

Mary Beth Calhoon

Associate Professor in Special Education
 Department of Teaching and Learning, College of Education, University of Miami
 1507 Levante Ave
 Max Orovitz 230K
 Coral Gables, FL 33146
 Cell: (404) 376-9391; Fax: (610)758-6223
 bethcalhoon@miami.edu

Education

- 1999 Doctor of Philosophy, Education and Human Development Special Education, (Mild/Moderate Disabilities), Vanderbilt University, Nashville, Tennessee
- 1994 Master of Education, Major in Learning Disabilities, (Minor in Elementary Education), Graduated Summa Cum Laude, Oral Roberts University, Tulsa, Oklahoma
- 1984 Bachelor of Arts, Theatre, University of Oklahoma, Norman, Oklahoma

Employment History

Academic Appointments & Other Relevant Experience:

- 2014-present Associate Professor, University of Miami, Department of Teaching and Learning
- 2010-2014 Associate Professor, Lehigh University, Department of Education and Human Services.
- 2009-2010 Associate Professor, Georgia State University, Department of Educational Psychology and Special Education, Georgia State University
- 2003-2009 Assistant Professor, Georgia State University, Department of Educational Psychology and Special Education, Georgia State University
- 2000-03 Assistant Professor, New Mexico State University, Department of Special Education and Communications Disorder

K-12 Teaching Experience:

- 1992-94 Special Education Teacher, Mild-Moderate Disabilities, 6th – 12th grades, Metro Christian Academy, Tulsa, Oklahoma.
- 1991-92 Special Education Teacher, Mild-Moderate Disabilities, 6th – 12th grades, Owasso Junior High School, Owasso, Oklahoma

Publications and Creative Activities

Publications: Articles in Peer Refereed Journals:

Calhoon, M.B., Berkeley, S., & Scanlon, D. (2018). The erosion of FAPE for students with LD. *Learning Disabilities Research & Practice*, DOI: 10.1111/ldrp.12188

Chapman, L. A., **Calhoon, M. B.**, & Krawec, K., (2018). Using cluster analysis to explore differences in the reader self-perceptions of adolescent struggling readers. *Middle Grades Research Journal*.

Shapiro, E. S., Gebhardt, S., Flately, K., Guard, K. B., Fu, Q., Leichman, E. S., **Calhoon, M. B.**, & Hojniski, R. (2017). Development and validity of the rating scales of academic skills for reading comprehension. *School Psychology Quarterly*.

Dennis, M. S., Bryant, B. R., & **Calhoon, M. B.**, (2016). Oral reading miscues and their relation to silent reading comprehension in children with and without learning disabilities. *International Journal for Research in Learning Disabilities*, 3(1), 47-60.

Shih, M., **Calhoon, M. B.**, Olson, C., & Williams, C. (2015). Using computation curriculum based measurement probes for error pattern analysis. *Intervention School and Clinic*. DOI: 10.1177/1053451213513957

Helman, A., **Calhoon, M. B.**, & Kern, L. (2015). Improving science vocabulary of high school English language learners with reading disabilities. *Learning Disabilities Quarterly*.(38), 40-52. doi: 10.1177/0731948714539769

Calhoon, M. B., Scarborough, H. S., & Miller, B. (2013). Interventions for struggling Adolescent Readers. *Reading and Writing: An Interdisciplinary Journal*, 26(4), 489-494.

Calhoon, M. B., & Petscher, Y. (2013). Individual and group sensitivity to remedial reading program design: Examining reading gains across three middle school investigations. *Reading and Writing: An Interdisciplinary Journal*, 26(4), 565-592.

Calhoon, M. B., & Sharp, E. (2012). What is the best choice for scheduling remedial reading classes at the middle school level? *IDA Perspectives*. Spring Publication of the International Dyslexia Association. 38, 30-35.

Calhoon, M. B., & Masterson, J. J. (2011). Lexical analysis of words on commonly used standardized spelling assessments. *Assessment for Effective Intervention*, 36(2), 80-93.

Calhoon, M. B., Al Otaiba, S., & Greenberg, D., (2010) Spelling Knowledge: Implications for instruction and intervention, *Learning Disabilities Quarterly*, 33, 145-147.

Calhoon, M. B., Greenberg, D., & Hunter, C. V., (2010). A Comparison of Standardized Spelling Assessments: Do They Measure Similar Orthographic Qualities? *Learning Disabilities Quarterly*, 33, 159-170

Calhoon, M. B., Sandow, A., & Hunter, V. (2010). Re-organizing the instructional reading components: Could there be a better way to design remedial reading programs to maximize middle school students with reading disabilities' response to treatment? *Annals of Dyslexia*. 60, 57-85.

Calhoon, M. B. (2009). Reading Achievement Multi-Modular Program (RAMP-UP): The Promise of Classwide Peer Tutoring as an Instructional Delivery Model for Remedial Reading Programs. *IDA Perspectives. Fall Publication of the International Dyslexia Association*, 35(4), 29-33.

Greenberg, D., Pae, H., Morris, R., **Calhoon, M.B.,** Nanda, A. (2009). Measuring Adult Literacy Students' Reading Skills Using the Gray Oral Reading Test. *Annals of Dyslexia*, 59. 133-149. DOI 10.1007/s11881-009-0027-8. PubMed # 1962970

Tobin, K. G., & **Calhoon, M. B.** (2009). An Evaluation of Two Reading Programs for Teaching Reading in First Grade. *Journal of Direct Instruction*, 9(1), 35-46

Calhoon, M. B. (2008). Curriculum-Based Measurement for Mathematics at the secondary level: What we know, what we need to know. *Assessment for Effective Intervention*, 33(4), 234-239.

Haager, D., **Calhoon, M.B.,** & Linan-Thompson, S., (2007). Focus on use of Response to Intervention model with ELL/LD students: Early reading intervention with ELLs. *Learning Disability Quarterly*, 30 (3), 151-152.

Calhoon, M. B., Al Otaiba, S., Cihak, D., King, A., & Avalos, A., (2007). Effects of a peer-mediated program on reading skill acquisition for two-way bilingual first grade classrooms. *Learning Disability Quarterly*, 30 (3), 169-184.

Heller, K.W., Rupert, J., Coleman-Martin, M.B., Mezei, P., & **Calhoon, M. B.** (2007). Fluency instruction with students with physical disabilities. *Physical Disabilities: Education and Related Service*, 25, 13-32

Calhoon, M. B., Wall, R. S., Flores, M., & Houchins, D. (2007). Computational fluency profile of high school students with mathematics disabilities. *Remedial and Special Education*, 28(5), 322-328.

Calhoon, M. B., Al Otaiba, S., Greenberg, D., King, A., & Avalos, A. (2006). Improving reading skills in predominately Hispanic title 1 first grade classrooms: The promise of peer-assisted learning strategies. *Learning Disabilities Research & Practice*, 21(4), 261-272.

Calhoon, M. B. (2006). Rethinking adolescent literacy instruction. *IDA Perspectives. Summer Publication of the International Dyslexia Association, 32(3)*, 31-35. Reprinted in: Moats, L. C., Dakin, K. E., and Joshi, R. M. (Eds.2011) *Expert Perspectives on Intervention with Reading Disabilities: A Collection of Best Practices Articles from the International Dyslexia Association.* International Dyslexia Association: Baltimore: MD.

Shippen, M. E., Houchins, D. E., **Calhoon, M. B.**, Furlow, C., & Sartor, D. L., (2006). The effect of comprehensive school reform models in reading for urban middle school students with disabilities. *Remedial and Special Education, 27(6)*, 322-328.

Calhoon, M. B. (2005). Effects of a peer-mediated phonological skill and reading comprehension program on reading skill acquisition of middle school students with reading disabilities. *Journal of Learning Disabilities, 38(5)*, 424-433.

Calhoon, M. B., & Fuchs, L. S. (2003). The effects of peer-assisted learning strategies on the mathematics performance of secondary students with disabilities. *Remedial and Special Education, 24*, 235-245.

Calhoon, M. B., Fuchs, L. S., & Hamlett, C. L. (2000). Effect of computer-based test accommodations on mathematics performance assessment scores for secondary students with learning disabilities. *Learning Disability Quarterly, 23*, 271-282.

Fuchs, L. S., Fuchs, D., Kazdan, S., Karns, K., **Calhoon, M. B.**, Hamlett, C. L., & Hewlett, S., (1999). The effects of workgroup structure and size on student productivity during collaborative work on complex tasks. *Elementary School Journal, 100(3)*, 183-212.

Editor of Special Issues

Calhoon, M. B., Miller, B., & Scarborough, H. (2013). Examining individual variables that RTI. Special Issue. *Learning Disability Quarterly*.

Publications: Book Chapters:

Al-Otaiba, S., **Calhoon, M. B.**, & Wanzek, J. (2010). Response to Intervention: Treatment Validity and Implementation Challenges in the Primary Grades and beyond to Middle School. In *Advances in Learning and Behavioral Disabilities, Volume 23; Learning and Literacy.* Emerald Publishing.

Houchins, D.E., **Calhoon, M. B.**, Dangel, H. (2006). Instructional methods for students with mild disabilities. In R. P. Colarusso & C.M. O'Rourke (4th Eds.). *Special Education for all Teachers.* Dubuque, IA: Kendall/Hunt.

Articles in Progress:

Calhoon, M.B., Branum-Martin, L., & Sun, C., (2018). Intervention effects across multiple outcomes: The nature of treatment upon complex student abilities. *Manuscript in progress.*

Calhoon, M. B., & Krawec, J., (2018). The influence of word level difficulty on oral reading fluency for adolescents with reading disabilities. *Manuscript in progress.*

Creative Activities: Original Designs, Plans, Inventions, and Patents:

Calhoon, M. B. (2005). The Reading Achievement Multi-modular Reading Program (RAMP-UP). A Peer-Mediated Adolescent Reading Program. *Unpublished curriculum.*

Honors and Awards

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| 2002 | <u>French Award for Improvement of Secondary Teaching</u> , College of Education, New Mexico State University. |
| 2002 | <u>Dean's Excellence Award for Research</u> , Nomination, Department of Special Education, New Mexico State University. |
| 2000 | <u>COMPRISE Field Initiated and Initial Career Award</u> , Grant Writing Workshop, Santa Fe, NM. Sponsored by University of Virginia. |

Research Funding and Training Grants

Competitively Awarded Research Grants:

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| 2012-2018 | Reading Achievement Multi-Component Program (RAMP-UP). Grant R324A120123: Institute of Educational Sciences (\$3,481,752.00; Calhoon , Principal Investigator; Branum-Martin, Co-Principal Investigator) |
| 2006-2010 | Reading and Writing Special Ed Research – Multiple-Component Remediation for Struggling Middle School Readers, Institute of Educational Sciences (<u>funded</u> ; \$2,878,000 over 4 years; Robin Morris, Principal Investigator, Calhoon , Co-Investigator) |
| 2004-2006 | Adolescent Remedial Reading Project, National Institute of Child Health and Development RO3; (<u>funded</u> ; \$162,000; Calhoon , Principal Investigator) |
| 2002-2003 | Research Based Reading Program, New Mexico State Department of Special Education, (<u>funded</u> : (\$76,154; Calhoon , Project Director). |
| 2001-2002 | Project LEAP – Linguistics Education with Assistance from Peers, High Plains |

- Regional Educational Cooperative (funded; \$45,000; **Calhoon**, Project Director)
- 2001-2002 Research Based Reading Program, New Mexico State Department of Special Education, (funded; \$75,000; **Calhoon**, Project Director)
- 2000-2001 Project LEAP – Linguistics Education with Assistance from Peers, New Mexico State Department of Special Education, (funded; \$2,000, (**Calhoon**, Project Director).
- 2000 Summer Assessment Institute, New Mexico State Department of Special Education, (funded; \$39,495; **Calhoon**, Co-Investigator).

Non-Competitive Research Grants:

- 2009-2010 Reading Achievement Multi-modular Program (RAMP-UP). Gwinnett County Public School System (funded; \$2,500; **Calhoon**, Principal Investigator)
- 2006-2007 Middle School Remedial Reading Project, Gwinnett County Public School System (funded; \$26,000; **Calhoon**, Principal Investigator)

Competitively Awarded Training Grants:

- 2010-2013 Training school psychologists as facilitators of Response-to-intervention models across diverse settings. U.S. Department of Education, Office of Special Education Programs, Grant # H325K070326. (funded; \$10,800. **Calhoon**, Co-Principal Investigator).
- 2009-2010 NET-Q; Teacher Quality Grant. U.S. Department of Education, Office of Special Education Programs, (\$13,000,000, **Calhoon**, Director of Special Education).

Institutional Grants:

- 2012-2013 Exploring the Promise of Augmented Reality Mobile Apps to Improve Middle School Students' Spatial Reasoning Skills. Faculty Innovative Grant. Lehigh University (\$24,507; **Calhoon**, Principal Investigator)
- 2008-2009 Dean's Graduate Research Grant (\$12,000: **Calhoon**, Project Director)
- 2007-2008 Research Initiation Grant, Adolescent Remedial Mathematics Project, University Internal Grant; (funded; \$10,000: **Calhoon**, Principal Investigator).
- 2007-2008 College of Education Internal Grant; (funded; \$6,000; **Calhoon**, Principal Investigator)

- 2004-2005 College of Education Internal Grant (funded; \$6,000; **Calhoon**, Principal Investigator)
- 2004-2005 Faculty Mentoring Grant, Middle School Remedial Reading Project; University Internal Grant (funded; \$11,000; **Calhoon**, Principal Investigator)
- 2003-2004 College of Education Internal Grant; (funded; \$4,800; **Calhoon**, Principal Investigator)

Contract/Consulting Work:

- 2017-2021 Adolescent Literacy Advisor; Kansas Striving Readers grant
- 2008-2009 Child by Instruction Interactions: Effects of Individualizing Instruction. Grant R01HD48539 from the National Institute for Child Health and Human Development (2004-2010). (**Calhoon**, Consultant; Carol Connor, Project Director).

Editorial Review Board Membership for Scholarly Publications

Editorial Board Member

- 2010-Present Annals of Dyslexia
- 2009-Present Reading and Writing Quarterly: Overcoming Learning Difficulties
- 2009-Present Learning Disabilities Research and Practice
- 2008 -Present Learning Disability Quarterly

Ad Hoc Reviewer

- 2011-Present Journal of Behavior Education
- 2010-Present Assessment for Effective Intervention
- 2009-Present Learning and Individual Differences
- 2009-Present Exceptional Children
- 2008-Present American Journal of Speech-Language Pathology
- 2006-Present Remedial and Special Education
- 2002-Present Teaching Exceptional Children

Scholarly Presentations

Invited Presentations/Lectures/Colloquia/Workshops/Conferences:

Scanlon, D., **Calhoon, M. B.**, & Berkeley, S., Hintz, A., & Paal, M., (April, 2017). Program Chair Featured: How Can We Do Both Inclusion and Special Education? Council for Exceptional Children, Boston, MA.

Calhoon, M.B., (November, 2016). Intervention for struggling adolescent readers: Factors that impact growth. Brownbag Research Colloquium. University of Miami, School of Education and Human Development.

Calhoon, M.B. (October, 2014). Individual and Group Sensitivity to Remedial Reading Program Design: Examining Reading Gains across Three Middle School Investigations. PA State International Dyslexia Association,

Calhoon, M. B. (March, 2013). Individual and Group Sensitivity to Remedial Reading Program Design: Examining Reading Gains across Three Middle School Investigations. Pennsylvania Department of Education Conference, *Making A Difference: Educational Practices that Work!* Hershey, PA.

Calhoon, M.B. (February, 2013). Using Oral Fluency probes and Error Analysis to Make Instructional Determination. Northampton School District, K-8 grades.

Calhoon, M. B., & Sharp, E. (March, 2012). Beginning Morphology: The Basics. Webinar for PATTAN. Harrisburg, PA.

Calhoon, M. B. & Sharp, E. (March, 2012). Beginning Morphology for the Classroom. Webinar for PATTAN. Harrisburg, PA.

Batsche, G., **Calhoon, M. B.**, Zigmond, N., Reschly, D., & Shapiro, E. (February, 2012). 2012 Distinguished Lecture Series Leaders of Practice. Learning Disorders: Interventions that Work. Lehigh University, Bethlehem, PA.

Calhoon, M. B. (November, 2011). Re-organizing the instructional reading components: Could there be a better way to design remedial reading programs to maximize middle school students with reading disabilities' response to treatment? Brown Bag Speaker for Lehigh Psychology Department.

Calhoon, M.B. (November, 2011). How to Develop Supplemental Reading Activities for Core Reading Programs and the Basics of Morphological Structure. LETRS Training for PATTAN, Harrisburg, PA.

Calhoon, M. B. (January, 2011). Promises of Reading Achievement Multicomponent Program (RAMP-UP), Keynote Speaker, LETRS Summit, Nashville, Tennessee.

Calhoon, M. B. (March, 2006). Sequential vs. Integrated Balancing of Reading Sub-skills: Challenging Remedial Reading Instruction for Adolescents with Reading Disabilities, Center for Research on A typical Development and Learning (CRADLE), Georgia State University.

Calhoon, M. B. (April, 2006). Sequential vs. Integrated Balancing of Reading Sub-skills: Challenging Remedial Reading Instruction for Adolescents with Reading Disabilities, Florida Center for Reading Research, Florida State University.

Calhoon, M. B. (April, 2006). Sequential vs. Integrated Balancing of Reading Sub-skills: Challenging Remedial Reading Instruction for Adolescents with Reading Disabilities, Educational Testing Services.

Calhoon, M. B. (February, 2005). Sequential vs. Integrated Balancing of Reading Sub-skills: Challenging Remedial Reading Instruction for Adolescents with Reading Disabilities, Center for Research on A typical Development and Learning (CRADLE), Georgia State University.

Calhoon, M. B. (May, 2005). Sequential vs. Integrated Balancing of Reading Sub-skills: Challenging Remedial Reading Instruction for Adolescents with Reading Disabilities. Invited Speaker, Haskins Laboratories.

Refereed Presentations/Lectures/Conferences:

Branum-Martin, L., Sun, C., & Calhoon, M.B. (2018, July) “Measuring treatment impact across different outcomes, settings, and designs.” In L. Branum-Martin (chair) Methods for disentangling complexities in reading interventions. Paper presented at the 25th annual meeting of the Society for the Scientific Study of Reading, Brighton, UK.

Calhoon, M., B., Berkeley, S., & Krawec, J., (July, 2017). Foundational skill instruction: consequences for students with learning disabilities. Roundtable Presentation, International Academy for Research in Learning Disabilities Conference, Brisbane, Australia.

Calhoon, M., B. (July, 2017). Interventions for struggling adolescent readers: Factors that impact growth. Poster Presentation, International Academy for Research in Learning Disabilities Conference, Brisbane, Australia.

Calhoon, M. B., Hock, M., & Brassuer-Hock, I. (April, 2017). Supporting Access to the General Education Curriculum: Improving Reading Comprehension for Adolescents with Reading Disabilities. Council for Exceptional Children, Boston, MA.

Calhoon, M.B., Branum-Martin, L., Hock, M., Brassuer-Hock, I., & Fritschmann, N. (October, 2016). Literacy Interventions for Adolescents with Severe Reading Disabilities.

Calhoon, M. B., Branum-Martin, L., (July, 2016). Interventions for struggling adolescent readers: Factors that impact growth. Society for the Scientific Study of Reading, Porto, Portugal.

Calhoon, M. B., Branum-Martin, L., (July, 2016). Interventions for struggling adolescent

readers: Factors that impact growth. Conference on Inclusion, Cologne, Germany.

Calhoon, M.B., & Shih-Dennis, M. (October, 2015). Computational mathematics error patterns for high school students with mathematics disabilities. Council for Learning Disabilities, Las Vegas, NV.

Shih-Dennis, M. & **Calhoon, M. B.** (October, 2014). Combining Curriculum-Based Measurement and Error Analysis: Action Research Case Studies. Council for Learning Disabilities, Philadelphia, PA.

Lovett, M., Greenberg, D., **Calhoon, M.B.**, Mellard, D. F., & Frijters, J. C. (July, 2014). Middle school students with reading disabilities can learn to read: examining reading gains across three middle school reading project. Society for the Scientific Study of Reading Conference, Santa Fe, NM.

Calhoon, M. B. (March, 2014). Examining Individual and Group Difference in Reading Gains across Three Middle School Investigations. British Dyslexia Association Conference, Reading, England.

Calhoon, M. B. (November, 2013). Individual and Group Sensitivity to Remedial Reading Program Design: Examining Reading Gains across Three Middle School Investigations. International Dyslexia Association Conference, New Orleans, LA.

Calhoon, M. B. & Shih, M. (October 2013). Whole Number Computation Error Patterns Demonstrated by High School Students with Learning Disabilities. Council for Learning Disabilities Conference, Austin, TX.

Reed, D., **Calhoon, M. B.** & Morgan, J. (October, 2013). Reading Instruction for Secondary Students with Reading Difficulties. Council for Learning Disabilities Conference, Austin, TX.

Bryant, D., Bryant, B., Jitendra, A., (June, 2013). Discussant: **Calhoon, M. B.** Findings from Early Numeracy and Word Problem Solving Studies Involving Students with Mathematics Difficulties. Panel Presentation at International Academy for Research in Learning Disabilities conference, Boston, MA.

Lewis, T., Kern, L., Harris, J., Wachsmuth, S. T., Wills, H., Adamson, R. M., Cummings, M. O., Evans, S., Owens, J., Shult, B., & **Calhoon, M. B.** (April, 2013). Addressing social, emotional, behavioral and academic challenges among adolescents with disabilities. Symposium presentation to be presented at Council for Exceptional Children Conference, San Antonio, TX.

Shapiro, E.S., **Calhoon, M. B.**, & Gebhardt, S. (February, 2013). Development and validation of teacher rating scale for assessing reading comprehension. Poster presentation at Pacific Coast

Research Conference, San Diego, CA.

Calhoon, M. B., & Petscher, Y. (February, 2013). Individual and Group Sensitivity to Remedial Reading Program Design: Examining Reading Gains across Three Middle School Investigations. Poster presentation to be presented at the Pacific Coast Research Conference, Coronado, CA.

Shih, M., **Calhoon, M. B.,** Olson, C., Helman, A., & Sharp, E. (October, 2012). Using Curriculum-Based Measurement Mathematics Probes and Error analysis for Instructional Determination. Council for Learning Disabilities, Austin, TX.

Calhoon, M. B., Shih, M., Sharp, E., Helman, A., Olsen, C. (October, 2012). Using Oral Reading Fluency Probes and Error Pattern Analysis for Instructional Determination. Council for Learning Disabilities Conference, Austin, TX.

Helman, A., **Calhoon, M. B.,** and Kern, L. (April, 2012). *Improving Science Vocabulary for Secondary English Language Learners*. Presented at the National Council for Exceptional Children Conference, Denver, CO.

Calhoon, M. B. Vulovic, R., & Seigel, L. S. (June, 2012). Mathematics Disabilities: From Cognition to Performance. Symposium Presentation. International Academy for Research in Learning Disabilities. Padua, Italy.

Calhoon, M. B., & Khakzhad, J. (October, 2011). Reading Achievement Multi.-Modular Program (RAMP-UP). Half day Workshop presentation. Council for Learning Disabilities Conference, Austin, TX.

Calhoon, M.B., & Masterson, J. (July, 2011) Lexical analysis of words on commonly used standardized spelling assessments. Poster presentation. Society for the Scientific Study of Reading Conference, St. Petersburg, Fl.

Calhoon, M.B., (June, 2011). A Comparison of Two Versions of the Reading Achievement-Multi-Modular Program (RAMP-UP): Group and Individual indicators at the adolescent level. Speaker. British Dyslexia Conference,
Harrogate, England.

Calhoon, M. B., Greenberg, D., Puranik, C., & Patton Terry, N., (February, 2011). Spelling: A Neglected but Important Literacy Skill. (2011). Pacific Coast Research Conference, Coronado, CA.

Calhoon, M. B., & Fain, A. C., (November, 2010). Teaching Mathematics Curriculum-Based Measurement and Miscue Analysis for Implementation in Classroom Based Assessment. Presentation. International Dyslexia Association, Tucson, AZ.

Calhoon, M. B. (April, 2010). Evidence-based and Practical Guidelines for Elementary Teachers and Reading Coaches for Designing and Implementing Successful Volunteer and Peer Literacy Tutoring Programs for English Language Learners. Demonstration/Workshop. Council for Exceptional Children: Nashville, Tennessee.

Calhoon, M. B. (November, 2009). Teaching Curriculum-Based Measurement and Miscue Analysis for Implementation in Classroom Based Assessment and Instruction Workshop Presentation. International Dyslexia Association: Orlando, Florida.

Calhoon, M. B. (July, 2009). Reading Achievement Multi-component Program (RAMP-UP): Comparing Two Different Versions of a Peer-Mediated Program. Poster. Society for the Scientific Study of Reading: Boston, MA.

Calhoon, M. B. (April, 2009). The Multi-Modular Intelligent Reading Program. Presentation. International Dyslexia Association: Georgia State Conference. Atlanta, GA.

Greenberg, D., Williams Smith, R., **Calhoon, M. B.**, & Biscoe-Kenner, B., (February, 2008). Assessment of Reading Skills and Individuals with Reading Difficulties. **Organizer: Calhoon, M. B.** Paper Presentation. Pacific Coast Research Conference. Cornado, CA.

Calhoon, M. B. (July, 2008). Rescheduling the Instructional Sequencing of Reading Sub-Skills Maximize Older Students with Reading Disabilities Response to Remedial Reading Intervention. Paper Presentation. Society for the Scientific Study of Reading Conference, Ashville, NC.

Pugh, K., Cutting, L., Mojie, E., Shaywitz, S., Shaywitz, B., & **Calhoon, M. B.** (April, 2008). NICHD-OVAE-OSERS, Adolescent Literacy Research Network: Research on Instructional Effectiveness. Symposium. International Reading Association, Atlanta, GA.

Bottge, B., Bouck, E., Fuchs, L., Fuchs, D., Xin, Y., & Scheuermann, A. (April, 2008). Addressing Mathematics Education in Special Education. Chair: William Calderhead. **Discussant: Calhoon, M. B.** Paper Presentation. American Educational Researcher Association Conference. New York, NY.

Leake, D. W., Sullivan, A. L., Kourea, L., **Calhoon, M. B.** & Kaztman, L. I., Chair: Rodriguez. D. Discussant: Pugach, M. C. (April, 2008). Cultural and Linguistic Diversity Issues and Efforts in Special Education; Presentation.. American Educational Researcher Association Conference, New York, NY.

Pugh, K., Cutting, L., Mojie, E., Shaywitz, S., Shaywitz, B., & **Calhoon, M. B.** (April, 2007). NICHD-OVAE-OSERS, Adolescent Literacy Research Network: Research on Instructional Effectiveness. Symposium, Learning Disabilities Association Convention, Pittsburgh, PA.

Calhoon, M. B., & Al Otaiba, S., (July, 2007). Improving Reading Skills in Predominately

Hispanic Title 1 First Grade Classrooms: The Promise of Peer-Assisted Learning Strategies. Paper Presentation.. Society for the Scientific Study of Reading Conference, Prague, Czech Republic.

Rivera, M., Al Otaiba, S., Graves, A., **Calhoon**, M. B., & Linan-Thompson, S. (April, 2007). Cultural and Linguistic Diversity Issues and Efforts in Special Education. Paper Presentation. Chair: Stephanie Al Otaiba. Discussant: David Francis. American Educational Researcher Association Conference. New York, NY.

Pugh, K., Cutting, L., Mojie, E., Shaywitz, S., Shaywitz, B., & **Calhoon, M.B.** (April, 2007). NICHD-OVAE-OSERS, Adolescent Literacy Research Network: Research on Instructional Effectiveness. Symposium. American Educational Researchers Conference, Chicago, IL.

Pugh, K., Cutting, L., Mojie, E., Shaywitz, S., Shaywitz, B., & **Calhoon, M.B.** (March, 2006). NICHD-OVAE-OSERS, Adolescent Literacy Research Network: Research on Instructional Effectiveness. Symposium. Learning Disabilities Association Convention, Jacksonville, FL.

Calhoon, M. B. (November, 2006). Sequential vs. Integrated Balancing of Reading Sub-skills: Challenging Remedial Reading Instruction for Adolescents with Reading Disabilities, Paper Presentation, International Dyslexia Association Convention, Indianapolis, IN.

Organizer: Haager, D., Panel: **Calhoon, M. B.**, Al Otaiba, S., Williams-Smith, R., Windmueller, M., (February, 2006). Response to Intervention and English Language Learners. Panel Presentation. Pacific Coast Research Conference, Panel Presentation, Coronado, CA.

Pugh, K., Cutting, L., Mojie, E., Shaywitz, S., Shaywitz, B., & **Calhoon, M. B.** (November, 2005). NICHD-OVAE-OSERS, Adolescent Literacy Research Network: Research on Instructional Effectiveness. Symposium. International Dyslexia Association Convention, Denver, Co.

Pugh, K., Cutting, L., Mojie, E., Shaywitz, S., Shaywitz, B., & **Calhoon, M. B.** (April, 2005). NICHD-OVAE-OSERS, Adolescent Literacy Research Network: Research on Instructional Effectiveness. Symposium. International Reading Association Convention, San Antonio, TX.

Calhoon, M. B. (April, 2005). Effects of a peer-mediated phonological skill and reading comprehension program on the reading skill acquisition of middle school students with reading disabilities. Paper Presentation, Council for Exceptional Children Conference Baltimore, MA.

Calhoon, M. B. (February, 2005). Effects of a peer-mediated phonological skill and reading comprehension program on the reading skill acquisition of middle school students with reading disabilities. Poster session. Pacific Coast Research Conference, Coronado, CA.

Calhoon, M. B. (2004). Effects of a peer-mediated phonological skill and reading

comprehension program on the reading skill acquisition of middle school students with reading disabilities. Paper Presentation, Georgia Educational Research Association, Savannah, GA.

Calhoon, M. B. (November, 2004). Effects of a peer-mediated phonological skill and reading comprehension program on the reading skill acquisition of middle school students with reading disabilities. Paper Presentation, International Dyslexia Association Conference, Philadelphia, PA

Calhoon, M. B. (February, 2004). Computational fluency of high school students with learning disabilities: Have we made any progress? Poster Session Pacific Coast Research Conference, Coronado, CA.

Calhoon, M. B. (April, 2003). Mathematics computation knowledge of secondary students with learning disabilities: Have we made any progress? Paper Presentation Council for Exceptional Children, Seattle, WA.

Calhoon, M. B. (2003). Curriculum-Based Assessment for Diverse Older Readers with Learning Disorders. Invited Workshop, Council For Learning Disabilities-Regional Conference, Albuquerque, NM.

Calhoon, M. B. (April, 2002). Effects of Peer Assisted Learning Strategies on Mathematics Performance for Secondary Student with Disabilities. Council for Exceptional Children, Paper Presentation, New York, New York.

Calhoon, M. B. (2001). Effects of Peer Assisted Learning Strategies on Mathematics Performance for Secondary Student with Disabilities. Paper Presentation, Rocky Mountain Educational Research Association, Las Cruces, New Mexico,

Calhoon, M. B. (April, 2001). Effects of Computer-Based Test Accommodations on Mathematics Performance Assessments for Secondary Students with Learning Disabilities. Paper Presentation. Technology and Media Division of Council for Exceptional Children, Albuquerque, NM.

Calhoon, M. B. (2000). Effects of Computer-Based Test Accommodations on Mathematics Performance Assessments for Secondary Students with Learning Disabilities. Paper Presentation, Joint Conference on Children and Youth with Disabilities, Nashville, TN.

Calhoon, M. B. (April, 2000). Effects of Computer-Based Test Accommodations on Mathematics Performance Assessments for Secondary Students with Learning Disabilities. Poster Session, Council for Exceptional Children, Vancouver, BC.

Calhoon, M. B. (1997). Survey of Instructional Use of the World Wide Web; Paper Presentation. Joint Conference on Children and Youth with Disabilities, Nashville, TN.

Kinzer, C., Hasselbring, T., Rieth, H., Glasser-Williams, C., & **Calhoon, M. B.** (1996). Impact of Multimedia-Anchored Instruction on Student Motivation and Classroom Social Dynamics; Structured Poster Session with American Educational Research Association, New York,

Organized or Chaired Sessions/Colloquia/Conferences

Greenberg, D., Williams Smith, R., **Calhoon, M. B.**, & Biscoe-Kenner, B., **Organizer: Calhoon, M. B.** (February, 2008). Assessment of Reading Skills and Individuals with Reading Difficulties. Paper Presentation. Pacific Coast Research Conference. Cornado, CA.

Calhoon, M. B., Greenberg, D., Santi, K. **Organizer: Calhoon, M. B.** (February, 2007). This Is Not About DIBELS: Adolescent Literacy and Beyond. Paper Presentation. Pacific Coast Researchers Conference, Cornado, CA.

Service

University Service

2011-Present University Student Disciplinary Committee, Lehigh University
 2007-2010 Disabilities Initiative Committee, Georgia State University
 2004 Reviewer for Travel Abroad Scholarships, Georgia State University

College Service

2013 Stout Dissertation Award Committee
 2013 Annual Review for Professor of Practice – CIE Department – Dr. Sothy Eng
 2011-2012 Search Committee, TLT Reading Faculty Position, Lehigh University
 2009-2010 Chair, Academic Affairs Committee, Georgia State University
 2005-2010 Academic Affairs Committee, Georgia State University
 2004-2005 Deans Advisory Committee, Georgia State University
 2005-2006 Literacy Think Tank, Georgia State University

Department Service

2013-Present Program Director: Special Education Program, Lehigh University
 2009-2010 Coordinator: Behavior and Learning Disabilities Program, Georgia State University
 2003-2010 Behavior and Learning Disabilities Program member, Georgia State University
 2003-2010 Post Masters Advisory Committee, Georgia State University
 2005-2007 Behavior and Learning Disabilities Programs, Admissions Coordinator, Georgia State University
 2008 Search Committee for BLD Clinical Faculty Position, Georgia State University
 2005-2006 Search Committee for BLD Faculty Position, Georgia State University

- 2004 Search Committee for Early Childhood Clinical Faculty, Chair, Georgia State University
- 2004 Search Committee for Interrelated Clinical Faculty, Chair, Georgia State University
- 2004-2005 Post Masters Advisory Committee, Secretary, Georgia State University

Professional Service

Grant Reviewer

- 2009-2010 Institute of Educational Science, Special Education panel
- 2009-2010 Israel Educational Research Institute

Conference Reviewer

- 2008 American Education Research Association
SIG-Special Education Research
SIG-Adolescent and Youth Development
- 2008 Society for the Scientific Study of Reading

Professional Memberships

- 2011-present Council for Learning Disabilities
- 2002-present International Reading Association
- 2001-present Society for Scientific Study of Reading
- 2001-present International Dyslexia Association
- 1999-present Council for Exceptional Children
Division of Learning Disabilities
Research Division
Teacher Education Division
- 1999-present Learning Disabilities Association
- 1996-present American Educational Research Association

National Service

- 2014-2015 Vice-President: Council for Learning Disabilities
- 2012-2014 Chair – Membership Committee: Council for Learning Disabilities
- 2012-2015 Board of Trustee Member: Council for Learning Disabilities
- 2005-2008 Committee Member: Ethics and Standards Committee, Division of Learning Disabilities, Council for Exceptional Children
- 2003-2004 President - Elect, Technology and Media Division of Council for Exceptional Children
- 2003 Chair, Technology and Media Division Annual Conference
- 2002-2003 Member: Program Advisory Committee – Council for Exceptional Children Conference 2003 – TAM Division
- 2002-2003 President - Elect, Technology and Media Division of Council for Exceptional Children
- 2001-2002 Vice-President, Technology and Media Division of Council for

- Exceptional Children.
 2001-2002 Member: Program Advisory Committee – Council for Exceptional Children Conference 2002 – TAM Division
 2001 A National Symposium: Policy and Practice to Ensure High Quality Teachers for Children and Youth with Disabilities, Washington, D.C., represented State of New Mexico

State Service

- 2008-2010 International Dyslexia Association, Georgia Division: Board Member
 2004-2006 Reading First Grant Reviewer for the State of Georgia Department of Education.
 2005-2006 The University System of Georgia Reading Consortium
 2002 Reading Expert: for Reading First Initiative for the State of New Mexico
 2002 Legislative Education Study Committee
 2001-2003 Taskforce Member Input on reading courses and program review framework for House Bill 539.
 2001-2002 Dyslexia Memorial for Joint House Memorial 9, Chair Person
 2001-2002 Focus Monitoring Initiative, State of New Mexico Department of Special Education.
 2000 Dual Licensure Program for Secondary Education Program Committee

Community Service

- 2010 Presentation, Peer Assisted Learning Strategies Broughal Middle School, Bethlehem, PA
 2010 Inservice Presentation, Peer-Assisted Learning Strategies Broughal Middle School, Bethlehem, PA
 2010 Ongoing support for reading instruction (RAMP-UP) including five inservice training sessions, Broughal Middle School, Bethlehem, PA
 2003-2004 Reading Consultant for Safehouse in Atlanta, GA.
 2003-2004 Reading and Assessment Consultant for the Las Cruces Public Schools.
 2002-2003 Reading and Assessment Consultant for the Las Cruces Public Schools.
 2002-2003 Reading and Assessment Consultant for the Las Cruces Public Schools.