

THE MERRICK BUILDING

Volume II/No. 3
Summer 2010

The Educator

Notes from the Dean...

Looking backward, forward, and sideways

Dear Colleagues,

Before you know it, we will be planning a new strategic plan for 2012-2017. It really does seem like yesterday when we were working on the current plan for 2007-2012, soon after my arrival. I am pleased to report that we have achieved the majority of our major goals. Here are the top ten:

- We have acquired the entire second floor of the Orovitz building and are in the process of remodeling the first floor for the exercise physiology lab. These two floors will increase our square footage by about 20,000 SF.
- We started a new undergraduate program in Human and Social Development, with 54 students declared as majors as of today.
- We increased our undergraduate population by about 27% in students with first majors in the school, and by 52% when you count first and second majors combined (our goal was to increase it by 20% in students with a first major in the school in five years).
- We turned around our balance sheet. Despite the unhealthy economic times in which we live, we went from a deficit of about \$ 400,000 in 2007 to a surplus of \$ 730,000 in the most recent fiscal year (but please, don't come asking for raises yet – most of that money is spoken for!!!).
- We went up in the rankings in US News and World Report, from 69 in 2006 to top fifty in the last three consecutive years. Teaching and Learning has been

in the top four graduate programs in the last four years in Academic Analytics (but who cares about rankings???)

- We have recruited more minority faculty per capita than any other school at UM.
- We are starting in the fall a new Master's Program in Community and Social Change.
- We established the Dunspaugh-Dalton Community and Educational Well-Being Research Center.
- We instituted clinical faculty lines, with the largest number of such positions allowed to any of the Coral Gables Campus schools by the Senate.
- We increased significantly our fund raising efforts. Since Fall 06, we raised a total of \$ 5.7m. On average, that is \$1.4m per year. The average fund raising for the years 2000-2005 was \$900k.

These accomplishments were all part of our strategic plan. I want to thank our faculty, staff, donors, and students, for helping us achieve these goals. In addition to these developments, we were able to capitalize on new opportunities such as partnering with Teach for America in developing a new Master's program in Education and Social Change for their Miami corps members. In addition, we made great progress in stabilizing and growing our Athletic training program. We are also in the process of starting a new track in the Master's in Exercise Physiology in strengthening and conditioning. We are also starting to build now another track in Nutrition, for which there has been great demand by our students in KIN. Overall, I feel truly thankful to our staff, faculty, students, and supporters, for having accomplished so much in only four years.

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Upcoming Events

- September 2 - UM vs. Florida A&M, Sun Life Stadium, TBA
- September 9 - Dr. Tod Sloan, Social Transformation: Lessons Learned Inside and Outside Academia" 4-5:30PM, TBA
- September 15 - "Worth the Headache: The Efficacy of Phosphodiesterase-5 Inhibitors at High Altitude", Merrick 318
- September 11 - UM vs. Ohio State at Ohio State, 3:40PM
- September 23 - UM vs. Pittsburgh at Pittsburgh, 7:30PM
- October 6 - Bridging Exercise Physiology Theory with Community and Clinical Practice: "The Jefferson Reaves Project", Merrick 318
- November 3 - "Can Physical and Health-Oriented Summer Programs enhance Psychological and Mental Health Characteristics of Adolescents? The Real Story.", Merrick 318

Helping Haiti

When the Haiti earthquake hit, many people found themselves in desperate situations struggling for their very lives. The University of Miami (UM), which was already running medical services and community development programs on site, ramped up their efforts and began a tremendous humanitarian effort to provide relief and medical services to those in need. Many faculty, staff, and students mobilized to shore up resources for the people of Haiti and for the University's hospitals in Miami and in Haiti where many of the earthquake survivors are being brought for treatment.

"The response of the UM community and our partners to this crisis has been phenomenal," said Dr. Etiony Aldarondo, Associate Dean of Research, in the School of Education.


Christine Ortega, Southwest Airlines Manager of Community Affairs & Grassroots, called the University to determine how to make the greatest impact quickly. "The Southwest/University of Miami partnership was able to do this by identifying the parts of the other network that most needed assistance

getting into Miami (through Ft. Lauderdale)," said Ortega. Consequently, physicians, nurses, physical therapists, and other medical staff who volunteered to help, were flown in on Southwest Airlines to help with this effort.

Teams of students, staff, faculty, and volunteers all through campus continue gathering resources and

contributing to the Haiti relief effort. One way to assess the strengths of community partnerships is to look at how they respond in moments of crisis--how they make use of the partners' resources, talents, and relationships to help others and generate solutions. "It is truly humbling and inspiring to see how the UM community and its partners have mobilized to assist the people of Haiti," said Aldarondo.

Aldarondo noted,

"We are proud of our partnership with Southwest that provided the means to link the medical help across the country to our relief efforts in Haiti." Medical help is still needed. To make a donation, visit umglobalinstitute.com/donate. 

Reprinted with permission from Mosaic-Southwest Airlines E-Newsletter, Spring Issue



*Haiti Relief Headquarters at the Miller School of Medicine, Univ. of Miami.
Dr. Etiony Aldarondo, School of Education; Alison Hoefler, Southwest Airlines;
Erica DiPorto, Miller School of Medicine.*

SOE Graduate Honored

Lauren Book-Lim, sexual abuse survivor and founder of Lauren's Kids, was honored as an "All-Star Among Us" at the Major League Baseball All-Star game in Anaheim, California. On July 13, The 81st MLB All-Star Game was televised nationally by FOX Sports.

Lauren is one of the 30 selfless individuals being recognized by Major League Baseball and PEOPLE Magazine's "All-Stars Among Us," which honors those who make extraordinary contributions to the community. Each participant represents a different MLB Club from the American and National League. This year, Book-Lim will be representing the Florida Marlins, the baseball club from her hometown.

See the Summer 2010 issue of Perspective for our Feature Story on Lauren.

Click Here [Summer Perspective 2010](#)



Continued from Front Page...

Despite these notable achievements, however, challenges remain. Our strategic plan called for hiring more tenure track faculty, especially in Kinesiology and Sport Sciences, where we experienced the greatest growth in undergraduate population. The economic downturn impacted the entire university in a big -- and very negative -- way, and this has limited the ability of the central administration to support our growth. To cope with the increasing demand in teaching undergraduate students, we maximized our existing resources and brought some new ones to bear. We had to access some of our revenues from the graduate programs to subsidize the hiring of lecturers, especially in KIN, to cope with the growing demand. This is only a temporary solution, until the economy recovers and we can partner with the central administration again in providing the highest quality of teaching for all our undergraduate students. Until that situation improves, we are using our own resources to maintain the highest level of instruction for our students in KIN. In that department, we have added six non-tenure track people since 2006.

Poor physical facilities remain our second major challenge. With about 36% of our classes requiring special labs or facilities, we struggle to accommodate all the students in the existing space. One hundred percent of our students take part during their degree in some special classes, such as statistics, arts, anatomy, or group work, requiring special class configurations. To solve this problem, and in light of the poor prospects for fund raising, we are considering building our new facility in stages, with phase I completely dedicated to teaching and training. We are contemplating a 14,000 SF building, with 10,000 SF net dedicated to instruction. That new building would cost about \$ 8.4 million. Stay tuned.

But progress and challenges cannot be measured only in metrics. We cannot quantify the look on Eveleen Lorton's face when the Zelda Glazer Writing Institute was renamed the Zelda Glazer – Eveleen Lorton Writing Institute, and we cannot quantify the look on Etiony Aldarondo's face when he was telling me how moved he was when he saw how some of our students were helping kids in Project Hope in Liberty City. It is hard to quantify the pride that Cat Curry, Tinisha Hollinshead, Patty Capps, Alan Whitney and Walter Secada had in developing a completely new electronic admissions system for our graduate students. Nor can you measure the spirit that students and professors in KIN created in their summer THINK program. On the last day of that program, I saw school age children run a 5k marathon in nearly 100 degree weather. I am a health nut myself, but I could not match their determination. Our school family also saw the arrival of three new babies. Nick Myers became a father, Paul Resnick became a father again, and Debbiesiu Lee became a mother over the summer --their expressions? Priceless.

Some of our colleagues experienced challenges as well. Some had family issues, some had accidents, and some were not in good health. As always, I trust that all of us will take a minute to inquire about our colleagues' health and well-being and about their families.

While useful, our school is so much more than the story told by our metrics. I can honestly say that I witness many wonderful interactions among students and faculty, faculty and staff, and among our school and community members. It is rewarding to see that our vision of community well-being is being lived not just in scholarship, research, and teaching, but also in the lived experience of our students, faculty, and staff. When I look backwards, forward, and sideways, I always find something day-to-day inspiring in what you all do.

Isaac

The SOE and the NFL by Dr. Kysha Harriell

This summer, two Athletic Training junior students were exclusively chosen to be summer Athletic Training Interns with National Football League (NFL) teams. Jeff Cournoyer was selected by the New England Patriots and Karl Rennalls was selected by the Washington Redskins. They spent the summer months attending training camp and assisting the team's Certified Athletic Trainers in their quest to prevent, treat, and rehab various athletic injuries and illnesses in NFL players.

The NFL Summer Internship Program gives Athletic Training students the opportunity to contribute to the organization's success while receiving an unmatched, behind-the-scenes learning experience. These internships allow the students to experience and explore all aspects of Athletic Training in professional football and are a good way for students to build mentoring relationships and networking opportunities.



Jeff Cournoyer



Karl Rennalls

C & SC Program by Dr. Scot Evans

Our new master's program in Community and Social Change will launch this fall with its first cohort. This diverse group of students will help us kick off the program in style. The program is designed to prepare a new generation of creative leaders for the not-for-profit sector who are knowledgeable in the research, theories, and practice of individual and social well-being.

The vision of the program is to be a hub for innovative and applied leadership in community well-being and social change. Our mission is to prepare globally aware leaders, researchers, and agents of change who create, inspire, and engage community organizations to foster well-being in diverse community settings.

The 30-credit program in Community and Social Change is designed to accommodate a variety of students by offering courses in the evening, on weekends and during summer institutes. For more information, or to apply go to www.education.miami.edu/socialchange. The program can also be found on Facebook, <http://www.facebook.com/UMiamiCSC> and Twitter @umcscmasters

SOE former student excels...

The year 2010 has been a banner year so far for one of our own. Andrew Post, a 2004 graduate from the Secondary Education program in Social Studies Education has accomplished so much over the past six years since his graduation. He has taught world history, government, and economics at his high school alma mater, Miami Killian Senior High School and, for the past year, Post has served as the Activities Director at Killian.

Andrew Post also serves as the President and CEO of a not-for-profit charity, Fun 4 Kidz, for which he was recognized by NBC Channel 6 with the "Spirit of South Florida" award for his work with Olympian and fellow University of Miami graduate Lauryn Williams on their mentoring program involving at-risk youth. Internationally, Andrew has created an after-school enrichment program incorporating literacy through sports with the assistance of Olympian Sanya Richards in Kingston, Jamaica. This program has been promoted by the Hon. Minister of Education Andrew Holness as a cornerstone to his 100% literacy and numeracy plan for the island nation. This after-school program has gained the sponsorship of the United States Agency for International Development (USAID) in Jamaica as well as its affiliate, World Learning.

Mr. Post credits much of his success to his education at the UM School of Education. "After years of teaching high school students and working with and beside educators, it has become abundantly clear how well the University of Miami trained and prepared me to stand in front of a classroom, to manage the student's academic success with the rigors of teaching, and to ultimately be successful."

Enter 2010. After a Valentine's engagement, Post was tapped, as a second generation member, into Iron Arrow's Honorary Society; the highest honor awarded at the University of Miami in March. In July, at age 28, he was appointed to an Assistant Principal position at Homestead Senior High School. This appointment brings him back to an area of town that he has worked with extensively through his charity. "The foundation of my programming through Fun 4 Kidz began in Homestead with the Community Partnership for Homeless. These were some of my best experiences, which it is why it is only fitting that my life as a school administrator should begin down here as well." Andrew Post is certainly fulfilling a shared vision and mission with the School of Education in the promotion of the well-being of individuals in both the schools and in our community.



Andrew post at Homestead Senior High School



Shawn Post and Andrew Post at his Iron Arrow induction ceremony

Congratulations!

EPS

Dr. Brian Lewis was promoted to Clinical Associate Professor

Dr. Randy Penfield was promoted to Full Professor

Dr. Debbiesiu Lee and her husband welcomed their daughter into the world on Father's Day.

Dr. Scot Evans was awarded the University of Miami, Arsht Research in Ethics and Community Award, 2010. The "SPEC Check" II: Ethical-Reflective Community Practice in Human Service Funding. (w/ PhD Student Nick Mescia).



Ari Joanna Lee-Schönfeld

KIN

Dr Kevin Jacobs was promoted to Associate Professor with tenure



Dr. Beth Harry

TAL

Dr. Beth Harry is the new TAL Chair and **Dr. Robert Moore** is the new Associate Chair.

Dr. Miriam Kassenoff was honored on May 12th, 2010 at the Florida Holocaust Museum, as a 2010 Child Survivor and Holocaust Educator.

Wishing our Colleagues a fond Farewell...

EPS

Dr. Don McKinney will be retiring from the School of Education after 21 years.



KIN

Dr. Andy Gillentine will be moving on to the University of South Carolina at Columbia as their new Chair in the College of Education, Department of Sport and Entertainment Management.

Dr. Patrick Walsh will be going to Indiana University.



TAL

After 44 years with the School of Education, **Dr. Eveleen Lorton** will be retiring.

STAFF

Daniela Recabarren and **Tim Mirabito** will both be furthering their education at the University of Tennessee at Knoxville. We wish them both success! Daniella will be pursuing a PhD in psychology; Time will be pursuing a PhD in Sport Management.

Welcome...

EPS

Dr. Dina Elias-Rodas. She is joining us from Wichita State University.

KIN

Karen Lew - Athletic Training. She is joining us from Southeastern Louisiana University and will be a lecturer and a Clinical Coordinator .

Tywan Martin - Sport Administration. He is joining us from Indiana University and will be a Lecturer .

Windy Dees - Sport Administration. She is joining us from Georgia Southern University and will be an Assistant Professor .

In the News...

Carli Wells (BSED '08) was featured on TLC's program "Say Yes to the Dress." Wells met her future husband, **Ralph Jorge**(BA '06, MBA '08), at a UM homecoming game back in '04.

Dr. Gloria Pelaez has accepted an invitation to be a member of the Florida Educator Accomplished Practices(FEAPs) Advisory Work Group.

Teach for America in the Classroom by Rebecca Fishman Lipsey

I think you will all enjoy this photo of a TFA classroom I visited on April 8th, 2010 in Homestead. This is one of our second-year teachers, Stacey Arnold, who teaches 2nd grade...or more relevantly, UM's class of 2024.

As you know, our teachers work to set ambitious goals with their students, to motivate them, and to plan purposefully to effectively close the achievement gap facing their students. That often involves our teachers creating a comprehensive and inspirational investment system...and as you can see in the photo, Stacey uses COLLEGE as her motivator, and specifically she uses UM.

I wish you could see the whole classroom....it is head to toe UM. Her goals are mounted on a backdrop of the school's logo. Her student progress is displayed in UM colors. The class celebrated learning their homophones with orange and green balloons. Her teacher's chair at the rug is...a UM lounge.

Her students are highly inspired about being life-long scholars, and at this stage, as you can see in her results on the wall, students have largely caught up to grade level and are headed toward making 1.5 years worth of reading growth. (It's hard to see, but that alphabet chart is actually a tracking tool where students are able to see their progress toward literacy growth goals.)



Teach For America goes to Houston by Dr. Mary Avalos

Faculty members in Teaching and Learning (TAL) traveled to Houston, Texas during July to observe a Teach For America regional Summer Institute. Drs. Robert Moore and Mary Avalos are instructors for TAL courses that incorporate the Summer Institute's goals and objectives for beginning teachers. As part of the UM School of Education and Teach For America partnership, the TAL courses allow first year corps members to receive graduate credit for their practice teaching and seminars throughout the Summer Institute while they prepare for their first classroom assignments in the fall. Dr. Gloria Pelaez, the School of Education's Director of Teacher Education Programs & Accreditation, accompanied Moore and Avalos to explore how the Summer Institute could contribute towards state teaching certification requirements. Fifteen corps members who will be placed in Miami-Dade County Schools this fall were observed teaching in elementary through high school settings in Houston Independent Public Schools, and five seminars targeting issues in classrooms (e.g. diversity, special education) were attended by the faculty.



From left to right: Robert Moore, Natalie Blake (2010 Corp Member), Mary Avalos, Andrew Navratil (Director, Teaching and Learning, Miami Teach For America), Michelle Szykowitz (2010 Corp Member), Jennifer Dubey-Dee (Managing Director, Miami Teach for America), and Rachel Faust (2010 Corp Member).

3rd Annual Ethics Seminar

On Friday, April 23, 2010, over 50 Sport Administration students, as part of their internship program, attended the 3rd Annual Ethics Seminar. The seminar is an ongoing component of the School of Education's Program for Ethics and Social Responsibility, co-directed by Drs. Sue Mullane and Shawn Post. The program is funded by a generous gift from Dr. Edward and Joanne Dauer. Through the same program, Dr. Mullane and Dr. Post also conduct ethics programs for associate teachers in the Teaching and Learning Department.

The sport administration interns attended sessions on "Ethical Issues in Facility and Event Management," "Ethical Issues in High School Sports," and "Ethical Issues in College Athletics." Dr. Mullane and Dr. Post were able to secure a great mix of speakers to cover each topic. Guests included Patrick McGrew (General Director at the Bank United Center), Claude Grubair (Director of Athletics at Ransom Everglades High School), and former University of Miami Athletic Directors Dr. Harry Mallios and Paul Dee, and current Athletic Director Kirby Hocutt.

Participants had an opportunity to hear ethical dilemmas from professionals in the field, while also breaking into groups to discuss ethical issues they had encountered at their internship sites. Overall, the event was quite a success, and plans are underway for many such future events.



Claude Grubair discussing ethics issues at the high school level



Dr. Mullane introduces the University of Miami Athletic Directors

News from the field...

Mr. Diony Martinez, who is a Holocaust Studies teacher at Felix Varela High School, shared the following with Dr. Miriam Kassenoff .

"I was given an estimate by my department head a few days ago and felt the need to share my joy with you. Of the estimated 2,900 students Felix Varela Senior High School is expecting next year, nearly 180 of them are enrolled in my Holocaust Studies course... That is one out of every sixteen students. Keeping in mind that this high school is over 90% Hispanic (and many, many foreign born), it is truly moving that a population so far-removed from Nazi Germany is motivated to learn about the dangers of hatred, racism, and genocide."

Kinesiology and Sport Sciences Grand Rounds

Mark on your calendar the new Kinesiology and Sport Sciences Grand Rounds presentations starting Wednesday, September 15th, airing the first Wednesday of each month thereafter in MB 318-starting at 7:45am. All faculty and students are welcome. Presentations begin this fall with:

- **Kevin A. Jacobs**-Wednesday, September 15th- "Worth the Headache: The Efficacy of Phosphodiesterase-5 Inhibitors at High Altitude"
- **Alessandra Pluchino**-Wednesday, October 6th- "Bridging Exercise Physiology Theory with Community and Clinical Practice: "The Jefferson Reaves Project"
- **Liz Edwards**-Wednesday, November 3rd- "Can Physical and Health-Oriented Summer Programs enhance Psychological and Mental Health Characteristics of Adolescents? The Real Story."

Faculty and deans present at Collaborative Research Exchange Forum

More than 60 faculty, staff, and students gathered at the University of Miami's BankUnited Center on April 19 for a Collaborative Research Exchange Forum (CREF) on opportunities and challenges in community-linked research. The deans of the School of Nursing and Health Studies, School of Education, and Miller School of Medicine, and faculty from their schools as well as the College of Arts and Sciences and the School of Architecture discussed their community-based research initiatives. Attendees also discussed their ideas to enhance community engagement with Thomas LeBlanc, executive vice president and provost.

The event opened with an introduction by Richard Bookman, vice provost for research at UM and executive dean for research and research training at the Miller School of Medicine. "Community partnership is an integral part of our mission and a cornerstone of our research activities. Today's program reflects the diversity of disciplines and approaches actively being pursued at the University of Miami," he said.

Welcoming participants, Nilda Peragallo, dean of the School of Nursing and Health Studies, and principal investigator of the Center of Excellence for Hispanic Health Disparities Research (El Centro) noted, "This is the first time we are bringing together an interdisciplinary group of researchers at the University of Miami to share experiences and challenges related to community-linked research activities."

Isaac Prilleltensky, dean of the School of Education, delivered an overview of community-based participatory methods, followed by remarks on health care reform and community-linked research by Pascal Goldschmidt, dean of the

Miller School of Medicine and senior vice president for medical affairs.

The agenda included presentations by faculty and researchers who partner with the community to do their work, including Mihoko Suzuki, professor in the Department of English and director of the Center for the Humanities; Joanna Lombard, professor in the School of Architecture; **Etiony Aldarondo**, associate dean for research at the School of Education and director of the Dunspaugh-Dalton Community and Educational Well-Being Research Center; Rod Wellens, professor and chair of the Department of Psychology in the College of Arts and Sciences; Erin Kobetz, assistant professor at the Miller School and director of the Disparities and Community Outreach Core, Sylvester Comprehensive Cancer Center; Vicky Mitrani, professor at the School of Nursing and Health Studies and co-principal investigator and research core director, El Centro; and Olveen Carrasquillo, chief of the Division of General Internal Medicine and director of the Community Engagement Component at the University of Miami Clinical and Translational Science Institute.

To conclude the forum, Robin Bachin, associate professor in the Department of History and director of the UM Civic Engagement Project, and Daniella Levine, founder, president, and CEO of the Human Services Coalition, served as panelists in a discussion to explore the next steps to increase community-based participatory research and other community-based research activity across the University.

CREF is a series of workshops organized by the Office of Research to promote interdisciplinary research collaboration and facilitate innovative scholarly activity through faculty presentations and panel discussions. The Office of Research has previously sponsored three CREFs on biomedical and engineering topics. For more information on CREF, please contact Jennifer McCafferty-Cepero (jmccafferty@med.miami.edu), assistant dean for research at the Miller School of Medicine.



Faculty, staff, and students from a variety of disciplines attended the collaborative research exchange forum, including, from left, **Ann Bessell**, research associate professor of Teaching and Learning at the School of Education; Daniella Levine, founder and president/CEO of the Human Services Coalition; Thomas LeBlanc, executive vice president and provost; **Isaac Prilleltensky**, dean of the School of Education; Robin Bachin, associate professor of history; Richard Bookman, vice provost for research at the University and executive dean for research and research training at the Miller School; Carlos Schultz, adviser, Integral Foundation; and neuroscience/psychobiology student Veronica Alvarez.

Exercise Physiology Organization by Dr. Wes Smith

The Exercise Physiology Organization [EPO], an undergraduate student organization, has jumped on the scene this year by providing students and the community of South Florida information about disease prevention through healthy behaviors. Using several different means, they have reached these people and influenced their lifestyle choices.

Members of EPO can be seen on campus conducting body composition screens and detailing healthy means to improve. In their first annual EPO Health Week, held from Feb 22- Feb 25, the club conducted a series of seminars. The topics included eating for weight gain, eating for weight loss, correct resistance and endurance training, as well as a presentation on the evolution of the food industry. These seminars were put on by EPO members themselves as a means to dispel some of the rumors about exercise and nutrition and to promote effective exercise programs and eating habits. Earlier this year, EPO went to the La Gorce Country Club and administered a battery of tests to measure overall fitness levels. EPO will also be speaking at the North Beach Elementary School Health Day in April.

A large number of students in the exercise physiology major plan towards a future in health care, such as numerous pre-medicine, and pre-physical therapy majors. To accommodate these club members, EPO holds meetings every other Tuesday and has guest speakers from the healthcare field. Speakers include doctors of exercise physiology, chiropractors, and physiologists. The club also collaborates with physicians at Jackson Memorial Hospital. This relationship provides EPO students the opportunity to scrub up and observe open heart surgeries alongside the heart surgeons in action. This has been a valuable experience for the clinical exercise physiology students.

In February 2010 EPO was honored as University of Miami's Student Club of the Month. The club was also nominated for several university-wide awards, such as Student Organization of the Year, Excellence in Programming, Most Improved Student Organization. They won the UM student organization award for Best In Programming and Promoting Education/Awareness on campus and in the community.



A Student Perspective on Well-Being: Reflections from an HSD Major

The article referenced here is by Imri Yekutieli, a student majoring in the School of Education's Human and Social Development (HSD) Program. In this paper, which was submitted to Dean Isaac Prilleltensky, Yekutieli argues that the college community can be a powerful force in combating the world's chaos. Imri describes the three integrated sites of well-being that his professors [Drs. Isaac and Ora Prilleltensky] have taught him about: personal, organizational, and community. He notes, "The University of Miami is an ideal example of a college setting that provides the opportunity to cultivate each and all of these sites, but it takes commitment and effort to take advantage of them." He goes on to describe how he has been inspired to shape his own college experience to actively involve all aspects of well-being. As a result of what he has been learning and practicing, he feels he has been prepared for a whole lifetime of similar work. He has been enabled to "take constructive action against entropy to shift the universe a little closer to co-existence and away from chaos." Imri's idealism, liberally seasoned with practicality and action-driven solutions, is representative of the kind of student the HSD program strives to produce.

To read the entire paper please click here: [reflections on college by Imri Yekutieli](#)

Addressing Haiti's mental health needs (as printed in e-Veritas)

As earthquake-devastated Haiti continues to rebuild its infrastructure, the University of Miami's School of Education recently hosted a two-day summit that addressed an important but largely overlooked aspect of the nation's recovery: the state of mental health needs in the country. Some 75 researchers, physicians, scholars, and psychologists from Haiti, Canada, and around the United States attended the conference.

Organized by Guerda Nicolas, UM associate professor and chair of Educational and Psychological Studies, and the Illinois Psychiatric Society, the summit helped to increase awareness of the mental health situation in Haiti and among affected members of the Haitian Diaspora; foster coordination and collaboration among an interdisciplinary group of Haitian mental health professionals in addressing the mental health needs of Haiti; develop strategic goals and action plans; and to create a network of Haitian mental health professionals.



Conference attendees gather for a group photo at the close of the summit.

American College of Sports Medicine Conference by Dr. Arlette Perry

The American College of Sports Medicine Conference, which is the premiere conference in Exercise and Sports Medicine had faculty and seven doctoral students and alumni presenting their work from the Department of Kinesiology and Sport Sciences

These included:

- Kevin A. Jacobs, Worth the Headache: The Efficacy of Phosphodiesterase-5 Inhibitors at High Altitude, Highlighted Symposium entitled "Into Thin Air: Optimizing Exercise Performance at High Altitude"
- David Edwards, Surface EMG Median Power Frequency Shifts as Indicators of Quadriceps Synchronization Following Whole Body Vibration, Free Communication/Poster Presentation
- Elizabeth Edwards, Can a Translational Health Modular Summer Program Positively Impact Minority Adolescent Health and Wellness?, Free Communication/Slide Presentation
- Jochen Kressler, Sildenafil Does Not Improve Peak Exercise Capacity During Acute Hypoxia in Trained Men or Women, Free Communication/Slide Presentation
- Pete Lisman, Cervical Strength Training Does Not Enhance Dynamic Stabilization of Head and Neck During Football Tackling, Free Communication/Poster Presentation
- Daniel Serravite, Increased Postactivation Potentiation With Whole Body Vibration, Free Communication/Poster Presentation
- Mark Stoutenberg, Sildenafil Does Not Improve Performance at Simulated High or Moderate Altitudes in Men or Women, Free Communication/Poster Presentation
- Rich Viskochil, Men and Women Exhibit Similar Declines in Peak Exercise Capacity and Performance at Simulated Altitudes, Free Communication/Poster Presentation

Funded Grants...

PI	Title	Sponsor	DATES
ALDARONDO, ETIONY	IMMIGRANT CHILDREN' LEGAL PROJECT PARTNERSHIP.	FL IMMIGRANT ADVOCACY CENTER	8/09-7/10
BESSELL, ANN	CEC/PASS STATEWIDE EVALUATION	COUNCIL FOR EDUCATIONAL CHANGE	6/04-5/12
BESSELL, ANN	SMALLER LEARNING COMMUNITIES - COHORT 2005	MIAMI-DADE CO PUBLIC SCHOOLS (MDC)	1/07-6/11
BESSELL, ANN	SMALLER LEARNING COMMUNITIES - COHORT 6	MIAMI-DADE CO PUBLIC SCHOOLS (MDC)	1/07-6/11
BESSELL, ANN	SMALLER LEARNING COMMUNITIES(SLC) PROJECT - COHORT 2008	MIAMI-DADE CO PUBLIC SCHOOLS (MDC)	3/09-6/13
BESSELL, ANN	KINDERGARTEN SUPPORT PROJECT	P&C COLLINS FUND	12/08-2/11
ELBAUM, BATYA	ESE PARENT SURVEY PROJECT	FL ST DEPT OF EDUCATION	1/09-12/10
ELBAUM, BATYA	ESE PARENT SURVEY PROJECT	FL ST DEPT OF EDUCATION	1/10-12/10
EVANS, SCOTNEY	STRENGTHS, PREVENTION, EMPOWERMENT AND COMMUNITY CHANGE (SPEC) FOR YOUTH ENGAGEMENT	THE CHILDREN'S TRUST	8/09-7/10
GRIMES-DAVIS, MARIE	UPWARD BOUND PROGRAM	DEPT OF EDUCATION (U.S.)	6/07-5/11
HARRY, ELIZABETH	SPECIAL EDUCATION LEADERS FOR A DIVERSE SOCIETY (SELDs)	DEPT OF EDUCATION (U.S.)	5/09-5/10
HARRY, ELIZABETH	CULTURALLY RESPONSIVE EDUCATIONAL SPECIALISTS AND PARTNERS IN EARLY CHILDHOOD DISABILITIES	DEPT OF EDUCATION (U.S.)	9/08-8/10
KOHN WOOD, LAURA	ICYSF/ PROJECT HOPE	FL ST DEPT OF EDUCATION	8/09-7/10
LEE-SALWEN, OKHEE	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) WITH A HIGH-STAKES TESTING POLICY CONTEXT	NATL SCIENCE FND	5/04-4/10
LEE-SALWEN, OKHEE	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) EFFICACY	DEPT OF EDUCATION (U.S.)	7/09-6/10
LEWIS, BRIAN	SUBCONTRACT- PROGRAM SUCCESS THE KULULA PROGRAM.	THELMA GIBSON HEALTH INITIATIVE	2/10-10/10
MCKINNEY, JAMES	LANGUAGE DEVELOPMENT AND READING IN SPANISH AND ENGLISH (REVISION)	NATL INST OF CHILD HEALTH & HUMAN DEVELOPMENT (NIH)	9/08-8/10
MONTAGUE, MARJORIE	MATHEMATICS AND SCIENCE SPECIAL EDUCATION RESEARCH GRANTS	INSTITUTE OF EDUCATION SCIENCES (IES)	6/07-5/11
NEFF, MARILYN	2010 HOLOCAUST EDUCATION TEACHER INSTITUTE (TEACHING THE TE	JOSEPH & FRIEDA ROSS FOUNDATION, INC.	4/10-9/10
NICOLAS, MARIEGUERDA	SUBCONTRACT- PROGRAM SUCCESS THE KULULA PROGRAM.	THELMA GIBSON HEALTH INITIATIVE	2/10-10/10
PEREZ BENITEZ, CARLOS	COGNITIVE BEHAVIOR THERAPY FOR PTSD AND MEDICAL UNEXPLAINED PHYSICAL SYMPTOMS	NATL INST OF MENTAL HEALTH (NIH)	1/10-12/10
PERRY, ARLETTE	HEALTHY STARTS SUMMER CAMPS.	THE CHILDREN'S TRUST	5/10-8/10
PRILLELTENSKY, ISAAC	MIAMI SPECS	THE CHILDREN'S TRUST	12/09-11/10
PRILLELTENSKY, ISAAC	MIAMI SPEC PARTNER SUPPORT	HEALTH FND OF SO FL INC	8/08-8/10
SECADA, WALTER	LANGUAGE IN MATH	DEPT OF EDUCATION (U.S.)	7/10-6/11
SIGNORILE, JOSEPH	THE CAPACITY FOR WHOLE BODY PERIODIC ACCELERATION TO REDUCE LEVELS OF DELAYED ONSET MUSCLE	NON INVASIVE MONITORING SYSTEMS INC	8/09-8/10

Pending Grant Proposals...

PI	Title	Sponsor
ALDARONDO, ETIONY	RESEARCH AND EVALUATION ON SEXUAL VIOLENCE, STALKING AND TEE	DEPT OF JUSTICE
AVALOS, MARY	INVESTING THE IMPACT OF ZGWI ON STUDENT'S WRITING ACHIEVEMENT AND DEVELOPMENT	INTERNATIONAL READING ASSOCIATION
BESSELL, ANN	THE EDISON EDU-PLEX PROMISE NEIGHBORHOOD OF MIAMI, FLORIDA:	DEPT OF EDUCATION (U.S.)
BESSELL, ANN	ROADMAP FOR LIFE.	DEPT OF EDUCATION (U.S.)
BESSELL, ANN	SMALLER LEARNING COMMUNITIES (SLC) COHORT 2006	MIAMI DADE CO PUBLIC SCHOOLS (MDC)
BESSELL, ANN	NURSE -FAMILY PARTNERSHIP EVALUATION	CHILDREN'S SERVICES COUNCIL OF PALM BEACH COUNTY
BESSELL, ANN	ENHANCING LITERACY IN KINDERGARTEN- SUPPORT PROGRAM TO MAXIM	DEPT OF EDUCATION (U.S.)
CARLO. MARIA	MAKING ADCADEMIC LANGUAGE ACCESSIBLE TO ENGLISH LANGUAGE LEARNERS	HARVARD UNIV
CORCES, LORETTA	THE UNIVERSITY OF MIAMI SUPPORT NETWORK FOR NOVICE TEACHERS.	JOSEPH H & FLORENCE A ROBLEE FND
ELBAUM, BATYA	MEASURING OUTCOMES FOR PRESCHOOL CHILDREN WITH DISABILITIES.	FL ST DEPT OF EDUCATION
ELBAUM, BATYA	EARLY CHILDHOOD HANDS ON-SCIENCE (ECHOS) URBAN IMPLEMENTATION	NATL SCIENCE FND
LEE-SALWEN, OKHEE	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL)	DEPT OF EDUCATION (U.S.)
MONTAGUE, MARJORIE	IES - SOLVE IT!	DEPT OF EDUCATION (U.S.)
MONTAGUE, MARJORIE	IES - ALGEBRA KEYS!	DEPT OF EDUCATION (U.S.)
MONTAGUE, MARJORIE	IES-VIDEO-MODELING	DEPT OF EDUCATION (U.S.)
MONTAGUE, MARJORIE	VIDEO MODELING FOR MATH PROBLEM SOLVING.	DEPT OF EDUCATION (U.S.)
MONTAGUE, MARJORIE	SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER PROGRAM.	UNIV OF TEXAS
NICOLAS, MARIEGUERDA	YOUTH AND FAMILY EMPOWERMENT PROGRAM.	JUNIOR LEAGUE OF MIAMI INC
NICOLAS, MARIEGUERDA	THE USE OF RACE/ CULTURE AND LANGUAGE IN DATA COLLECTION: IM	ROBERT WOOD JOHNSON FND
NICOLAS, MARIEGUERDA	RITEs OF PASSAGE PREGNANCY PREVENTION PROGRAM (SUBCONTRACT)	HEALTH RESOURCES & SERVICES ADMN (HRSA)
POST, SHAWN	THE CIVIC ENGAGEMENT FOR PRESERVICE TEACHERS (SUBCONTRACT)	UNIVERSITY OF WASHINGTON

PRESENTATIONS...

- Aldarondo, E. (2010, May). *Establishing and sustaining university-community partnerships for social change*. Invited presentation at Women of Color Network National Call to Action Institute and Conference, New Orleans, LA.
- Aldarondo, E. (2010, February). *Promoting the human rights and well-being of unaccompanied immigrant minors*. Invited presentation at Act together: The hope of community, 27th Annual Teachers College Winter Roundtable on Cultural Psychology and Education, Columbia University, New York, NY.
- Aldarondo, E., Salgado, C., & Salgado, R. (2009, November). *Coming to the USA: Roadblocks and empowering solutions for immigrant families in South Florida*. Panel discussant and workshop facilitator at the Reducing Violence through Family Empowerment Conference, Melissa Institute for Violence Prevention and Treatment, Miami, FL.
- Aldarondo, E., Almeida, R., Joseph, J., Pewewardy, C., & Tubbs, C. (2009, October). *Liberation-based healing: Current modes of practice*. Invited discussant at the 4th Annual Liberation-Based Healing Conference, Lewis & Clark College, Portland, OR.
- Aldarondo, E. (2009, October). *Trajectories for Change: Creating Culturally Meaningful Interventions to Prevent and Reduce Violence*. Invited panel organizer and discussant at the 16th International Conference of the Nursing Network on Violence Against Women International Coral Gables, FL.
- Aldarondo, E. (2009, August). *Visión y función del Centro de Investigaciones sobre el Bienestar Comunitario y Educativo de la Universidad de Miami* (Vision and function of the Dunspaugh-Dalton Community and Educational Well-Being Research Center at the University of Miami). Invited presentation at the Simposio Internacional de Neurociencias, Salud y Bienestar Comunitario (International Symposium on Neurosciences, Health and Community Well-Being), Universidad Nacional de San Luis, San Luis, Argentina.
- Aldarondo, E. (2009, August). *Understanding research on the effectiveness of interventions with men who batter*. Invited keynote address at 2009 annual conference for the New Mexico Coalition Against Domestic Violence--Tools for Change: Communities, Systems and Coalitions, Albuquerque, NM.
- Evans, S.D. (2010, July) SPEC Check: A deliberative approach to quantifying alignment with SPEC (Strengths, Prevention, Empowerment and Community Change) principles in community based organizations. Paper presentation at the 2010 International Congress of Applied Psychology, Melbourne, Australia.
- Evans, S.D. & Fryer, D. (2010, June). Critique, reflexivity, and progress: The role of "critical friend" in community research and action. Roundtable presentation at the 3rd International Conference on Community Psychology, Puebla, Mexico.
- Evans, S. D., Prilleltensky, I., & Huggins, C. (2010, June). Organizational Conditions for Critical Practice in Human Services. Paper Presentation at the 3rd International Conference on Community Psychology, Puebla, Mexico.
- Evans, S. D. & Mescia, N. (2010, June). SPEC Check: A deliberative approach to assessing program and organizational alignment with SPEC (Strengths, Prevention, Empowerment and Community Change) principles in community based organizations. Paper Presentation at the 3rd International Conference on Community Psychology, Puebla, Mexico.
- Evans, S.D., McKenzie, A. (2010, May). Miami SPEC: Promoting strengths, prevention, empowerment, and community change through organizational development partnerships. Poster Presentation at the Community- Campus Partnerships for Health 11th Conference, Portland, OR.
- Prilleltensky, I. & Evans, S. (2010). Generic and specific organizational conditions leading to strength-based, preventive, empowering, and community-based practices. International Congress of Applied Psychology. Melbourne, July, 2010.
- Prilleltensky, I. (2010). Organizational conditions for transformative practice. Paper presented at the Third International Conference of Community Psychology, Puebla, June, 2010.
- Prilleltensky, I. (2010). Ecological approaches to justice and well-being. Paper presented at the Third International Conference of Community Psychology, Puebla, June, 2010.
- Prilleltensky, I. (2010). Critical community psychology: Current and future challenges. Paper presented at the Third International Conference of Community Psychology, Puebla, June, 2010.
- Prilleltensky, I. (2010). Ethics, values, and psychology: Challenges in training the next generation. **Invited address** presented at the annual congress of the Psychological Society of Costa Rica, San Juan, May 2010.

PUBLICATIONS...

- Aldarondo, E.** (2010). Interventions with men who batter. *Juvenile & Family Justice Today*, 19, pp. 16-20.
- Aldarondo, E., & Ameen, E.** (2010). The immigration kaleidoscope: Knowing the immigrant family next door. In B. Risman (Ed.) *Families as they are*. New York: Norton.
- Aldarondo, E. & Castro-Fernandez, M.** (2010). Risk factors for perpetration of domestic violence. In J. W. White, M. P. Koss, & A. E. Kazdin, (Eds.) *Violence against women and children: Consensus, critical analyses, and emergent priorities*. Washington, DC: American Psychological Association Press.
- Aldarondo, E. & Saforcada, E.** (Eds.) (2010) *Neurociencias, salud y bienestar comunitario (Neurosciences, health and community well-being)*. Nueva Editorial Universitaria, Universidad Nacional de San Lu s, San Luis: Argentina.
- Aldarondo E.** (2010). Visi n y funci n del Centro de Investigaciones sobre el Bienestar Comunitario y Educacional de la Universidad de Miami (Vision and function of the Community and Educational Well-Being Research Center at the University of Miami). In Aldarondo, E. & Saforcada, E. (Eds.) *Neurociencias, salud y bienestar comunitario. (Neurosciences, health and community well-being)* Nueva Editorial Universitaria, Universidad Nacional de San Lu s, San Luis: Argentina
- Evans, S., Prilleltensky, O., McKenzie, A., Prilleltensky, I., Nogueras, D., Huggins, C., & Mescia, N.** (in press). Cambio organizacional para el bienestar comunitario (Organizational change for the promotion of community well-being). In E. Saforcada (Ed.), *Enfoques Comunitarios sobre la Salud (Community based approaches to health)*. Buenos Aires: Paidos.
- Fowers, B. J.** (2010). Cultural sensitivity. In I. B. Weiner & W. E. Craighead (Eds.) *Corsini's encyclopedia of psychology Vol. 1* (4th ed.), (pp. 445-447). Hoboken, NJ: John Wiley.
- Lee, O., & Buxton, C.** (2010). *Diversity and equity in science education* . New York: Teachers College Press.
- P rez Ben tez, C. I., Yen, S., Shea, M. T., Edelen, M. O., Markowitz, J. C., McGlashan, T. H., Ansell, E. B., Grilo, C. M., Skodol, A. E., Gunderson, J. G., and Morey, L. C.** (2010). Ethnicity in trauma and psychiatric disorders: Findings from the Collaborative Longitudinal Study of Personality Disorders. *Journal of Clinical Psychology*. 66 (6), 583-598.
- Perry, A., Wang, X., Goldberg, R., Ross, R., & Jackson, L.** (2010). Racial Disparities Between the Sex Steroid Milieu and the Metabolic Risk Profile. *International Journal of Obesity*, 2010. Retrieved from <http://www.hindawi.com/journals/jobes/2010/174652.html> doi: 10.1155/2010/174652
- Nelson, G., & Prilleltensky, I.** (Eds.). (2010). *Community psychology: In pursuit of liberation and well-being*. Palgrave/Macmillan. (Second edition). (First edition published in 2005).
- Prilleltensky, I.** (2010). Foreword to Laura Smith's book "Psychology and Poverty" (Teachers College Press).
- Smith, W.** (2010). Racial disparities between the sex steroid milieu and the metabolic risk profile. *MD Linx*, 5. Retrieved from <http://www.mdlinx.com/internal-medicine/news-article.cfm/3216606>

One of Dean Prilleltensky's former students, Kelly Brady-Rumble, was inspired by what she learned about the SPEC philosophy: Strength, Prevention, Empowerment and Community Change. A Miami Dade County Public Schools teacher, she has begun a SPEC in schools project with students from Ruth Smith's gifted program at Michael Krop Senior High School. The students are working this summer in UM's Miller School of Medicine laboratories to learn more about HIV/STD transmission. They will use what they learn to develop a website designed to inform young people about the dangers of unprotected sexual contacts.. Dean Prilleltensky volunteered assistance and support as the project proceeds.



Dean Isaac Prilleltensky meets with students Ahkeim Pierre, Latoy Waite, Shir Yaakov, Armando Pita and Stanley Cheng. Also pictured are Kelly Brady Rumble, Dr. Adrine Mackenzie, Dr. Marilyn Neff, and Ruth Smith.