

#The Educator



For the Faculty and Staff of the School of Education

Summer 2007/Volume 1

Notes from the Dean...

Dear Faculty and Staff,

I hope your summer is going well. It's been almost a year since I joined the School of Education and I continue to enjoy every day here. The people who work in our school are outstanding and make our joint endeavor exciting and invigorating. All of you have been involved in meaningful teaching, research and service activities that make all of us proud.

Activities Update

I'm delighted to inform you that many of our faculty members have been busy writing and submitting grants. Others have been busy working on summer institutes or planning courses for next year. Our strategic plan is well under way and many people have been actively involved in developing the new undergraduate program in Human and Social Development (tentative title) and the graduate program in Community and Educational Leadership (also tentative title).

Similarly, we have been working on developing a new research center and have attracted the interest of many foundations in the region, including the Children's Trust, the Health Foundation of South Florida, the John S. and James L. Knight Foundation, the United Way, and others. All of them resonate strongly with our mission and vision and all of them have agreed to participate in a funders' forum, which I will co-host with President Shalala.

The School Council is very involved in the implementation of the strategic plan, as is of course, our Dean's Cabinet. We are working on a new committee structure that will align all our working groups with the ten domains of the strategic plan.

Space Situation

We are also making progress with regards to our space situation. President Shalala, the Provost and I have had several productive meetings and we hope to make substantial progress in the next six months.

Fund Raising

Fund raising continues to be a high priority for us, and in this newsletter you will see some of the contributions we have received in the last few months. I'm especially pleased about the \$100,000 contribution to the Junior Faculty Development Fund.

Welcome and Opening SOE Meeting

Lastly, I'm delighted to welcome all our new faculty and staff members to the school. We will have a full faculty and staff meeting on **August 21, 2007, at 9 AM in the Flamingo Ballroom, second floor**. At that time, we'll preview some of the exciting developments projected for the next school year. Thanks so much for all your contributions to the school. As always, I remain at your service.

<http://education.miami.edu/isaac/>

Upcoming Events

8/6-8 UM Support Network for Novice Teachers will host over 75 participants at Coral Gables High

8/21 Faculty & Staff Meeting: 9 - 11am, Flamingo Ballroom, 2nd floor

8/22 Classes start - Coral Gables campus

9/1 UM v Marshall - Orange Bowl, 12:00pm - Get your tickets now!!!

9/3 Labor Day

9/8 UM v Oklahoma - Oklahoma, 12:00pm

9/15 UM v FIU - Orange Bowl, 3:30pm

9/29 School of Education - Family Weekend, Freshman Parent & Student Breakfast, Hurricane 100

New Faces...

EPS

Dr. Prathiba Natesan - Research, Measurement, and Evaluation. Dr. Natesan was recently awarded a Ph.D. from Texas A & M University. Her research interests include Item Response Theory, Structural Equation Modeling, and Urban Education.

Dr. Margaret Crosbie-Burnett - is returning to full-time teaching. Dr. Crosbie-Burnett has been a valuable contributor to the Counseling area for many years. She will teach and coordinate the Counseling master's program. Her research interests include non-traditional families, particularly stepfamilies and gay and lesbian families, and school-family relations.

ESS

Galen Clavio - Sport Administration, visiting from Indiana University, supporting the Undergraduate program and lending assistance to the Graduate program

Yosuki Tsugi - Sport Administration, visiting from Texas A&M, supporting the Undergraduate program and lending assistance to the Graduate program

TAL

Dr. Wendy Morrison-Cavendish - Dr. Morrison-Cavendish is a UM grad and will specialize in Special Education.

Dr. Gloria M. Pelaez - Director of Accreditation. Dr. Pelaez holds a Master's degree in TESOL from UM and a doctoral degree in Curriculum & Instruction from FAU. Dr. Pelaez has taught in the Miami-Dade County Public Schools for several years and she joins the University of Miami after serving as the Director of the School of Education at Miami-Dade College.

Bon Voyage...

ESS

Dr. Gianluca Del Rossi - Dr. Del Rossi has accepted a position at University of South Florida

TAL

Dr. Kay Lopate is retiring

Dr. Gilbert Cuevas and Dr. Peggy Dickinson Cuevas are moving to Austin, TX

Dr. Jeanne Bergeron is retiring

In Memory Of...

It is with great sadness that we say farewell to Michael Salwen. On July 17th he passed on to a better place. Please keep Okhee in your thoughts.

The School of Education will miss our benefactor and ambassador, Jay W. Jensen, who passed away on February 17th.



The Counseling area has created a new **Counseling and Research major**. This major is designed for students who are committed to pursuing doctoral study after completing their master's degree. It includes a greater emphasis in research skills while still preparing students to conduct high quality counseling services.



The EPS Department has begun a **Preparing Future Faculty program** to assist doctoral students who are interested in pursuing academic careers. This group will meet monthly during the academic year. Blaine Fowers is coordinating this effort.



The development of the **new undergraduate major (tentatively titled Human and Social Development)** has been progressing very well under the guidance of Ora Prilleltensky and Stephanie Schmitz, co-chairs of the New Major Task Force. They have developed a very strong proposal that will be presented to the appropriate oversight groups for approval during the academic year.

The Summer Arts Institute... Dr. Marilyn J. Neff, Director

The ninth Summer Arts Institute was held from June 4th through June 15th. Eighty teachers from Miami-Dade County Public Schools participated in an intense, hands-on experience to refresh and renew their skills and to rejuvenate their artistic spirit. The courses for this year's program were:

Cast Sculpture taught by Patrick Flibotte

Silk Screening taught by Jonathan Thomas

Digital Imaging taught by J. Thomas Lopez

Music Technology taught by Fred De Sena

Film/Video taught by John Soliday & Kevin Gillis

Latin Jazz taught by Raul Murciano

Experimental Music taught by Gustavo Matamoros

The two-week program came to an end with a luncheon and a wonderful "Celebration of the Arts," where all participants exhibited the films and artwork they had created or performed the pieces they had composed.



"Every Arts teacher should take this...it's a must!"
"Excellent workshop, I love it!"
"An amazing, wonderful experience!"
"This has been incredible!"

The Holocaust Summer Institute...

Dr. Miriam Klein Kassenoff, Director

The 2007 Holocaust Summer Institute, held June 4-8, was a huge success as one can see from the following quotes noted by participants in their final evaluations:

"It is unfair to even rate a life changing experience. The wealth of information we have all been given is beyond words. The opportunity to be treated as a professional with intellectual discussions was immensely gratifying."

"It was certainly an extraordinary feat for the organizers to have presented so much valuable information in such a short span of time. I would be willing to attend for a longer period of time, especially with the thought of culminating the Institute with a trip to Poland and Israel...this would be remarkable."

"I will try to take the lessons of the Holocaust and inspire my students to be compassionate, pro-active, optimistic and caring human beings, learning from the past and imparting the future in a positive way. Thank you for this wonderful opportunity."

As Director of this now well known and often lauded Institute, it has given me great satisfaction that we are able, with the collaboration of the **School of Education at the University of Miami, the Miami Dade County Public Schools, and through the efforts of Dr Haim Shaked of**

The Sue and Leonard Miller Center for Contemporary Judaic Studies, to provide Miami's public school teachers a first class summer Institute on teaching the Holocaust.

We were fortunate to have the expertise of Professor Anita Meinbach from the School of Education to lead a discussion on the Simon Wiesenthal memoir, **The Sunflower**, and to have the honor of having the Dean of the School of Education, Isaac Prilleltensky, give a remarkably inspiring talk to the teachers, which inspired them for the entire week.

Expert scholars and authors on the Holocaust such as Dr. Michael Berenbaum and Dr. Harry Reicher captivated the teachers' attention on the topics: **The Twisted Road To Auschwitz,- Conspiracy- In The Mind of the Perpetrator, and The Use and Abuse of Law During the Holocaust- A Study of the Nuremberg Laws. Survivor Testimonies** were certainly the highlight of the week. My unique personal story, as a child who escaped with my family from the Holocaust to the net of safety in America, seemed to touch every teacher, many of whom have family histories related to the immigrant experience. The week concluded with a very special trip to the Holocaust Memorial on Miami Beach and thoughts of how to return to the classroom and transmit these lessons to the next generation. Our students must learn never to be bystanders in the face of evil and intolerance, but instead learn to be "upstanders" fighting injustice wherever they see it.

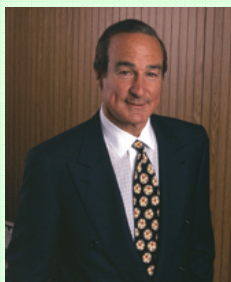


Pending Grant Proposals for 2007...

Principal Investigator	Title	Sponsoring Agency
Dr. David Brown	Development of the "Overtown Cookbook"	NIH/NICHD
Dr. Debbiesiu Lee	Reducing Mental Health Disparities by Training for Cultural Competent	APA
Dr. Ana Maria Pazos-Rego	Predictors of Placement of ELLs into Special Education	NIH/NICHD
Dr. Arlette Perry	Translational Health Literacy Workshop	Ronald McDonald House Charities of S. FL
Dr. Elizabeth Harry	National Center on Response to Intervention Supports & Systems (NCRISS)	DOE(OSEP)-ASU
Dr. Giancarlo Del Rossi	Evaluating Strategies to Reduce the Risk of Concussion and Brachial Plexus Injuries	NFL Charities
Dr. Maria Carlo	The Reading Process of Fluent Spanish-English Bilinguals	NIH/NICHD
Dr. Mary Avalos	Instructional Modifications for English Learners' Reading & Language Teaching	NIH/NICHD
Dr. Mileidis Gort Dr. James McKinney	Bilingual and Biliteracy Outcomes of Children in a Bilingual Preschool Program	NIH/NICHD

Funded Grants for 2007...

Investigator(s)	Title	Funding Agency	Dates
Dr. Arlette Perry	School-based Intervention to Prevent Metabolic Syndrome (Dr. Alan Delamater-Pediatric PI)	NIH/NIDDK	05/07-04-09
Dr. Arlette Perry	Type 2 Diabetes Risk Reduction for Minority Youths (Dr. Alan Delamater-Pediatric PI)	NIH/NIDDK	07/05-06/08
Dr. Ann Bessell	Smaller Learning Communities-Cohort 2004	MDCPS	01/07-06/08
Dr. Ann Bessell	Smaller Learning Communities-Cohort 2005	MDCPS	01/07-06/10
Dr. Ann Bessell	Smaller Learning Communities-Cohort 2006	MDCPS	01/07-06/09
Dr. Batya Elbaum	ESE Parent Survey Project	FL State Dept. of Education	04/07-12/07
Dr. Gilbert Cuevas	Open Source Tools Technology Transfer	MDCPS	03/07-08/07
Dr. James McKinney	Language Development and Reading in Spanish & English	NIH/NICHD	10/07-09/09
Dr. James McKinney Dr. Mileidis Gort	Language Development and Reading in Spanish & English (Sup.)	NIH/NICHD	10/07-09/09
Dr. Kevin Jacobs	Can Sildenafil Improve Exercise Performance at Moderate Altitudes	WADA	07/07-06/09
Dr. Marie Grimes-Davis	Upward Bound Program	FL State Dept. of Education	06/07-07/07
Dr. Marilyn Neff	Holocaust Education Task Force Summer Institute	FL State Dept. of Education	04/07-09/07
Dr. Marjorie Montague	Mathematics and Science Special Education Research Grants	Institute of Education Sciences	06/07-05/10



When Richard J. Kurtz (B.S. in Education '62) thinks of his years at the University of Miami, he remembers "a wonderful experience, both educationally and personally." To this day, Kurtz cherishes his connection to the University of Miami. He has strongly supported his alma mater for decades.

Recently, Kurtz has taken his generosity to a new level with a series of gifts totaling more than \$250,000 for the School of Education's Building Fund, bringing the School closer to fulfilling its dream of a new facility that will reflect and foster the excellence of its students, faculty and programs. Having long outgrown shared space in the Merrick Building, the School of Education is ready to flourish in a state-of-the-art building of its own.

Always a proponent of the School of Education, Kurtz is especially excited about the leadership of new dean Isaac Prilleltensky, who joined the University in the fall of 2006. Dean Prilleltensky, formerly professor of human and organizational development and director of the Ph.D. program in community research and action at the prestigious Peabody College at Vanderbilt University, comes to the School of Education with a wealth of experience and ideas. "I'm extremely impressed with Isaac Prilleltensky," says Kurtz, "He is a wonderful choice and I'm so inspired by his passion and his brightness."

Dean Prilleltensky, for his part, speaks warmly of the way that Kurtz "combines compassion in the social world with brilliance in the business world" and he expresses deep appreciation of Kurtz's partnership and what it means to the School of Education: "Mr. Kurtz is poised to make a lasting and meaningful contribution to the School of Education at the University of Miami, enabling us to move forward with an ambitious agenda to train the next generation of leaders and agents of change in the community. Mr. Kurtz is already making a difference in our educational mission. His passion for excellence is energizing and invigorating." Dean Prilleltensky is delighted to welcome Kurtz as a new member of the School of Education's visiting committee.

A Sampling of our Recent Gifts ...

Donor	Recipient	Amount
Richard Kurtz	School of Education Building Fund	\$ 255,000
Adler Family	Junior Faculty Development Fund	\$ 100,000
Karger Family	Support Network for Novice Teachers	\$ 100,000
Osiason Educational Foundation	Community & Educational Leadership Scholarship	\$ 100,000
Vector and Fessler	Building Feasibility Study	\$ 100,000
Russell Wright	Bequest	\$ 67,000
Anonymous Foundation	Dr. Cory Buxton Pilot Research Project	\$ 50,000
Dr. Edward & Joanne Dauer	School of Education Ethics Fund	\$ 20,000
Citizens Board Select Projects	Healthy Immigrants Program	\$ 10,000
Roblee Foundation	Support Network for Novice Teachers	\$ 7,500
Donations in Memory of Zelda Glaser	Zelda Glaser Writing Institute	\$ 6,339
Dr. Evelyn Greer	Holocaust Summer Institute	\$ 5,000



The University of Miami Sport Administration Program recently hosted the 2007 North American Society of Sport Management (NASSM) Annual Conference at the Harbor Beach Resort and Spa in Ft. Lauderdale. The annual conference is rotated through host-cities. This year, Dr. Jeremy Jordan, in his role as Member-at-Large and Dr. Andy Gillentine, Conference Coordinator, were supported by the SOE Sport Management faculty: Dr. Sue Mullane and Dr. Warren Whisenant. The conference was very successful and attended by approximately 400 Sport Management professionals and students from around the country. Highlights included:

May 29 - Opening Day - a natural for Keynote Speaker, David P. Samson, President of the Florida Marlins. Mr. Samson was enthusiastically received and a got the ball rolling!

The Dr. Earle F. Zeigler Award Banquet The Dr. Earle F. Zeigler Award was established in 1989 to honor Dr. Zeigler, the NASSM founding member who was most influential in bringing together the original NASSM planning committees. Each year the winner is announced at the banquet and then the winner makes a scholarly presentation. This year the award went to Dr. Daniel F. Mahony, University of Louisville.

The Garth Paton Distinguished Service Award annually recognizes a member's outstanding service contributions to NASSM, the NASSM Distinguished Service Award is intended to (a) be one of distinction within NASSM and the award recipients own academic community, and (b) encourage high standards of service to NASSM and other forms of professional contribution among NASSM members. The award recipient was Karen Danylchuk of the University of Western Ontario.

Did You Know?... Dr. Etiony Aldarondo

The development of the research support center is underway. The **Center for the Science of Community Well-Being**, under the direction of Associate Dean for Research, Etiony Aldarondo, now has a center manager, Amaury Casadesus, and an administrative assistant, Laurie McDonald. The mission of the center is to prevent emotional, educational, physical, and social problems and to promote well-being in individuals, relationships, institutions, and communities through interdisciplinary research, university-community partnerships, leadership training, and consultation services.

Center Activities & Research Support Services

An array of initiatives has been developed to help meet the Center's goals, including the SOE/Community Well-Being Forum, a Data Analysis Clinic, and an annual Community Well-Being Conference. You will hear more about these and other center activities throughout the year. For now, however, our most important initiative aims to create a PI friendly pre-award process at the SOE. Listed below are the various ways in which the CSCW can be of support to you.

Support to Faculty:

- Advising/troubleshooting and/or assisting with application requirements and guidelines, including obtaining internal signatures and approvals for submission.
- Assisting with budget development, communication with vendors of equipment/supplies, data entry, and formatting.
- Converting documents to PDF format, submission of electronic files for processing, tracking application submission, and review status.
- Assisting and/or researching other application opportunities based on the research interests of individual investigators.
- Tracking due dates of required progress reports.
- Consulting with program directors by funding source for clarification of guidelines and eligibility

Center Facilities

Several offices in the 319 corridor have been designated as the location for the new the CSCW. In addition to office space for its main staff, the center facilities will include a conference room equipped with video and teleconference technology that will be available to the SOE community for research team meetings, dissertation defenses, conference meetings, and community partnership meetings. Renovations of the new space are expected to start in the month of August.

ENROLLMENT

As of 7/26/2007

Undergraduate

432

Graduate

515

Get your news in the School of Education newsletter. Contact Laurie McDonald at 305-284-6119 or lmcdonald@miami.edu

Out of the Box...

Bales Balbin Bransgrove, 10, a fifth-grader at West Laboratory Elementary School at the University of Miami, recently won several research awards for his project, "Stay Off the Grass: How to Kill a Momordica Charantia Without Harming Children, or Better Yet, How to Kill Weeds Naturally." Bales was concerned with the use of harmful pesticides on the yards around his neighborhood and decided to experiment with safe and inexpensive natural products, said his mother, **Elizabeth Balbin**.

"Whenever he would walk his dog he would see the poison signs in people's yards. He went online and did research and experiments. His big thing is making sure that animals and kids can't be hurt," she said.

Bales was honored with a Student Research Award from the Schering-Plough Corp.; an award from Fairchild Tropical Botanic Garden; and another from the Elementary Science, Engineering, Mathematics and Invention Fair. Bales' science teacher, **Luisa Mañas**, was extremely helpful, his mother said.

Summer Happenings...

On June 29th, Ransom Everglades in conjunction with the Summer Bridge program, came to visit the School of Education, Exercise and Sport Science Department. The students learned about the health profession field and what opportunities are available to them if they earn a degree in Sport Science. The students also had a lot of fun learning about exercise physiology equipment and sport science lab equipment.

Sport Administration Program

Florida Marlins Scholarship Final Report

Cheryl Wong was the recipient of a \$5000 dollar tuition scholarship for the 2006-07 academic year. This scholarship award was made possible through a donation from the Florida Marlins Community Foundation. Cheryl is a graduate Sport Administration student who is currently maintaining a 3.93 grade point average. Cheryl, a graduate of the University of California Los Angeles, was identified by the University of Miami as an outstanding candidate for the graduate program during her on-campus interview last summer. The availability of the \$5000 scholarship was a convincing factor in her decision to enroll at UM to pursue her graduate degree.

Cheryl has been an active participant in multiple professional preparation activities, including internships, volunteer activities and professional service activities. Cheryl participated in an internship program with Hurricane Sport Properties, the marketing branch of the University of Miami athletic department. Her performance in this capacity received rave reviews from her on-site supervisor. At the conclusion

of her internship with Hurricane Sport Properties, Cheryl was solicited to work in the University of Miami Athletic Department in the area of department operations under the tutelage of the Assistant Athletic Director, David Scott. Again, she has been outstanding in this role and the department has expanded her responsibilities to match her proven abilities.

In addition to these, Cheryl has volunteered on numerous occasions to provide help and support to local sport organizations. During the 2006-07 academic year Cheryl provided volunteer help for the ING Miami Marathon, SPORT Golf Tournament, and the NASSM conference, to name a few.

Cheryl also played an important leadership role for the Sport Administration Program. She was an active participant in all program and graduate student activities throughout the year. Both faculty and classmates knew they could count on Cheryl to successfully accomplish needed tasks. In recognition of her leadership, Cheryl was elected President of the SPORT Organization, the Sport Administration Graduate Student Organization, for the 2007-08 academic year by her peers.

Reading Materials...

Over the past several months, faculty members have been busy writing about their favorite subjects. Below is just a sampling of what they've been up to.

BOOKS

- Reich, S., Riemer, M., Prilleltensky, I., & Montero, M. (Eds.). (2007). *International community psychology. History and Theories*. Springer
- Diem, J., & Helfenbein, R. (2007) *Unsettling Beliefs: Teaching Theory to Teachers*. Information Age Publishing
- Buxton, C. & Provenzo, E. (2007). *Teaching Science in Elementary and Middle School: A Cognitive and Cultural Approach*. Thousand Oaks, CA: Sage Publications.
- Aldarondo, E. (Ed.) (2007). *Advancing social justice through clinical practice*. New Jersey: Lawrence Erlbaum Associates
- Perry, A. (2007). The Physiology of Exercise, Physical Fitness, and Cardiovascular Endurance Training. Hyde T Ed., and Gengenbach, MS., Conservative Management of Sport Injuries. 2nd ed. pp.23-57.

CHAPTERS

- Prilleltensky, I. & Prilleltensky, O. (2007). Webs of well-being: The interdependence of personal, relational, organizational and community well-being. In J. Haworth and G. Hart (Eds.) *Well-Being: Individual, community and social perspectives*. London: Palgrave/Macmillan.
- Evans, S., & Prilleltensky, I. (2007). Literacy for wellness, oppression and liberation. In J. Kincheloe and R. Horn (Eds.). *Encyclopaedia of Educational Psychology* (pp. 341-353). Greenwood Publishing Group.
- Prilleltensky, I., Dokecki, P., Frieden, G., & Ota Wang, V. (2007). Counselling for wellness and justice: Foundations, practice, and ethical dilemmas. In E. Aldarondo (Ed.). *Promoting social justice through mental health practice*. NJ: Lawrence Erlbaum.

ARTICLES

- Evans, S., Hanlin, C., & Prilleltensky, I. (2007). Blending Ameliorative and Transformative Approaches in Human Service Organizations: A Case Study. *Journal of Community Psychology*, 35(3), 329-346.
- Lee, O., Luykx, A., Buxton, C., & Shaver, A. (2007). The challenge of altering elementary school teachers' beliefs and practices regarding linguistic and cultural diversity in science education. *Journal of Research in Science Teaching*, 44(9).
- Buxton, C. & Lee, O. (2007). Bridging the divide between curriculum theory and practice for non-mainstream students in science education. *Journal of Curriculum and Pedagogy*, 4(1).
- Montague, M., Enders, C., Dietz, S., Dixon, J. & Morrison Cavendish (2007). A longitudinal study of depressive symptomology and self-concept in adolescents, *The Journal of Special Education*, (41) 3.

PRESENTATIONS

- Prilleltensky, I. (2007). Happy but dead: From paradox to paradigm in the search for well-being. **Invited keynote address**. International Society for Theoretical Psychology. Toronto, June 21, 2007.
- Prilleltensky, I. (2007). Promoting child and family wellness through community interventions. **Invited keynote address**. HIPPY international conference. Vancouver, April 30 2007.
- Prilleltensky, I. (2007). La promocion de la salud mental por medio de intervenciones comunitarias. **Invited keynote address**. Asociacion de Consejeros Escolares, INTEC, Santo Domingo, Dominican Republic, April 14, 2007.
- Prilleltensky, I. (2007) *Justice and well-being*. Allegheny College. April 20, 2007.
- Perry, A. "Kinesiology in Medical Practice". Presented at the Department of Orthopedics and Clinical Rehabilitation Grand Rounds Lecture Series, University of Miami Miller School of Medicine, May 24, 2007.
- Perry, A. "Common Problematic Nutritional Practices Impacting Cardiometabolic Variables in the Elderly". Osher Lifelong Learning Institute. Guest Speaker Consortium, Plumber Building, University of Miami, March 27, 2007.
- Perry, A. Bringing "Translational Health Literacy into the Academic Curriculum". Presented at the First Annual University of Miami/Miami-Dade County Public Schools Wellness Workshop, University of Miami Wellness Center, March 16, 2007.
- Perry, A. "Establishing a Culture of Fitness, Health and Well-Being in the Elementary and Secondary School Curriculums". Presented at the Ethics Institute Program of Ethics and Social Responsibility sponsored by Associate Teachers. Keynote Lecture at the Bank United Center, University of Miami, March 2, 2007.