

Associate Teacher Mid-Term Evaluation

Associate Teacher: _____ Student #: _____
Last First

Professor-in-Residence/
Supervisor: _____ Date: _____
Last First

Clinical Teacher: _____ School: _____
Last First

Directions: The associate teacher, clinical teacher, and professor-in-residence/supervisor should meet at mid-term to complete this form. The clinical teacher shall serve as the recorder. Before meeting all stakeholders should think about the competence of the associate teacher in each practice and what evidence has been gathered to support his/her competence. Refer to the sample indicator on the final evaluation form to general a summary of evidence. If the associate teacher is making “adequate progress” for a particular practice, a small check mark should be made in front of “adequate progress”. If the associate teacher is not making adequate progress, a check mark should be entered in fron of “need more evidence”. The clinical teacher and professor-in-residence/supervisor should make specific suggestions so the associate teacher is aware of what to do to improve. Remember all twelve practices and ESOL competencies must be met at the preprofessional level in order for the associate teacher to receive credit for associate teaching.

Comment about competencies:

ASSESSMENT

Making Adequate Progress Needs More Evidence

COMMUNICATION

Making Adequate Progress Needs More Evidence

CONTINUOUS IMPROVEMENT

Making Adequate Progress Needs More Evidence

CRITICAL THINKING

Making Adequate Progress Needs More Evidence

continued ...

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DIVERSITY Making Adequate Progress Needs More Evidence

ETHICS Making Adequate Progress Needs More Evidence

HUMAN DEVELOPMENT & LEARNING Making Adequate Progress Needs More Evidence

SUBJECT MATTER KNOWLEDGE Making Adequate Progress Needs More Evidence

LEARNING ENVIRONMENTS Making Adequate Progress Needs More Evidence

PLANNING Making Adequate Progress Needs More Evidence

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ROLE OF THE TEACHER Making Adequate Progress Needs More Evidence

TECHNOLOGY Making Adequate Progress Needs More Evidence

SUMMARY OF STRENGTHS:

SUMMARY OF COMPETENCIES NEEDING MORE DEVELOPMENT:

Signature - Associate Teacher

Signature - Professor-in-Residence/Supervisor