR.
- Harry, B. (2007, March). *In search of Matthew's dream: Helmets, scooters, and bikes*. Pennsylvania Training and Technical Assistance Network, PA Dept. of Education.
- Harry, B. (2007, March). *Sharing your strength, sharing your knowledge: The power of parent expertise*. Pennsylvania Training and Technical Assistance Network, PA Dept. of Education.
- Harry, B., & Jennings, D. (2007, February). *Family and community partnerships*. Pre-conference workshop, Leadership for Equity and Excellence, NCCRESt Annual Conference. Washington, DC.
- Harry, B., & Zion, S. (2006, November). Pre-conference workshop: *Culture and disability*. Presented at the Annual Meeting of the Association for the Severely Handicapped. Baltimore, MD.
- Harry, B. (2006, October). *Between a rock and a soft place: The role of informed subjectivity and cultural responsiveness in psychological assessment*. Madison Public Schools, Conference on minority disproportionality in special education.
- Harry, B. (2006, October). *Administrative decision-making and special education disproportionality*. Madison Public Schools, Conference on minority disproportionality in special education.
- Harry, B., Ford, D., Kozleski, E. (2006, August). *Directions in research on the disproportionate placement of minorities in special education*. Presented at the OSEP Annual Conference of Project Directors, Washington, DC.
- Harry, B., & Zion, S. (2006, February). *Culturally responsive instruction*. Presented at the National Forum on Disproportionality, NCCRESt, Denver, CO.
- Harry, B., & Zion, S. (2005, December). *What is cultural responsiveness?* Presented at the Annual Meeting of the National Staff Development Council, Philadelphia, PA.
- Harry, B. (2005, October). *Crossing the border from normalcy to disability: Minorities and the special education placement process*. Presentation to faculty and doctoral students. Lesley College, Boston, MA.
- Harry, B. (2005, October) *Crossing the border from normalcy to disability: Minorities and the special education placement process*. Presentation to faculty and students, Curry College, Boston, MA.

- Harry, B. (2005, August). *The general education connection: Opportunities to learn, referral and evaluation processes*. Wisconsin State Department of Education: Wisconsin Summer Institute on Disproportionality. Madison, WI.
- Harry, B. (2005, January). *Family interactions across the life span*. Presented at Mailman Center, University of Miami, FL.
- Harry, B. (2004, August). *Applying the principles of universal design to school-home interactions*. Guest lecturer, Institute on Critical Issues in Urban Special Education, Harvard School of Education, Boston, MA.
- Harry, B. (2004, June). *Cultural considerations in early intervention service delivery*. Workshop presented for Fulton County's Babies Can't Wait Program, Atlanta, GA.
- Harry, B. (2004, June). *Effective interactions with families of diverse backgrounds*. Presented at the Annual Reading Institute, University of Miami, FL.
- Harry, B. (2004, March). *Culture in special education*. Presented at the Pre-K/ECSE Institute, University of Miami.
- Harry, B., (July, 2003). *Research with culturally and linguistically diverse populations: Theoretical, methodological, and ethical issues*. OSEP Leadership; and Research Project Directors' Conference, Washington, DC.
- Harry, B. (April, 2003). *Cross-cultural issues in special education*. Presented to graduate students at the University of Murcia, Spain.
- Harry, B. (November, 2002). *Cultural Diversity Issues in Pre-Service Education Programs*. Florida Department of Education, First Annual Faculty Innovation Institute: Redefining Florida's Approach to Personnel Preparation. Palm Harbor, FL.
- Harry, B. (June, 2002). *Building Cultural Reciprocity with Families*. Presentation at the University of Wisconsin at Milwaukee, Summer Institute on: Diversity and Deafness: Culturally Appropriate Teacher Education for Children and Youth who are Deaf and Hard of Hearing.
- Harry, B. (2001, November). *"Ain't nothing wrong with her, she just wants her momma!" African American children in programs for behavior disorders*. LASER annual conference, University of South Florida, Tampa.
- Harry, B. (2001, April). *Minority disproportionality in special education*. Presentation at Bethune-Cookman College, Daytona Beach, Florida.
- Harry, B. (2001, March). *Beginning at the beginning: Disproportionality as a process*. Workshop for school district personnel at the Maryland State Department of Education Fourth Annual Conference on Disproportional Representation of Culturally and Linguistically Diverse Students in Special Education in Maryland. Baltimore, MD.
- Harry, B., Klingner, J., Sturges, K., Moore, R. (2000, November). *Of rocks and soft places: Using qualitative methods to investigate the processes that lead to ethnic disproportionality in special education*. Paper presented at the Conference of the Harvard Civil Rights Project. Boston, Harvard University.
- Harry, B. (1999). *Culture in special education*. San Diego State University, San Diego, CA. Guest presentation.
- Harry, B. (1998, October). *The placement of minority students in special education programs: Towards exemplary policies and practices*. Phi Delta Kappa International Leadership Seminar Series, Houston, TX.

- Harry, B. (1998, July). *Building cultural reciprocity with families*. Native Hawaiian Special Education Project Conference, Hawaii, HI.
- Harry, B. (1998, June). *Examining the cultural underpinnings of our approach to families*. Multicultural Early Childhood Leadership Institute for Parent/Professional Teams. Center for Human DisAbilities, George Mason University, Fairfax, VA.
- Harry, B. (1998, April). *Applications of qualitative research to issues in special education*. Presented at the Annual Conference of the Council for Exceptional Children, Minneapolis, MN.
- Harry, B. (1998, April). *Building on family strengths*. Florida International University, Fourth National Urban/Multicultural Conference.
- Harry, B. (1998, April). *Preconference Symposium on the Disproportionate Placement of Culturally and Linguistically Diverse Learners*. Presented at the Annual Conference of the Council for Exceptional Children, Minneapolis, MN.
- Harry, B. (1998, Feb). *The disproportionate representation of minority students in special education programs: Issues and trends*. Texas Board of Education, Region IV, Houston, TX.
- Harry, B. (1997, July). *The role of language and culture in the disproportionate placement of ethnic minority students in special education programs*. Harvard Graduate School of Education. Institute on Critical Issues in Special Education. Boston, MA.
- Harry, B. (1997, July). *The role of language and culture in professional interactions with ethnic minority families*. Harvard Graduate School of Education. Institute on Critical Issues in Special Education. Boston, MA.
- Harry, B. (1997, May). *Community involvement and parent empowerment*. Workshop conducted at the Regional Symposium on Race, Language, and Special Education. Sponsored by the Northeast Regional Resource Center, the National Association of State Directors of Special Education, the Office for Civil Rights, and the Urban Special Education Leadership Collaborative, Hartford, CT.
- Harry, B. (1997, May). *Guidelines for addressing the disproportionate representation of minority students in special education programs*. Paper presented at the Regional Symposium on Race, Language, and Special Education. Sponsored by the Northeast Regional Resource Center, the National Association of State Directors of Special Education, the Office for Civil Rights, and the Urban Special Education Leadership Collaborative, Hartford, CT.
- Harry, B. (1997, May). *Developing cultural reciprocity in working with families from diverse backgrounds: Practical applications*. Paper presented at the Annual Infant and Early Childhood Conference, Washington state Department of Education, Yakima, WA.
- Harry, B. (1997, March). *Special education and culturally diverse families: A retrospective, current, and futuristic overview*. Presented at a Colloquium at the Beach Center on Families and Disability, University of Kansas, Lawrence, KS.
- Harry, B., & Gonyo-Diehl. (1996, Dec). *Multiculturalism and assessment issues*. New Jersey Association of Learning Consultants, Annual Conference, Mt. Laurel.
- Harry, B. (1995, March). *Researcher identity in qualitative research*. Research and Training Center for Children's Mental Health, Florida Mental Health Institute. Tampa, FL.
- Harry, B. (1995, February). *Beliefs, facts and fantasies: Reaching out to parents*. Presentation at 18th Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Chicago, IL.

- Harry, B. (1995, January). *Disproportionality in special education: National perspectives and recommendations*. Presentation at Annual Conference of School Principals, Montgomery County, MD.
- Harry, B. (1994, November). *Applications and misapplications of ecological principles in working with families from diverse cultural backgrounds*. Invited paper, presented at Vision 2000, Florida's Future for Special Education Conference.
- Harry, B. (1994, July). *Cross-cultural issues with African American and Latino families*. Presentation at the Arkansas Department of Education, Bi-Annual State-wide Special Education Conference, Little Rock, AR.
- Harry, B. (1994, May). *Cultural diversity and working with families*. Presentation at Conference on Inclusive Schools and Communities for Children and Youth, State Department of Education, New York City, NY.
- Harry, B. (1994, May). *Research in progress: The Longitudinal Family Study*. Presentation at Working Conference, Consortium for Collaborative Research on Social Relationships, Syracuse, NY.
- Harry, B. (1993, May). *Working collaboratively with families from diverse backgrounds*. Presented at Conference on Inclusive Schools and Communities for Children and Youth, State Department of Education, Albany, NY.
- Harry, B. (1993, March). *From high hopes to disillusionment: A three year study of the participation of African American parents of preschoolers*. Presented at the 10th Annual Suoby Mountain Winter Institute, Western Carolina Center Foundation, Asheville, NC.
- Harry, B. (1993, February). *Building collaborative relationships with families from culturally diverse backgrounds*. Presented at Illinois State Board of Education, Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse students. Chicago, IL.
- Harry, B. (1992, November). *Developing cultural self-awareness in early intervention*. Panel member at Maryland Infants and Toddlers, First Annual Conference on Early Intervention Services in Maryland. Baltimore, MD.
- Harry, B. (1992, November). *Building reciprocal relationships with families from diverse backgrounds*. Council for Exceptional Children, Maryland Chapter, Annual Training Conference. Baltimore, MD.
- Harry, B. (1992, September). *Family intervention in culturally diverse settings*. Teacher in-service, Prince George's County Public Schools, MD.
- Harry, B. (1992, July). *Cultural reciprocity: Developing inclusive relationships with parents*. Presented at Conference on Total Inclusion, Hawaii State Department of Education and the University of Hawaii, Honolulu, HI.
- Harry, B. (1992, May). *When a child dies*. Panel member at the Maryland Infants and Toddlers Program, Third Annual Training Conference, Baltimore, MD.
- Harry, B. (1992, March). *Collaboration for Success*. Panelist at the Annual Conference of the Chesapeake Council for Children with Behavior Disorders, College Park, MD.
- Harry, B. (1990). *Towards the least restrictive environment for preschoolers. Teacher in-service workshop*. Baltimore City Public Schools, Special Education Department. Baltimore, MD.
- Harry, B., (1990). *Cross-cultural sensitivity in working with families*. Montgomery County Special Education Preschool Division, MD.

TEACHING

27. Teaching Awards: N/A

28. Courses Taught (UM: 1995-2018)

TAL 204	Meeting the Educational Needs of Diverse Secondary Learners
TAL 432/434	Instructional Methods in Special Education
TAL 305	Classroom Management
TAL 470	Associate Teaching in the Elementary School (supervision)
TAL 480	Seminar on Teaching
TAL 680	Working with Families in Early Childhood Special Education
TAL 638	Collaboration/Consultation in Special Education (Miami and Bahamas)
TAL 647	Understanding Culture in the Classroom
TAL 635	Issues in Special Education (Cayman program)
TAL 703	Multicultural Issues in Education, Doctoral Seminar
EPS 714	Qualitative Research Methods, Doctoral Seminar
EPS 715	Advanced Qualitative Research Methods, Doctoral Seminar
TAL 754	Disability and Diversity, Doctoral Seminar

29. Theses and Dissertation Committees Advising

Masters: Faculty Advisor

Masters in ESE/Reading: 1999-2007

Masters in Early Childhood Special Education: current

Doctoral Committees: School of Education, University of Miami

Co-Chair

Carol Christian, Ed.D.	1999
Bryan Penn, Ed. D.	1999
Reine Leroy, Ed.D.,	2002

Committee Member:

Judy Messler, Ph.D.	2003
Michelle Miller, Ph.D.	2007
Paula LaLinde, Ph.D.	2008
Erin Blatz, Ph.D., Ph.D	2014
Anabelle Espinosa, Ph.D.	2014
Keya Taylor, Ph.D.	2014
Ana Menda-Marshall, Ph.D.	2014
Kimberly Ho	current
Adam Rosen	current
Liana Mentor	current
Amina Simmons	current

Committee Chair

Juliet Hart, Ph.D.	2003
Alliete Alfano, Ph.D.	2007
Michele Rippey, Ph.D.	2008
Anthony Williams Ph.D.	2008
Rachel Fults, Ph.D.	2010
Ma Li, Ph.D.	2010
Michelle Schladant, Ph.D.	2010
Tracy McLeod, Ph.D.	2013
Margarette Mahotiere, Ph.D.	2014
Andrea Adelman, Ph.D.	2014
Xuchilt Perez, Ph.D.	2014
Vanessa Thorrington, Ph.D.	2015
Patrice Fenton, Ph.D.	2016

External Committee Member: Ph.D. Dissertation

UM Department of Philosophy: Sheron Fraser-Burgess, 2005

UM Department of Psychology: Dhara Jackson, 2008

University of Manitoba: Laurelyn Hope Morry, University of Manitoba, 2009

SERVICE**30. University Committees****University of Miami**

2017 current	School Council, School of Education and Human Development
2010-2013	Graduate Council, School of Education Representative
2009-2011	Member, Dean's Committee on Diversity and Equity
2007	Chair, Dean's task force for development of Ph.D. program in Family, School, and Community Well-being.
2005-2007	Member, Search Committee for Faculty in Special Education
2005	Member, Search Committee for Dean of the College of Arts and Sciences
2000	Member of University Academic Promotions Committee
1995-99	Chair, Curriculum Committee, Dept of Teaching and Learning.
1999	Member of School of Education Task Force on Improving the Quality and Visibility of Research
1998	Chair, Faculty Search Committee, Department of Teaching and Learning
1998	Member of Ad Hoc Committee on the Doctoral Program, Department of Teaching and Learning
1998	Member of the School Council, School of Education
1995	Member of School of Education Committee on Doctoral Requirements

External

2008: External Reviewer for Tenure/promotion: Syracuse University
 2008: External Reviewer Tenure/promotion: Hunter College, NY
 2011: External Reviewer Tenure/promotion: U of Texas, Austin
 2011: External Reviewer: University of Maryland, College Park.
 2011: External Reviewer: New York University, NY.

31. Community Service

2007, Feb. *Working towards parental empowerment in the special education system.*
 Presentation to the Advisory Committee of Liberty City Youth.
 2000-02 Miami Dade County Public Schools: On-going collaboration on
 development of special education referral process.
 1998, Oct. *Building Classroom and Community Connections.* Miami-Dade County
 Public Schools, Division of Schools of Choice.
 1998, Nov. *Building cultural reciprocity with families from diverse backgrounds.* Miami-
 Dade County Public Schools, Parent Training Facilitators Workshop.
 1997, July. *Cultural reciprocity in working with families.* Nova Southeastern University,
 ED.D., program in Child and Youth Studies.
 1992-93 Member of evaluation team, Project Even Start, Prince George's County,
 MD.
 1992-94 Surrogate parent, 3 students from Baltimore City Public Schools.
 1992-94 Member of the Board of the Maryland Coalition for Integrated Education
 1990-91 Member of the Steering Committee for the Quality Assurance Network,
 Howard County, MD
 1987-88 Member of Onondaga County Family Support Services Advisory
 Council, Syracuse, NY.
 1983-85 President of Trinidad & Tobago Association for Retarded Citizens
 1983-85 Member of Executive Committee, Caribbean Association on Mental
 Retardation
 1983-85 Member of Advisory Committee to the Special Education Unit, Ministry
 of Education, Trinidad & Tobago.
 1983-1985 Initiator and Chairman of the Steering Committee for the launching of
 Families of the Disabled, Trinidad & Tobago's first parent advocacy
 organization.

Service to Professional and Community Organizations

2011, spring: Council for Exceptional Children, Coordinator for strand on families:
 Annual Conference, April, 2011
 2010, fall: American Educational Research Association: Proposal reviewer for
 Annual conference, April 2011
 2007-2009 American Educational Research Association: Member, Research Awards
 Committee
 2006, Feb. *Minorities and the special education system: Disproportionate disabilities or the
 hegemony of the norm?* Mailman Center, University of Miami, FL.

- 2004, Nov. *Building reciprocal interactions with families from culturally diverse backgrounds*. Presented at Mailman Center, University of Miami, FL.
- 1994 - 98 Member of Advisory Committee: Early Childhood Research Institute on Inclusion, USDOE
- 1994, Aug. Participant in Project Forum, a study of the disproportionate representation of students from minority ethnic/racial groups in special education. National Association of State Directors of Special Education
- 1993, June Participant in Project Forum, a study of the disproportionate representation of students from minority ethnic/racial groups in special education. National Association of State Directors of Special Education
- 1993, May Consultant to the Chesapeake Institute Focus Group on a national agenda to improve outcomes for children with serious emotional disturbance

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