CWB Competencies
The program is designed to train CWB students in the following competencies:

Areas of Knowledge:

1. Key theories and concepts in community psychology
2. Epistemology, philosophy of science, methodological debates, critical social theory.
3. History, issues, and debates in community psychology
4. Qualitative, quantitative, and participatory research designs and methods
5. Knowledge of how to conduct a comprehensive literature review
6. Structure and format of publishable papers in the field
7. State of the art/science (issues, debates, literature, findings) of a specific area of specialization/topic in the field that will be the focus of students’ research program

Application of Knowledge:

1. Ability to apply theoretical and methodological expertise as demonstrated by
   - Summarizing, analyzing and critiquing theoretical literature in community psychology and articulating student’s own position
   - Summarizing, analyzing, and critiquing research designs in empirical literature in community psychology and related fields, and articulating recommendations for research designs
   - Ability to design and carry out a research project, organize and analyze data, create data displays, write up a research report

2. Ability to identify and develop a specific focus/area of interest in community psychology and articulate a research program in community psychology, linking past and current work to future goals and aspirations

3. Ability to write papers suitable for publication in academic journals (knowledge of structure, format, presentation of ideas, etc.)

4. Ability to translate theoretical and empirically based knowledge to community issues

5. Ability to establish and nurture relationships with community members to conduct community engaged/based research in ways that engage/collaborate with communities in the process of knowledge creation

6. Ability to translate theoretical and empirically based knowledge to recommendations for and engaging in action at local community, regional, national, or international levels

7. Teaching: ability to develop teaching materials (syllabi, presentations, assignments) and teach a class as demonstrated through serving as a teaching assistant, guest lecturer, or instructor.