

CEEWIN N. LOUDER

Curriculum Vitae

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PREFERRED PRONOUNS: SHE, HER, HERS

EDUCATION

Doctor of Philosophy In Counseling Psychology, APA-accredited program, Expected July 2025
The University of Miami | Coral Gables, Florida

Master of Arts in Clinical Psychology (formally known as Psychology in Education), May 2019
Teachers College, Columbia University | New York, New York

Bachelor of Science in Psychology and Bachelor of Arts in Biology, May 2014
University of North Carolina | Chapel Hill, North Carolina

PEER-REVIEWED PUBLICATIONS

- Meyer, M. L., **Louder, C. N.**, Self, K. J., & Nicolas, G. (2022). Investigating the Psychological Impact of COVID-19 on Healthcare Professionals: Implications and Recommendations. *Journal of Prevention and Health Promotion*. <https://doi.org/10.1177/26320770221091735>
- Meyer, M. L., **Louder, C. N.**, & Nicolas, G. (2021). Creating with, not for people: Theory of change and logic models for culturally responsive community-based intervention. *American Journal of Evaluation*. Advance online publication. <https://doi.org/10.1177/10982140211016059>
- Coupet, S., Nicolas, G., **Louder, C. N.**, & Meyer, M. (2021). When public health messages become stressful: Managing chronic disease during covid-19. *Social Sciences & Humanities Open*, 4(1), 100150. <https://doi.org/10.1016/j.ssaho.2021.100150>

ADDITIONAL PUBLICATIONS

- Nicolas, G., Meyer, M., **Louder, C. N.**, Schooley, R., & Sun, L. (in press). *Real talk: Promoting social justice in education and psychology through difficult dialogues*. Information Age Publishing, Inc. <https://www.infoagepub.com/products/Real-Talk>
- Nicolas, G., **Louder, C. N.**, Liddell-Quintyn, E., Etienne, M. O. Meyer, M. & Coupet, S. (2020, Aug). Impact of covid-19 on healthcare professionals: August 2020 executive summary. *University of Miami School of Education and Human Development*. <https://sites.education.miami.edu/crecer/wp-content/uploads/sites/22/2021/03/FINAL-COVID-19-Stress-Professionals-Study-Report.pdf>
- Nicolas, G., Meyer, M. & **Louder, C. N.** (2019, Sept 24). Mental-Health Specialists in Dorian-battered Bahamas Must Respect Haitians' Values. *Miami Herald*. Retrieved from <https://www.miamiherald.com/opinion/op-ed/article235429307.html>

PUBLICATIONS IN PREPARATION

Total = 5 (3 First Authored)

Book Chapter

Louder, C. N., Franklin, A. R., Meyer, M. L., del Rey, G. M., Gutierrez, M. A., Masters, B., & Nicolas, G. (2023). The fight for civil rights and its connection to mental health in Black communities

[Manuscript submitted for publication]. In M. Fuller & C. Small (Eds.), *Anti-Blackness: White privilege, allyship, and psychology* (1st ed). Oxford University Press.

Meyer, M. L., Franklin, A. R., **Louder, C. N.**, Dorsett, J., Boursiquot White, M., & Nicolas, G. (Under Review). Working with Communities to Promote the Wellness of Black Families in Miami: The CRECER Lab. In T. Mendenhall & B. Doherty (Eds.), *Citizen Therapist*. American Psychological Association.

Peer-Reviewed Articles

Nicolas, G., Simmons, A., **Louder, C. N.**, Franklin, A., & del Rey, G. (2022). *Racial stress and Black women's health in the United States: A culturally responsive intervention* [Manuscript submitted for publication]. Department of Educational and Psychological Studies, University of Miami.

Louder, C. N., Meyer, M. L., del Rey, G. M., & Franklin, A. R. (2022). *Beyond socioecological approaches: Elevating community-driven socioecological participation and action* [Manuscript submitted for publication]. Department of Educational and Psychological Studies, University of Miami.

Louder, C. N., Franklin, A., & Dorsett, J. (in progress). The role of nativity, religiosity, and social support on Black women's mental health in the United States [Unpublished manuscript]. Department of Educational and Psychological Studies, University of Miami.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Total Presentations = 12 (7 First Authored)

Louder, C. N. & Meyer, M. L. (2022, August 4-6). *Calling out competing dynamics in authentic difficult dialogues: The role of power* [Skill Building Session]. APA 2022 Convention, Minneapolis, MN, USA.

Meyer, M. L., **Louder, C. N.**, Gutierrez, M. A., & Wise-Masters, B. (2022, February 24-26). *Real talk: Promoting social justice in psychology and education through difficult dialogues* [Workshop]. Teachers College Winter Roundtable Conference in Psychology and Education, Virtual.

Dorsett, J. A. & **Louder, C. N.** (2022, February 24-26) *Climate gentrification: The intersection of climate issues and racial injustice* [Roundtable]. Teachers College Winter Roundtable Conference in Psychology and Education, Virtual.

Louder, C. N. (2021, November 15-19). *The role of nativity, religiosity, and social support on Black women's mental health in the United States* [Paper Presentation]. Caribbean Regional Conference of Psychology, Virtual.

Louder, C. N., Meyer, M., del Rey, G. M., & Franklin, A. R. (2021, July 8-10) *A socioecological approach for psychological well-being in Black families* [Interactive Panel Discussion]. APA Division 45 Research Conference, Virtual.

Louder, C. N. & del Rey, G. M. (2021, February 25 - 27) *Contextualizing suicide in Black children and adolescents: Integrating systemic and sociocultural factors* [Roundtable]. Teachers College Winter Roundtable Conference in Psychology and Education, Virtual.

Franklin, A. R., Meyer, M. L., & **Louder, C. N.** (2021, February 25 - 27). *Combatting racism through CBPR: Engaging kids, caregivers, and communities in advocacy – Reflections with the West Grove* [Symposium]. Teachers College Winter Roundtable Conference in Psychology and Education, Virtual.

Meyer, M. L. & **Louder, C. N.** (2020, October 23-24). *S.E.L. is W.E.I.R.D! Centering culture and diversity in social and emotional learning* [Structured Discussion]. Boston College Diversity Challenge Conference, Virtual.

- Louder, C. N.** (2020, August 6-9). *Exploring mental health of ethnically diverse Black women* [Poster Presentation]. APA Convention, Virtual.
- Louder, C. N.** (2020, March 5). *Exploring mental health of ethnically diverse Black women* [Poster Presentation]. University of Miami Graduate and Postdoctoral Research Symposium, Miami, FL, United States.
- Louder, C. N., & Meyer, M. L.** (2020, February 28-29). *Maintaining motivation for academic achievement for ethnically diverse students through mentorship* [Roundtable]. Teachers College Winter Roundtable Conference in Psychology and Education, New York, NY, United States.
- Louder, C. N., & Mennin, D. S.** (2018, April 21-22) *Helping the healer: How manualized CBT programs can be beneficial to social justice warriors and the communities we serve* [Workshop]. Women of Color in Solidarity Presents Solidarity Beyond Borders Conference, New York, NY, United States.
- Quintero, J. M., Seeley, S. H., Renna, M. E., **Louder, C. N.**, & Mennin, D. S. (2018, April 20). *Individual differences in trait emotionality, emotion regulation, and myoelectrical gastric reactivity* [Poster Presentation]. Psychology@TC Conference, New York, NY, United States.

COMMUNITY SERVICE

Mental Health Expert

U-Turn Youth Consulting, Miami, FL

- Panelist | Social Media and the Metaverse Panel | We The People Summit | 4/29/2022
- Moderator | Mental Health & Trauma Panel | Saving Our Youth Symposium | 10/15/2021

Mental Health Expert

Urgent, Inc., Miami, FL

- Moderator | 'I Am Enough' Panel | 11/14/2021
- Facilitator | Mental Health Chats with Middle School Girls | 10/27, 11/24, & 12/8/2020
- Workshop | Mindfulness Presentation with High School Students | 5/1/2020

Student Affiliates of Seventeen

American Psychological Association (APA) Division 17 Counseling Psychology, Fort Lauderdale, FL

- Volunteer | Liberation Lounge | APA 2022 Annual Convention | 8/4-5/2022
- Panelist | Interviewing for Doctoral Programs in Counseling Psychology | 1/20/2020
<https://youtu.be/oEaKs1rZU9o>
- Panelist | Applying to Doctoral Programs in Counseling Psychology | 11/14/2019
<https://youtu.be/KAwfZSz58Os>

Media Presentations

Louder, C.N. (2020, September 20 - 26). *Black identity in mental health* [Video Presentation]. Black in Mental Health Week, Twitter. <https://vimeo.com/461537526>

Meyer, M. L. & **Louder, C. N.** (2020, September 1). *What's the psychological impact of covid19 on healthcare professionals?* [Video Presentation]. August 2020 executive summary - Impact of covid-19 on healthcare professionals. YouTube. <https://youtu.be/6vJ2g-qK34g>

RESEARCH EXPERIENCE

Challenging Racism & Empowering Communities through Ethnocultural Research (CRECER)

Guerda Nicolas, Ph.D. | University of Miami | 8/2019 – Present

Program Coordinator, Strong Roots Parent and Caregiver Program | 8/2021 - present

- Train two community facilitators on Strong Roots curriculum content, including racial identity, communication, counteracting negative racial socialization, and promoting positive parenting practices and well-being in the modern Black family.
- Updated and adapted the Strong Roots curriculum with recent statistics and length to fit within the academic year.
- Created one new session based on consultations with community facilitators and PI.
- Connected theory of change to goals, activities, and measures of Strong Roots.

Grant Co-Author, 8/2019 – present

- Fernandez Pave the Way Foundation | PI: Guerda Nicolas, Ph.D. | \$150, 000 | 8/2021 – 7/2023 (Funded)
- University of Miami Racial Justice Grant | PI: Guerda Nicolas, Ph.D. | \$5000 | 5/2021 – 4/2022 (Funded)
- NIH Grant #13250937 | PI: Guerda Nicolas, PhD | \$3,660,520 | 7/2021 – 6/2026 (Not Funded)
- NIH Grant #12972752 | PI: Guerda Nicolas, PhD | \$3,003,238 | 7/2020 – 6/2025 (Not Funded)

Data Analyst, YES Camp by Urgent Inc. (Community Partner) | 5/2021 – 3/2022

- Collected survey data from 33 youth aged 5 to 14 years old before and after completion of an empirically supported, culturally enriched summer camp curriculum.
- Assessed changes in ethnic–racial identity, goals and aspirations, self–concept, and ethnic–racial socialization messages.
- Wrote up quantitative and qualitative findings in an accessible report for community partners.

Program Co-Coordinator, The Kulula Project | 5/2019 – 07/2021

- Incorporated different learning styles in the Kulula curriculum to promote engagement in enhancing ethnic identity, socialization skills, and adaptive coping amongst youth in the African diaspora.
- Adapted the Kulula curriculum due to COVID-19 to be delivered in a virtual format to encourage ethnic–racial identity exploration in a virtual environment.
- Connected theory of change to goals, activities, and measures of Kulula.

Focus Group Facilitator, Urgent Inc. (Community Partner) | 8/2020 – 7/2021

- Facilitated seven focus groups with youth aged 11-18 (average eight participants per focus group) around subjective experiences in Urgent Inc. programming.
- Integrated findings from the focus group with survey findings into an accessible report for organizational leadership.

Research Assistant, COVID-19 Health Professional Stress Study | 4/2020 – 4/2021

- Collected survey data on stressors, worries, professional support, and general health issues experienced by 325 healthcare professionals (i.e., physicians, nurses, biomedical scientists/researchers, and mental health clinicians) during the COVID-19 pandemic.
- Analyzed and synthesized data to be shared with community partners (i.e., executive summary) to inform policy and practice in supporting healthcare professionals.

Global Flourishing Research Team

Blaine Fowers, Ph.D. | University of Miami | 08/2021 – 8/2022

Graduate Research Assistant, Global Flourishing Project | 8/2021 – 8/2022

- Conducted 10 two-hour-long interviews with psychologists living around the world to understand the concept of “good living” internationally.
- Created routines to systemize the qualitative process so that our team of doctoral students and professors remain on the same page throughout the project.

- Managed recruitment, scheduled interviews, conducted interviews, cleaned transcripts, and coded transcripts.

Regulation of Emotion in Anxiety and Depression (READ) Lab

Douglas Mennin, Ph.D. | Teachers College, Columbia University | 10/2017 – 5/2019

Graduate Research Assistant, Randomized Clinical Trial for Emotion Regulation Therapy (ERT)

- Trained eight masters-level and post-baccalaureate research assistants to screen participants for eligibility in the ERT trial.
- Revised prescreening procedures to enhance efficiency in assessing worry and rumination symptomatology based on recommendations from the lab manager, team input, and personal observations.
- Coded therapist adherence across 16 ERT sessions for two cases to assess fidelity to the treatment manual.
- Assessed between-session changes in anxiety, depression, rumination, and worry, for eight ERT participants.

Family Affect Beliefs and Behaviors (FABB) Lab

Amy Halberstadt, Ph.D. | North Carolina State University | 9/2016 – 8/2017

Post-Baccalaureate Research Assistant, Emotion Socialization of Indigenous populations in Chile

- Translated and coded six Spanish-language interviews with members of the Mapuche tribe in Chile to examine emotional socialization in a non-Westernized culture.

Post-Baccalaureate Research Assistant, Racialized Perception of Students' Emotion by Teachers

- Established a community-academic partnership with local public schools to conduct a study investigating mechanisms facilitating disproportionate suspension rates between Black and white elementary school students.
- Helped develop "Color of Emotion," a measure aimed at assessing how teachers perceive classroom interactions based on race.

TEACHING EXPERIENCE

Graduate Supervisor | EPS 782: Supervision in Counseling Psychology

School of Education and Human Development | Instructor: Debbiesiu Lee, Ph.D. | 8/2022 – present

- Educate students on the function of supervisor-supervisee relationships in clinical work.
- Discuss theoretical orientations used in psychotherapy with adults and children.
- Evaluate six masters' students' skills in classroom roleplays and demonstrate knowledge of theoretical orientations.

Challenging Racism & Empowering Communities through Ethnocultural Research (CRECER) Lab

Guerda Nicolas, Ph.D. | University of Miami | 8/2019 – present

Coordinator, The Strong Roots Parent and Caregiver Program | 8/2021 – present

- Trained two community facilitators on Strong Roots curriculum content including racial identity, communication, counteracting negative racial socialization, and promoting positive parenting practices and well-being in the modern Black family.

Co-Coordinator, The Kulula Project | 8/2019 – 7/2021

- Recruited and trained ten university students to mentor children of the African diaspora in a culturally sensitive manner.
- Facilitated Kulula sessions on identity exploration, adaptive coping, and relationship management with five to six elementary-school students.

Lab Manager | 8/2021– 7/2022

- Trained new lab members on rules and systems for various community-based participatory research projects.
- Organized routine meetings such as weekly lab meetings and quarterly working retreats.
- Managed ten post-baccalaureate, master's- and doctoral-level research assistants.

Guest Lecturer | Working with Children | EPS 420 – Introduction to Counseling

School of Education and Human Development | Instructor: Marisol Meyer | 10/26/2021

- Presented on clinical and theoretical considerations when working with children across various counseling settings to a class of 15 undergraduates.

Graduate Teaching Assistant | EPS 672 Couples Therapy

School of Education and Human Development | Instructor: Guerda Nicolas, Ph.D. | 5/2021 –6/2021

- Lectured on history, assumptions, and techniques of emotionally focused therapy for couples.
- Graded twelve master's students' presentations on the application of course material to a case conceptualization.
- Selected and shared multimedia resources that served to reinforce key course principles.

Guest Speaker | EPS 420 Introduction to Counseling and Psychotherapy

School of Education and Human Development | Instructor: Anabel Bejarano, Ph.D. | 2/16/2021

- Shared experiences as a beginning clinician with approximately 25 undergraduate students.
- Discussed the application process and realities of being in a psychology doctorate program.
- Answered questions about discerning one's vocation and one's career in mental health.

Guest Lecturer | EPS 673 Counseling in Community Settings

School of Education and Human Development | Instructor: Guerda Nicolas, Ph.D. | 11/12/2020

- Presented different models for integrating mental and physical health care at the community level.

Graduate Teaching Assistant | EPS 685 Substance Abuse and Addictions: Theories and Counseling

School of Education and Human Development | Instructor: Guerda Nicolas, Ph.D. | 6/2020 – 8/2020

- Discussed the effects of substance abuse and addiction on children, parents, siblings, and others.
- Graded student assignments assessing understanding of course material.
- Selected and shared multimedia resources that served to reinforce key course principles.

Director of Outreach & Youth Ministries | Quail Springs United Methodist Church | 8/2014 – 7/2016

- Coordinated and conducted activities for an average of 20 adolescents three times a week, to facilitate positive spiritual growth and identity development.
- Implemented, planned, and executed an after-school program to provide literacy tutoring and academic enrichment for approximately 15 elementary-school students reading below grade level.
- Oversaw the work of approximately 20 volunteers to realize the goals of both the after-school program and the youth group.

CLINICAL EXPERIENCE

Advanced Doctoral Practicum | Miller School of Medicine, Department of Pediatrics

Mailman Center for Child Development | 8/2022 - present

- Rotation One: Parent-Child Interaction Therapy (PCIT)

PCIT is an evidence-based treatment for caregivers and children ages 2-7 years who exhibit disruptive behavior problems. Treatment seeks to improve the parent-child relationship, increase child compliance, and reduce problem behaviors.

- Engage in co-therapy with other clinicians to administer treatment content and develop caregiver behavior management skills.
- Conduct intake evaluations with parents and monitored disruptive behaviors with the

- Eyberg Child Behavior Inventory at each session.
- Code parental interactions with children and coach treatment protocols during parent-child play.
- Establish and maintain therapeutic relationships with caregiver and child clients.
- Administer, score, and interpret standardized measures for use in progress monitoring and treatment planning.
- Conducted Child Directed Interaction (CDI) Teach, and Parent Directed Interaction (PDI) Teach sessions.

Rotation Supervisor: Allison Weinstein, Ph.D.

- Rotation Three: School-Based Integrated Primary Care
School-Based Integrated Primary Care encompasses health clinics serving Miami-Dade County middle and high schools. These clinics provide no-cost community-based healthcare and mental health services to students and community members.
 - Conduct consultations and completed screeners with students within an integrated primary care center.
 - Conduct outpatient cognitive behavioral therapy with students presenting with mood disorders, anxiety, and acculturation stress.
 - Facilitate group sessions with high school students to bolster adaptive coping skills and provide therapeutic support.
 - Collaborate with providers from across various disciplines to holistically assess student needs, identify immediate risks, and develop treatment plans.

Rotation Supervisor: Elizabeth Pulgaron, Ph.D.

Doctoral Practicum in Counseling | Institute for Individual and Family Counseling | 01/2021 – 05/2022

Supervisors: Kimberly Ho Misiasek, Ph.D., Annie Khan, Psy.D.

- Provided individual and child therapy to five individuals on average seeking low-cost mental health services in the Miami-Dade community.
- Administered psychological assessments to evaluate cognitive, emotional, and behavioral functioning to inform case conceptualization and treatment.
- Attended weekly one-hour individual and two-hour group supervision meetings to review clinical cases, discuss treatment plans, and conceptualize cases from different theoretical orientations.
- Maintained timely and confidential client records including psychosocial intake summaries, weekly progress notes, treatment plans, and case conceptualizations.

Youth Development Professional | Boys and Girls Club of Fauquier County | 6/2019, 6/2018 – 8/2018

Supervisor: Patrice Jackson, MA

- Led two psychoeducational groups meeting three times a week focusing on mindfulness and anger management for eight at-risk elementary-school students to promote emotional awareness, emotion regulation, and behavior regulation.
- Planned group sessions based on empirically supported psychoeducational components.
- Collaborated with staff to create and implement a wellness activity for 60 children (“Brain Break”) designed to facilitate emotional and mental well-being in students.

Crisis Counselor | Hopeline Crisis Line NC | 9/2016 – 6/2019

Supervisor: Lauren Foster, M.Ed.

- Completed 40-hour training related to call content, including active listening, interpersonal relationships, depression, health, sexuality, domestic violence, sexual assault, child abuse, death/dying, mental illness, and suicide.
- Provided crisis intervention, supportive and non-judgmental active listening, gentle and understanding discussion of crisis resolution, and referrals to appropriate community resources

via phone call and text message for over 70 callers in crisis.

ASSESSMENT EXPERIENCE

Graduate-Level Diagnostician | Regulation of Emotion in Anxiety and Depression Lab

Dean Hope Center for Educational and Psychological Services, New York, NY

Supervisor: Dr. Douglas Mennin, PhD

- Conducted diagnostic assessments with six prospective participants aged 18-29 years using the Structured Clinical Interview for the DSM-IV (SCID-IV).
- Assigned clinical severity ratings for presenting diagnoses by utilizing the SCID-IV instrument and clinical impression.
- Attended one-hour individual supervision meetings as needed to review diagnostic assessment cases and practice and score the assessment instrument.
- Shared with participants their eligibility for ERT based on diagnostic assessment.

Intelligence Assessment Training

- Behavior Assessment System for Children – Third Edition (BASC-3)
- Millon Adolescent Clinical Inventory - Second Edition (MACI)
- Wechsler Intelligence Scale for Children- Fifth Edition (WISC-V)
- Wechsler Adult Intelligence Scale- Fourth Edition (WAIS-IV)
- Wechsler Individual Achievement Test – Third Edition (WIAT-III)
- Woodcock-Johnson Tests of Achievement – Fourth Edition (WJ – IV)

Diagnostic Assessment Training

- Structured Clinical Interview for DSM-IV (SCID-IV)
- Mini-International Neuropsychiatric Interview (MINI)

Personality Assessment Training

- Millon Adolescent Personality Inventory (MAPI)
- Millon Clinical Multiaxial Inventory - Fourth Edition (MCMI-IV)
- Minnesota Multiphasic Personality Inventory - Second Edition (MMPI-2)
- Minnesota Multiphasic Personality Inventory – Third Edition (MMPI-3)
- Minnesota Multiphasic Personality Inventory - Adolescent (MMPI-A)
- Personality Assessment Inventory (PAI)

FELLOWSHIPS, HONORS, AND AWARDS

Total = 14

<i>2022 APA Convention Funding Award</i> , Student Affiliates of Seventeen (American Psychological Association Division 17)	2022
<i>Conference Travel Support Award</i> , School of Education and Human Development (University of Miami)	2021
<i>Poster Presentation Winner in Behavioral and Social Sciences</i> , Graduate + Postdoctoral Research Symposium (University of Miami)	2020
<i>Conference Travel Support Award</i> , School of Education and Human Development (University of Miami)	
<i>Teachers College Scholarship</i> (Columbia University) for academic achievement.	2017
<i>Global Mission Fellow, US-2</i> (United Methodist Church): Awarded to young adults who spend two years addressing root causes of injustice through community service with marginalized	2016

communities.

Buckley Public Service Scholar (UNC): Awarded to graduates who connect academic and community-based experiences by completing at least 300 hours of public service and training during their time at UNC. **2014**

Hayden B. Renwick Award (UNC) for academic achievement.

Hayden B. Renwick Award (UNC) for academic achievement. **2013**

Youth Advocacy and Involvement Office (North Carolina Government): Awarded to qualified students to integrate educational interests with work in state government agencies. **2012**

Hayden B. Renwick Award (UNC) for academic achievement.

Carolina Southeast Asia Summer Scholar (UNC): Funded study abroad experience studying and serving as student ambassadors at the National University of Singapore and serving as student ambassadors. **2011**

Hayden B. Renwick Award (UNC) for academic achievement.

Light on the Hill Society Scholar (UNC) for academic achievement. **2010**

People Helping People Scholar (North Carolina State Employee Credit Union) for academic achievement, leadership, integrity, and community involvement.

GRANTS

Interdisciplinary Minority Fellowship Program (Louder) | 8/2022 – 7/2024

\$46,000 | American Psychological Association | Not Funded

Cultivating Healing, Advocacy, Nonviolence, Growth, and Equity Grant (Louder) | 8/2021 – 7/2022

\$5,000 | Division 56: Trauma Psychology | American Psychological Association | Not Funded

Ford Foundation Pre-Doctoral Fellowship (Louder) | 8/2022 – 7/2025

\$81,000 | The National Academies of Sciences, Engineering, and Medicine | Not Funded

Mental Health and Substance Abuse Services Doctoral Fellowship (Louder) | 8/2020 – 7/2023

\$69,600 | Minority Fellowship Program | American Psychological Association | Not Funded

Paul & Daisy Soros Fellowships for New Americans (Louder) | 8/2020 – 7/2022

\$90,000 | Not Funded

ADDITIONAL TRAINING

Rojas, E. (2022, April 21). *Build your online portfolio with Wix*. Toppel Career Center, Virtual.

Clark, D. (2022, March 31). *Playing the long game in becoming a recognized expert*. American Psychological Association, Virtual.

Lau, A. (2022, March 3). *Research and community approaches to adapting evidence-based interventions for diverse youth and families*. Society of Clinical Child and Adolescent Psychology, Virtual.

Billings, D. (2021, April 22). *Children and traumatic stress*. Kristi House Child Advocacy Center and The National Child Traumatic Stress Network, Virtual.

Mosley, D. (2021, February 10 – 24). *Cultivating compassion & collectivism: A multi-week course to facilitate healing from racial trauma*. National Center for Faculty Development & Diversity, Virtual.

Perrino, T. (2020, August 14 – December 4). *Teaching Academy*. University of Miami Graduate School, Virtual.

López, N. (2020, February 6). *Latinx communities: Race, gender, and class in education and health* (Lecture). University of Miami Institute for Advanced Study of the Americas, Coral Gables, FL, United States.

Gotian, R. (2020, January 29). *Leverage mentoring: Creating your path to success* (Workshop). Teachers College Office of Alumni Relations, Virtual.

- Nicolas, Guerda. (2020, January 28). *Women in education* (Workshop). Alpha Delta Kappa, Coral Gables, FL, United States.
- Seemiller, C. (2020, January 24). *Generation Z in the classroom: Educating and engaging the next generation of students* (Workshop). University of Miami School of Education & Human Development and Herbert Business School, Coral Gables, FL, United States.
- Prado, G. (2019, November 8). *Negotiating a faculty position* (Workshop). University of Miami Graduate School, Miami, FL, United States.
- Levy, R. (2019, October 11-13). *Introduction to Bayesian statistical modeling* (Workshop). University of Miami Department of Educational and Psychological Studies, Coral Gables, FL, United States.
- Fullilove, R. E. (2018, September 11 – December 11). *Community health analysis and intervention*. Teachers College Health and Behavior Studies, New York, NY, United States.

PROFESSIONAL SERVICE

Campus Representative | Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race | American Psychological Association | 9/2020 – present

- Host annual meet-ups to encourage a space for students who are interested in concerns and actions on ethnicity, culture, and race across psychology disciplines to connect and build a local community together.
- Interact with other campus student leaders to optimize student programming.

Student Affiliates of Seventeen (SAS) Program Representative | Division 17: Division of Counseling Psychology | American Psychological Association (APA) | 10/2019 – PRESENT

- Serve as a voice for students in Division 17.
- Function as a liaison for SAS by keeping students in the doctoral program informed about events and opportunities regarding professional development and funding.
- Host SAS-related events on campus.

PROFESSIONAL AFFILIATIONS

Student Member | National Center for Faculty Development & Diversity | 10/2020 – present

Student Member | American Psychological Association | 10/2019 - present

- Division 17: Society of Counseling Psychology
- Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race
- Division 53: Society of Clinical Child and Adolescent Psychology
- Division 56: Trauma Psychology

OTHER PROFESSIONAL EXPERIENCES

Senior Administrative Assistant | Dean Hope Center for Educational & Psychological Services at Teachers College, Columbia University | 9/2017 – 5/2019

- Created innovative solutions to enhance communication between staff between shifts (i.e., Testing Library Loan Cart and Systematic Tracking of Open Services).
- Trained seven evening and interim staff on office procedures.
- Upheld confidentiality of detailed and time-sensitive information regarding at least 100 clients.

Bookseller | Quail Ridge Books | 9/2016 – 9/2018

- Ensured database purchases corresponded with credit, debit, and cash financial transactions by closing registers.
- Provided written and verbal book recommendations based on customers' interests.
- Created tidy and enticing book displays.

SUPPLEMENTARY SKILLS

Language: Spanish (intermediate understanding, reading, and speaking; beginner writing)

Computer: Mplus, SPSS, R, RStudio, Titanium, Anthology, Microsoft Office, Google Suite, Qualtrics, Papers, ReadCube, Box, RS800 Polar Heart Rate Monitor, Noldus Observer, Zotero, Mendeley, Zoom, Slack, Canva