

The Educator



For the Faculty and Staff of the School of Education

Volume I/Number 4
Spring 2008

Notes from the School Council...

School Council Helps Shape Strategic Initiatives

As the voice of the faculty, the School Council is playing a leading role in shaping the School of Education's strategic plans and initiatives. This May, at the annual faculty retreat, the Council will be discussing how to accelerate the School's momentum and continue its rise in the national rankings.

"Our dean wants the School Council to empower the faculty and help influence the direction of our programs," said Professor Nicolas Myers, who co-chairs the Council with Professors Batya Elbaum and Kevin Jacobs.

The Council consists of Professors Kent Burnett and Myers (EPS), Jacobs and Jeremy Jordan (ESS), Maria Carlo and Mileidis Gort (TAL), the School's two University Senate

representatives, Elbaum and Randall Penfield, Dean Isaac Prilleltensky, and Associate Dean Andy Gillentine. Faculty members are elected and serve three-year terms.

Last fall, the Council was actively involved in developing the School's strategic plan and preparing new initiatives aligned with that plan. One example is the recent launch of a new undergraduate major in Human and Social Development.

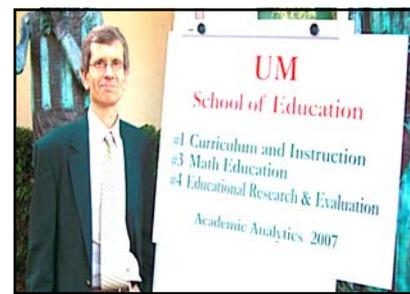
This spring, the Council has discussed proposals to formalize faculty search and recruitment procedures among the three departments. The Council also led faculty preparations for the recent site visit by an accrediting team from the Southern Association of Colleges and Schools (SACS).

"One of our major themes," said Myers, "is generating fresh ideas about how our School can continue to deliver high-quality graduate and undergraduate programs, while strengthening our services to the South Florida community and making a powerful contribution to educational research on a national level."

Celebration...

On April 24th the School of Education celebrated rankings in Academic Analytics.

- #1 Curriculum and Instruction
- #3 Math Education
- #4 Educational Research & Evaluation



Upcoming Events

- 5/8-9/2008 Spring Commencement
- 5/22/2008 Dr. Perry's web based/interactive forum(3:00 PM)
- 6/9-20/2008 Zelda Glazer Writing Institute
- 6/16-20/2008 Holocaust Institute
- 7/17-19/2008 Florida Upward Bound Olympics in Tallahassee

The Sporty side of the SOE...

Over the past semester, the School of Education has hosted friends at a few basketball games. President Donna Shalala donated her suite at the Bank United Center for the following games:

- Dec. 4th - UM vs. FIU (women's)
(L, 58-60)
- Jan. 5th - UM vs. Duke (women's)
(L, 72-84)
- Feb. 6th - UM vs. FSU (men's)
(L, 55-62)



In the News...Dean Isaac Prilleltensky

Programs can alleviate national epidemic

As published in the Sun Sentinel on December 23, 2007

There have been a number of stories in the media lately about the school dropout problem. Unfortunately, few, if any, point to research-based solutions. Although the problem is indeed acute, long term studies offer hope.

We are facing a national epidemic. Florida is near the bottom, with less than 60 percent of students finishing high school. Across the nation, the problem is more acute among Hispanics and African-Americans. Dropouts earn less, pay fewer taxes, and incur more health care, incarceration, and welfare costs. A study of 25 to 34 year olds who did not graduate from high school estimated \$1.2 trillion was lost in lifetime income.

Recent studies indicate that investing in early childhood programs could prevent students from dropping out of high school years later.

Jittery school board members and policy makers worry, however, that costly expenditures will strain already tight budgets.

The good news is research reveals the economic returns for early intervention programs with at-risk families and children range from \$1.50 to \$17 for every dollar invested. The savings come in the form of reduced attendance in costly special

education programs, less contact with expensive social services, lower rates of incarceration and delinquency, and increased tax contributions through steady employment.

Researchers have identified five programs that have been successful in reducing dropouts, including early childhood programs, a class size reduction initiative, a school reform project based on small learning communities, and a teacher salary increase project. The most successful intervention was the Perry Preschool Program in Michigan, a pre-K program that produced an extra 19 graduates for every 100 students.

All of the cited programs produced positive results, with a substantial return on investment. The net return per additional high school graduate, based on 2004 dollars, ranged from \$65,500 to \$150,000. Overall, the benefit-cost ratio varied from 1.46 to 3.54. For every dollar invested, a significant return can be expected.

The choice is clear: we can pay now or pay later. Evidence demonstrates that the wide-scale implementation of high-quality early childhood programs could yield benefits impacting state and federal budgets, crime costs, and the future earnings of participants. Not only is prevention a wise economic investment — it is the right thing to do for our children and future generations.

Florida has an opportunity to make dropout prevention a priority. With increased public and political support, we can make this pernicious problem disappear, so future students will only read about it in history books.

Community Involvement at Town Park Village...Dr. Samantha Dietz

On February 23rd and March 15th beautification events organized to help the residents in Town Park in Overtown were met with wonderful success! Much thanks goes out to Adrine McKenzie, Cathy Ferguson and Tinisha Hollinshead from the University of Miami's School of Education for coming out and working so hard. The picture below was taken by Rafael Jimeranez. It shows Town Park Village, Town Park South and other Town Park area residents alongside some of the volunteers and LISC and Royal Caribbean Cruise Lines representatives at the end of a rewarding day. The residents have expressed deep gratitude for everyone's help in their community efforts.



Research Center...Dr. Etiony Aldarondo

Over the past several months, the Office for Research in Educational and Community Well-Being has been involved in many research and community training initiatives. A few are highlighted below:

Reaching Out to Girls on the Edge, was a day-long training for Miami Dade School teachers and staff working with at risk girls at J.R.E. Lee Young Women's Academy for Academic and Civic Development and Horace Mann Alternative Girls School. The training included the participation of Dr. Steven Gallon III, Administrative Director of School Operations/Alternative Education in Miami-Dade, Dr. Isaac Prilleltensky, Dean, University of Miami School of Education, Dr. Lawanda Ravoira, President and CEO, Pace Center for Girls, Queen Brown, violence prevention and community outreach organizer, former state representative Cindy Lerner, and Dr. Etiony Aldarondo. The event was sponsored by the Office for Research in Educational and Community Well-Being, the United Way Center for Excellence in Early Education, and Southwest Airlines and was attended by over 100 early education teachers and heads of community organizations in South Florida.

Moving Angry Adolescents from Crisis to Responsibility, Dr. Jim Larson, Professor of School Psychology, University of Wisconsin, and a national expert on issues related to anger management and conflict resolution with youth, conducted a professional development workshop for youth care workers and shelter staff serving unaccompanied immigrant children in South Florida. The training, which took place at The Children's Village in Miami, included approximately 50 staff and youth care workers, and was co-sponsored by the Office for Research in Educational and Community Well-Being, The Melissa Institute for Violence Prevention and Treatment and Southwest Airlines.



Anonymous Donor Brings in Big Name... Dr. Andrew Gillentine

On March 31, 2008 Sport Marketing legend, Mike Veeck, was hosted by the Sport Administration program. Mr. Veeck, who recently authored *Fun is Good: How to Create Joy & Passion in your Workplace & Career*, spoke to a large crowd of students, faculty, alumni, and advisory board members. Throughout Mike Veeck's career, he has been recognized as an innovative marketer and was able to share his successful philosophy with those in attendance. The evening was filled with laughter and applause. This program was made possible through the kind donation of an anonymous donor to the sport administration program. This speaking engagement is indicative of the high profile speaker series that the sport administration program is developing. The goal of the Sport Administration speaker series is to host at least one high profile sport industry speaker each year.



Saying Good-bye to an old friend...Dr. Walter Secada

The 1995 movie, *Mr. Holland's Opus*, has special meaning for educators from all walks of life. That movie's main character, Mr. Holland, seems to abandon his life dreams of composing in order to pursue the teaching of music initially as a stop-gap measure and eventually as a career. It is only upon retirement, at the end of his teaching career, that the magnitude of Mr. Holland's influence on the lives and careers of his students, of his fellow teachers, and of his own family comes to be recognized. Each person whose life Mr. Holland has touched is like a note in a deftly composed symphony. It is in the aggregate of those notes – people who return to Mr. Holland's school to attest to his influence and to play the "real" symphony that he has been secretly working on – that the audience recognizes how skillfully Mr. Holland has wrought his life's work. Under his guidance, shy students overcame their fears and gifted students developed satisfying lives augmented by music and supported by the life-lessons he had taught.

Unlike Mr. Holland, Professor Harry Forgan has never wavered in stating that his heart's desire lay in teaching. Since joining the University of Miami faculty in 1969 and like Mr. Holland, Harry Forgan has focused his work on the teaching of reading and language arts in the elementary school, reading in content areas and children's literature. During his tenure on our faculty, he has taught reading methods to thousands of UM students who planned to enter teaching as elementary-school or special-education teachers; and through them, he has taught reading to tens of thousands of elementary school children.

In addition to working with UM students, Dr. Forgan has taught stu-

dents enrolled in the West Laboratory Elementary School (located on the UM campus) for nearly 40 years. During that time, he has taken class upon class of UM students into the Lab School where he has demonstrated how to teach reading not just by tutoring individual students, but by engaging whole classes of antsy kids who squirm in their desks, who wave their hands with impatient enthusiasm, and who demand (only to receive) immediate attention from this gifted teacher. He has encouraged UM student-teachers to try their own hand at working with these kids after both sets of students (UM and West Lab) have gotten comfortable with one another. He



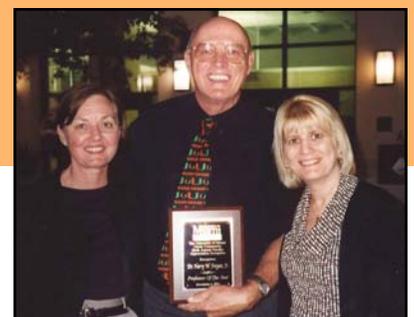
has carefully supervised UM student-teachers to ensure that there are no major mishaps in their teaching of Lab School children. And he has supported UM student-teachers as they critiqued themselves, reflected on what they had learned, and improved their skills.

Week by week, term after term, through the past 37 years, Professor Forgan has built up an impressive record of accomplished teaching. His students' lives and careers form the text of Professor Forgan's novel; it is a story of countless accomplished teachers who are now working in the Miami-Dade County Public Schools and Southeast Florida's public and private schools.

But if UM student-teachers form the text for Professor Forgan's novel, then the thousands of students at West Lab Elementary School who have been taught how to read by Professor Forgan and by his student-teachers are its sub-text. He has imparted to them the enthusiasm and love that should come with reading.

Last year, teachers and students at West Lab Elementary School showed their appreciation for Professor Forgan's contributions by dedicating the school's new garden to him; by declaring April 19, 2007 to be Harry Forgan day; by turning out en masse to honor him; and by showering him with scrap books of children's texts. At the dedication ceremony, the West Lab Principal made two telling observations: no one from the University of Miami has a history of working with West Lab Elementary School (and possibly with the Miami Dade County Public Schools) to match Professor Forgan's accomplishment; the Lab School has hired many of Professor Forgan's students only to watch them become teacher-leaders throughout the district. Dr. Forgan's unique contributions to authoring students' careers has been recognized by UM student organizations. He was named Professor of the Year in 1983-1984 by the UM undergraduate student body government. In 1995 and again in 2001, he was named Professor of the Year by the Panhellenic Association. In 1989, his service to the University was acknowledged when he was named to the university's Iron Arrow honorary society.

Mr. Holland's Opus ends with a large-scale institutional recognition of his teaching accomplishments. As the University of Miami shifts its priorities and attention to research, it is highly unlikely that we will ever again experience someone whose entire career has been so single-mindedly committed to the ideal of excellence in teaching. In light of Professor Harry Forgan's long-term accomplishments in the teaching of reading and for the recognition that he has already garnered from UM students and from West Lab Elementary School, it is only fitting that the University of Miami recognize its own Professor Forgan and the novel that he has constructed, over a career spanning nearly 40 years, of accomplished teaching.



New Faces...

BUSINESS OFFICE

In March 2008, **Crystal Prince** joined the Business Office team as the Sponsored Program Specialist. Prior to this role, Crystal worked at Lehman Brother's in New York City, where she managed reports on 4 billion dollar accounts by investigating, researching, and correcting account discrepancies to reflect accurate presentation in downstream client statements and performance reporting. Crystal is a UM alumni, and holds a B.B.A. in Business Administration with an emphasis in Accounting.

Elisa R. Gonzalez joined the School of Education Business Office in April 2008 as Senior Manager, Grant Administration. Prior to this position, she worked in the Office of Sponsored Research at Florida International University where she assisted and provided faculty, staff and students with post award grants administration. Elisa holds a Masters Degree in Business Administration (M.B.A.) from Nova Southeastern University and a Bachelors' Degree in Business Administration (B.B.A.) with a Major in Finance from Florida International University. Elisa is also an active member of the National Council of University Research Administrators (NCURA).

ESS

Dr. Patrick Walsh, Visiting Assistant Professor, will be joining the Sport Administration faculty in the fall of 2008. He completed his Ph.D. in Kinesiology with an emphasis in Sport Management from the University of Minnesota in the spring of 2008, where he also taught a variety of sport management courses. Dr. Walsh received a master's degree in Sport Administration from Canisius College and bachelor's of science degrees in Marketing and Entrepreneurship and Emerging Enterprises from Syracuse University.



SPEC

Dr. Debbie Nogueras joined the University of Miami as a Senior Research Associate in 2007 with a career history of nursing, nursing education and community service. She had served as Assistant Dean of Student Affairs and Director of Recruitment and Development at Barry University and Assistant Professor of Nursing at Barry University and Miami-Dade College. Dr. Nogueras is also a licensed nurse practitioner and a former Children's Trust Board Member.

Dr. Adrine McKenzie joined the University of Miami in 2008 as a Senior Research Associate in the School of Education where she serves as the Research Director for the Miami SPEC project. She has over 12 years of experience in the areas of community-based research, primary prevention and early intervention programs for minority and low-income children and families. In addition to her research experience, McKenzie is a licensed school and clinical psychologist in Ontario, Canada and in Florida, who has worked directly with children, adolescents and their families in both hospital clinics and school settings.



Bon Voyage...

UPWARD BOUND

The SOE Community says farewell to **Erik Range**, former Assistant Director with the Upward Bound Program. Erik was an integral part of Upward Bound's success during his 3 year tenure. His professionalism, energy and positive spirit will be tremendously missed, but his future is very bright. Erik and his new bride relocated to Orlando, Florida at the beginning of February.

EPS

Dr. Anne Hocutt is bidding us farewell after 17 years and her husband, **Dr Don McKinney**, will follow after a much deserved sabbatical next year. Don and Anne have made immense contributions to the scholarly productivity of the faculty at the School of Education and will continue to work on their latest grant, Language Development and Reading in Spanish and English, post retirement. Drs. Hocutt and McKinney will be retiring in Tampa where they built their dream home. They plan to continue their world travel and are proud parents of Stewart, their golden retriever. Both are huge Canes fans, but also love the University of North Carolina (not Duke), and Anne roots for Wake Forest.

Congratulations continued...

Dr. Randall Penfield has been selected as an Outstanding Reviewer for *Educational Researcher (ER)* and was honored at the 2008 Annual Meeting of the American Educational Research Association in New York City on March 24 as one of the top 13 reviewers for *Educational Researcher* in 2007.

Dr. Penfield has gone far beyond any expectations of an academic journal reviewer in terms of number of timely reviews completed, depth of understanding of the field of research exhibited, and a compassionate voice so necessary in mentoring emerging scholars as authors. *ER* would not be the journal it is today without the professional assistance of reviewers like Dr. Randall Penfield

Dr. Ana Pazos-Rego, Dr. Debbiesiu Lee and Dr. Wendy Morrison Cavendish were selected to receive James W. McLamore Summer Awards in Business and Social Sciences.

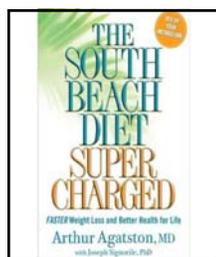
Recipients of the 2007-2008 Provost's Award for Scholarly Activity were honored on April 14 at a special luncheon held in the Alma Jennings Foundation Executive Conference Room at the School of Nursing and Health Studies. From left to right are David J. Birnbach, vice provost for faculty affairs, professor of anesthesiology and obstetrics and gynecology and associate dean at the Miller School of Medicine, and director of the UM/Jackson Memorial Hospital Center for Patient Safety, who led the Provost's Award selection committee; award recipients **Eugene F. Provenzo**, Peter W. Glynn, **Okhee Lee-Salwen**, and David F. Graf; and Executive Vice President and Provost Thomas J. LeBlanc.



UM Libraries announces Digital Library Fellowships

The University of Miami Libraries has announced the award of 2008 Digital Library Fellowships to faculty members Patricia Saunders and Barbara Whitlock. Over the course of 12 months, the fellows will work with a team of library colleagues to enhance the UM digital library by creating electronic collections that support the research, teaching, and learning mission of the University. The Libraries also announced a third grant to **Eugene F. Provenzo, Jr.**, to advance the creation of an online portal on education and community well-being.

Provenzo is a professor from the School of Education with an interest in the transformation of scholarship as a result of computers and network technology. As part of a larger initiative to establish a center for educational and community well-being, the School of Education has announced the development of a comprehensive research portal.



Dr. Joseph Signorile, Professor in the Department of Exercise and Sport Sciences, is the co-author with Dr. Arthur Agatston of the new book *The South Beach Diet Supercharged*. Dr. Signorile was responsible for the design of the interval training program incorporated into the new book. This unique program is unique in a number of ways. First, it is designed to complement the three-phase dietary approach used in the original South Beach Diet book. Second, it employs a variable intensity interval training program shown to be the most time-efficient method of reducing body fat. And third, it incorporates the proper mix of work and recovery to maximize results, while minimizing the potential for injury. With the new dietary information and recipes provided by Dr. Agatston and the core body training regime designed by Kris Belding, this book brings the South Beach Diet to a new level by adding the much needed exercise component which Dr. Agatston recognized was key to maximizing health and fitness, while reducing those extra pounds. The book was released on April 28, 2008.

Congratulations Continued...

The School of Education would like to extend congratulations to the following Faculty and their achievements:

Dr. Guerda Nicolas - A new appointment to SOE was awarded tenure as Associate Professor in EPS.

Dr. Warren Whisenant in ESS was promoted to Associate Professor with Tenure.

Dr. Ann Bessell in TAL was promoted to Research Associate Professor.

Dr. Maria Carlo in TAL was promoted to Associate Professor with Tenure.

Dr. Arlette Perry, Chair, Department of Exercise and Sport Sciences, published an article, "The Relationship between Cardiometabolic Hemostatic Variables: Influence of Race" which will be the featured research study for the Endocrinology Edition of the Cardiometabolic E-Journal Club. Dr. Perry will be doing a live teleconference and Web audiocasting to physicians worldwide. Participants will be able to ask Dr. Perry questions related to her research by phone or internet.

Dr. Galen Clavio was voted "Outstanding Faculty Member" by the University of Miami's Association of Sororities and Fraternities, also known as the UM Greek Community, on April 9th during their 2008 Apple Polishing Reception.

Dr. Wes Smith's student, **Michelle Pearlman**, won 3rd place in the Student's Creativity Forum completing an assignment on "Train a UM Faculty Member." Nick Napoli, another one of Dr. Smith's students, won 1st place in his division working on electromyographical (EMG) analysis.

Dr. Wes Smith and his undergraduate exercise physiology organization (EPO) will be hosting the North Beach Elementary School Health Fair, in Miami Beach, May 2008. During the fair, Wes' students will be setting up Booths for blood pressure, screening, percent body fat analysis, fat distribution analysis, nutrient analysis and a number of educational seminars related to health and fitness improvement for the Miami Beach community.

Dr. Etiony Aldarondo received the Sandra Camacho Award from the National Latino Alliance for the Elimination of Domestic Violence for his contributions to the understanding and prevention of domestic violence in Latino communities in the U.S. As part of the event he delivered the key note address, "*Social Justice, Social Transformation, and Domestic Violence*" at Aliaza's annual conference.

Program for Ethics and Social Responsibility...Dr. Sue Mullane

On April 18, Professors Sue Mullane and Shawn Post hosted the School's annual "Program for Ethics and Social Responsibility" for sport administration students at the University of Miami Wellness Center. Keynote speaker Michelle Kaufman, a sports journalist for The Miami Herald, emphasized the importance of maintaining professionalism and objectivity in covering various sporting events. She also discussed the problems associated with accepting gifts or presents from sponsors of events, handling confidential sources, and maintaining objectivity when writing about friends and acquaintances. The event also hosted several other notable speakers, including Claude Grubair, Athletic Director, Ransom Everglades HS; David Reed, University of Miami Assistant Director for Compliance; and Patrick McGrew, General Manager of our own Bank United Center. The central message to our interns, who worked from the Sony Erikson Tennis Tournament, the World Golf Championship CA Tournament, Bank Atlantic Center (Panthers Stadium), Pittsburgh Pirates, Florida Marlins, Dolphins Stadium, and others, was that ethics is critical in this and other fields. Although the speakers used different ways to emphasize their points, the central theme for our students was to act ethically, do the right thing, and remember the simple tests...look in the mirror, and make sure you can sleep at night.



SOE and AERA 2008

This year the American Education Research Association (AERA) hosted their annual conference in New York City. The AERA is the most prominent international professional organization with the primary goal of advancing educational research and its practical application. The School of Education was represented quite well by Karen Adamson, Dr. Mary Avalos, Dr. Ann Bessell, Dr. Cory Buxton, Dr. Maria Carlo, Neporcha Cone, Dr. Joshua Diem, Dr. Samantha Dietz, Delores Farhat, Valentina Kloosterman, Paula Lalinde, Dr. Okhee Lee, Jamie Maerten-Rivera, Margarete Mahotiere, Susan Massey, Adriana Medina, Rita Maria Menendez, Dr. Marjorie Montague, Dr. Nicholas Myers, Miriam Pacheco Plaza, Dr. Randall Penfield, Dr. Eugene Provenzo, and Alexandra Olivia Santau. The AERA is comprised of educators, administrators, directors of research, counselors, evaluators, state and local agencies, graduate students and behavioral scientists.



SOE Student at AERA 2008...Courtney Grzesikowski

When my paper entitled, *Understanding the Achievement Gap: Effects of Teacher Preparation on Assignment to High Minority Schools*, was accepted to the American Education Research Association's 2008 Annual Meeting, I was proud of the work I had done and thrilled to get to spend a week in New York City. I had no idea the prestige associated with having a paper accepted, particularly for an undergraduate. I was not anticipating that attending this meeting would be one of the most beneficial experiences of my academic career.

While looking over the meeting's program before leaving for New York I repeatedly came across references to "the Academy." I was interested in what this term meant. When I arrived at the meeting I continued to see and hear references to "the Academy" and my curiosity heightened. Was this a new type of charter school or after school initiative? My question was answered on my second night of the conference when I attended a reception for the Spencer Foundation. I saw that the Academy was a term used by academics to describe this community of scholars that I had suddenly found myself among on the eighteenth floor of the Waldorf Astoria Hotel. A community of people with all types of positions throughout academia with a common goal: to improve education on all levels for all people both in the United States and abroad. I was fascinated and excited by the interactions I saw between scholars; old friends and colleagues reuniting, new projects being shared, and new partnerships forming. The Academy was very welcoming.

My mentor, Dr. Jomills Braddock of the University of Miami Sociology Department, introduced me to many of the academics whose work I have been reading and admiring during my undergraduate studies. Not only were these renowned intellectuals willing to meet me and talk with me, they wanted to read my work. A professor at New York University asked to cite my study in her own work. Linda Darling-Hammond, someone who I often describe as who I want to be when I grew up, listened intently as I explained my project. She even

advised me to reapply to Stanford, my number one choice for graduate study, because *she* wanted me to come there. A researcher from Penn set up an interview with me the next day to discuss the prospect of going to her institution for graduate school. I felt like I was on the academic red carpet, I was star struck from meeting so many people who previous to this at just been names on a reference page. While meeting these scholars was certainly valuable, experiencing the sense of community that is the Academy and realizing that this is something I am eager to be a part of, made attending this reception the most beneficial event of the conference.

The Spencer Foundation reception at the Waldorf was the highlight among a fabulous week of learning and networking. I attended a mentoring breakfast sponsored by Division G - Social Contexts of Education. I heard a lecture on [Urban Schools and the Civic Responsibility of Teachers and School Administrators](#) by Pedro Noguera of New York University. I heard Henry Levin of Teachers College speak about the financial cost to society of educational injustice. I attended a reception sponsored by Teachers College at the Cooper Hewitt Design Museum. Here I met some of the faculty members that I will be working with next year when I attend Teachers College to earn my Ed.M. in Sociology and Education. On Thursday night, after I had presented my project, I attended a wonderful program, *A Scholar's Evening in Harlem*, with my mentor. This event was held at the Schomburg Center for Black Culture and included a panel of speakers who spoke about their work with children and schools in the Harlem community. I also went to several paper sessions of other presenters and saw a glimpse of what other researchers are doing across the country.

I attended AERA's Annual Meeting to present my work, but that was such a small part of the experience I had in New York City. The purpose of research is to create new knowledge, but there is no reason to create this knowledge if it cannot be shared and used for the public's benefit. AERA provides an outlet for this type of sharing. At the meeting I was able to share my research and learn from the research of others. I connected with scholars of all levels from different backgrounds and institutions. I was welcomed with open arms into the community of scholars I now know as the Academy.

"Rookie ESE Teacher of the Year" ...Maria D. Papazian

Andrea Adelman, M.S. Ed., class of 2007, of the ESE/Pre-K Disabilities/ESOL Master's Program was named Miami-Dade County "Rookie ESE Teacher of the Year" by the Council for Exceptional Children (CEC). She is a Pre-K SPED Teacher at Gloria Floyd Elementary School in southern Miami-Dade County.

Ms. Adelman contacted the program with the following comment:

"Most of what I included in my nomination packet, [was about the] different experiences that were all made possible by the University of Miami. I discussed my clinical rotation and ITDS certification by Early Steps. I went into great detail about the fact sheet that I developed for Teach More Love More and how I presented this fact sheet at the CEC national convention and for NCATE.

In short, I feel that it was these opportunities that helped me win this title for the county. Not only does this gain recognition for your graduate program, but it also helps solidify early childhood ESE's 'position' in the eyes of other educators who may have doubted our importance.

I wanted to thank you and all of my professors from the University of Miami's School of Education. Without your graduate program, I would have never been given this opportunity!"

UM joins force with The University College of the Cayman Islands

As published in the Cay Compass Newspaper
on Tuesday, March 25th 2008.

The University College of the Cayman Islands has reached another landmark in the history of the institution with an endorsement from the University of Miami for the Diploma in Education program.

A memorandum has been signed by UM's Dean of the School of Education, Professor Isaac Prilleltensky, and the Chair of the Department of Teaching and Learning, Professor Walter Secada.

Dr. Louise Malcolm of UCCI explained the agreement provides graduates of the UCCI Diploma in Education program with an opportunity to enter more advanced levels of study at UM.

"The recognition of the UCCI Post Graduate Diploma in Education by the University of Miami's prestigious School of Education is a signal that the product we are offering to our clients is of a very high standard," Dr. Mark Minott, Professor in the Faculty of Education at UCCI, commented in the release.

"The course offerings are consistent with international standards, and so we can say with confidence that the UCCI is

training teachers who have the necessary skills to contribute effectively to the teaching-learning dynamics in the Cayman Islands."

Professors Prilleltensky and Secada expressed their desire to continue working with UCCI. "We hope that, in the future, we can build a successful collaborative enterprise with yourselves and the larger University College of the Cayman Islands."

Dr. Minott alluded to future developments with the Diploma in Education program, noting that UCCI will not limit its collaborations to the US. "Additionally, our pursuit of membership and further accreditation by the Joint Board of Teacher Education University of the West Indies will serve to fortify and give further currency to the program locally, regionally and internationally."

The Chair of the Faculty of Education at UCCI, Dr. Allan E. Young, complimented the efforts made by faculty within his department. "Our mission as a department is to provide quality teacher education for all Caymanians interested in making a difference in the lives of children. This endorsement is proof that we are on the right path. The team of Dr. Malcolm and Dr. Minott is to be commended for spearheading this initiative."

Town Park Village ...Dr. Samantha Dietz

In December 2007, in line with our mission of promoting community well-being, the University of Miami's School of Education (SOE) became involved with the Local Initiatives Support Corporation (LISC) of South Florida to help community enhancement and community engagement activities in the Overtown area with a community who live in a co-op called Town Park Village. LISC is a nationally involved organization that supports and develops Sustainable Communities from the inside out and partners across disciplines and sectors to help historically disadvantaged communities rebuild themselves to proactively access resources for current and future generations. With the future changes that will occur with the previously planned 2004 UM Partnership and expanding Health District initiatives, the surrounding neighborhoods and long-time residents in the general Town Park area of Overtown just east of the School of Medicine along NW 17th street, have been collaborating with LISC and other partners to build a sustainable community. The residents, many of whom have been living in their community since the early to mid 1970's when Town Park Village was built, have expressed deep gratitude for everyone's help in their on-going, long-term community revitalization efforts. Their sincere appreciation for the knowledge that there are others, who genuinely care about the their community, children, grandchildren, great-grandchildren, and future generations, has been communicated repeatedly to UM's SOE. Prior to the SOE becoming involved in this project, there had been significant work done by LISC in conjunction with other community partners to assist the residents of Town Park Village make vital initial community enhancements.

Since beginning our partnership in December 2007, relationship and trust building efforts of the SOE have been on-going with the residents of this historic community to ensure their voices are heard as they lead the way with assisting us in understanding how we can

be of unique assistance in the most useful, meaningful and sustainable ways. Along with attending some resident meetings and being allowed to listen and hear personal stories of residents' struggles, successes, and future strategic plans, the SOE has been welcomed into several events to join with other caring community partners in community rebuilding and revitalization efforts. Through on-going discussions, support, encouragement and facilitation of the building of relationships between the community residents and others across public and private sectors, the SOE hopes to be of assistance in the process of strengthening the relationship networks (i.e., social capital) of this community of vibrant, compassionate, and caring individuals and families. During partner discussions with community residents and in all interactions, the SOE follows the principles of SPEC, an acronym coined by Dean Prilleltensky that stands for strengths, prevention, empowerment and community change. We feel the strengthening of social capital across multiple sectors to access resources through shared collaborative activities following SPEC principles, promotes individual, organizational and community well-being.



Mrs. Lillian Slater,
President of the Board of the
Resident Association of Town
Park Village



SOE's Dean Isaac Prilleltensky, Kristopher Smith, Senior Program Officer for LISC, School of Architecture's Dean Elizabeth Plater-Zyberk, Professor Catherine Lynn of the School of Architecture, and Dr. Clyde McCoy, Professor of Epidemiology and Public Health and Director of the Comprehensive Drug Research Center.

Pending Grant Proposals...

| Principal Investigator | Title | Sponsoring Agency |
|---------------------------------------|--|--------------------------------------|
| Dr. Etiony Aldarondo | Strengths, Prevention, Empowerment and Community Change | The Children's Trust |
| Dr. Arlette Perry | Creating Wellness in the School System: The University of Miami Translational Health Program | Health Foundation of South Florida |
| Dr. Arlette Perry Mark Stoutenberg | Healthy Start Summer Camps | The Children's Trust |
| Dr. Mary Avalos | Lingustic Complexity of Texts and Reading Comprehension of | Carnegie Corp. of New York |
| Dr. Loretta Corces | University of Miami Support Network for Novice Teachers | Joseph H. & Florence A Roblee FND |
| Dr. Maria Carlo | The Reading Process of Fluent Spanish-English Bilinguals | NIH/NICHHD |
| Dr. Elizabeth Harry | Culturally Responsive Educational Specialists & Partners in Early Childhood Disabilities(CRESPECD) | US Dept. of Education |
| Dr. Marjorie Montague | Improving Pedagogical Content Knowledge of Algebra Teachers | US Dept. of Education |
| Dr. Marjorie Montague | Preparing the Special Education Professoriate of Tomorrow | US Dept. of Education |
| Dr. Ana Pazos-Rego | Predictors of Placement of ELLS into Special Education | NIH |
| Dr. Ana Pazos-Rego | Colonial Drive Stars (CD-STARS) | Barbara Bush FND for Family Literacy |

Funded Grants for 2007-2008 ...

| Investigator | Title | Funding Agency | Dates |
|-------------------------|--|-----------------------------------|-------------|
| Dr. Etiony Aldarondo | Immigrant Children's Legal Project Partnership | FL. Immigrant Advocacy Center | 8/07-7/08 |
| Dr. Debbiesiu Lee | Reducing Mental Health Disparities by Training for Cultural Competence | APA | 7/07-12/08 |
| Dr. James McKinney | Language Development and Reading in Spanish & English | NICHHD | 9/07-8/08 |
| Dr. Randall Penfield | An Inventory of SPEC | Health FND. Of South Florida | 8/07-8/08 |
| Dr. Kevin Jacobs | Can Sildenafil Improve Exercise Performance at Moderate Altitude? | WADA | 8/07-8/08 |
| Dr. Isaac Prilleltensky | Miami SPECS | The Children's Trust | 12/07-8/08 |
| Dr. Mary Avalos | Reading Endorsement Supports Scientific Up-to-date Language | US. Dept. of Education | 9/04-9/08 |
| Dr. Ann Bessell | CEC/PASS Statewide Evaluation | Council of Educational Change | 6/04-5/12 |
| Dr. Ann Bessell | Smaller Learning Communities Cohort 2004 | MDCPS | 1/07-6/08 |
| Dr. Ann Bessell | Smaller Learning Communities Cohort 2005 | MDCPS | 1/07-6/10 |
| Dr. Ann Bessell | Smaller Learning Communities Cohort 6 | MDCPS | 1/07-6/09 |
| Dr. Cory Buxton | Emergent Technologies for Promoting Scientific Reasoning and Social Problem Solving with Urban 5th Graders | Sherman Fairchild SND | 8/07-8/08 |
| Dr. Maria Carlo | Bilingual Education Evaluation-subcontract with University of Houston | Univ. of Houston | 10/03-9/08 |
| Dr. Batya Elbaum | Preparation of Personnel in Minority Institutions | US. Dept. of Education | 10/08-10/08 |
| Dr. Batya Elbaum | Project PYCD-partners for Young Children with Disabilities | US. Dept. of Education | 10/08-9/05 |
| Dr. Batya Elbaum | ESE Parent Survey Project | FL State Dept. of Education | 1/08-12/08 |
| Dr. Batya Elbaum | Measuring Outcomes for Pre-school Children with Disabilities | FL State Dept. of Education | 8/07-6/08 |
| Dr. Marie Grimes-Davis | Upward Bound Program | US. Dept. of Education | 6/07-5/08 |
| Dr. Okee Lee-Salwen | Promoting Science Among English Language Learners-(P-SELL) | Nat'l Science Fund | 5/04-4/09 |
| Dr. Marjorie Montague | A Longitudinal Study of Co-Morbid Disorders on Children and Adolescents | US. Dept. of Education | 10/04-10/08 |
| Dr. Marjorie Montague | Hi-Incident Reading and Teachers Preparation | US. Dept. of Education | 11/04-10/08 |
| Dr. Marjorie Montague | Preparation of Personnel in Minority Institutions-Doctoral Program | US. Dept. of Education | 9/04-8/08 |
| Dr. Marjorie Montague | Mathematics and Science Special Education Research Grants | Institute of Educational Sciences | 6/07-5/10 |

7th Annual Holocaust Summer Teacher Institute

In 1994, the Florida Legislature mandated the teaching of the Holocaust in the schools. The University of Miami and Miami Dade County Public Schools is pleased to announce the 7th annual Institute in Holocaust Studies designed specifically to meet the needs of teachers who wish to teach the Holocaust and its lessons to be learned for today's students.

For the 7th year, and since its inception, the Director and lead Educator for the Institute is Dr. Miriam Klein Kassenoff, Education Specialist for Holocaust Studies, Miami Dade County Public Schools.

This 5-day intensive course will be held **June 16- 20, 2008** and will provide the teacher/participant with materials, strategies and resources to ensure that the important lessons of the Holocaust are not forgotten and will be passed on from generation to generation.

There will be historian/scholars as guest presenters as well as Holocaust survivors present at the Institute giving first person testimony as well as interacting with the participants. To access the link for further information including application and instructions, go to:

<http://www.education.miami.edu/Organization/Organizations.asp?type=I>.

The Institute is open to Social Studies, Language Arts and Media Specialists grade 6-12 Middle and High School teachers. **Application Deadline is May 20th.**



Athletic Training..Kysha Harriell MS, ATC, LAT (AL #813)

On Saturday April 19th, the students from the Athletic Training Education Program (ATEP) held a workshop which was designed for high school students interested in a career in Athletic Training and Sports Medicine. In addition, the purpose of the workshop was to promote the field of athletic training to the community and to recruit future students to the University's ATEP.

Over fifty students representing schools from Miami Dade, Broward, and Palm Beach Counties participated. The workshop provided several sessions including a talk on the profession of Athletic Training and numerous hands-on laboratories. Students were taught emergency procedure techniques, principles of physical therapy and rehabilitation, and several clinical skills such as taping and bracing athletic injuries and emergency spine boarding, to name a few. The students also received a big surprise, when Head Football Coach Randy Shannon gave a speech on the importance of athletic trainers for the safety, well being, and success of athletes. The entire workshop was designed and planned by the undergraduate Athletic Training majors. In addition, two Exercise Physiology doctoral students, Abby Bedient and Pete Lisman, were speakers at the event. In all, it was a very successful and exciting workshop.



National Academy of Education

Dr. Maria Carlo in TAL has accepted a request to participate in an important new project of the National Academy of Education, funded by The Eli and Edythe Broad Foundation and the Bill and Melinda Gates Foundation through the *ED in '08* initiative. The project is designed to connect policymakers in a new administration, members of Congress, and the governors with the best available evidence on selected education policy issues. To do this, we are putting together Working Groups of leading education scholars will be pulled together to produce a series of white papers on six important education policy issues: equity and excellence, math and science education, reading and literacy, teacher quality, standards and assessments, and time for learning. The final policy options and recommendations will then be presented to the new administration and Congressional staff shortly after the election at an event hosted by the National Research Council.

Publications...

- Fowers, B. J.**, Fişiloğlu, H., & Procacci, E. (2008). Positive marital illusions and culture: A comparison of American and Turkish spouses' perceptions of their marriages. *Journal of Social and Personal Relationships*, 25, 267-285.
- Wenger, A., & **Fowers, B. J.** (2008). Positive illusions in parenting: Every child is above average. *Journal of Applied Social Psychology*, 38, 611-634.
- Montague, Marjorie** (2008). *Implementing Solve It! A Professional Development Guide for Facilitators*. Reston, VA: Exceptional Innovations.
- Agaston, A. and **Signorile, J.F.** (2008). *The South Beach Diet Supercharged*. New York, Rodal Publishers
- Signorile, J.F.** and Sandler D. (2007). *Weight Training Everyone*. Winston-Salem: Hunter Textbooks, Fifth Edition
- Del Rossi, G., Lisman, P., **Signorile, J.F.** (2008). Fabricating a better mouthguard. Part II: The effect of color on adaptation. *Dental Traumatology* doi: 10.1111/j.1600-9657.2007.00570.x
- McMahon, R.C.**, Malow, R.M., Devieux, J., Rosenberg, R. & Jennings, T.(in press). HIV risk and history of STDs in MCMI-III cluster subgroups of co-morbid substance abusers. *American Journal of Drug and Alcohol Abuse*.
- McMahon, R.C.** & Diamond, S. (in press). MCMI Applications in Drug and Alcohol Abuse. In *Personality Guided Psychological Assessment*. (Eds. Millon, T., Bloom, B. and Grossman, S.). Guilford, N.Y..
- McMahon, R.C.** (2008). Substance abuse problems, psychiatric symptoms, and post-treatment status in MCMI psychopathology subgroups of cocaine dependent males. *American Journal of Drug and Alcohol Abuse*. 34. *American Journal of Drug and Alcohol Abuse*, 34, 195-202.
- Devieux, J., Malow, R., Rosenberg, R., & **McMahon, R.** (in press). Borderline Personality symptoms, and HIV risk in alcohol and other drug abusing adolescent offenders. *American Journal of Infectious Diseases*.
- Malow, R., Devieux, J., Rosenberg, R., Madhavan, N., **McMahon, R.**, Brown, E. and Kalichman, S. (2007). Antisocial Psychopathy and HIV Risk Among Alcohol and Other Drug Abusing Adolescent Offenders. *American Journal of Infectious Diseases*, 3(4)230-238.
- Glenn, W. J., & **Gort, M.** (2008). Discomfort, deficiency, dedication: Pre-service teachers voice their ELL related concerns. *English Leadership Quarterly* 30(3), 9-13.
- Gort, M.** (2008). Transdisciplinary approaches to bilingual student assessment: Creating authentic reflections of meaningful learning opportunities. In T. A. Osborn, D. M. Moss, & D. Kaufman (Eds.), *Interdisciplinary education in the age of assessment*. New York: Routledge.
- Gort, M.** (2008). Bilingualism. In N. Salkind, (Ed.), *Encyclopedia of educational psychology*. Thousand Oaks, CA: Sage Publications.
- Castek, J., Leu, D. J., Coiro, J., **Gort, M.**, Henry, L., & Lima, C. O. (2007). Developing new literacies among multilingual learners in the elementary grades. In L. L. Parker (Ed.), *Technology-mediated learning environments for young English learners: Connections in and out of school*. New York: Routledge.
- Provenzo, E.**(2008). Four volume series. *Foundations of Educational Thought*. Thousand Oaks,CA:Sage Publications
- Provenzo, E.** & Butin, D.W.(2008). *100 Experiential Learning Activities for Social Studies, Literature, and the Arts, Grades 5-12*. Corwin Press
- Aldarondo, E.** & Castro-Fernandez, M (2008). Intimate partner violence and recidivism following interventions with men who batter: Cultural and empirical considerations. In R. Carrillo and J. Tello (Eds.) *Family violence and men of color*. New York: Springer.