

**Dorothy Addae**  
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## EDUCATION

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<b>University of Miami</b> Ph.D., Counseling Psychology	Coral Gables, FL Expected 2019
<b>University of Illinois at Chicago</b> Ph.D., Clinical Psychology	Chicago, IL 2012-2013
<b>University of Missouri</b> B.A., Psychology Major; Sociology Minor Multicultural Certificate	Columbia, MO 2009

## CLINICAL EXPERIENCE

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<b>University of Miami Counseling Center</b> <i>Practicum Student</i> <i>Supervisor: Amy Crandall, Ph.D.</i> <i>Supervisor: Kisha Bazelais, Ph.D.</i>	<b>Miami, FL</b> August 2017-Present August 2016-May 2017
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- Conducting individual psychotherapy with diverse client population in terms of race, ethnicity, ability, and sexual orientation
- Addressing concerns related to chronic health issues, anxiety, adjustment, educational concerns, disordered eating, self-esteem and social functioning
- Participating in weekly individual supervision by licensed psychologist and intern therapists
- Engaging in weekly case conference with licensed psychologists, licensed mental health professionals, doctoral interns, and practicum therapists
- Assisting with outreach presentation, events, and activities

<b>Institute for Individual and Family Counseling</b> <i>Assessment Therapist</i> <i>Supervisor: Lauren Miller, Psy.D., J.D.</i>	<b>Miami, FL</b> June 2015-Present
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- Conducting clinical interviews with clients and families, gathering information from various sources regarding referral questions, and conceptualizing cases from a systemic framework
- Administering, scoring, and interpreting psycho-educational full battery for children and adults
- Addressing referral questions including behavioral difficulties, decline in academic performance, problems with emotional regulation, and developmental disabilities
- Writing comprehensive integrated reports containing testing results and recommendations and providing feedback to families
- Participating in weekly individual and group supervision, including trainings on various assessments

- Tests Administered: Wechsler Intelligence Scale for Children- Fifth Edition (WISC-V); Wechsler Individual Achievement Test – Third Edition (WIAT-III); Behavioral Assessment System for Children (BASC-2; BASC-3); Connors Rating Scales; Millon Adolescent Clinical Inventory (MACI); Minnesota Multiphasic Personality Inventory for Adolescents (MMPI-A)

***Staff Therapist, Practicum Student***

January 2015-May 2016

*Supervisor: Manuela Menendez, Psy.D.*

- Conducted intake assessments with individuals and couples to explore mental health concerns and ascertain relevant contextual factors and personal strengths
- Provided individual therapy with diverse adults living in South Florida
- Addressed presenting problems such as chronic illness management, family conflict, anxiety, depression, acculturation issues, and relationship concerns
- Participated in weekly individual and group supervision meetings, wrote clinical notes, reviewed videotaped sessions, and conceptualized cases using Time Limited Dynamic Psychotherapy (TLDP) and Cognitive Behavioral Therapy (CBT) frameworks

**University of Illinois at Chicago, Office of Applied Psychological Services**

**Chicago, IL**

***Staff Clinician***

Spring 2013

*Supervisor: Gloria Balague, Ph.D.*

- Observed and co-led intake interviews with college students and community populations
- Wrote intake reports and presented intake cases at staffing meetings
- Participated in weekly supervision with a licensed psychologist and peer supervision with advanced doctoral students

**University of Missouri Psychological Services Clinic**

**Columbia, MO**

***Office Support Staff***

**2010-2012**

*Supervisors: Judy Morris & Nan Presser, Ph.D.*

- Took requests for services, scheduled appointments, greeted and assisted clients
- Provided support to staff clinicians and licensed psychologists, assembled charts and scored assessments
- Assessments included: Brief Symptom Inventory (BSI); Personality Assessment Inventory –Borderline Features Scale (PAIBOR); Relationship Satisfaction and Adjustment Scale and the Adolescent Symptom Inventory (ASI)

**The L.E.A.D. Institute**

**Columbia, MO**

***Mid-Missouri Crisis Line Volunteer***

**Fall 2009**

*Supervisor: Teresa Brisely, Program Coordinator*

- Responded to phone calls from surrounding region and district
- Conducted risk assessments, provided information, resources and alternatives
- Created a plan of action and provided follow-up as necessary

## TEACHING EXPERIENCE

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### University of Miami

Miami, FL

#### Teaching Fellow

August 2016

*Supervisor: Debbie Sue Lee, Ph.D.*

- Instructor for EPS 270: Life Span and Human Development undergraduate course (17 students)
- Created syllabus, discussion activities, and class projects, prepared lectures, organized quizzes, writing assignments, and exams through Blackboard site
- Lectured on topics related to human development and diversity, emphasizing cultural and global considerations, and facilitated in class discussions

### University of Illinois at Chicago

Chicago, IL

#### Teaching Assistant

Summer 2013

*Supervisor: Traci Weinstein, Ph.D.*

- Teaching assistant for undergraduate course, Psych 100: Introduction to Psychology
- Led a two-hour discussion section with 15 students twice a week spanning a breadth of topics in different subject areas of psychology (e.g., cognitive, social, abnormal)
- Facilitated class discussions and activities, held office hours, and graded exams and papers

#### Teaching Assistant

August 2012-May 2013

*Supervisor: Cheryl Cohen, Ph.D.*

- Teaching assistant for undergraduate course, Psych 100: Introduction to Psychology
- Led three weekly discussion sections with 20-25 students each to reinforce and extend on material delivered in the larger lecture
- Graded written assignments, held office hours, and incorporated student feedback into discussion section structure

## RESEARCH EXPERIENCE

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### Behavioral Science Research Institute

Miami, FL

#### Research and Evaluation Consultant

Summer 2017

*Supervisor: Angela Mooss, Ph.D.*

- Analyzed data from Substance Abuse and Mental Health Services Administration (SAMHSA) funded prevention programs in South Florida
- Assisted in development of logic plan and activities to conduct youth substance abuse needs assessment for South Florida
- Co-facilitated needs assessment meeting with South Florida prevention providers

### University of Miami Department of Educational and Psychological Studies

Miami, FL

#### Challenging Racism and Empowering Communities through Ethnocultural Research (CRECER)

#### Research Team Member

August 2013-Present

*Supervisor: Guerda Nicolas, Ph.D.*

#### Strong Roots Project Coordinator and Facilitator

August 2015-Present

- Facilitating and co-facilitating bi-monthly sessions with ethnically diverse parents and caregivers (9-11 participants per session) utilizing an empirically based curriculum addressing topics related to racial socialization, parent-child interactions and wellness

- Conducting orientation and training of community co-facilitators, supervised co-facilitators, and administered measures to participants in a group format
- Coordinating programming, establishing sponsorships with local restaurants, maintaining community relationships and partnerships, and producing program summaries

**Kulula Project Supervisor and Coordinator**

August 2014-May 2015

- Coordinated weekly positive youth development and process groups with diverse Black and Latino youth (mentees) 5-11 years old
- Provided weekly supervision to university student mentors, focusing on strategies to develop therapeutic relationships, behavioral management strategies, fidelity to the Kulula Project manual, and professional development
- Collaborated with mentors to facilitate discussions around social, academic and ethnic identity development as well as race-related current events
- Oversaw civic engagement project by mentees that involved organizing a food drive and developing an anti-bullying campaign
- Administered measures to children in a one-on-one interview format

**Urgent Inc., Youth Empowerment Program (YES!) Camp Evaluation Team Member** June 2014-July 2016

- Trained and oriented camp counselors to the Kulula Project Afrocentric curriculum for a six-week personal empowerment and academic enrichment camp for girls
- Implemented assessments with ethnic minority girls' (ages 6-13) in both group and one-on-one formats with measures focusing on racial/ethnic identity development, hope, and self-concept
- Analyzed data to produce summary report and recommendations for camp organizers

**Breakthrough Miami Evaluation Team Member**

October 2013-July 2017

- Co-facilitated a focus group with alumni of academic and college preparatory summer program to examine program efficacy and areas of improvement
- Administered measures focusing on identity, leadership and gender norms to program participants (ages 13-14) in a large group format

**Day of Dialogue Co-Coordinator**

August 2013-January 2014

- Collaborated with local community partners and the Miami Science Museum to host event around the American Anthropological Association exhibit, "Race: Are we so different?"
- Documented planning meetings and assisted with logistical tasks and execution with community partners
- Researched and developed prompts to facilitate participant dialogues during event

**University of Miami, Department of Educational and Psychology Studies**

**Miami, FL**

**University of Illinois at Chicago, Department of Psychology**

**Chicago, IL**

**Refugee Co-Lab**

**Research Team Member**

2012-Present

*Supervisor: Dina Birman, Ph.D.*

**Refugee Youth and Education Project Member:**

August 2016-present

Project exploring trajectories of refugee youth in the secondary and higher educational systems, and the factors that influence educational opportunities and corresponding educational outcomes

- Created informed consent, debriefing statement and developed interview protocols
- Organized and submitted application to University of Miami Institutional Review Board

- Provided modifications to address feedback until approval was obtained

**Refugee Services Project Data Management Member:**

August 2016-January 2017

Project in partnership with Office of Refugee Resettlement (ORR) and Division of Child and Family Services (DCFS) to examine data related to various outcomes of refugee populations in South Florida and Miami

- Organized Excel data, transferred data to SPSS, created longitudinal based datasets and conducted descriptive analyses
- Attended meetings with members of ORR and DCFS related to refugee services in Miami
- Contributed to summary report of service utilization and self-sufficiency status of one cohort of refugees over a two-year span

**Acculturation and adjustment for unaccompanied refugees newsletter**

Fall 2013

- Co-authored newsletter for Bridging Refugee Youth and Children's Services (BRYCS) advocating for funding for cultural activities and services for refugee youth
- Attended conference calls with BRYCS personnel and discussed research and current practices

**Acculturation of immigrant youth and children book chapter**

October 2012- May 2013

- Co-authored book chapter highlighting developmental factors related to acculturation and adjustment of youth in transition

**University of Missouri Department of Educational, School, and Counseling Psychology    Columbia, MO  
Flores Research Team**

***Research Assistant***

September 2010-May 2012

*Supervisor: Lisa Flores, Ph.D.*

**Longitudinal study of career development of Mexican American high school students**

- Conducted follow up recruitment efforts to increase retention of a 10-year class cohort
- Created follow up script and prepared Spanish version of script in order to facilitate search efforts
- Utilized snowball techniques and conducted research to obtain updated contact information

**National Science Foundation longitudinal study of persistence in engineering for White and Latino/a men and women**

- Developed recruitment materials (script and flyers) and created study survey using Qualtrics software
- Formatted dataset and conducted descriptive statistics analyses on data in SPSS software
- Wrote method sections of manuscript describing participant demographics, measures used, and study procedure

**University of Missouri, Department of Psychological Studies  
Eating Disorders Research Team**

**Columbia, MO**

***Research Team Member***

**2009-2010**

*Supervisor: Anna Bardone-Cone, Ph.D*

**A qualitative study of the reactions to pro-anorexia websites**

- Coded qualitative responses to pro-anorexia websites using Grounded Theory methodology
- Recruited and ran participants in a doctoral student initiated experimental study
- Performed data entry in SPSS software

University of Missouri Department of Psychological Studies  
Binge Eating Research Team

Columbia, MO

*Research Team Member*

2008-2009

*Supervisors: Angela Cain, Ph.D., Jeremy Skinner, Ph.D., & Kristin Hawley, Ph.D.*

**Dialectical Behavior Therapy (DBT) for binge eating across diagnoses and diagnostic thresholds**

- Coded randomized trial treatment tapes for adherence
- Scored Eating Disorder Inventory assessment; de-identified data and inputted data in SPSS software
- Conducted follow-up assessments with participants including questionnaire administration

**PUBLICATIONS**

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Flores, L.Y., Navarro, R. L., Lee, H.S., **Addae, D.A.**, Gonzalez, R., Luna, L.L., Jacquez, R., Cooper, S., & Mitchell, M. (2014). Satisfaction in engineering among Latino/a men and women. *Journal of Counseling Psychology*, 61(1), 81-92.

**Non Traditional Publications:**

Birman, D., **Addae, D.A.** & Moreland, L (2013). Acculturation and adjustment for unaccompanied refugee minors (URMs). *United States Conference of Catholic Bishops/Migration and Refugee Services*, Washington D.C.

**Book Chapter:**

Birman, D., & **Addae, D.A.** Acculturation. In Suarez-Orozco, C., Abo-Zena, M., & Marks, A.M. (Eds.) *Transitions: The development of children of immigrants*: New York, NY. New York University Press. (2015).

**Peer Reviewed Manuscripts Submitted:**

**Addae, D.A.** & Nicolas, G. Do you know who I am? Self-identification of nationality among Black adults in the United States. *Submitted for review.*

Nicolas, G., Byer, K. & **Addae, D.A.** Neighbourhood Characteristics, Support, and Sociality & Exchange among Haitian Immigrants. *Submitted for review.*

**Manuscripts in Preparation:**

**Addae, D.A.** & Lee D. (2017). *Career Counseling with the college Third Culture Kids (TCKs)*. Manuscript in preparation.

**PRESENTATIONS**

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Arena, P. & **Addae, D.A.** (2017, September). Maintaining Wellness in Transitions. Presented to the Intensive English Program at the University of Miami, Coral Gables Florida.

Birman, D\*, Barrenechea, I., Haarlammert, M., **Addae, D.A.**, & Massi, L. (2017, June). Educational Experiences of "Late Entering" Refugee Students. Symposia presented at the Society for Community

and Action Research 16th Biennial Conference in Ottawa, Canada. \*indicates individual who presented at the symposia.

**Addae, D.A.** (2015, November). Strong Roots Parent and Caregiver Program: Overview of an Afrocentric and Evidence based community parenting intervention. Presented at the International Association for the Study of Attachment, Miami Florida.

**Addae, D.A. & Nicolas, Guerda** (2015, August). Impact of an Afrocentric based mentoring program on autonomy in an ethnic minority child sample. Presented at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Toronto ON, Canada.

**Addae, D.A.** (2015, April). Self-identification of nationality among a Black adult sample in the United States. Presented at Department of Educational and Psychological Studies Research Forum at the University of Miami, Coral Gables Florida.

**Addae, D.A.** (2015, February). Self-Identification of nationality among a Black adult sample in the United States. Poster presented at the 32<sup>nd</sup> Annual Teacher's College Winter Roundtable Conference, New York, NY.

\*Flores, L. Y., \*Navarro, R. L., Lee, H. S., **Addae, D. A.**, Gonzalez, R., Luna, L. L., Gonzalez, D. M., Jacquez, R., Cooper, S., & Mitchell, M. (2012, August). Persistence in engineering among White and Latino/a men and women. In R. L. Navarro (Chair), *Contextual and cultural influences in diverse STEM students' academic journeys*. Symposia presented at the 120th Annual American Psychological Association, Orlando, FL.

## FELLOWSHIPS AND AWARDS

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Teaching Fellowship <i>University of Miami, School of Education</i>	August 2016
Academic Excellence, Leadership, and Service Award <i>University of Miami, Graduate Student Association</i>	May 2016
Conference Travel Award <i>University of Miami, School of Education</i>	April 2015
Social Behavioral and Economic Sciences AGEP Travel Award <i>University of Miami, Graduate School</i>	January 2015
Winter Roundtable Cultural Psychology and Education Student Scholarship <i>Columbia University, Teacher's College</i>	December 2014
Summa Cum Laude <i>University of Missouri</i>	December 2009
Psi Alpha Omega Honor Society <i>University of Missouri</i>	August 2009
Phi Beta Kappa Honor Society – Junior Initiate Award <i>University of Missouri</i>	May 2008
Phi Kappa Phi Honor Society <i>University of Missouri</i>	May 2008
Dean's List <i>University of Missouri</i>	Winter 2007- Fall 2009

## PROFESSIONAL SERVICE

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<b>International Journal of Intercultural Relations</b> <i>Manuscript Reviewer</i>	2016-present
<b>Planning Committee Member</b> <i>National Black Graduate Conference in Psychology</i>	Spring 2016
<b>Campus Representative</b> <i>APA Graduate Students Advocacy Coordinating Team</i>	2016-2017
<b>Institute of Education Sciences (IES)</b> <i>Melbourne Programme Student Ambassador</i>	2009-2012
<b>Psi Chi National Honor Society</b> <i>University of Missouri Chapter, Vice President</i>	Fall 2009
<b>International Center</b> <i>University of Missouri, Email Partner</i>	2008-2009
<b>Psi Chi National Honor Society</b> <i>University of Missouri Chapter, Membership Chair</i>	2008-2009
<b>International Center</b> <i>University of Missouri, Student Assistant</i>	2007-2009
<b>International Center</b> <i>University of Missouri, Front Desk Attendant</i>	2006-2007

## PROFESSIONAL MEMBERSHIP

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<b>American Psychological Association:</b> <i>Student Affiliate of Division 17: Society of Counseling Psychology</i>	2013-Present
<i>Student Affiliate of Division 52: Division of International Psychology</i>	2013-Present
<i>Student Affiliate of Division 27: Society for Community Action and Research</i>	2012-Present
<b>American Psychological Association of Graduate Students (APAGS)</b>	2012-Present

## ADVANCED TRAININGS

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<b>Seeking Safety (Trauma and Substance Use) Training</b> University of Miami, School of Education	December 2016
<b>Quantitative Methods Workshop (Ethnography)</b> University of Miami, School of Education	November 2014
<b>Preparing Future Faculty (PFF)</b> University of Miami, School of Education	August 2013-2016