

# MARISOL L. MEYER

1507 LEVANTE AVE,  
CORAL GABLES, FL  
33146

MXM2560@MIAMI.EDU

## EDUCATION

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<b>University of Miami</b> , Coral Gables, FL	August 2018 – Present
Ph.D. Student, Counseling Psychology	
<b>Dartmouth College</b> , Hanover, NH	June 2018
B.A. Psychology and Anthropology	<i>Honors: cum laude</i>
<b>Universidad Torcuato Di Tella</b> , Buenos Aires, Argentina	March 2016
Spanish Language and Cultural Immersion Program	

## CLINICAL EXPERIENCE

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**Miller School of Medicine, Department of Pediatrics** 08/2022 – Present  
**Mailman Center for Child Development**  
Miami, FL *Advanced Doctoral Practicum Student Clinician*

- Rotation One: Parent-Child Interaction Therapy (PCIT)  
*PCIT is an evidence-based treatment for caregivers and children ages of 2–7 years who Exhibit disruptive behavior problems. Treatment seeks to improve the parent-child relationship, increase child compliance, and reduce problem behaviors.*
  - Engage in co-therapy with other clinicians to administer treatment content and develop caregiver behavior management skills.
  - Conduct intake evaluations with parents and monitor disruptive behaviors with the Eyberg Child Behavior Inventory at each session.
  - Code parental interactions with children and coach treatment protocols during parent-child play.
  - Establish and maintain therapeutic relationships with caregiver and child clients.
  - Administer, score, and interpret standardized measures for use in progress monitoring and treatment planning.
  - Conduct Child and Parent Directed Interaction Teach sessions.*Rotation Supervisors: Eileen Davis, Ph.D., Natalia Ruiz-Nardone, Ph.D.*
- Rotation Two: School-Based Integrated Primary Care  
*School-Based Integrated Primary Care encompasses health clinics serving Miami-Dade County middle and high schools. These clinics provide no-cost community-based healthcare and mental health services to students and community members.*
  - Conduct consultations and complete screeners with students within an integrated primary care center.
  - Conduct outpatient cognitive behavioral therapy with students presenting with mood disorders, anxiety, and acculturation stress.
  - Facilitate group sessions with high school students to bolster adaptive coping skills and provide therapeutic support.
  - Collaborate with providers from across various disciplines to holistically assess student needs, identify immediate risks, and develop treatment plans.*Rotation Supervisor: Elizabeth Pulgaron, Ph.D.*

**Alliance for Psychological Services**

May 2021 – May 2022

Miami, FL *Doctoral Practicum Student Clinician*

- Conducted clinical interviews and provided evidence-based individual, child, and family therapy to self-referred and court-mandated individuals.
- Managed a caseload of 10 to 12 racially, ethnically, or socioeconomically marginalized clients.
- Provided specialized forms of forensic therapy such as trauma-focused cognitive behavioral therapy for youth exposed to abuse, therapeutic supervised visitation, group therapy for substance abuse, group therapy for mentally disordered sex offenders, and individual therapy for domestic violence prevention.
- Administered, scored, and interpreted psychological and psychoeducational assessments to evaluate cognitive, emotional, and behavioral functioning of children and adults.
- Developed four integrated psychoeducational and psychological evaluation reports including diagnostic findings, clinical impressions, and recommendations drawing from a battery of objective instruments.
- Provided consultation to social workers and court-appointed guardian ad litem regarding the best interest for the mental health of minors involved in the Family Court System.
- Participated in one- to two-hour supervision weekly.
- Completed in a timely manner case management and clinical paperwork (i.e., intake summaries, compliance reports, mental health evaluations, treatment plans, progress notes, case summaries).
- Attended didactic seminars on topics related to best practices in forensic psychology.

*Supervisors: Edward Sczechowicz, Ph.D., Malissa Tigges, Psy.D.***Institute for Individual and Family Counseling**

January 2020 – May 2021

Coral Gables, FL *Practicum Student Clinician*

- Conducted evidence-based individual adult and adolescent psychotherapy from a diverse local community population in the Miami-Dade community.
- Managed a caseload of five to six racially, ethnically, or socioeconomically marginalized clients.
- Conducted over 20 telephone screenings to assess the appropriateness of services rendered by the IIFC for the potential client or provide community referrals to more appropriate institutions.
- Participated in weekly hour long individual and two-hour long group supervision meetings to conceptualize cases, conduct case presentations, and review videotaped sessions.
- Attended bi-monthly trainings on specialized topics such as trauma-informed therapy.
- Completed case management and clinical paperwork in a timely manner.

*Supervisors: Annalesa Kahn, Psy.D.; Lissette Perez-Lima, Ph.D.; Dulce Jane, Ph.D.***Crisis Text Line Non-Profit**

08/17 – 8/18

### *Crisis Counselor*

- Trained in crisis intervention and management skills, rapport building and active listening skills, and collaborative problem-solving skills.
- Engaged in weekly four-hour shifts (226 hours total) in which I supported adults and adolescents in crisis in a one-time anonymous conversation by establishing trust, conducting risk-assessment, and providing relevant community resources.

### **Bernice A. Ray Elementary School**

09/17 –12/17

Hanover, NH *Intern with the Behavioral Specialist Department and School Counselors*

- Shadowed school counselors and behavioral specialists to support children using applied behavior analysis therapy.
- Compiled observational data used in the development of individual education plans (IEPs).
- Completed a capstone project in which I developed an evidence-informed tool to develop student social and emotional skills.

### **X Family Foundation**

09/12 – 09/14

Miami, FL *Youth Liaison*

- Provided theater-skills workshop for 35 elementary school aged children diagnosed with Fragile X.
- Provided psychoeducation on Fragile X to 15 high school age volunteers assisting with the end of year school show
- Recruited and connected youth in the theater community with volunteer opportunities, yielding a significant increase in awareness of Fragile X in the Miami-Dade adolescent community.

## **PRE-INTERNSHIP ASSESSMENT EXPERIENCE**

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### Achievement

- Woodcock Johnson Tests of Achievement – Fourth Edition (WJ-IV ACH)

### Cognitive

- Woodcock Johnson Tests of Cognitive Abilities – Fourth Edition (WJ-IV COG)
- Test of Memory and Learning – Second Edition (TOMAL-2)

### Personality

- Minnesota Multiphasic Personality Inventory – Third Edition (MMPI-III)
- Minnesota Multiphasic Personality Inventory – Adolescent (MMPI-A)
- Millon Clinical Multiaxial Inventory – Fourth Edition (MCMI-IV)

### Social-Emotional, Behavior, and Psychological Functioning

- Behavior Assessment System for Children – Third Edition – Self-Report – Adolescent (BASC-III-SRP-A)
- Behavior Assessment System for Children – Third Edition – Parent-Report – Adolescent (BASC-III-PRS-A)

- Child Depression Inventory (CDI-II)
- Conners – Third Edition – Parent (Conners-III-P)
- Clinical Assessment of Attention Deficit – Adult (CAT-A)
- Beck Depression Inventory (BDI-II)

#### Parenting

- Adult Adolescent Parenting Inventory (AAPI-2.1)
- Parenting Alliance Measure (PAM)
- Stress Index for Parents of Adolescents (SIPA)
- Parenting Stress Index – Fourth Edition (PSI-4)
- Child Abuse Potential Inventory (CAPI)

### **TEACHING EXPERIENCE**

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#### Instructor

**University of Miami**

08/21 – 08/22

Miami, FL *Instructor*

Course: Introduction to Counseling and Psychotherapy

- Taught an undergraduate level course with 26 students each in Fall 2021 and Spring 2022 semesters.
- Updated a pre-existing syllabus to incorporate basic theories of counseling psychology as well as current issues and topics in the field such as social justice and working with marginalized populations.
- Lectured in a dual-modality format to accommodate students impacted by COVID-19.
- Designed quizzes, exams, presentations, and other assessments of student learning.
- Provided office hours and supplemental support to students struggling with course content or students interested in pursuing a career in psychology seeking mentorship.
- Created supplemental content for students to enrich learning outside of class.

#### Teaching Assistant

**University of Miami**

Fall 2022

Miami, FL *Graduate Supervisor and Teaching Assistant*

Course: Supervision in Counseling Psychology

- Educated students on the function of supervisor-supervisee relationships in clinical work
- Discussed theoretical orientations used in psychotherapy with adults and children
- Evaluate undergraduate student skills in classroom roleplays and demonstrated knowledge of theoretical orientations

*Instructor: Debbisiu Lee, Ph.D.*

**University of Miami**

07/20 – 08/20

Miami, FL *Teaching Assistant*

Course: Therapy for Couples

- Served as a teaching assistant for a master's level lecture course with seven students.
- Presented a three-hour lecture to introduce the topic of couples counseling and provide a brief history of the field.

- Assisted in the facilitation of class discussions and related activities.
- Assisted in the organization of class materials using Blackboard.
- Served as a communication liaison between students and the professor.
- Created supplemental content for students to use outside of class.

*Instructor: Guerda Nicolas, Ph.D.*

#### Guest Lecturer

- “*White Fragility*” (September 2021). Department of Educational and Psychological Development, University of Miami. EPS668: Social and Cultural Diversity & Counseling. Instr: Christine Sainvil, Ph.D.
- “*Working with Diverse Youth in Classroom and Community Settings*” (February 2019). Department of Psychology, University of Miami. PSY447: Advanced Child Development and Observation. Instr: Rebecca Bulotsky Shearer, Ph.D.

#### **Montshire Museum of Science,**

07/17 – 9/17

Norwich, VT *Science Educator*

- Completed the Donely Fellowship Program to develop expertise in informal education.
- Guided family-oriented science experiments on various topics at the “Science Discovery Lab” and increased science literacy during demonstrations and informal interactions at various exhibits on display.

#### **Dartmouth College**

11/16 – 06/18

Hanover, NH *Tutor*

*Course: Introduction to Psychology*

- Invited to tutor students enrolled in “Introductory Psychology” based on exceptional performance in this class a year prior.
- Reviewed, researched, and prepared materials to elevate 13 student’s understanding of psychological concepts during one-on-one sessions.

#### **RESEARCH EXPERIENCE**

#### **University of Miami, Coral Gables, FL**

10/20 – Present

*Doctoral Dissertation*

- Design a bipartite transdiagnostic curriculum (titled “Fireside Mental Health Chats”) utilizing novel mental health service approaches to bolster (a) youth mental health and socioemotional skills development and (b) group facilitation skills training for future mental health professionals.
- Coordinate and supervise weekly or monthly hour-long sessions with 48 high school aged foster youth enrolled in afterschool programing provided by a community partner.
- Recruit and train 15 facilitators and serve as a liaison between community partners and facilitators to conduct high quality sessions.

*Dissertation Chair: Guerda Nicolas, Ph.D.*

**University of Miami, Coral Gables, FL**  
*Graduate Research Assistant*

08/21 – Present

THINK Program

- Collaborate with a multidisciplinary team inclusive of counseling psychology, teaching and learning, and infectiology experts to develop a wellness program for middle school aged youth bolstering physical and psychological health and STEM skills.
- Adapt the *THINK* physical wellness and education program to better integrate socioemotional competency and STEM education.
- Engage in program evaluation to assess the extent to which the integration of socioemotional competency and STEM skills was reflected in shifts in participant outcomes.

*Research Supervisors: Arlette Perry, Ph.D., Ji Shen, Ph.D., Debbiesue Lee, Ph.D.*

**University of Miami, Coral Gables, FL**  
*Graduate Research Assistant*

08/21 – Present

Community and Educational Well-being Research Center

- Assist in the implementation of the pilot program, “Classrooms of Tomorrow” a teacher wellbeing psychoeducation group aiming to bolster emotional intelligence skills.
- Facilitate psychoeducational and process group sessions with teachers.
- Collect and analyze qualitative data to identify teacher mental health needs in Miami-Dade County.

*Research Supervisors: Mary Avalos, Ph.D., Debbiesue Lee, Ph.D.*

**ReCapturing the Vision International, Inc., Miami, FL**  
*Graduate Research Assistant*

04/21 – Present

Values in Perspective (VIP) Program

- Conduct data analysis with a sample of over 600 participants for the Values in Perspective (VIP) program, a culturally informed health risk behavior avoidance initiative created for low-income middle and high school age youth of color.
- Conceptualize program implementation methods to center youth socioemotional skills in health risk reduction with consideration for youth socioecology.

*Research Supervisors: Jacquie Del Rosario, Ed.D., Guerda Nicolas, Ph.D.*

**University of Miami, Coral Gables, FL**  
*Graduate Research Assistant*

8/18 – 05/22

Challenging Racism and Empowering Communities through Ethnocultural Research (CRECER)

The CRECER team is a community-based participatory research team that is committed to promoting psychological and physical wellness via strengths-based and culturally responsive research and programming. Federal and private grant preparations, IRB protocol management, manuscripts development, and creation of executive summaries for dissemination in the communities sustain the production of high-quality quantitative and qualitative research studies on the outreach programs listed below.

- I am Enough Project  
*Graduate Research Assistant*

3/21 – 05/22

- Led the creation of an informal arts-based curriculum focusing on systemic racism, ethnic–racial identity development, and development of adaptive coping skills implemented with 33 Black adolescents in a summer camp.
  - Collaborated with community-partners to optimize curriculum acceptability and implementation.
  - Analyzed quantitative and qualitative data utilizing descriptive statistical procedures, content analysis, and thematic analysis.
- Strong Roots Caregiver Program 08/20 – 08/21  
*Graduate Research Assistant*
    - Utilized community-based participatory and program evaluation methods to digitize and implement a parent racial socialization intervention in response to COVID-19.
    - Trained and supervised two community co-facilitators for intervention sessions that took place with seven caregivers of Black youth.
- Impact of COVID-19 on Healthcare Professionals 4/20 – 04/21  
*Graduate Research Assistant*
    - Developed and maintained relationships with healthcare providers in marginalized communities to collaborate on the current project.
    - Constructed the Qualtrics survey to collect data from over 300 participants.
    - Analyzed the quantitative data using SPSS.
- The Kulula Project 08/18 – 08/21  
*Graduate Research Assistant*
    - Recruited, trained, and supervised 25 undergraduate students for a community-based mentoring program focused on racial identity and socialization skills serving over 20 middle school aged youth per year for 16 weeks annually.
    - Conducted one-on-one assessments focusing on ethnic–racial identity development and self-concept with 75 ethnically diverse girls.
    - Conducted focus groups consisting of 3–5 girls per group (20 girls in total, ages 8–14) focusing on ethnic–racial identity development and self-concept.
    - Conducted 20+ hours of observational research.
    - Conducted a program evaluation utilizing theory of change and logic modeling and updated the curriculum based on evaluations findings.

*Research Supervisor: Guerda Nicolas, Ph.D.*

**University of Miami, Coral Gables, FL**

08/19 – 8/21

*Independent Research*

Emotional Intelligence and Implicit Bias Among Adults

- Explored the feasibility of utilizing Ambiguous Situation Task methodology with 93 adults in an online format to assess implicit racial bias in a funded graduate student-initiated pilot study.
- Analyzed mixed-methods data to explore the relationship between expressions of implicit bias and emotional intelligence.

Research Supervisor: Guerda Nicolas, Ph.D.

**Rebâti Santé Mentale, Ti Goave, Haiti**

July 2019

Graduate Research Assistant

- Assisted in the delivery of a mental health training seminar to 24 teachers from various regions in Haiti and analyzed qualitative data gauging program effectiveness.

Research Supervisor: Guerda Nicolas, Ph.D.

**Mailman Center for Child Development, Miami, FL**

06/19 – 01/20

Graduate Research Assistant

The Children's Trust Parent Club Workshops

- Conducted literature review related to parent child intervention therapy (PCIT) to develop and improve psychoeducational parenting workshops emphasizing parent-child relationships in marginalized communities of color.
- Assisted in the training of seven facilitators and conducted program fidelity checks.

Research Supervisors: Allison Weinstein, Ph.D., Anai Cuadra, Ph D.

**Dartmouth College, Hanover, NH**

03/17 – 06/18

Undergraduate Research Assistant

Augmenting Mental Health Services with Text Mobile Interventionists

- Conducted literature review on social support networks and mobile health interventions to support the development of a supplemental counseling and psychoeducation mobile intervention for economically marginalized populations.

Research Supervisor: William Hudenko, Ph.D.

## **PUBLICATIONS**

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Books

- 1) Nicolas, G., **Meyer, M.L.**, Louder, C., Schooley, R., Sun, L. (in press). *Real Talk: Promoting Social Justice in Education and Psychology Through Difficult Dialogues*. Charlotte, NC: Information Age Publishing.

Published Peer-Reviewed Manuscripts

- 4) **Meyer, M.L.**, Louder, C., Self, K., Nicolas, G., (2022). Investigating the Psychological Impact of COVID-19 On Healthcare Professionals: Implications and Recommendations. *Journal of Prevention and Health Promotion*. Advance online publication. <https://doi.org/10.1177/26320770221091735>
- 3) **Meyer, M. L.**, Louder, C. N., & Nicolas, G. (2021). Creating *With*, Not *For* People: Theory of Change and Logic Models for Culturally Responsive Community-Based Intervention. *American Journal of Evaluation*. Advance online publication. <https://doi.org/10.1177/10982140211016059>
- 2) **Meyer, M. L.**, & Young, E. (2021). Best practice recommendations for psychologists working with marginalized populations impacted by COVID-19. *Professional Psychology: Research and Practice*. 52(4), 309-317. <https://doi.org/10.1037/pro0000409>



- 1) Coupet, S., Nicolas, G., Louder, C., **Meyer, M.**, (2021) When Public Health Messages Become Stressful: Managing Chronic Disease During COVID-19. *Social Sciences & Humanities Open*, 4(10). 100150. <https://doi.org/10.1016/j.ssaho.2021.100150>.

#### Chapters in Edited Collections

- 2) Louder, C. N., Franklin, A. R., **Meyer, M. L.**, del Rey, G. M., Gutierrez, M. A., Masters, B., & Nicolas, G. (in press). The Fight for Civil Rights and Its Connection to Mental Health in Black Communities. In M. Fuller & C. Small (Eds.), *Anti-Blackness: White Privilege, Allyship, and Psychology*. Oxford University Press.
- 1) **Meyer, M. L.**, McKenny, M.C., Liddell-Quintyn, E., Nicolas, G., St. Louis, G., (2021). Racial Stress and Racialized Violence among Black Immigrants in the U.S. In P. Tummala-Narra (Eds). *Trauma and Racial Minority Immigrants: Turmoil, Uncertainty, and Resistance* (pp. 147 – 163). American Psychological Association. <https://doi.org/10.1037/0000214-009>.

#### Peer-Reviewed Under Review and In Preparation

- 2) **Meyer, M. L.**, Franklin, A. R., Louder, C. N., Dorsett, J., Boursiquot White, M., & Nicolas, G. (under review). Working with Communities to Promote the Wellness of Black Families in Miami: The CRECER Lab. In T. Mendenhall & B. Doherty (Eds.), *Citizen Therapist*. American Psychological Association.
- 1) Louder, C., **Meyer, M. L.**, del Rey, G., Franklin, A. (under review) Elevating Community-Driven Socioecological Participation and Action: A Case Study with Black Youth.

#### Other Publications

- 3) Nicolas, G., Burton, S., **Meyer, M.** (2021, January 21). Here's what the pandemic has taught us: We can eliminate education inequity. *Miami Herald*. <https://www.miamiherald.com/article248640535.html>.
- 2) Nicolas, G., **Meyer, M.**, & Louder, C. (2019, September 24). Mental-health specialists in Dorian-battered Bahamas must respect Haitians' values *Miami Herald*. <https://www.miamiherald.com/opinion/op-ed/article235429307.html>
- 1) **Meyer, M.** (2019, July 26). Training teachers in Haiti to address mental health. *News@The U* <https://news.miami.edu/stories/2019/07/training-teachers-in-haiti-to-address-mental-health.html>

#### Manuscripts in Preparation

- 1) **Meyer, M. L.**, Nicolas, G. Centering Socioemotional Competency in Sex Education to Reduce Risk Behavior. *Manuscript in Preparation*.

#### **PEER-REVIEWED CONFERENCES PRESENTATIONS**

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##### Paper

- Meyer, M.L.** (2021, April 16). *How Can Helping Professionals Work Best with Marginalized Populations Impacted by COVID-19?* [Paper presentation]. University of Miami Third Annual Graduate + Postdoctoral Research Symposium, Miami, FL.

**Meyer, M.L.** (2021, February 25-27). *We are (still) ambivalent about racism: Findings from an adapted ambiguous situation task assessing implicit racial bias* [Paper presentation]. 38<sup>th</sup> Annual Teachers College Winter Roundtable, Columbia University, New York, NY.

**Meyer, M.L.** (2020, October 23-24). *Impact of Exposure to Heritage Language on Immigrant-Background Adolescents' Relationship with Caregivers* [Paper presentation]. 20<sup>th</sup> Annual Diversity Challenge, Boston College, Boston, MA.

#### Symposium and Panel

Saxby D.J., Gray, A., Chae, S.Y., Kalas, C., **Meyer, M.L.**, Tucker, C.M., (2022, August 4–6). *2022 Health Psychology Honors Data Blitz* [Data Blitz Session]. Annual Convention of the American Psychological Association, Minneapolis, MN.

Louder, C. & **Meyer, M.L.**, del Rey, G., Franklin, A., (2021, July 8–10). *A Socioecological Approach for Psychological Well-Being in Black Families* [Panel session]. 6<sup>th</sup> Biennial Division 45 Research Conference, Virtual.

Franklin, A., **Meyer, M.L.**, Louder, C., (2021, February 25–27). *Combatting Racism through CBPR: Engaging Kids, Caregivers, and Communities in Advocacy - Reflections with the West Grove* [Symposium presentation]. 38<sup>th</sup> Annual Teachers College Winter Roundtable, Columbia University, New York, NY.

#### Workshop

Nicolas, G., Louder, C., **Meyer, M.L.** (2022, August 4–6). *Calling Out Competing Dynamics in Authentic Difficult Dialogues - The Role of Power* [Skills building session]. Annual Convention of the American Psychological Association, Minneapolis, MN.

**Meyer, M.L.**, Louder, C., Gutierrez, M. A., Masters, B. (2022, February 24–26). *Real Talk: Promoting Social Justice in Psychology and Education Through Difficult Dialogues* [Workshop session]. 39<sup>th</sup> Annual Teachers College Winter Roundtable, Virtual.

**Meyer, M.L.**, & Nicolas, G. (2019, October 25–26). *Designing Community-Based Interventions to Empower Ethnically Diverse and Immigrant Individuals* [Workshop session]. 19<sup>th</sup> Annual Diversity Challenge, Boston College, Boston, MA.

#### Roundtable

**Meyer, M.L.**, Louder, C., (2020, October 23–24). *SEL is “WEIRD!” Centering Culture and Diversity in Social and Emotional Learning* [Roundtable session]. 20<sup>th</sup> Annual Diversity Challenge, Boston College, Boston, MA.

Louder, C. & **Meyer, M.L.** (2020, February 28–29) *Maintaining Motivation for Academic Achievement for Ethnically Diverse Students through Mentorship* [Roundtable presentation]. 37<sup>th</sup> Annual Teachers College Winter Roundtable, Columbia University, New York, NY.

**Meyer, M.L.**, Fernandez-Burgos, M., Schooley, R. (2020, April 2–5). *Empathy and Graduate Training: the good, the bad, the incomplete* [Roundtable session]. The 2020 Counseling Psychology Conference in New Orleans, LA. <https://web.cvent.com/event/c6132ca8-b151-434c-9c88-9d78537dfc55/summary> (Conference canceled).

Nicolas, G., **Meyer, M.L.**, Louder, C., Bastien, G. (2020, August 6–8). *Community-based Programs for Racial Identity Development: Theoretical Foundations and Applications*

[Roundtable session]. Annual Convention of the American Psychological Association, Virtual. (Division 45 programming canceled)

#### Poster

- Meyer, M.L.**, Nicolas, G., del Rosario, J. (2022, April 27) *Sex, Drugs, and Socioemotional Competency: Results from a School-Based Adolescent Wellness Intervention Program Evaluation* [Poster session]. School of Education and Human Development Graduate Student Research Poster Showcase, University of Miami, Miami, FL.
- Meyer, M.L.** (2021, August 3–5) *Does Emotional Intelligence Have Implications for Experiences and Manifestations of Implicit Bias?* [Poster session]. Annual Convention of the American Psychological Association, Virtual.
- Meyer, M.L.** (2021, August 3–5) *Psychological Impact of COVID-19 on Healthcare Professionals* [Poster session]. Poster presentation at Annual Convention of the American Psychological Association, Virtual.
- Meyer, M.L.** (2020, August 6–8) *Can the presence of heritage language in the home impact adolescent immigrant family relationship?* [Poster session]. Annual Convention of the American Psychological Association, Virtual.  
<https://www.youtube.com/watch?v=cXR6Fcbt6z4&t=82s>
- Meyer, M.L.** (2020, March 5) *Exploring Prejudice in Children: Who Do Kids Hold Prejudice Against and How Can We Find Out?* [Poster session]. University of Miami Graduate + Postdoctoral Research Symposium, Miami, FL.
- Meyer, M.L.**, & Nicolas, G. (2019, February 21) *Friends, Family, and Faith: An Exploration of Protective Factors and Risk-Taking Behaviors among Adolescents* [Poster session]. School of Education and Human Development Graduate Student Research Poster Showcase, University of Miami, Miami, FL.
- Meyer, M.L.**, & Nicolas, G. (2019, March 7) *Is Self Esteem Enough?: An Exploration of Risk-Taking Behaviors Among Adolescents* [Poster session]. University of Miami Graduate + Postdoctoral Research Symposium, Miami, FL.

#### **INVITED PRESENTATIONS**

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- Philips C., Brown, Q., **Meyer, M.L.** (2022, January 18). *Not Your Grandmother's Logic Model: Centering People Before Process* [Invited panel discussion]. Washington Evaluators Professional Society, Virtual.
- Meyer, M.L.**, & Nicolas, G. (2021, November 17). *Descriptive Statistics with a Meta-Analytic Data Set* [Workshop presentation]. Haitian Research Task Force, Virtual.
- Meyer, M.L.** (2021, October 8). *Research Dissemination with Community Stakeholders and Members: Principles from Community Psychology* [Invited presentation]. Culture and Family Life Lab, Institute of Child Development at the University of Minnesota, Virtual.
- Nicolas, G., Sainvil C., **Meyer, M.L.**, Thermy, R. (2021, October 1). *Implicit Bias in the Workplace* [Workshop presentation]. Jewish Community Services Center, Miami, FL.
- Meyer, M.L.**, & Nicolas, G. (2021, July 20). *Introduction to SPSS* [Workshop presentation]. Haitian Research Task Force, Virtual.
- Meyer, M.L.**, Louder, C. (2020, June 8). *Managing Mental Health as an Adolescent During COVID-19* [Invited presentation]. Urgent INC. Virtual.

Nicolas, G., **Meyer, M.L.** (2019, September 25). *Impact of Racism and Community Violence Workshop* [Workshop Presentation]. Trauma-Informed Care Training, United Way of Miami, Miami, FL.

#### **MEDIA APPEARANCES**

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- Jackson, K., **Meyer, M.L.** (2021, November 13) *Introduction to Well-Being* [Interview], The University of Miami Student Well-Being Podcast, Spotify.  
<https://open.spotify.com/show/1XYmCgggtdLnMWozGNxbxz>
- Meyer, M.L.** (2020, November 8) *Impact of COVID-19 on Health Care Professionals* [Panel Discussion], Rebâti Santé Mentale Virtual Workshop Series, Facebook Live Event.
- Meyer, M.L.,** Nicolas, G., (2020, October 17) *Psychological Impact of COVID-19 on Health Care Professionals* [Panel Discussion], Haitian American Coalition of South Florida Health Task Force Roundtable Series, Facebook Live Event.
- Meyer, M.L.,** (2020, October 1) *Social Justice Series – Marisol Meyer* [Paper Discussion], School of Education and Human Development, University of Miami.  
<https://sites.education.miami.edu/social-justice-series-marisol-meyer/>

#### **GRANTS**

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<b>University of Miami's Racial Justice Grant Program, \$5,000</b>	2021
<i>Lead Applicant</i>	
The "I am Enough Project" was one of 13 student-led projects selected for funding.	

#### **HONORS/AWARDS**

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**2022** *Donald K. Freedheim Student Development Paper Award*, Division 29: Society for the Advancement of Psychotherapy

**2022** *Top scoring submission*, Division 38: Society for Health Psychology at the 2022 APA annual convention

**2021** *Student Conference Scholarship Award*, American Psychological Association Division 45

**2021** *Virtual Conference Support Award*, University of Miami School of Education and Human Development

**2020** *Travel award*, University of Miami School of Education and Human Development

**2020** *First place poster (score of 4.5 or higher out of 5)*, Division 52: International Psychology at the 2020 APA annual convention

**2019** *Research support award*, University of Miami School of Education and Human Development

**2019** *Travel award*, University of Miami Graduate School

**2018** *Second Honors*, Dartmouth College

**2018** *Order of Omega Honor Society*, Dartmouth College

**2015** *Academic citation in an undergraduate class titled "Death and Dying,"* Dartmouth College

**2013** *Outstanding Youth Award Finalist*, United Way of Miami-Dade County

**2013** *National Memory Makers Scholarship*, Montage Hotels

**2013** *Leadership Medal for Drive, Humility, and Service Before Self*, Ronald Reagan Presidential Foundation and Institute

**2013** *Orgullo de Nuestra Juventud Scholarship*, Univision Communications Inc.

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## ADVANCED TRAININGS ATTENDED

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### Intensive Trainings

#### **The Teaching Academy**

2021

*University of Miami, The Graduate School*

I was selected as one of ten graduate students and post-doctoral fellows to participate in a semester-long training on elements of academic teaching. The five two-hour trainings included support in developing and writing a teaching CV, teaching philosophy, measurable learning objectives, syllabi, and assessment tools for college-level courses.

#### **Preparing Future Faculty (PFF)**

2018 – 2022

*University of Miami, School of Education*

This program provides intensive training in professional development skills such as refinement of research interests, grant application, networking skills, teaching methods, and best practices in mentorship.

#### **Rockefeller Global Leadership Program**

2017

*Dartmouth College, Nelson A. Rockefeller Center for Public Policy and the Social Sciences*

This competitive ten-week training program develops competency in intercultural leadership via seminars, small-group and individual activities, case study, and completion of a culminating project. The following topics are emphasized throughout the program: Cultural Identity, Cross-Cultural Communication, Culture Shock, Diversity and Inclusion Practices, and Trends in Globalization.

### Workshops

#### **Developmental and Postpartum Depression Screenings**

August 23, 2022

Jason Jent, Ph.D., The Children's Trust

- Trained in administration, scoring, interpretation, and referral process for the ASQ-3, ASQ-SE-2, M-CHAT-R/F, and Edinburgh Postnatal Depression

#### **Preparing and Institutional Review Board (IRB) Protocol**

January 30, 2019

Vivienne Carrasco, University of Miami

- Obtained recommendations for and step-by step demonstration of IRB submission.

#### **Writing the Literature Review**

October 31, 2019

April Mann, Writing Center at the University of Miami

- Learned about the most salient and essential dimensions of writing a literature review.

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## SKILLS

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**Statistical Analysis Programs:** Proficient in SPSS, Microsoft Excel, Google Sheets, and MPlus

**Language:** Spanish (intermediate understanding, reading, and conversational speaking; limited working proficiency speaking and writing)

## SERVICE

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### **Social Justice Committee**

June 2020 – June 2021

#### *Counseling Psychology Doctoral Program at University Miami*

Explored how values of social justice can be infused across various aspects of the University of Miami's Counseling Psychology Doctoral program by collecting and analyzing data on student and faculty readiness to make appropriate changes to ensure a social justice-orientation is embedded throughout the program's various operations.

## PROFESSIONAL MEMBERSHIP

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### **American Psychological Association (APAGS)**

Division 17: Society of Counseling Psychology

Division 27: Society for Community Research and Action: Division of Community Psychology

Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race

**Society for Research on Child Development**

**Society for Research on Adolescence**