

Joelle A. Dorsett
(she/her)

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EDUCATION

Doctor of Philosophy July 2027 (Expected)
Counseling Psychology, APA Accredited
University of Miami, Coral Gables, FL

Bachelor of Science May 2020
Major in Psychology with a Minor in Spanish, 2020
University of Florida, Gainesville, FL
Honors: Summa Cum Laude

HONORS AND AWARDS

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| University of Miami Barbara Marks Scholarship | August 2021 – May 2023 |
| Health Policy Research Scholars Semifinalist | May 2022 |
| University of Florida Dean's List | December 2016 – May 2020 |
| University of Florida Honors Program | August 2016 – May 2020 |
| University of Florida Presidential Scholarship | August 2016 – May 2020 |
| University of Florida Dean's Medal for Excellence in the Liberal Arts and Sciences | April 2020 |
| University of Florida Wentworth Travel Scholarship | February 2020 |
| Society for Personality and Social Psychology Undergraduate Diversity Registration Award | February 2020 |

PUBLICATIONS

Manuscripts Submitted for Publication

Louder, C. N., Franklin, A. R., Meyer, M. L., del Rey, G. M., Gutierrez, M. A., Masters, B., **Dorsett, J. A.**, & Nicolas, G. (under review). The Fight for Civil Rights and Its Connection to Mental Health in Black Communities. In M. Fuller & C. Small (Eds.), *Anti-Blackness: White Privilege, Allyship, and Psychology* (1st ed). Oxford University Press.

Meyer, M. L., Franklin, A. R., Louder, C. N., **Dorsett, J.**, Boursiquot White, M., & Nicolas, G. (under review). Working with Communities to Promote the Wellness of Black Families in Miami: The CRECER Lab. In T. Mendenhall & B. Doherty (Eds.), *Citizen Therapist*. American Psychological Association.

Manuscripts in Progress

Dorsett, J. A. & Nicolas, G. (in progress). Thrive 305: Climate and Housing Worries in Miami's Historically Black and Predominantly White Neighborhoods. *In progress*.

Louder, C. N., **Dorsett, J. A.**, Franklin, A. R., & Nicolas, G. (in progress). Exploring the Mental Health of Ethnically Diverse Black Women. *In progress*.

PRESENTATIONS

Panel

Dorsett, J. A., Franklin, A. R., Boursiquot-White, M., Jean Baptiste, R. T., Nicolas, G. (2022). *Reframing Afro-Caribbean Mental Health*. Virtual panel presentation at the 46th Annual Caribbean Studies Association Conference, Kingston, Jamaica.

Roundtable

Dorsett, J. A. & Louder, C. N. (2022). *Climate Gentrification: The Intersection of Climate Issues and Racial Injustice*. Virtual roundtable at the 39th Annual Columbia University Teacher's College Winter Roundtable, New York City, NY.

Poster

Dorsett, J. A. (2022). *Thrive305: A Comparison of Housing and Climate Concerns between Miami's Historically Black and Predominantly White Neighborhoods*. Poster presentation at the University of Miami Graduate and Postdoctoral Research Symposium, Miami, FL.

Dorsett, J. A., Forsyth, R., & Shepperd, J. A. (2020). *The effect of perceived stigma on treatment adherence and glycemic control in people with Type 1 and Type 2 Diabetes*. Virtual poster presentation at the Psychology Graduate Student Organization's Undergraduate Research Forum, Gainesville, FL.

Dorsett, J. A., Forsyth, R., Shepperd, J. A. (2020). *The effect of perceived stigma on treatment adherence and glycemic control in people with Type 1 and Type 2 Diabetes*. Virtual poster presentation at the University of Florida Virtual Spring Undergraduate Research Symposium, Gainesville, FL.

Dorsett, J. A., Forsyth, R., Shepperd, J. A. (2020). *The effect of perceived stigma on treatment adherence and glycemic control in people with Type 1 and Type 2 Diabetes*. Poster presentation at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.

Dorsett, J. A. (2019). *The role of hair in the formation of identity among Black women*. Poster presentation at the University of Florida Black Psychology Poster Symposium, Gainesville, FL.

Invited Presentations

Franklin, A. & **Dorsett, J. A.** (2022). *What is the Kulula Curriculum?* Training presentation for Urgent Inc. YES! Camp Staff Orientation.

Dorsett, J.A. & Nicolas, G. (2021). *Race and Ethnicity*. Workshop for First Year U, Miami, FL.

RESEARCH EXPERIENCE

Graduate Research Fellow, University of Miami

March 2022 – Present

UM's Laboratory for Integrative Knowledge (U-LINK) Climate Gentrification Team

- Contribute to a research team focused on how climate consequences such as sea-level rise, flooding, and extreme heat lead to the displacement of residents in historically under-resourced neighborhoods
- Conduct a scoping review to identify indicators that contribute to climate gentrification
- Assist in the preparation of a Climate Gentrification Assessment Tool for dissemination

Principal Investigators: Robin Bachin, Ph.D., Imelda Moise, Ph.D., and Abigail Fleming, Esq.

Graduate Research Assistant, University of Miami

August 2021 – Present

Challenging Racism and Empowering Communities through Ethnocultural Research (CRECER) Lab

- Contribute to a research team focused on enhancing the cultural identities, mental health, and

physical health of Black and Brown children and families through community-based participatory research and positive racial socialization

- The Kulula Project
 - Serve as co-coordinator of the Kulula Project, an empirically supported, community-based intervention aimed at enhancing ethnic identity, socialization skills, and adaptive coping among youth in the African diaspora
 - Recruit, interview, train, and supervise undergraduate and graduate students to serve as mentors for the 15+ children participating in the Kulula Project
 - Review program curriculum to identify any necessary changes for developmental appropriateness
 - Maintain meaningful relationships with our several partnering community leaders and organizations through regular meetings, check-ins, and correspondence
 - Administer pre and post-tests to children to examine the efficiency of the Kulula Project
 - Designed an in-depth report of lab projects to inform our funders and community partners of the research conducted in the lab from 2020-2021
- “I am Enough” Project
 - Conducted a content analysis of a children’s comic book designed as part of the lab’s “I am Enough” project, focused on the empowerment and affirmation of Black middle school girls
- YES Camp by Urgent Inc (Community Partner)
 - Serve as a data analyst for YES Camp by collecting pre- and post-survey data from 40+ youth aged 5-14 years old
 - Conduct quantitative and qualitative analyses to assess changes in ethnic-racial identity, goals and aspirations, self-concept, and ethnic-racial socialization messages

Principal Investigator: Guerda Nicolas, Ph.D.

Research Assistant, University of Florida

March 2020 – July 2021

Program in Genetics and Epidemiology of Neuropsychiatric Symptoms

- Contributed to a research team focused on how genes, environment, and culture influence the development and expression of anxiety, ADHD, OCD, compulsive hoarding, tic disorders, and resilience
- Conducted in-depth informed screenings and consent sessions for an NIH-funded clinical trial on the supplement kava and its effect on anxiety
- Prepared IRB materials and handled all aspects of data collection for a project investigating the effect of COVID-19 on the mental health of individuals working in a healthcare setting
- Recruited over 400 people working in healthcare settings during the pandemic to complete a longitudinal study
- Designed illustrated study recruitment flyers distributed on social media and across the university campus, leading to an increase in participant recruitment

Principal Investigator: Carol Mathews, M.D.

Research Assistant, University of Florida

May 2019 – May 2020

Behavioral Medicine Research Team

- Contributed to a research team focused on promoting patient-centered culturally sensitive health care as a means of reducing health disparities among low-income Black adults.
- As Director of Program Promotion in the Media, I wrote articles on our research findings or program activities for a monthly newsletter
- Evaluated community health workers’ performance as discussion group facilitators for a community-based intervention on weight management

Principal Investigator: Carolyn Tucker, Ph.D.

Research Assistant, University of Florida

January 2018 – May 2020

Threat Management Lab

- Contributed to a research team focused on how people respond to information that threatens desired beliefs about themselves, their abilities, health, relationships, future, and important others
- Guided a total of about 100 college student participants through in-person deception studies and led in-depth debriefings
- Conducted several literature reviews for graduate students writing manuscripts on topics involving information avoidance
- Screened about 20 potential adult participants by phone for further interviewing in an asthma caregiver study
- Designed, conducted, and wrote a senior thesis on stigma and treatment adherence in people with Type 1 and Type 2 diabetes

Principal Investigator: James Shepperd, Ph.D.

CLINICAL EXPERIENCE

Facilitator, Fireside Mental Health Chats

June – July 2022

- Facilitated a mental health psychoeducation program as part of First Star University of Miami Academy for high school youth impacted by the child welfare system
- Held discussions and teach-ins with a group of 10 students about mental health topics including healthy coping skills, expressing difficult emotions, challenging negative thoughts etc.

Intern, Clinical Psychology Associates of North Central Florida.

May – August 2019

- Managed patient referral calls and scheduling
- Obtained clinical exposure through processing extensive patient history notes, proofreading patient consult notes written by the clinicians, and participating in informal and formal case conferences
- Obtained exposure to patient triage and referral processes as well as clinician case management

Intern, Aspire Health Partners

May – August 2017

- Worked with the Community Action Treatment team, a program providing psychiatric evaluations, therapy, and mentoring to clients aged 11-21 and at risk of out-of-home placement due to mental health or co-occurring disorder(s) and related issues
- Assisted in mentoring 10 youth participants dealing with complex behavioral issues

TEACHING EXPERIENCE

Teaching Assistant, Social Psychology

January – May 2018

- Graded midterm and final papers written by about 50 students, proctored exams, and assisted professor with various administrative requests as needed

PROFESSIONAL AFFILIATIONS

American Psychological Association, Graduate Student Member

2021 – Present

- Student Affiliate of Division 17: Society of Counseling Psychology
- Student Affiliate of Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race

Caribbean Studies Association

2021 – Present

The Phi Beta Kappa Society

2020 – Present

SKILLS

Language

- Spanish: advanced reading and writing; intermediate speaking

Computer

- Proficient in Microsoft Office, Qualtrics, and REDCap
- Proficient in SPSS
- Beginner in R
- Proficient with PC and Macintosh

