

**Monique C. McKenny, M.S.Ed**  
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Department of Educational and Psychological Studies  
University of Miami, School of Education and Human Development  
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## **EDUCATION**

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### **Postdoctoral Psychology Fellowship**

Start Date: September 2022

Integrated Primary Care

Nemours Children's Health, Wilmington, DE

### **Doctor of Philosophy**

Defended September 2022

Counseling Psychology, APA-Accredited

University of Miami, Coral Gables, FL

Dissertation: *A Spectrum of Health: Investigating the Role of Parental Racial Socialization Practices for Black Adolescent Health*

Chair: Guerda Nicolas, Ph.D.; Committee Members: Soyeon Ahn, Ph.D.

Riana Elyse Anderson, Ph.D., Laura Kohn-Wood, Ph.D.

### **Predoctoral Internship in Health Service Psychology**

August 2021

Integrated Behavioral Health Track

Nemours Children's Health, Wilmington, DE

### **Master of Science in Education**

August 2016

Counseling and Mental Health Services

University of Pennsylvania, Philadelphia, PA

### **Bachelor of Arts**

May 2015

Psychology

George Washington University, Washington, DC

## **PUBLICATIONS**

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### Published Peer-reviewed Manuscripts

- 7) Anderson, R. E., Metzger, I., Applewhite, K., Sawyer, B., Jackson, W., Flores, S., Majors, A, **McKenny, M.** & Carter, R. (2020). Hands Up, Now What?: Black Families' Reactions to Racial Socialization Interventions. *Journal of Youth Development*, 15(5), 93-109.
- 6) Maxie-Moreman, A., Janac, N., & **McKenny, M.** (2020) Creating connections in the Caribbean: Preparation and process of multilingual and multinational intergroup dialogue. *Journal of Caribbean Psychology*.
- 5) Nicolas, G., Dudley-Grant, G. R., Maxie-Moreman, A., Liddell-Quintyn, E., Baussan, J., Janac, N., & **McKenny, M.** (2020). Psychotherapy with Caribbean women: Examples from USVI, Haiti, and Guyana. *Women & Therapy*, 1-20.
- 4) Anderson, R. E., **McKenny, M.**, & Stevenson, H. C. (2019). EMBRace: Developing a racial socialization

intervention to reduce racial stress and enhance racial coping among Black parents and adolescents. *Family Process*, 58, 53-67.

- 3) Anderson, R. E., Jones, S., Anywio, N., **McKenny, M.**, & Gaylord-Harden, N. (2018). What's race got to do with it?: The contribution of racial socialization to Black adolescent coping. *Journal of Research on Adolescence*. 29(4), 822-831.
- 2) Anderson, R. E., **McKenny, M.**, Mitchell, A., Koku, L., & Stevenson, H. (2018). EMBRacing racial stress and trauma: Preliminary feasibility and coping outcomes of a racial socialization intervention. *Journal of Black Psychology*. 44, 25-46.
- 1) Anderson, R. E., Jones, S., Navarro, C., **McKenny, M.**, Mehta, T., & Stevenson, H. (2018). Addressing the mental health needs of Black American youth and families: Solutions from a case in the EMBRace intervention. *International Journal of Environmental Research and Public Health, The Health Needs of Vulnerable Children: Challenges and Solutions*. 15(5).

#### Chapters in Edited Collections

- 4) Meyer, M., **McKenny, M.**, Liddell-Quintyn, E. & Nicolas, G. (2021). Racialized trauma: Black immigrants and U.S. context. APA Division 45 Book Series. P. Tummala-Narra (Ed.). American Psychological Association Books.
- 3) **McKenny, M.** & Anderson, R. E. (2020). EMBRacing Community-Engaged Research: Engaging, Managing, and Bonding through Race Intervention. *Creating Culture through Health Leadership*. Svedin, L., & Svedin, L. University of Cincinnati Press.
- 2) Maxie-Moreman, A., Janac, N., & **McKenny, M.** (2020). Creating Connections in the Caribbean: Preparation and Process of Multilingual and Multinational Intergroup Dialogue. *Caribbean Journal of Psychology*, 12(1).
- 1) Nicolas, G., **McKenny, M.**, & Janac, N. (2019). Cognitive behavioral therapy in the Caribbean. In M. D. Terjesen, (Ed.) *Cognitive Behavioral Therapy in a Global Context*.

#### Encyclopedia Entries

- 2) Charity-Parker, B., **McKenny, M.**, Billingsley, J., Anderson, R. E. (2022) Racial-ethnic protective factors. *Encyclopedia of Child and Adolescent Health*.
- 1) Anderson, R., Murry, V. & **McKenny, M.** (2018). Racial and ethnic identity. In M. Bornstein (Ed.), *The SAGE Encyclopedia of lifespan human development* (pp. 1803-1805). Thousand Oaks, CA: SAGE Publications, Inc.

#### **MANUSCRIPTS UNDER REVIEW**

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- 1) Franco, M., **McKenny, M.**, Johnson, L., Gwira, R., Sterling, I., Jones-Carson, M., Crawford, M. J. (under review) "You got to get back up and keep it movin": A mixed methods examination of coping behaviors among Black college students.

#### **FELLOWSHIPS, HONORS, AND AWARDS**

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- 2022 | National Register Associate Credentialing Scholarship  
 2022 | Outstanding Doctoral Student in Counseling Psychology, University of Miami  
 2021 | Florida Education Fund, McKnight Dissertation Fellowship  
 2021 | Academic Excellence, Leadership, and Service Award, Graduate Student Association

2021 – 2017 | The Barbara Marks Scholarship, University of Miami  
 2020 | Inaugural Graduate Assistantship, Racial Justice Grant Program, University of Miami  
 2019 | Developmental, Child, and Family Psychology Scholarship, ICPSR, University of Michigan  
 2018 | Semifinalist, Robert Wood Johnson Health Policy Research Scholars  
 2018 | Honorable Mention, Ford Foundation Predoctoral Fellowship  
 2017 | Congressional Black Caucus Foundation Spouses Education Scholarship  
 2015 | The Brady Family Endowed Scholarship, University of Pennsylvania  
 2015 | Graduate Assistantship Award, University of Pennsylvania  
 2014 | Young Scholar, Society for Research on Adolescence  
 2014 | Poster Presentation Award, Association of Black Psychologists Student Circle Conference  
 2013 | Moore Undergraduate Research Apprentice Program, University of North Carolina - Chapel Hill  
 2011 | Board of Trustees Scholarship, The George Washington University

## GRANTS

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<i>Lead Applicant</i> , Belfer-Aptman Scholars for Dissertation Research [\$3,500]	<i>April 2021</i>
<i>Lead Applicant</i> , School of Education and Human Development Research Grant [\$1,200]	<i>November 2020</i>
<i>Lead Applicant</i> , Graduate Activity Fee Allocation Committee [\$375]	<i>December 2018</i>
<i>Lead Applicant</i> , Society for Community Research and Action, Racial Justice Grant [\$500]	<i>October 2016</i>

## PEER-REVIEWED CONFERENCE PRESENTATIONS

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### Papers

**McKenny, M.**, Ahn, L., Anderson, R. E. (June, 2019). *Exploring the influence of intergenerational racial socialization practices*. Paper presentation at the Black Graduate Conference in Psychology, Ann Arbor, Michigan.

Anderson, R. E., **McKenny, M.**, Talley, L., & Stevenson, H. (July, 2018). *EMBRacing our academic achievement: Out-of-School interventions and educational outcomes for Black adolescents*. Presented at the International Society for the Study of Behavioral Development Conference, Gold Coast, Australia.

Anderson, R., **McKenny, M.**, Talley, L., & Stevenson, H. (January, 2018). *EMBRacing our fears: A racial socialization intervention addressing parental concerns for Black children*. Paper presented at the Society for Social Work and Research Conference, Washington, DC.

Anderson, R., Talley, L., & **McKenny, M.** (July, 2016). *EMBRacing Black familial racial stress: Improving racial socialization competency*. Paper presented at the American Psychological Association Division 45 Conference, Palo Alto, CA.

Weissinger, G., **McKenny, M.**, & Brawner, B. (November, 2015). *Psychiatric diagnosis and suicidality in Black adolescents from low socioeconomic backgrounds*. Paper presentation at Annual Center for Health Equity Research Symposium. Philadelphia, PA.

### Posters

**McKenny, M.**, & Nicolas, G. (July, 2018). *I Know I Can: Exploring racial socialization and self-efficacy in youth of color*. Division 45 Biennial Conference, Austin, TX.

**McKenny, M.**, & Nicolas, G. (July, 2018). *I Know I Can: Exploring racial socialization and self-efficacy in youth of color*. Black Graduate Conference in Psychology, Washington, DC.

- McKenny, M.,** Mehta, T., Jang, J., Truskey, L., Anderson, R. (October, 2016). *Engaging, managing, and bonding through race (EMBRace): An intervention to reduce racial stress and improve family relationships*. Poster presentation at the Research, Policy, and Practice Conference (R2P). School District of Philadelphia, Philadelphia, PA.
- McKenny, M.,** & Neblett, E. (March, 2014). *Identity, impact and environment: Analyzing racial ideologies and bother by discrimination in African American college students*. Poster presentation at the Society for Research on Adolescence (SRA) Biennial Conference, Austin, TX.
- McKenny, M.,** & Neblett, E. (March, 2014). *Identity, impact and environment: Analyzing racial ideologies and bother by discrimination in African American college students*. Poster presentation at the Association of Black Psychologists Student Circle Conference. Howard University, Washington, DC.
- McKenny, M.,** & Neblett, E. (July, 2013). *Identity, impact, and environment: Analyzing racial ideologies and bother by discrimination in African American college students*. Paper presented at the Moore Undergraduate Research Apprentice Program Research Seminar, Chapel Hill, NC.

## **WORKSHOPS and INVITED PRESENTATIONS**

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- McKenny, M.** (2021) *Advocating for Youth and Families Across Levels*. Worcester County Local Management Board. Worcester County Local Behavioral Health Authority. Salisbury University Center for Healthy Communities. Invited Talk. Approximately 80 attendees.
- McKenny, M.** (2021) *Racial-Ethnic Protective Factors and Cultural Strengths of Families of Color*. Worcester County Local Management Board. Worcester County Local Behavioral Health Authority. Salisbury University Center for Healthy Communities. Invited Talk. Approximately 80 attendees.
- McKenny, M.** (2021) *Racial Stressors in the Lives of Youth of Color and their Families*. Worcester County Local Management Board. Worcester County Local Behavioral Health Authority. Salisbury University Center for Healthy Communities. Invited Talk. Approximately 80 attendees.
- McKenny, M.** (2021) Case Conference Presentation, Nicklaus Children's Hospital, Department of Pediatrics Division of Psychology, Miami, FL. Approximately 15 attendees.
- McKenny, M.** & Faris, A. (2020) *Supporting Youth of Color and their Families through Racial-Ethnic Protective Factors*. Early Discovery. Mailman Center for Child Development. University of Miami Miller School of Medicine, Department of Pediatrics. Miami, FL. Approximately 25 attendees.
- McKenny, M.** & Faris, A. (2020) *Racial-Ethnic Protective Factors for the Healthy Development of Youth of Color: Interventions and Clinical Considerations*. Mailman Center for Child Development. University of Miami Miller School of Medicine, Department of Pediatrics. Miami, FL. Approximately 30 attendees.
- McKenny, M.,** Faris, A., Piscitello, J., & Weinstein, A. (2020) *Treating Childhood Anxiety with Evidence Based Treatments*. Behavioral Pediatrics Clinic. The Mailman Center for Child Development, University of Miami Miller School of Medicine, Department of Pediatrics. Miami, FL.
- McKenny, M.** & Nicolas, G. (2019) *Racial Stress and Trauma: What is it and What can we do?* Oral Presentation at the U-Turn Youth Consulting Conference. Miami, FL. Approximately 50 attendees.
- McKenny, M.** & Meyer, M. (2019). *What is The Kulula Curriculum?* Youth Summer Enrichment Camp Staff Orientation, University of Miami, Miami, FL. Approximately 10 attendees.
- Nicolas, G., **McKenny, M.,** Maxie-Moreman, A., & Meyer, M. (2019). *Racialized and Community Violence:*

*What is it and how do we cope?* In conjunction with The Melissa Institute, Miami, FL. Approximately 90 attendees.

Nicolas, G., & **McKenny, M.** (2018). *What is Trauma?* United Way Trauma Informed Care Workshop. In conjunction with The Melissa Institute, Miami, FL. Approximately 90 attendees.

Maxie-Moreman, A. & **McKenny, M.** (2018). *What is The Kulula Curriculum?* Youth Summer Enrichment Camp Staff Orientation, University of Miami, Miami, FL. Approximately 15 attendees.

Maxie-Moreman, A. & **McKenny, M.** (2018). *Understanding The Kulula Curriculum. Kulula Project Mentor and Tutor Training*, University of Miami, Miami, FL. Approximately 10 attendees.

Anderson, R. E., & **McKenny, M.** (February, 2017). *EMBRacing new strategies for the clinical intervention of racial stress and trauma in Black families*. Workshop presented at Teacher's College Annual Winter Roundtable. Columbia University, New York, NY. Approximately 20 attendees.

**McKenny, M.** (2016). *The Girls' Room: A Panel and Stress Management Workshop*. University of Pennsylvania, Philadelphia, PA. Approximately 20 attendees.

## CLINICAL EXPERIENCE

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### Nemours Children's Health

*Predoctoral Internship in Health Service Psychology*

08/21 – 08/22

*Psychology Resident in Integrated Behavioral Health*

Division of Behavioral Health

- Major Rotation: Integrated Primary Care

*The Integrated Primary Care program focuses on providing training in intervention, assessment and consultation training in community-based, integrated pediatric primary care settings.*

- Provide consultation services in satellite primary care offices
- Collaborate with medical home clinicians and staff including primary care providers, nurses, social workers, and patient service representatives
- Present families with psychoeducation on integrated primary care psychology services through initial visits and same-day consultation
- Conduct short-term, targeted therapeutic services for a range of presenting concerns
- Communicate effectively with relevant hospital and community referral services

Rotation Supervisors: Colleen Cullinan, Ph.D. and Jason Boye, Ph.D.

- Minor Rotation: Integrated Pain and Wellness Program

*The Integrated Pain and Wellness Program is comprised of a multidisciplinary treatment team including but not limited to rehabilitation medicine, psychology, physical therapy, nutrition, and complementary and integrative therapies, collectively focused on the outpatient treatment of pediatric pain.*

- Complete intake evaluations with youth and families and offer an overview of integrated pain treatment program
- Engage in interdisciplinary team meetings to discuss patient care and treatment planning
- Provide therapy services through cognitive behavioral therapy for pain management
- Communicate treatment recommendations to parents and caregivers to reduce functional impairment and support quality of life

Rotation Supervisor: Katie S. Salamon, Ph.D.

- Minor Rotation: Behavior Consultation Clinic (BCC)

*BCC is designed to provide behavior therapy for children between two and five years for a wide range of behavioral and developmental concerns, such as noncompliance, aggression, parent-child conflict, anxiety, emotion regulation difficulties, sleep problems, and toileting concerns.*

- Conduct intake evaluations to assess disruptive behavior and early childhood concerns across home and school contexts
- Present psychoeducation on empirically supported, parent-mediated behavior management strategies to shape child's behavior and increase compliance
- Participate in live supervision and solicits recommendations from clinic team
- Communicate with other salient contexts for youth and families including medical colleagues as well as school and daycare professionals

Rotation Supervisor: Meghan McAuliffe Lines, Ph.D.

### **Nicklaus Children's Hospital**

08/20 – 04/21

#### *Advanced Doctoral Practicum*

- Division of Psychology
  - Provided individual outpatient therapy, group therapy, and consultation-liaison services
  - Facilitate group therapy using evidence-based treatment protocols for anxiety with youth ages 7-10 years and individual therapy for anxiety from a manualized treatment protocol
  - Administered clinical assessment tools to monitor patient progress
  - Completed weekly group and individual supervision to review patient progress and training goals
  - Documented patient interactions and billing codes
  - Collaborated with physicians, psychiatrists, and other clinicians to optimize patient care

Supervisors: Danette Beitra, Ph.D.

### **Miller School of Medicine, Department of Pediatrics**

#### **Mailman Center for Child Development**

#### *Advanced Doctoral Practicum*

09/19 – 08/20

#### University of Miami

- Rotation One: Behavioral Pediatrics Clinic (BPC)
 

*BPC is an interdisciplinary outpatient therapy clinic where clinicians collaborate to treat such common childhood concerns including but not limited to ADHD, disruptive behavior, depression, anxiety, etc.*

  - Conducted intake evaluations, clinical interviews, administered assessment measures
  - Interpreted collateral interview and assessment data to develop formal case conceptualizations and treatment recommendations
  - Provided evidence-based psychotherapy to children and parent training for caregivers
  - Completed weekly individual supervision and weekly case conference meetings

Rotation Supervisor: Allison Weinstein, Ph.D.
- Rotation Two: Parent-Child Interaction Therapy (PCIT)
 

*PCIT is an evidence-based treatment for caregivers and children ages of 2-7 years who exhibit disruptive behavior problems. Treatment seeks to improve the parent-child relationship, increase child compliance, and reduce problem behaviors.*

  - Engaged in co-therapy with other clinicians to administer treatment content and develop caregiver behavior management skills
  - Conducted intake evaluations with parents and monitored disruptive behaviors with the Eyberg Child Behavior Inventory at each session
  - Coded parental interactions and coached treatment protocols during parent-child play
  - Established and maintained therapeutic relationships with caregiver and child clients
  - Administered, scored, and interpreted standardized measures for use in progress monitoring and treatment planning
  - Conducted Child Directed Interaction Teach and Parent Directed Interaction Teach sessions

Rotation Supervisors: Abigail Peskin, M.S., Jason Jent, Ph.D.

- Rotation Three: School-Based Integrated Primary Care

*School-Based Integrated Primary Care encompasses health clinics serving Miami-Dade County middle and high schools. These clinics provide no-cost community-based healthcare and mental health services to students and community members.*

- Conducted consultations and screeners with students within an integrated primary care clinic
- Engaged in short-term outpatient therapy with students presenting with mood disorders, anxiety, and acculturation stress in school-based clinic
- Facilitated group sessions with high school students to bolster adaptive coping skills and provide therapeutic support during the COVID-19 pandemic
- Collaborated with providers from across various disciplines to holistically assess student needs, identify immediate risks, and develop treatment plans

Rotation Supervisor: Elizabeth Pulgaron, Ph.D.

## **Institute for Individual and Family Counseling**

*Doctoral-Level Assessment Practicum*

09/19 - 05/20

- Developed integrated psychoeducational and psychological reports including diagnostic findings, clinical impressions and recommendations using combinations of various objective instruments
- Collected collateral information from parents, healthcare providers, teachers, and supportive social networks
- Conducted feedback sessions with clients and families on evaluation outcomes and recommendations
- Consulted with schools, parents, and pediatricians regarding testing recommendations

Supervisor: Lauren Miller, Psy.D., J.D.

*Doctoral Practicum in Counseling*

08/18 – 05/19

University of Miami

- Provided individual, child, and family therapy to individuals in the Miami-Dade community
- Administered psychological assessments to evaluate cognitive, emotional, and behavioral functioning
- Attended weekly and individual group supervision, including *in-vivo* supervision
- Participated in biweekly in-service training seminars on topics including substance abuse, sexual abuse trauma, clinical supervision, and suicide assessment and emergency procedures
- Maintained client records including psychosocial intake summaries, weekly progress notes, treatment plans and case conceptualizations

Supervisor: Annie Khan, Psy.D.

## **Engaging, Managing, and Bonding through Race Intervention**

*Clinician*

03/16 – 07/17

University of Pennsylvania

- Provided therapeutic family intervention on racial coping and familial bonding
- Facilitated parent-child conversations on racial socialization and racial-based traumatic stress

Supervisors: Howard Stevenson, Ph.D. and Riana Anderson, Ph.D.

## **Makuu Black Cultural Center, Arts Research, and Culture House**

*Master's Internship in Counseling*

09/15 - 05/16

University of Pennsylvania

- Provided individual counseling to students and facilitated stress management workshops
- Completed weekly supervision and reviewed suggested clinical training resources
- Assisted in event planning, community outreach, and student programming

Supervisors: Brian Peterson, Ph.D. and Michelle Houston, M.S.Ed.

## CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT

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Certified Parent Child Interaction Therapist (PCIT) PCIT International ( <a href="http://www.pcit.org">www.pcit.org</a> )	<i>Summer 2022</i>
Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Graduate <i>Mailman Center for Child Development, University of Miami School of Medicine</i>	<i>Fall 2022</i>
Mixed Methods Research: Combining Quantitative and Qualitative Data and Strategies <i>Inter-university Consortium for Political and Social Research, University of Michigan</i>	<i>Summer 2019</i>
The Teaching Academy <i>The Graduate School, University of Miami</i>	<i>Fall 2019</i>

## RESEARCH AND PROFESSIONAL EXPERIENCE

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<b>University of Miami, Coral Gables, FL</b> <i>Doctoral Dissertation</i>	<i>08/20 – 09/22</i>
<ul style="list-style-type: none"> <li>Design and conduct study to examine the relationship between (1) exposure to discrimination and adolescent health outcomes and (2) the moderating potential of parental racial socialization practices for social, emotional, and physical health outcomes</li> </ul>	Dissertation Chair: Guerda Nicolas, Ph.D.
<i>Graduate Assistant, University of Miami Racial Justice Grant Program</i>	<i>10/20 – 05/21</i>
<ul style="list-style-type: none"> <li>Worked collaboratively with the Office of Civic and Community Engagement, Office of Multicultural Student Affairs, and Butler Center for Leadership and Service to design, promote, and implement the university's inaugural racial justice grant program as founded by the Office of the President</li> </ul>	Primary Supervisor: Christopher Clarke, M.P.A.
<i>Graduate Research Assistant, Strong Roots Parenting Program</i>	<i>05/18 – 07/20</i>
Challenging Racism and Empowering Communities through Ethnocultural Research (CRECER) Lab	
<ul style="list-style-type: none"> <li>Coordinate 10 biweekly sessions of a parent racial socialization intervention with a community based participatory research model</li> <li>Administer pre- and post- testing for parents in the intervention</li> <li>Maintain partnership with community organizations and update program curriculum</li> </ul>	Principal Investigator: Guerda Nicolas, Ph.D.
<i>Graduate Research Assistant, The Kulula Project</i>	<i>08/17 – 05/18</i>
Challenging Racism and Empowering Communities through Ethnocultural Research (CRECER) Lab	
<ul style="list-style-type: none"> <li>Recruited, trained, and supervised seven undergraduate students for a community-based mentoring program serving over 20 youth for 16 weeks</li> <li>Maintained partnership with community organizations</li> <li>Reviewed and updated program curriculum for developmental appropriateness</li> <li>Compiled executive summary of lab projects for funders and community partners</li> </ul>	Principal Investigator: Guerda Nicolas, Ph.D.
<b>University of Pennsylvania, Philadelphia, PA</b>	
<i>Research Coordinator, Engaging, Managing, and Bonding through Race (EMBRace)</i>	<i>09/15 – 07/17</i>
The Racial Empowerment Collaborative	
<ul style="list-style-type: none"> <li>Recruited over 25 parent-child dyads throughout the Philadelphia area for 7-week racial socialization intervention</li> <li>Formed partnerships with community organizations</li> <li>Trained over 20 research assistants and clinicians on intervention protocols</li> </ul>	



- Delegated team responsibilities at weekly intervention meeting
- Drafted over 10 conference abstracts, poster presentations, and manuscripts
- Administered qualitative and quantitative assessments to youth clients and their caregivers
- Organized intervention manual used by over 30 clinicians and research assistants
- Obtained in-kind donations from three local businesses and organizations

Principal Investigators: Howard Stevenson, Ph.D. and Riana Anderson, Ph.D.

*Graduate Research Assistant, Project GOLD*

School of Nursing, Center for Health Equity Research

09/15 – 08/16

- Collected data for a sexual health intervention for Black youth coping with mental illness
- Recruited participants at local mental health centers
- Administered diagnostic interviews to participants
- Facilitated relationships with community organizations

Principal Investigator: Bridgette Brawner, Ph.D.

**The George Washington University, Washington, DC**

*Undergraduate Research Assistant, The Unified Parenting Project*

09/14 – 04/15

Department of Psychology, Diverse Family Relationship Lab

- Recruited families at community events and recreation centers throughout Washington, DC
- Helped to develop interview script for co-parenting intervention
- Built relationships with community partners and research staff
- Gave research presentations to community leaders and potential participants

Principal Investigator: Christina Gee, Ph.D.

## TEACHING & FACILITATION

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**Graduate Supervisor, School of Education and Human Development**

Fall 2019

EPS 782: Supervision in Counseling Psychology

- Educated students on the function of supervisor-supervisee relationships in clinical work
- Discussed theoretical orientations used in psychotherapy with adults and children
- Evaluate undergraduate skills through roleplays and knowledge of theoretical orientations

Instructor: Debbisiu Lee, Ph.D.

**Graduate Teaching Assistant, School of Education and Human Development**

Summer 2019

EPS 669: Therapy with Couples

- Assessed student assignments for competency and evaluated formal presentations
- Gathered video content to illustrate course concepts
- Review and updated course materials for relevance with current references

Instructor: Guerda Nicolas, Ph.D.

**Guest Lecturer**

- “*Coordinating a Community-Based, Culturally-Relevant Intervention*” (Spring 2020) School of Public Health, University of Michigan. PUBHLTH 308: Black American Health. Instr: Riana Anderson, Ph.D.
- “*Racial Stress and the Protective Potential of Racial Socialization Practices*” (Spring 2020) School of Education and Human Development, University of Miami. EPS 626: Multicultural Communities in a Globalized Society. Instr: Guerda Nicolas, Ph.D.
- “*Group Processes and Racial Socialization Practices*” (Spring 2020) School of Education and Human Development, University of Miami. EPS 311: Group Processes and Development. Instr: Elizabeth McInerney

- “*Racial Socialization in the Context of Human Development*” (Spring 2019) School of Education and Human Development, University of Miami. EPS 270: Lifespan Human Development. Instructor: Alexis Friedman
- “*Working with Ethnically Diverse Youth in Community and School Settings*” (Fall 2018) Department of Psychology, University of Miami. PSY 203: Advanced Child Development and Civic Engagement Instructor: Rebecca Shearer, Ph.D.
- “*Paths to Graduate School*” (Fall 2017) Department of Psychology, The George Washington University. PSYC 3170: Introduction to Clinical Psychology. Instructor: Christina Gee, Ph.D.

## **SERVICE**

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### **Community Service**

*Teen Group Facilitator, Summer 2020*  
Urgent Inc., Miami, FL

*Powerchat Group Leader, Summer 2019*  
First Star Academy, University of Miami

### **Professional Service**

*Volunteer, Developing and Researching Advanced Models of Integrated Primary Care (DREAM IPC)*

*Reviewer, Children’s*

*Special Issue Reviewer, Journal of Clinical Child and Adolescent Psychology*

*Reviewer, Journal of Environmental Research and Public Health*

*Student Organizer, Early Scholar Committee, Caribbean Alliance of National Psychological Associations*

### **Program and University Service**

*Student Representative and Organizer, School of Education 90<sup>th</sup> Anniversary Celebration & Counseling Psychology Program 10-Year Reaccreditation Celebration*

## **PROFESSIONAL AFFILIATIONS**

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*Student Member, Delaware Psychological Association*

*Member, [Edward Bouchet Graduate Honor Society](#)*

*Student Member, American Psychological Association*

Division 27 - Society for Community Research and Action

Division 45 - Society for the Psychological Study of Culture, Ethnicity, and Race

Division 54 - Society for Pediatric Psychology

*Student Member, Society for Research on Child Development (SRCD)*

Member, SRCD Black Caucus

*Member, National Association for the Advancement of Colored People (NAACP)*

Member, National Center for Faculty Development and Diversity

Updated August 2022