

# CURRICULUM VITAE

## ASHMEET K. OBEROI

### WORK ADDRESS

**School of Education and Human Development**  
**Department of Education and Psychological Studies**  
**University of Miami**  
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### EDUCATION

- 2008 - 2014**      **DOCTOR of Philosophy**  
*University of Illinois at Chicago, Chicago, IL*  
Major: Psychology, Community & Prevention Research  
Minor: Statistics, Methods, and Measurement  
**Dissertation:** Religion in the Hallways: Academic Achievement and Psychological Distress among Diverse Muslim Adolescents in Public High Schools
- 2005 - 2008**      **MASTER OF ARTS**  
*University of Illinois at Chicago, Chicago, IL*  
Major: Psychology, Community & Prevention Research  
**Thesis:** Relationship between demographics, acculturation, and economic adaptation among Soviet Refugees in the United States
- 1999 - 2001**      **MASTER OF SCIENCE**  
*Delhi University, New Delhi, India*  
Major: Child Development  
**Thesis:** Cooperative Learning in the Indian Classroom: Processes and Dynamics
- 1996 - 1999**      **BACHELOR OF SCIENCE**  
*Delhi University, New Delhi, India*  
Majors: Child Development; Home Science

### APPOINTMENT

August 2015 – present

**School of Education and Human Development, University of Miami**  
ASSISTANT PROFESSOR OF PROFESSIONAL PRACTICE (CLINICAL)  
DIRECTOR, COMMUNITY AND SOCIAL CHANGE MASTER'S PROGRAM

February 2015 – present

**Institute of Health Research and Policy, University of Illinois at Chicago**  
POST-DOCTORAL RESEARCH ASSOCIATE

January 2014 – January 2015

**Dept. of Disability and Human Development, University of Illinois at Chicago**  
POST-DOCTORAL RESEARCH ASSOCIATE

January 2010 – December 2013

**Center for Capacity Building on Minorities with Disabilities Research,**  
**University of**  
**Illinois at Chicago**  
PROJECT COORDINATOR

## **PUBLICATIONS**

### *Peer-Reviewed Journal Articles*

1. Langhout, R.D., Buckingham, S. L., **Oberoi, A. K.**, Chávez, N. R., Rusch, D., Esposito, F. & Suarez-Balcazar, Y. (2018). Statement on the Effects of Deportation and Forced Separation on Immigrants, their Families, and Communities: A Policy Statement by the Society for Community Research and Action: Division 27 of the American Psychological Association. *American Journal of Community Psychology*, 62, 3-12. <https://doi.org/10.1002/ajcp.12256>
2. **Oberoi, A. K.**, & Trickett, E. J. (2018). Religion in the Hallways: Academic Performance and Psychological Distress among Immigrant origin Muslim Adolescents in High Schools. *American Journal of Community Psychology*, 61(3-4), 344-357. doi: 10.1002/ajcp.12238
3. Haarlammert, M., Birman, D., **Oberoi, A. K.** & Moore, W. J. (2017). Inside-Out: Representational Ethics and Diverse Communities. *American Journal of Community Psychology*, Special Issue on Ethical Challenges in Community Psychology Research & Practice, 60(3-4), 414-423
4. Langi, F. G., **Oberoi, A. K.**, Balcazar, F. E., Awsumb, J. (2017). Vocational Rehabilitation of Transition-Age Youth with Disabilities: A Propensity-Score Matched Study. *Journal of Occupational Rehabilitation*, 27(1), 15-23
5. Langi, F.L.F.G, **Oberoi, A. K.**, Balcazar, F. E. (2017). Toward a Successful Vocational Rehabilitation in Adults with Disabilities: Does Residential Arrangement Matter? *Journal of Prevention & Intervention in the Community*, 45(2), 1-14
6. **Oberoi, A. K.**, Suarez-Balcazar, Y., Balcazar, F.E., Lukyanova, V.V., Langi, F. G. (2015). Employment outcomes among African American and White Women with Disabilities: Examining the Inequalities. *Women, Gender, & Families of Color*, 3(2), 144-164
7. Lukyanova, V.V., Balcazar, F.E., Suarez-Balcazar, Y., **Oberoi, A. K.** (2015). A case file review of employment outcomes of Community Rehabilitation Providers. *Journal of Vocational Rehabilitation*, 43(1), 33-40.
8. Lukyanova, V.V., Balcazar, F.E., **Oberoi, A. K.**, Suarez-Balcazar, Y. (2014). Employment outcomes among African Americans and Whites with Mental Illness. *Work: A Journal of Prevention, Assessment & Rehabilitation*, 48(3), 319-28

9. Balcazar, F.E., **Oberoi, A. K.**, Keel, J. (2013). Predictors of Employment and College Attendance Outcomes for Youth in Transition: Implications for Policy and Practice. *Journal of Applied Rehabilitation Counseling: Special issue on Transition*, 44(1), 38-45
10. **Oberoi, A. K.** (2012). An Ecological Examination of the Literature on School Experiences of Muslim Adolescents. *International Journal of Diversity in Organizations, Communities and Nations*, 11(5), 75-94
11. Trickett, E. J., Rukhotskiy, E., Jeong, A., Genkova, A., **Oberoi, A. K.**, Weinstein, T., Delgado, Y. (2012). “The kids are terrific: It’s the job that’s tough”: The ELL Teacher Role in an Urban Context. *Teaching and Teacher Education*, 28(2), 283-292
12. Balcazar, F.E., **Oberoi, A.K.**, Suarez-Balcazar, Y., & Alvarado, F. (2012). Predictors of Rehabilitation Outcomes for African Americans in a Vocational Rehabilitation State Agency: Implications for Policy and Practice. *Rehabilitation Research, Policy, and Education*, 26(1), 43-54

### **Manuscripts in Progress**

1. **Oberoi, A. K.** (in progress). Mentoring for Immigrant and Refugee Youth: A review of the literature.
2. Birman, D., **Oberoi, A.K.**, Garcia, M., Haarlammert, M., Leiva, M., et al. (under revision). Alternate selves: Late entering immigrant students in GED programs re-imagining their futures.

### **Book Chapters in Edited Volumes**

1. Hasnain, R., Shpigelman, C., Scott, M., Gunderson, J. R., Rangin, H.B., **Oberoi, A.K.**, & McKeever, L. (2014). Surveying People with Disabilities: Moving Toward Better Practices and Policies (p. 619-642). In T. J. Johnson (Ed), *Handbook of Health Survey Methods (First edition)*. John Wiley & Sons, Inc.

### **Other Publications**

1. Langhout, R.D., Buckingham, S. L., **Oberoi, A. K.**, Chávez, N. R., Rusch, D., Esposito, F. & Suarez-Balcazar, Y. (December, 2017). Statement on the Effects of Deportation and Forced Separation on Immigrants, their Families, and Communities: A Policy Statement by the Society for Community Research and Action: Division 27 of the American Psychological Association. <http://www.scra27.org/what-we-do/policy/policy-position-statements/effects-deportation-families/>
2. **Oberoi, A. K.** (December, 2016). Mentoring for Immigrant and Refugee Youth: A National Mentoring Resource Center Population Review. National Mentoring Resource Center. [http://www.nationalmentoringresourcecenter.org/images/PDF/ImmigrantRefugeeYouth\\_Population\\_Review.pdf](http://www.nationalmentoringresourcecenter.org/images/PDF/ImmigrantRefugeeYouth_Population_Review.pdf)

### **Technical Reports**

1. Balcazar, F.E., **Oberoi, A. K.**, Langi, F. L., Sudula, V. (October, 2014). Vocational Rehabilitation Outcomes of Transition-Age Youth with Disabilities: State of Illinois Case Study. Illinois Division of Rehabilitation Services, Chicago, IL.

2. Balcazar, F.E., **Oberoi, A. K.**, Langi, F. L., Doshi, R. (June, 2014). Description of the VCM Data at DRS Regions and Office Level. Illinois Division of Rehabilitation Services, Chicago, IL.
3. Balcazar, F.E., **Oberoi, A. K.**, Carino, S., Suarez-Balcazar, Y. (July, 2012). Vocational Rehabilitation Quality Assurance Project: Findings and Recommendations for Regional Offices. Illinois Division of Rehabilitation Services, Chicago, IL.
4. Balcazar, F.E., **Oberoi, A. K.**, Hasnain, R., Suarez-Balcazar, Y. (October, 2011). Vocational Rehabilitation Quality Assurance Project: Findings and Recommendations of the Virtual Case Management Data Analysis. Illinois Division of Rehabilitation Services, Chicago, IL.
5. Balcazar, F.E., Hasnain, R., **Oberoi, A. K.**, Suarez-Balcazar, Y. (February, 2011). The On-Line Data Utilization Survey Report: An Evaluation of Current Data Use Practices among DRS Supervisors and Administrator. Illinois Division of Rehabilitation Services, Chicago, IL.

### **GRANTS AND FELLOWSHIPS**

1. InterFaith Youth Core Campus Innovation Grant (May, 2019): To develop an Interfaith Intergroup Dialogue course to engage students in opportunities to learn about and discuss religion, within the framework of social identities and intersectionality with a focus on social justice. (Innovative Curriculum Development; Funding = \$4000)
2. Faculty Learning Community Grant (May, 2019); Office of the Provost, University of Miami. The University of Miami's Quality Enhancement Plan, Faculty Learning Community *Learning through Discussion and Dialogue* is a faculty development and course redesign program that aims to transform some undergraduate courses from faculty-led lectures to engaging and student-centric discussions. The University regards FLC membership as an acknowledgment of excellent, innovative, and effective teaching. (Teaching Fellowship; Funding = \$3000)
3. AAC&U and IFYC Institute on Teaching and Learning for Campus-wide Interfaith Excellence Grant (July, 2018). Co-leader of the UM team selected to attend the 2018 Institute on Teaching and Learning for Campus-wide Interfaith Excellence sponsored by the AAC&U and Interfaith Youth Core (IFYC). Received grant funding from AAC&U to cover attendance at the institute and all expenses for the UM team (5 participants). Received additional \$5000 grant upon completion of the institute. (Program Development; Funding = \$5000).
4. Engaged Faculty Fellow Award (May, 2017); Office of Civic and Community Engagement, University of Miami. Awarded to faculty who commit to creating courses that incorporate a significant component of civic engagement and service learning into the course curriculum. (Teaching Fellowship; Funding = \$2500)

### **GRANTS SUBMITTED**

Submitted Provost's Research Award (2016), University of Miami as Co-PI. Titled: Educational Success of Refugee Youth in Florida: A Grounded Theory. Outcome: Not funded

## INVITED TALKS AND PRESENTATIONS

1. **Oberoi, A.K.** (2019, July). Evidence-Based Refugee Youth Mentoring: Essential Ingredients!; Webinar panelist. International Rescue Committee Webinar Series.
2. **Oberoi, A.K.** (2019, April). Challenge, Connection, Collaboration: Identity, Religion, Diversity, and Interfaith Cooperation; Webinar panelist. American Association of Colleges and Universities (AAC&U) and Interfaith Youth Core (IFYC).
3. **Oberoi, A.K.** (2019, January). Interfaith Engagement in Higher Education. Panel participant at American Association of Colleges and Universities 2019 Annual Meeting. Raising our Voices: Reclaiming the Narrative on the Value of Higher Education.
4. **Oberoi, A.K.** (2017, November). Muslim students' well-being as affected by the current political climate and bullying; United Against Inequities in Disease (UAID) monthly meeting, UM Public Health Student Organization.
5. **Oberoi, A.K.** (2017, April). Dismantling The Caricature Of "Other": Muslim Youth and School Experience, SCRA RadioActive Podcast.
6. **Oberoi, A.K.** (2016, December). Mentoring Immigrant Youth; Webinar panelist. Collaborative Mentoring Webinar Series. MENTOR
7. **Oberoi, A.K.** (2016, October). Evaluation/Tracking: New Approaches for Social Justice Outcomes; Panelist. National Federation for Just Communities National Conference, Miami.
8. **Oberoi, A.K.** (2015, July). Culture, Context, and the Psychosocial Well-being of Muslim Adolescents. Invited Presentation. Department of Human Development and Family Studies, Lady Irwin College, Delhi University, India.
9. Balcazar, F.E., **Oberoi, A. K.** (2013, April). *Vocational Rehabilitation Outcomes for People with disabilities in Different Living Arrangements*. Invited presentation at the "Building the Infrastructure: Hosting a Bridging Meeting." Hosted by Research and Training Center on Independent Living, University of Kansas.
10. Balcazar, F.E., **Oberoi, A. K.** (2012, June). *Cultural Competence with vocational rehabilitation counselors in the U.S.* Invited presentation to the IV<sup>th</sup> International Conference of Community Psychology, Department of Psychology, Universidad de Barcelona. Barcelona, Spain.
11. Balcazar, F.E. and **Oberoi A. K.** (2012, March). *Developing and Writing Fundable Grant Ideas: Building Local Partnerships Creates Funding Opportunities*. Invited presentation at the Race, Ethnicity, and Disabilities: State of the Science Conference, Department of Physical Medicine and Rehabilitation National Institute of Disability and Rehabilitation Research, Virginia Commonwealth University, Arlington, VA.

## PEER-REVIEWED CONFERENCE PRESENTATIONS

1. **Oberoi, A. K.**, Corbett, C., Renner, M. Buckingham, S., Rusch, D. (2019, June). *What, When, How of Calls-to-Action: How "Rapid" Should My Response Be?* Roundtable discussion presented at the 17<sup>th</sup> biennial meeting of the Society for Community Research and Action, Chicago, IL.
2. Garcia, M. F.\*, Birman, D., **Oberoi, A. K.**, & Trickett, E.J. (June, 2019). Former Soviet and Vietnamese Refugee Work Trajectories: Patterns and Predictors. Paper presented in, E. Trickett (Chair), *Employment and Career Pathways: Processes, Patterns, and Challenges*. Symposium

presented at the 17<sup>th</sup> biennial meeting of the Society for Community Research and Action, Chicago, IL.

3. Birman, D., **Oberoi, A. K.**, Garcia, M. F.\*, Haarlammert, M.\*, Lane, A.\* (June, 2019). Alternate Selves: Late Entering Adolescents Reimagining a Possible Self in Immigration. Paper presented in D. Birman (Chair), *Refugee and Immigrant Newcomer Youth: Understanding Strengths, Needs, and Challenges*. Symposium presented at the 17<sup>th</sup> biennial meeting of the Society for Community Research and Action, Chicago, IL.
4. Formoso, D., Biran, D., Trickett, E., Rusch, D., & **Oberoi, A. K.** (June, 2019). *Is a Theory of the Problem Sufficient for a Theory of the Solution?: Negotiating Tensions Among Research, Practice, Advocacy and Activism in Serving Immigrant Communities*. Roundtable Discussion presented at the 17<sup>th</sup> biennial meeting of the Society for Community Research and Action, Chicago, IL.
5. **Oberoi, A. K.** (June, 2017). Sex Education Needs of High School Students in Miami, FL. Paper presented in I. Prillettensky (Chair), *Mattering and Diversity in Educational Settings: Struggles, Strengths, and Solutions*. Symposium presented at the 16<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Ottawa, Canada.
6. **Oberoi, A. K.** and Navarro, N\*(June, 2017). Challenging the dominant story in 160 characters: Muslim American voices. Paper presented in H. Elan (Chair), *Integrating Identity and Critical Social Analysis to Promote Youth Activism from the Margins*. Symposium presented at the 16<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Ottawa, Canada.
7. **Oberoi, A. K.** (January, 2017). *Social Change: Key to Move Ahead*. Session chair, 4th International Communication Management Conference, MICA, Ahmedabad, India.
8. **Oberoi, A. K.**, & Langi, F. L. F. G. (May, 2015). Vocational Rehabilitation Outcomes of Transition-Age Youth with Disabilities: Partnership between Illinois DRS and UIC. Paper presented in F. Balcazar (Chair), *Interagency Collaboration: An Examination of University/Community Partnerships*. Symposium presented at the 87<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.
9. Suarez-Balcazar, Y., **Oberoi, A. K.**, Lukyanova, V. (May, 2014). *Employment participation disparities among White and African American women with disabilities*. OT Summit of Scholars, Philadelphia.
10. **Oberoi, A. K.**, & Langi, F. L. F. G. (November, 2013). The Vocational Rehabilitation Quality Assurance Project. Paper presented in F. Balcazar (Chair), *University and State Agency Collaboration to Create Systems Change*. Symposium presented at the annual Midwest Ecological Psychology meeting of the Society for Community Research and Action, Chicago, IL.

11. **Oberoi, A. K.** (October, 2013). *Religion in the Hallways: Academic Performance, Expectations, and Psychological Distress among Muslim Adolescents*. Paper presented at the 23<sup>rd</sup> Annual National Association of Multicultural Education International Conference, Oakland, CA.
12. **Oberoi, A. K.** (June, 2013). Religion in the Hallways: Academic Performance and Expectations of Muslim Adolescents. Paper presented in D. Birman (Chair), *Acculturation and Wellbeing of Immigrants*. Symposium presented at the 14<sup>th</sup> biennial meeting of the Society for Community Research and Action, Miami, FL.
13. **Oberoi, A. K.**, Balcazar, F. E., Suarez-Balcazar, Y. (June, 2013). *Predictors of Rehabilitation Outcomes for African Americans in a Vocational Rehabilitation State Agency*. Poster presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Miami, FL.
14. Hasnain, R. & **Oberoi A. K.** (October, 2012). *Unveiling Muslim Voices: Aging Muslim Immigrants with Disabilities, Family Caregivers, and Sociocultural Challenges*. Workshop conducted at the National Refugee and Immigrant Conference: Issues and Innovations, Chicago, IL.
15. **Oberoi, A. K.** & Carino, S. (October, 2012). The Vocational Rehabilitation Quality Assurance Project. Paper presented in F. E. Balcazar (Chair), *Multiagency Collaboration for the Successful Transition of Students with Disabilities*. Symposium presented at the Midwest Ecological Psychology meeting of the Society for Community Research and Action, Hickory Corners, MI.
16. **Oberoi, A. K.** (May, 2012). *An Ecological Examination of School Experiences of Muslim Adolescents in American Public High Schools: A Focus Group Study*. Paper presented at the 8<sup>th</sup> International Congress of Qualitative Inquiry, Urbana Champaign, IL.
17. Balcazar, F. E., & **Oberoi, A. K.** (December, 2011). Latinos and the Vocational Rehabilitation Services. Paper presented in Y. Suarez-Balcazar (Chair), *Health Issues among Immigrants with Disabilities*. Symposium presented at the Immigrant Health Research Conference, Chicago, IL.
18. Balcazar, F. E., **Oberoi, A. K.**, & Alvarado, F. (October, 2011). *Promoting system change through a university and state agency partnership: Discussion of challenges and rewards*. Roundtable presented at the Midwest Ecological Psychology meeting of the Society for Community Research and Action, Chicago, IL.
19. **Oberoi, A. K.** (June, 2011). Impact of 9/11 on Schools and School Experiences of Muslim Adolescents. Paper presented in S. Degirmencioglu, S. (Chair), *(Almost) 10 years after 2001: Communities and Community Psychology after September 11*. Symposium presented at the 13<sup>th</sup> biennial meeting of the Society for Community Research and Action, Chicago, IL.
20. **Oberoi, A. K.** (June, 2011). *An Ecological Examination of School Experiences of Muslim Adolescents*. Paper presented at the 11<sup>th</sup> International Conference on Diversity in Organisations, Communities, and Nations, Cape Town, South Africa.

- 21. Oberoi, A. K.** (April, 2010). *Integrating Participant's Religious Beliefs and Affiliations into Contextually Grounded Research*. Chair, Symposium presented annual meeting of the Midwestern Psychological Association, Chicago, IL.
- 22. Oberoi, A. K. & Trickett, E. J.** (September, 2009). *Occupational Adjustment of Soviet Refugees: Impact of Demographics, Acculturation, and Community of Resettlement*. Poster presented at the International Conference on Asia Pacific Psychology, Seoul, Korea.
- 23. Oberoi, A. K. & Trickett, E. J.** (April, 2009). *Occupational Adjustment of Soviet Refugees: Impact of Demographics, Acculturation, and Community of Resettlement*. Poster presented at the University of Illinois at Chicago Student Research Forum, Chicago, IL.
- 24. Oberoi, A. K., Jeong, A., Rukhotskiy, E., Delgado, Y., Genkova, A. & Trickett, E. J.** (May, 2008). The work lives of ESL and bilingual teachers in Chicago Public Schools. Paper presented in E. J. Trickett (Chair), *The Schools: An Acculturative Challenge for All*. Symposium presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
- 25. Rukhotskiy, E., Oberoi, A. K., Jeong, A., & Trickett, E. J.** (May, 2008). Qualitative Quandaries. Paper presented in E. J. Trickett (Chair), *The Schools: An Acculturative Challenge for All*. Symposium presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
- 26. Oberoi A. K., Delgado, Y., Genkova, A., Jeong, A., Rukhotskiy, E, Tricket, E.** (October, 2007). *An Exploration of the Work Lives of ESL/Bilingual Teachers in Chicago Public Schools*. Paper presented at the Midwestern Psychological Association, Division 27 SCRA, Chicago, IL.

\*Student presenters

## **TEACHING AND RESEARCH SUPERVISION**

2015- Present      **COURSES DESIGNED AND TAUGHT**, Department of Educational and Psychological Studies; *University of Miami*

### Undergraduate Courses

*EPS 201: Psychosocial Change and Well-being*

*EPS 371: Applied Research Methods*

*EPS 452: Community Program Development and Evaluation*

### Graduate Courses

*EPS 622: Community Well-being and Change: Theory and Practice*

*EPS 624: Essentials of Research in the Social and Behavioral Sciences*

*EPS 625: Program Evaluation*

*EPS 627: Community Youth Development*

*EPS 629: Practicum Seminar: Community and Social Change*



2002                    **INSTRUCTOR**, Department of Child Development; *University of Delhi*

Graduate Courses

- *Principles of Development*
- *Introduction to Statistics*

**COMPREHENSIVE EXAMS AND DISSERTATION ADVISING**

2016- present            Serving on dissertation committees for doctoral students in the School of Education and Human Development, University of Miami:

Dissertation Committee Member

1. Lane, Alexandra (Counseling) – Proposal in progress
2. Rios, N. (Counseling) – Defended Proposal
3. Susie Paterson (Community Well-being) – Defended dissertation

2016- present            Serving on master's thesis committees for doctoral students in the School of Education and Human Development, University of Miami:

Master's Thesis Committee Member

1. Caroline Culbreth (Committee, Co-chair, C&SC) – Passed defense
2. Ruiz-Sorrentini, A. (C&SC) – Passed defense

2015-present            Serving on committees for doctoral comprehensive exam for the following programs,

1. Community Well Being (CWB), Department of Educational and Psychological Studies, School of Education and Human Development, University of Miami.

**HONORS & AWARDS**

- 2018    Nominee, Society for Community Research and Action Ethnic Minority Mentoring Award
- 2014    Scholarship for Professional Development Workshops, *Claremont Evaluation Center & EvalPartners*
- 2014    Semi-finalist, Jeffrey S. Tanaka Memorial Dissertation Award in Psychology, *APA Committee on Ethnic Minority Affairs*
- 2013    President's Research in Diversity Travel Award, *University of Illinois at Chicago*
- 2013    Fellow, *Community Leadership Program, Leadership Center for Asian Pacific Americans*
- 2009    The Chicago Consular Corps Scholarship, *Chicago Consular Corps*

**UNIVERSITY COMMITTEES AND SERVICE**

**UNIVERSITY LEVEL**

2018 - Present            Co-Chair and Founding Member, UM Multifaith Engagement Working Group

- 2017 - Present Nominated Member, Standing Committee on Diversity, Equity and Inclusion
- 2017 - Present Faculty Advisor, Miami Multifaith Council
- 2018 - 2019 Invited Member, UM Working Group to Address Bias Related Incident Response

#### **SCHOOL LEVEL**

- 2018 - Present SEHD Taskforce on Race, Ethnicity and Culture Practices
- 2016 - Present Graduate faculty member (UM)

#### **DEPARTMENT LEVEL**

- 2015 – Present Program Director for Community and Social Change Master’s Program (C&SC)
- 2016 – Present Graduate admissions committee member for C& SC (EPS)
- 2016 – 2019 EPS Representative, School Council, School of Education and Human Development (SEHD)

#### **PROFESSIONAL SERVICE**

##### **EDITORIAL AND REVIEW ACTIVITIES**

##### Editorial Board

- 2012 Associate Editor, *the International Journal of Diversity in Organizations Communities and Nations*, Volume 11, Issue 3

##### Ad-Hoc Reviewer for the following Journals:

- 2019 *Social Problems*
- 2015 – present *International Journal of Intercultural Relations*
- 2013 *The Qualitative Research Journal*

##### Ad Hoc Reviewer for the following conferences

- 2013 *Biennial Conference of the Society for Community Research and Action*

##### **PROFESSIONAL ASSOCIATION PARTICIPATION**

- 2019 Elected, Member-at-Large, APA Division 27, Society for Community Research and Action
- 2017-present Member; Immigrant Justice Group, APA Division 27, Society for Community Research and Action
- 2015-present Research Board Member, *National Mentoring Resource Center, MENTOR*

**MEMBERSHIP IN PROFESSIONAL SOCIETIES**

2005 – present      Member; Society for Community Action and Research (SCRA)  
 2006 – present      Member; American Psychological Association (APA)  
 2013 – 2015        Member; American Evaluation Association (AEA)

**COMMUNITY SERVICE**

2018 – present      Board Chair; Behavioral Sciences Research Institute, Miami  
 2016 – present      Member-at-Large, Punjabi Association of South Florida

**SELECTED ADDITIONAL TRAINING**

2018                Institute on Teaching and Learning for Campus-Wide Interfaith Excellence, Association of American Colleges & Universities and Interfaith Youth Core

2016                Qualitative Data Analysis: Intro to Atlas.Ti

2016                Women and Minority Leadership and Professional Development Symposium, University of Miami

2016                Teaching Transformation: A Virtual Event. McGraw Hill Higher Education virtual Seminar

2014                Steps to a Successful Grant Application, College of Applied Health Sciences workshop, University of Illinois at Chicago

2014                Educational Evaluation, Claremont Evaluation Center, Professional Development Workshops  
 Principal Evaluation, Claremont Evaluation Center, Professional Development Workshops  
 Empowerment Evaluation, Claremont Evaluation Center, Professional Development Workshops  
 Data Visualization Techniques, Claremont Evaluation Center, Professional Development Workshops

Updated on October 8, 2019