

# Ashley Maxie-Moreman | Curriculum Vitae

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## EDUCATION

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**University of Miami, Coral Gables, FL**  
Ph.D. Student, Counseling Psychology

Expected completion: May 2021

**Teachers College, Columbia University, New York, NY**  
Ed.M., M.A., Psychological Counseling

Aug. 2013-May 2015

**University of Florida, Gainesville, FL**  
B.S., Psychology; Minor in Religion

Jul. 2008-Aug. 2012

## EMPLOYMENT

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**Raising Educational Achievement Coalition of Harlem (REACH)** Oct. 2015-Jul. 2016  
**Office of School and Community Partnerships, Teachers College, Columbia University**  
***REACH Community School Director***

Coordinated the development and implementation of data-driven programming to enhance physical and mental health, academic achievement, and family engagement for 390 public middle school and high school students. Collaborated with school staff members and partners to develop school-wide and individual interventions to help improve student performance, reduce chronic absenteeism, and to promote staff wellness.

**HealthStreet/Navigation Study, University of Florida**  
***Study Ambassador***

Aug. 2012-Apr. 2013

Guided respondents to appropriate medical and social services to encourage community health and well-being. Navigated respondents to studies respondent was eligible for, and assisted with enrollment in studies to assist in increasing diversity in research.

## CLINICAL EXPERIENCE

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**Institute for Individual and Family Counseling, University of Miami** Aug. 2017-Present  
***Staff Therapist***

Provide individual and family psychotherapy to an average case load of five adults and two adolescents via a variety of theoretical orientations including family systems, psychodynamic, and narrative approaches. Complete routine individual case conceptualizations. Assist with clinic operations including phone referrals, telephone screens, and file management.

*Supervisor: Annalesa Khan, Ph.D.*

**Challenging Racism and Empowering Communities through  
Ethnocultural Research (CRECER), University of Miami  
Kululu Mentoring Program Co-Coordinator**

Aug. 2016-Present

Coordinate and evaluate the once-weekly Kulula mentoring program at the Barnyard Community Center in Coconut Grove. Train and supervise eight undergraduate student mentors in implementing curriculum with 15 mentees, average age 7-years-old. Curriculum utilized is aimed at enhancing racial and ethnic identity, self-efficacy, leadership skills, and community involvement in children.

*Supervisor: Marie Guerda Nicolas, Ph.D.*

**GMHC  
Counseling Intern**

Sep. 2014-May 2015

Provided individual psychotherapy to an average caseload of five adult clients via psychodynamic and feminist oriented approaches. Provided weekly group therapy for Long Term Survivors of HIV/AIDS in which group members included seven adults between 40-65 years of age. Completed routine individual and group case conceptualizations. Assisted with clinic operations including: phone referrals, telephone screens, and file management.

*Supervisor: David Soliven, LCSW, CASAC.*

## **RESEARCH EXPERIENCE**

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**Challenging Racism & Empowering Communities through  
Ethnocultural Research (CRECER) Lab, University of Miami  
Research Assistant**

Aug. 2016-Present

Participate in conceptualizing research aimed at promoting racial/ethnic identity and well-being among culturally diverse populations. Coordinate and evaluate the Kulula mentoring program, which includes eight mentors and 15 mentees, aimed at enhancing racial and ethnic identity in children. Promote well-being and mental health in Haiti and the Haitian diaspora, and facilitate civic engagement within the Miami community. Collaborate with multiple community agencies to plan the annual Day of Dialogue—80 participants attended in 2017—in which leaders identify community needs and develop strategies to address them.

*Supervisor: Marie Guerda Nicolas, Ph.D*

**New York State Psychiatric Institute (NYSPI)  
Research Assistant**

Nov. 2013-May 2015

Conducted and transcribed interviews with church officials to gather data on attitudes towards mental illness and therapy. Assessed feasibility of training clergy from African American churches in Harlem to participate in depression intervention trainings.

*Supervisor: Sidney Hankerson, M.D*

**Research Practicum, Teachers College, Columbia University**  
**Research Assistant**

Sep. 2014-May 2015

Executed data collection to secure data regarding participants' experiences around race-based traumatic stress for analysis. Coded and entered data from race-based traumatic stress symptom scale (RBTSSS) for later interpretation.

*Supervisor: Robert Carter, Ph.D.*

## **PRESENTATIONS**

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**Maxie-Moreman, A.** (2017, February). *Black students matter: Impacts of the lived-experience on academic achievement*. Roundtable presented at the 34<sup>th</sup> Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.

**Maxie-Moreman, A.** (2017, April). *Finding your voice and expanding the narrative: Planning and facilitating race dialogue in an intergroup context*. Roundtable presented at the 8<sup>th</sup> Annual Diversity in Research and Practice Conference, New York, NY.

## **INVITED WORKSHOPS**

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**Maxie-Moreman, A.** (2017, March). *The role of racial identity development in closing the achievement gap*. Workshop conducted at the 2<sup>nd</sup> Annual Let's Talk Racism Conference, Durham, NC.

## **TEACHING EXPERIENCE**

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**Group Processes and Development: EPS311-R: University of Miami**

Teaching Assistant, Fall 2017

Undergraduate Level Course

*Instructor: Marie Guerda Nicolas, Ph.D.*

## **PUBLICATIONS**

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**Maxie-Moreman, A.** (2017). Developing warrior healers through intergroup dialogue: A personal reflection. *Psych Discourse*, 51(2) 10-11. Simultaneously published at <http://bernard.pitzer.edu/~hfairchi/psychdiscourse>.

## **LEADERSHIP EXPERIENCE**

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**American Psychological Association of Graduate Students (APAGS) Mar. 2014-May 2015**  
**New York State Advocacy Coordinator (NYSAC)**

Planned and executed the first Grassroots Advocacy and Leadership Training Workshop at Columbia University with key speakers and 80+ participants. Recruited campus representatives, facilitated networking socials, and assisted with award nominations to facilitate increased advocacy involvement in psychology programs.

**Black Student Network, Teachers College, Columbia University**  
**Executive Vice President/Vice President for Academic Affairs**

May 2014-May 2015

Oversaw all academic and career-driven programs and events through Black Student Network, which aimed to provide academic related supports—including research support, dialogue on relevant events, and study groups—for enrolled Black Students. Directed the planning and execution of the 6<sup>th</sup> Annual Diversity in Research and Practice (DiRP) Conference with keynote speakers, panelists, 20+ presenters, and 150 participants.

**Academic Affairs Committee Member**

Aug. 2013-May 2014

Assisted in planning and executing the 5<sup>th</sup> Annual Diversity in Research and Practice (DiRP) Conference that aims to support racial minority students in their growth as researchers, by providing an opportunity for them to exercise presentation skills and to connect with other students and faculty engaged in research on diverse populations. Oversaw all activities dealing with conference communications, such as advertising and marketing, for recruitment of presenters and attendees.

## **GRANTS/AWARDS**

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**GAFAC Travel Award** 2016-2017  
*University of Miami, \$375*

**Vice President's Diversity and Community Initiatives Grant Fund** 2014-2015  
*Teachers College, Columbia University, \$900*

**Vice President's Diversity and Community Initiatives Grant Fund** 2014-2015  
*Teachers College, Columbia University, \$1,250*

**Best Grassroots Project Award** 2014-2015  
*American Psychological Association for Graduate Students (APAGS)*

**Excellence in State Training and Leadership Award** 2014-2015  
*American Psychological Association for Graduate Students (APAGS)*

## **PROFESSIONAL MEMBERSHIPS**

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**American Psychological Association** 2013-Present  
*Student Affiliate of APAGS, Division 45*

**American Educational Research Association** 2016-Present  
*Student Affiliate*