

# Esprene Liddell Quintyn, M.A.

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## EDUCATION

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**Doctor of Philosophy** 2017-2021(Expected)  
Community Well-Being  
University of Miami, Coral Gables, FL

**Master of Arts** 2016  
Community Psychology and Social Change  
Penn State Harrisburg, Middletown, Pennsylvania

**Bachelor of Arts**  
**Social Work**  
University of Guyana, Georgetown, Guyana 2011

## PUBLICATIONS

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**Liddell-Quintyn, E.,** & Grahame, K.M. (in prep). Why Not Ask US? What Resources College Students Want from Their College Campus.

Nicolas, G., Dudley Grant, G. R., Moreman, M., **Liddell-Quintyn, E.,** Baussaun, J., Janac, N., & Mckenny, M. (in press). Psychotherapy with Caribbean Women: Examples from USVI, Haiti, and Guyana. *Women and Therapy*.

### Chapters in Edited Collections

Meyer, M., McKenny, M., **Liddell-Quintyn, E.,** Nicolas, G., & St Louis, G. (under review). Racial Stress and Violence Among Black Immigrants. APA Division 45 Book Series. Editor. Usha Tummala-Narra.

### Technical Report

**Liddell-Quintyn, E.** (2013). Teaching Guyana's Amerindian Children in their Native. UNICEF Guyana and Ministry of Education. Georgetown, Guyana.

## PEER-REVIEWED CONFERENCE PRESENTATIONS

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### Workshop

**Quintyn-Liddell, E.L.,** (June, 2019). *Community & Academic Partnerships: Collaborating with Community Members to Host a Day of Dialogue*. Workshop presented at SCRA Biennial Conference. National Louis University-Chicago Campus.

### Poster

**Quintyn-Liddell, E.L.,** & Nicolas, G. (February, 2018). *Black Women's Sanity: The Relationship Between Social Support and Depression among Black Women*. Poster presented at Winter Roundtable 2018. Teachers College, Columbia University.

**Quintyn-Liddell, E.L.,** Sabina, C., & Cuevas, C. (March, 2015). *Resilience and Psychosocial Functioning among Latino Adolescents in Dating Violence Relationships*. Poster presented at Eastern Psychological Association, Philadelphia, Pennsylvania.

**Quintyn-Liddell, E.L.,** Sabina, C., & Cuevas, C. (March, 2015). *Resilience and Psychosocial Functioning among Latino Adolescents in Dating Violence Relationships*. Poster presented at Graduate Exhibition. State College, Pennsylvania.

#### Paper

**Quintyn-Liddell, E.L.,** (March, 2016). *Why Not Ask Us? Dating Violence Services Students Want on College Campuses*. Paper presented at Eastern Sociological Society, Boston, Massachusetts.

**Quintyn-Liddell, E.L.,** (April, 2016). *Why Not Ask Us? Dating Violence Services Students Want on College Campuses*. Paper presented at Research Week, Middletown, Pennsylvania.

#### Invited Presentations

**Quintyn-Liddell, E.L.,** (May, 2019). *Day of Dialogue. Shifting the Narrative from Sick Individuals to Sick Systems*. Overtown Children and Youth Coalition. Miami, FL.

## **RESEARCH EXPERIENCE**

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University of Miami, Miami, FL 2018-2020

**Graduate Research Assistant, Coordinator, Day of Dialogue**

- Developed and maintained relationships with community organizations in South Florida
- Developed relationships and collaborating with community partners
- Facilitated meetings with community partners
- Wrote and managed budget
- Planned and organized a Day of Dialogue under the following themes:
  - Youth Health and Well-Being (March, 2018)
  - Shifting the Narrative from Sick Individuals to Sick Systems (March, 2020)

University of Miami, Miami, FL 2017-2018

**Graduate Research Assistant, Co-Coordinator, Day of Dialogue**

- Developed relationships and collaborating with community partners
- Facilitated meetings with community partners
- Wrote and managed budget
- Planned and organized a Day of Dialogue under the following theme:
  - Intergenerational Dialogue on Macro and Microaggression (March, 2017)

**Graduate Research Assistant, Coordinator, Breakthrough Evaluation** 2018-2020

University of Miami, Miami, FL

- Analyzed data and produced summary report
- Developing relationships and collaborating with community partners
- Conducted research presentations to Breakthrough Miami staff
- Held meetings with Breakthrough Miami staff

Principal Investigator: Guerda Nicolas, Ph.D.

**Research Associate**, Early Childhood Associates Framingham, MA 2017

- Processed and verified childhood assessment questionnaires for accuracy
- Prepared, compiled and sorted documents for data entry
- Entered data and created data analysis summaries
- Wrote sections of final reports for federally funded projects

Supervisor: Linda Warren, Ph.D.

**Independent Consultant & Volunteer**, The Women's Center Cambridge, MA 2016-2017

- Created a survey and training manual for interviewers to use
- Supervised research interviewers and managed research project
- Trained volunteers and interns on the use of good interviewing skills and techniques
- Answered hotline calls and offered emotional support and resources to callers
- Provided compassionate love and support through counseling to drop-in visitors
- Created a data visualization report from survey results

Principal Investigator: Esprene Liddell-Quintyn, M.A.

**Assistant Organizational Development Specialist Intern**, ConnectSynergy 2016

- Assisted with developing Outcome Logic Models for non-profit organizations
- Facilitated large group discussions with clients in non-profit organizations
- Developed instruction manual for clients
- Collated results and analyzed data for dissemination to clients

Supervisor: Skip Brown

**Research Assistant**, Penn State Harrisburg 2014-2016

- Reviewed scholarly articles for inclusion in the literature review
- Collaborated with faculty and drafted manuscript for publication
- Analyzed quantitative and qualitative data for use in manuscripts

Principal Investigator: Chiara Sabina, Ph.D. & Kamini Maraj Grahame

**Research Assistant**, Penn State Harrisburg 2015-2016

- Designed research study to examine the dating violence services and resources needed by victims and non-victims
- Utilized several tactful techniques to gain maximum participation in the study
- Facilitated focus groups to generate rich elaborative responses from all participants
- Critically analyzed data for further analysis
- Crafted a manuscript revealing results that captured the needs of the sample population

Principal Investigator: Esprene Liddell-Quintyn

## **COMMUNITY SERVICE & RELATED EXPERIENCE**

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**Psychosocial Support Assistant**, EveryChild Guyana 2008

- Provided psychosocial support to children from vulnerable households
- Wrote weekly reports describing children's progress after engaging in play therapy and other communicative techniques

- Enumerator**, Survey on Citizens' Security for the Caribbean Human Development Report 2010 (UWI, UNDP) 2011
- Administered surveys to residents and engaged in one on one discussions about community safety and security issues
- Internship**, Guyana Responsible Parenthood Association 2009
- Conducted laboratory tests for HIV

## TEACHING EXPERIENCE

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- Teaching Fellow** Spring 2020  
 School of Education and Human Development, University of Miami  
 Course: EPS 361, Community Psychology
- Taught 15 undergraduate students
  - Lectured on course content
  - Developed lecture notes
  - Graded exams papers and facilitated small group discussions in class
  - Graded quizzes
  - Created quiz questions to assess and evaluate students' comprehension of material taught
- Teaching Assistant** Fall 2019  
 School of Education and Human Development, University of Miami  
 Course: EPS 361, Community Psychology
- Guest lectured on several topics: Empowerment & Gender and Power
  - Graded quizzes, assignments and final exams
  - Participated in classroom small group discussion
- Teaching Assistant** Fall 2018  
 School of Education and Human Development, University of Miami  
 Course: EPS 371, Applied Research Methods
- Guest lectured: How to read a journal article & Observations and Interviews
  - Graded students' pre reflection papers of their service-learning project
  - Coordinated service-learning segment of course by serving as the liaison between community partners and the professor.
  - Prepared course documents for distribution
  - Integrated materials into course
  - Participated in classroom discussion
- Teaching Assistant** Summer 2018  
 School of Education and Human Development, University of Miami  
 Course: EPS 616, Couples Therapy (Executive Summary)
- Gathered course material to illustrate course concepts and demonstrate theoretical principles
  - Reviewed and updated course materials for relevance with current reference

**Teaching Assistant**

2015-2016

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Women and Gender Studies

- Assessed students academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class
- Created quiz question to assess and evaluate students' comprehension of material taught
- Graded quizzes using personally created rubric

Professor: Kamini Maraj Grahame, Ph.D.

**Teaching Assistant**

2014-2015

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Introduction to Well-Being &amp; Positive Psychology

- Taught classes without supervision
- Assessed students' academic achievement and offered feedback to encourage intellectual development

Professor: Gina M. Brelsford, Ph.D.

**Teaching Assistant**

2014-2015

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Psych 270, Abnormal Psychology

- Assessed students academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

Instructor: Cobi Michael

**Teaching Assistant**

2014-2015

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Psych 212, Lifespan Development

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

Professor: Cobi Michael

**Teaching Assistant**

2014-2015

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Psych 100, Introduction to Psychology

- Assessed students academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

Professor: Cobi Michael

**FELLOWSHIPS, SCHOLARSHIPS, AWARDS & GRANTS**Grant

American Psychological Association (APA)

2020

**Lead Applicant, Travel Grant**

- Submitted proposal to APA requesting travel grant funds for Early Scholars to attend *the Caribbean Regional Conference of Psychology (CRCP)*
  - Awarded: \$5000

- Lead Applicant**, SCRA Student Representative Travel Grant 2019
- Submitted proposal to attend the SCRA Biennial Conference
    - Awarded: \$500

### Scholarship

- Lead Applicant**, Mixed Methods Workshop International Student Scholarship 2018  
(University of Michigan)
- Submitted a funding application for the Mixed Methods Workshop
  - Selected as a scholarship recipient to attend a one-week Mixed Methods Workshop

- Lead Applicant**, Clermont Evaluation Center Professional Development 2016  
Workshop (Online)
- Submitted a funding application for the Clermont Evaluation Online Workshop
  - Selected as a scholarship recipient to attend a the Clermont Evaluation Online Workshop

- Rosen/Lipman Doctoral Scholarship, University of Miami 2017- 2020
- Received funding for Graduate Research Assistant

### Fellowship

- Teaching Fellow**, Kurtz Funding, University of Miami Spring 2020
- Received funding for serving as a Teaching Fellow

## **PROFESSIONAL SERVICE**

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- Co-Chair**, Early Scholars Committee, CRCP 2019 - Present
- Assisted with planning and organizing the student workshop and student social
  - Advocated for students' interests at general committee meetings
  - Applied to APA for Travel Grant Scholarships

- Co-Chair**, Early Scholars Committee, CRCP 2018 - 2019
- Assisted with planning and organizing the student workshop and student social

- Mini-Grant Coordinator**, Council of Education (SCRA) 2018 - Present
- Served as a liaison between SCRA members and COE
  - Reviewed grant applications to determine overall fit with the mission and vision of COE

- Mini Grant Reviewer** 2016  
SCRA (Society for Community Research and Action)

- Conference Paper Reviewer** 2018
- Reviewed Division 27 program submissions for APA 2018 conference

- Member**, Conference Organizing Committee, CRCP  
(Caribbean Regional Conference of Psychology) 2017- Present
- Assisted with planning and organizing the Caribbean Regional Psychology Conference
- Reviewer**, International Journal of Intercultural Relations 2017
- President**, Psi Chi 2015-2016
- Managed event information on social media
  - Coordinated events for educational and awareness sessions held on campus
  - Planned and organized events
  - Organized and facilitated meetings to update members on upcoming events and engaged in future planning
  - Facilitated a panel discussion with faculty members by asking relevant guided questions to garner tailored responses
  - Crafted mini-grants to support campus activities and national conferences
  - Created and distributed event advertisements
  - Acted as the primary liaison between the student governing body and Psi Chi

## **PROFESSIONAL AFFILIATIONS**

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- Student Member**, American Psychological Association  
Division 27 - Society for Community Research and Action